



# Year 3 Curriculum information

2024 - 2025



**KINDNESS.**  
**RESPECT.**  
**INTEGRITY.**

# The Year 3 Team



**Mrs Milczarek**

Chipmunks

Year leader



**Miss Roberts**

Lemurs



**Ms Randell**

**Mrs Mendez**

Dormice

**Teaching Assistant**

**Miss Ahmed**

**Mrs Eastwood**

**Mrs Chowdhury**

# Focus values and personal skills Autumn term

**RESPECT**

We accept others for who they are including when they are different from us

**INTEGRITY**

We do the right thing even when somebody isn't looking

**KINDNESS**

We think about others when we act and go out of our way to help

To care



To reflect



To collaborate



To aspire



To be curious



To persevere

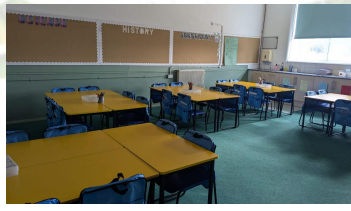


# A School Day in Year 3

EVERY  
CHILD  
Belonging  
Nurture

EVERY  
CHILD  
Opportunities  
Inclusive

EVERY  
DAY  
Understanding  
Consistent  
Ambitious



## ***Thursday- Indoor PE***

Fundamental skills in Gymnastics - Autumn 1  
Dance - Autumn 2

## ***Friday - Outdoor PE***

Fundamental skills in games - Autumn 1  
Netball - Autumn 2

## ***A basic day...***

- 8.45 - 9.05** - Morning Work
- 9.05 - 9.40** - Reading
- 9.40 - 10.40** - Literacy/Writing
- 10.40 - 10.55** - Break
- 11.00 - 12.00** - Maths
- 12.15 - 1.00** - Lunch
- 1.00 - 1.15** - Story Time
- 1.15 - 2.00** Foundation lesson
- 2.00 - 2.45** Foundation lesson
- 2.45** - Assembly
- 3.20** - End of day

# Important Events and Trips

EVERY  
CHILD

Belonging  
Nurture  
Safety

EVERY  
CHANCE

Opportunities  
Inclusive  
Adapt

EVERY  
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**Autumn:**

**Geography Fieldwork -**

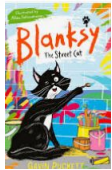
*Southampton (Wednesday 9th October 2024)*

**History - TBC**

## Reading



**Focus text:**



## Writing



**Text inspiration:** *The Disgusting Sandwich*

**Form:** *Instructions*

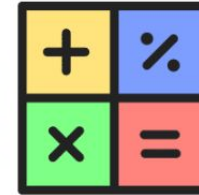
**Skill:** *Adverbs of time*

**Text inspiration:** *Meerkat Mail*

**Form:** *Letters*

**Skill:** *Conjunctions*

## Maths



**Concepts:**

*Bridging ten  
Place value*

## Science



**Biology:** *Balanced Diet and Healthy Teeth*

# Autumn 1

## Design Technology



**Concept:** *Chopping skills*

**Focus:** *Making a smoothie*

## PSHE



**Friendship**

## Computing



**Digital literacy**

*Password safety*

**Information Technology**

*Data collection*

## Geography



**Concept:** *Settlement*

**Focus:** *Southampton*

## RE



**Concept:** *Symbolism*

**Focus:** *Hinduism and Christianity*

## French

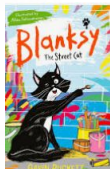


*About Me*

## Reading



**Focus text:**



## Writing



**Text inspiration:** Adventure journaling

**Form:** First person narrative

**Skill:** Sentence openers

**Text inspiration:** Christmas Chronicles

**Form:** Third person narrative

**Skill:** Inverted commas

## Maths



**Concepts:**

Place value

## Science



**Physics:** Electricity - circuits

# Autumn 2

## Computing



**Digital literacy**

Online relationships

Self image and identity

## History



**Concept:** Invasion and conflict

**Focus:** Romans

## Art



**Concept:** Oil Resist

**Focus:**

Gaudi masterpiece

## PSHE



**Healthy Mind**



## RE

**Concept:** Holy  
**Focus:** Christianity

## Music

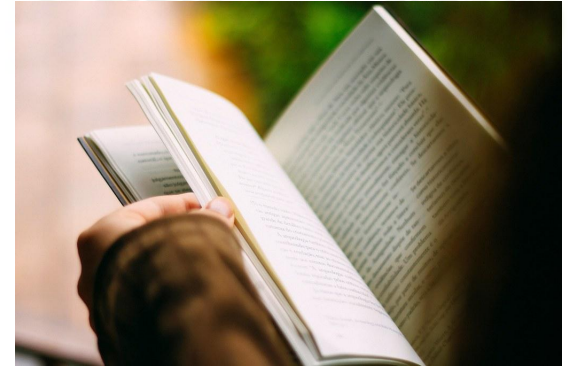


**Composition** Landscape  
Journey  
Rhythm and tempo

# Home learning- Reading

## Weekly expectations:

- Daily reading of leveled books (fluency)
- 2 reading reflections completed in planners



# Home learning - Spellings

## Weekly expectations:

- Regular practise of spelling words.
- Spellings tested  
Autumn 1: Week 4 and Week 8  
Autumn 2: Week 3 and Week 6

Autumn 1
address heart breath breathe exercise fruit weight height surprise bicycle
Autumn 2
history century recent centre guide through sentence library heard important position

# Home learning - Maths

## Weekly expectations:

- 10 games completed on TT Rockstars.
- 10 games completed on Numbots.

**TIMES TABLES**  
**ROCKSTARS**

**NUMBOTS**



**CENTURY**  
MATHS

# Communication

If you have any queries, questions or concerns please discuss these with teachers on the playground at the end of the school day

or

email [office@shirleyschools.co.uk](mailto:office@shirleyschools.co.uk) marked for the attention of the teacher you would like to contact.

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**Thank you for your  
support.**



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