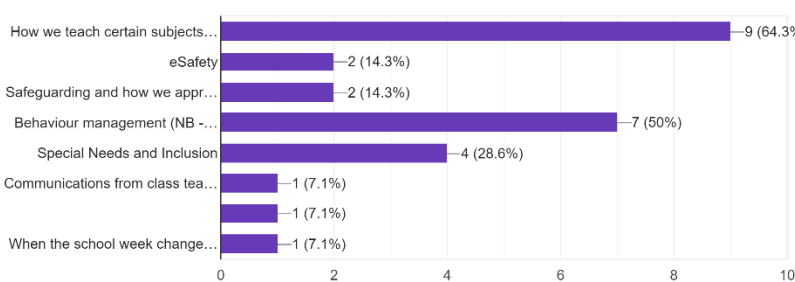


<p><b>Attendees</b></p>	<p>Jo Tearle (SJS)                  Amy Mayhew (Orca)                  Maria Dimech (Leaf Insects)                  Tansy Bailey (Pizzley Bears)                  Jen Cook (Starlings)                  Leanne Vaughan (Quails)                  Reena Jewell (Grasshoppers)                  Jackie Young (Butterflies)                  Anna Davis (Butterflies)                  Jane Long (Pizzley Bears)</p>																								
<p><b>Apologies</b></p>	<p>Rebecca Wright (Bushbabies)                  Caroline Watts (Starlings)                  Jo James (Falcons)                  Sarah Scott (Aardvarks)                  Charlotte Webb (Aardvarks)</p>																								
<p><b>Agenda</b></p>	<ul style="list-style-type: none"> <li>• Positive feedback</li> <li>• Communication</li> <li>• Behaviour-policy-on-a-page</li> <li>• Future Topics</li> <li>• AOB (time permitting)</li> </ul>																								
<p><b>Positive feedback</b></p>	<ul style="list-style-type: none"> <li>• Lots of great comments about the introduction of netball, very well received.</li> <li>• The updated weekly communication is good, much clearer and easier to read. Improvements noticed by number of parents.</li> <li>• The curriculum evenings were very useful.</li> <li>• Great to have a football team in year 6.</li> <li>• Positive feedback on topics including Iron Age farm, WW2, Space,</li> <li>• Lovely to see the return of children having the opportunity to learn an instrument.</li> <li>• Thanks for allowing share my learning, lovely for parents/grandparents to see work.</li> <li>• Lots of positive feedback on teachers with parents thanking them for supporting transitions and providing consistency.</li> <li>• Fairthorne Manor trip - thanks to all those involved in organisation and delivery. Other trips also continue to be popular with events such as singing at the church appreciated.</li> <li>• Good reports on the new maths platform Numbots that offers broader maths skills development.</li> <li>• Children enjoying the opportunity to run their own clubs.</li> <li>• Positive feedback of children enjoying Maths, PE &amp; Art lessons</li> </ul>																								
<p><b>Communication</b></p>	<ul style="list-style-type: none"> <li>• This was a common theme in feedback (see comments below) – what are the school currently doing to resolve these ongoing issues?</li> </ul> <p>Feedback received around the consistency, emails vs app notifications (HTML/Plain text related?). At times, there are inaccuracies that are then followed with a number of corrections. While discussed regularly, issues seem to continue. Also, any update on MM remaining or discontinuing?</p> <p>The school will continue to look at this and endeavour to ensure more consistency. MM is discontinuing.</p>																								
<p><b>Behaviour-policy-on-a-page</b></p>	<p>Class reps received a copy of the policy prior to the meeting for discussion at the meeting. This is due to be share shortly</p>																								
<p><b>Future Topics</b></p>	<p>Thanks for parents for completing the survey around future topics, the results will be incorporated into future newsletters.</p> <p>The school would love to know what you'd like to hear more about in future school newsletters?                  Please tick all that apply</p> <p>14 responses</p>  <table border="1"> <thead> <tr> <th>Topic</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>How we teach certain subjects...</td> <td>9</td> <td>64.3%</td> </tr> <tr> <td>eSafety</td> <td>2</td> <td>14.3%</td> </tr> <tr> <td>Safeguarding and how we appr...</td> <td>2</td> <td>14.3%</td> </tr> <tr> <td>Behaviour management (NB -...</td> <td>7</td> <td>50%</td> </tr> <tr> <td>Special Needs and Inclusion</td> <td>4</td> <td>28.6%</td> </tr> <tr> <td>Communications from class tea...</td> <td>1</td> <td>7.1%</td> </tr> <tr> <td>When the school week change...</td> <td>1</td> <td>7.1%</td> </tr> </tbody> </table>	Topic	Count	Percentage	How we teach certain subjects...	9	64.3%	eSafety	2	14.3%	Safeguarding and how we appr...	2	14.3%	Behaviour management (NB -...	7	50%	Special Needs and Inclusion	4	28.6%	Communications from class tea...	1	7.1%	When the school week change...	1	7.1%
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**Other feedback shared and acknowledged/noted by the school (should further response be required, please email the office)**

Feedback	School Response prior to forum
Please can we understand more about the play options at lunch and break. I understand football is no longer allowed but keen to understand why. We also have had issues this week with tag games which i am told are also on the verge of being banned. Does the school have any more options that they can provide to keep the kids active and moving.	There are play leaders, play equipment, Active All boards, a range of activities from Team Spirit, mud kitchen - more options than ever before. Football will be starting back up again in Spring term.
Concerned learning may being affect by behaviour. Think emphasis needs to be placed on getting outside and running around even in poor weather to aid concentration in class.	The school is generally very settled, and any issues are responded to quickly. We spend time focussing on behaviours for learning, and Zones of Regulation. We agree with the need for activity, and we try to get children outside at break and lunchtimes unless the weather genuinely prevents this.
Will the planners be used a little more i.e. the spelling test results, communications from class teacher, etc.	The parent-teacher page is for any communication from the parent, rather than the teacher. Yes, spelling test results should go in, the systems for this are being put in place.
We found it really helpful to have parents evening online. This made it more accessible for us, was easier to manage alongside the working day & also manage childcare. Please can it be considered to have a hybrid approach to parents evening so both in person & online can be offered?	This year we will be having one evening face-to-face and one virtual, but we are unsure about future years due to funding.
It would be great for school to consider their awards/rewards system for hard work/achievement/improvement. Currently it seems that a child just gets awarded house points, but it would be lovely to see other things offered, even if it is parents funded, e.g., a film afternoon or hot chocolate/cookies with headteacher (like at USH)	There are values certificates, personal skills certificates, headteacher awards and class marbles and golden time – all detailed in the behaviour policy.
(Similar feedback from multiple parents): child misses lunch sitting because they don't hear whistle/bell and engrossed in play. When they realise, they see the lunch staff are tidying up and they feel like the lunch has stopped serving. Or they are too shy to say anything as they might get in trouble for not listening. We feel that as we have paid for these lunches it's frustrating if kids aren't eating. Don't want my child to go into lessons hungry. Similar with pack lunches.	This has been rectified by blowing a whistle by the field and holding up a sign on the field. As a fail-safe, if there are any children who have ordered a lunch and not been into the hall, these children are always found.
My child often asks me to clarify details of home learning tasks, which I know nothing about. If these details could be written (maybe printed out and stuck in) in the planners, that would be great.	There is a home learning section on the website, with details of the regular activities. If the tasks are different from this, the best thing to do is have a conversation with the teacher.
The planners are great. There is a blank section for login details (google classrooms, apps etc). It would be helpful if children could fill them in a school so we have easy reference.	We will ensure the teachers get the children to write their login details on the correct page in the planner.
Please can inset days be the same as USH?	The head teachers of the schools in the JEP group do agree some dates for InSET days across the year, however we also need to do what works best for our individual schools.
my child says the mixed sex toilets are disgusting which puts her off using them as many have very dirty seats - many of the girls report this and dislike the mix. Is this being addressed? Could the mixed toiled policy for the school be shared with parents, please?	No longer any mixed sex toilets, children have all been told which toilets to use, we will make sure they are reminded
Concerned about the amount of pressure on year 6 and hope this doesn't ramp up further in the run up to SATS	We want them to feel proud of their efforts, but we try not to put too much pressure on them, and previous Year 6 parents have fed back that the way we do it works well.
It would be helpful if we were notified of any changes to the usual week. We knew nothing of the SAT mocks last week until daughter was at the door to school distressed and refusing to go in. Things like this need to be communicated a lot better.	We try to keep these mock tests as normal as we can and not make a big event out of them so that children do not panic and feel pressured (see previous point)
Late departure from school. Almost every day all years are late coming out if school, it's getting nearer & nearer to 3.30pm. This really impacts upon after school activities. For instance, Year 6 have a football team and we are asked to arrive at test park for 3.45, leaving late from school and walking home to get changed doesn't leave much time for travel to Millbrook. Please can the school look at this as its got worse this term	Thank you, we will look into this.
Tudor House trip: The majority of the trip was outside which was not implied by either the trip name or details on the letter. Clothing required should have been dependant on the days weather, but the letter asked for light waterproof coat. Winter clothing/gloves were needed. Kids and volunteers were freezing cold as, as well as walking outside, they also ate lunch outside (uncovered) in November. Despite paying for access to Tudor House they didn't get to look around the house, only the activity workshop in the classroom.	Thank you, noted
Would have liked a tour of juniors during the information evening.	Thank you, noted
Netball club has been gratefully received and really appreciate the teachers running it. I do know some of the older children haven't enjoyed as much and have dropped out. Mainly because there are a lot of younger ones compared to the older ones. Would the school consider splitting the year groups and run 5/6 yrs and 3/4 yrs courses.	This is not currently an option due to staffing, but we will consider it for the future.
It would be really helpful if the tours of the junior school for year 2s moving into year 3 could be better advertised. Perhaps inclusion on the weekly comms when the reminder to apply for a place would be the most appropriate time / place. This was raised thru infant forum but we were asked to raise at junior forum.	Thank you, we will take this into account next year.