

EVERY
CHILD

Belonging
Nurture
Safety

EVERY
CHANCE

Opportunities
Inclusive
Adapt

EVERY
DAY

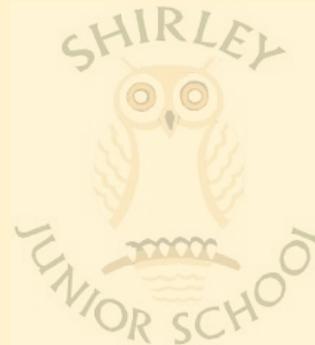
Understanding
Consistent
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Provision Map

How to log on and access your child's Individual Education Plan (IEP) or Individual Behaviour Plan (IBP)

Learning Plans & Provision Maps

Provision Map



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Parent Invitation

Parent / Guardian of [REDACTED]

Dear Parent / Guardian,

We have created a Learning Plan for [REDACTED] and would very much appreciate your involvement.

You can view and comment on the plan here:

<https://edukeyapp.com/parent/login>

To access the plan you will need to use the following code:

[REDACTED]

Please do take some time to read the plan and add your comments in the relevant section.

Kindest regards

[REDACTED]

You will have received a parent invitation that looks like this.

Use this web address to log in.

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Logging on to Provision Map

1. Enter your email address.
2. Insert your access code:

To access the plan you will need to use the following code:



Access codes are individual to your child.
You only need the access code to set up
your account.

3. Your name.
4. Create a password.
5. Click login.

Access parent account

Email address

1

I already have an account

I don't have an account yet

Confirm your email address

1

2 Access code

2

Your name

4

Password

5

What makes a strong password?

Retype password

5

By clicking the Log in button, you agree to our [Privacy Policy](#)

6

If your child's school has provided you with an access code then you can use it here to create an account and view your child's learning plan and provision.

Your child's page will look like this:

This is a fictional child made up for this training.

Provision Map Ben Abbot Add child Print plan

Learning Plan for Ben Abbot (8D)

Pupil information

Stage	Date of birth		
	12/7/2011		
Tutor group	Year group	House	
8D	8	Curie	
Teacher	Start date	Review date	
Mr Connor Malone	6/9/2023	13/11/2023	
Plan number			
3			

Assess

Areas of strength	Areas of need
Examples of Areas of Strength	Examples of Areas of Need

Plan

Area of concern	Target	Success criteria	Strategies & Provisions	Key staff
Division	To divide a number by 10/100/1000.	Correct response on 4 of 7 occasions.	Role modelling, tables squares, posters, task sheets, software.	Mrs Selina Andrews (Classroom Teacher)
Division	To quarter a number by dividing by 4.	Correct response on 1 of 4 occasions.	Role modelling, tables squares, posters, task sheets, software.	Mrs Selina Andrews (Classroom Teacher)
Summary	Parent / Guardian contribution		Parent contribution can be written here	
Summary details are written here				

Targets



Your child's page continued:

Provisions					
Name	Area of concern	Start date	End date	Session frequency	Session length
School Counselling Service	Social, Emotional and Mental Health Difficulties	09/01/2023	31/10/2023	1 time per week	45 min
Strategic Division Club	Cognition and Learning Needs	30/05/2023	16/06/2023	1 time per day	45 min
Accelerread	Cognition and Learning Needs	14/06/2023	14/11/2023	1 time per fortnight	1 hour
Accelerread	Cognition and Learning Needs	26/06/2023	15/11/2023	3 times per day	30 min
Accelerread	Cognition and Learning Needs	13/07/2023	09/01/2024	2 times per week	2 hours 45 min
Jolly Phonics Group	Cognition and Learning Needs	18/10/2023	17/07/2024	5 times per week	1 hour 30 min

Pupil Passports	
Date	Current Passport
13/6/2023	No
21/6/2023	No

Reviews		
Date	Reviewing Teacher	Actions

Comments

Messages

Leave a comment:
<input type="text"/>

All comments will be shared with all involved parties

Provisions = additional interventions your child may be having in school.

Comments = where you can comment on the progress your child is making towards their targets at home.

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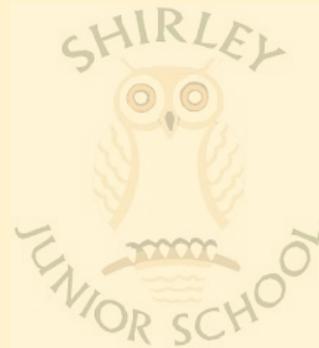
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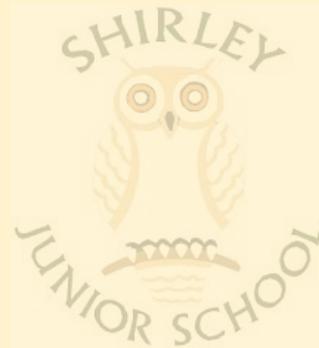
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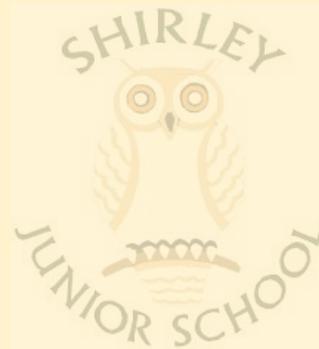
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