

**EVERY
CHILD**

Belonging
Nurture
Safety



**EVERY
CHANCE**

Opportunities
Inclusive
Adapt



**EVERY
DAY**

Understanding
Consistent
Ambitious



Year 5 Curriculum Evening

2023 - 2024



**KINDNESS.
RESPECT.
INTEGRITY.**

The Year 5 Team 2022-2023



Mrs Bell

*Walrus Class Teacher &
Y5/Y6 Phase Leader*



Miss Roberts

Pizzly Bear Class Teacher



Mrs Booth

Orca Class Teacher

Our TA's:

Mrs Zalewska

Mr McKhuen

Miss Corrigan



RESPECT INTEGRITY KINDNESS

We accept others for who they are including
when they are different from us

We do the right thing even when
somebody isn't looking

We think about others when we act
and go out of our way to help

Personal Skills



Literate



Numerate



SJS Personal Skills




Autumn 1 how to care for:
-me (physical/mental)
-you (friendship / online)
-us (community)

Year 5	Mind - Breathing as a grounding strategy-techniques of calming. Body - TaiChi - improving focus and calm.	Speaking - My words have to power to build you up!	Our world - Renewable energy (water waste/electricity)
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To care 	To reflect 	To collaborate 
To aspire 	To be curious 	To persevere 

Autumn 2 - reflecting on mistakes, learning from others.
10th November whole school reflection ceremony (tbc).

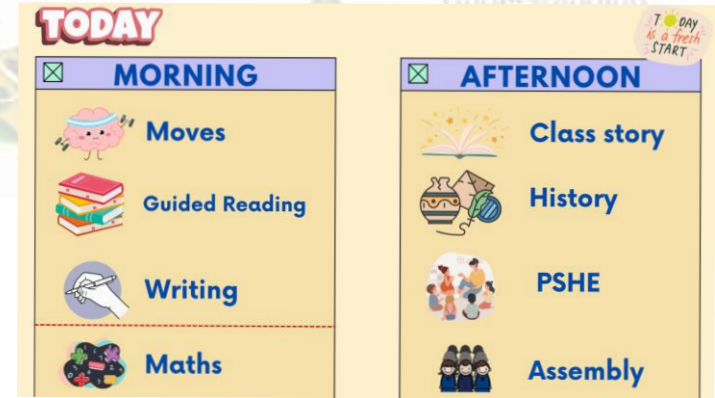
Click [here](#) for website

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal Skill Focus	To care 	To reflect 	To collaborate 	To aspire 	To be curious 	To persevere 
Whole School Learning Experiences	Learning how to 'care' about me, you and us. Democracy Day - Wednesday 30th November 2021 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.	Learning how to 'reflect' and learn from experiences. Democracy Day - Friday 13th Nov 2021 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.	Learning the skills of working effectively with others. Assembly - Thursday 18th Nov 2021 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.	Exploring the skills of asking questions, setting goals and pathways to achieving them. World Book Day - Friday 2nd March 2022 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.	Learning how to ask big questions, discovering and looking at things from a different point of view. Cultural and Creative day - Monday 13th May 2022 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.	Developing a growth mindset, strategies to overcome failure and thinking outside of the box. The 'Sabbatical' takes over Shire Junior School at 8:30 how do our pupils to problem solve? Teamwork Day - Thursday 10th Nov 2022 A whole school day in the original and development of democracy in our country. Democratic voting of house captains and Learning Ambassadors people who 'care' and want to shape our school.
Skills, Values and Attitudes	Democracy Rule of Law Cultural and Moral	Mutual Respect Social and Spiritual	Tolerance Cultural	Individual Liberty Social and Spiritual	Tolerance Cultural	Individual Liberty Mutual Respect Social

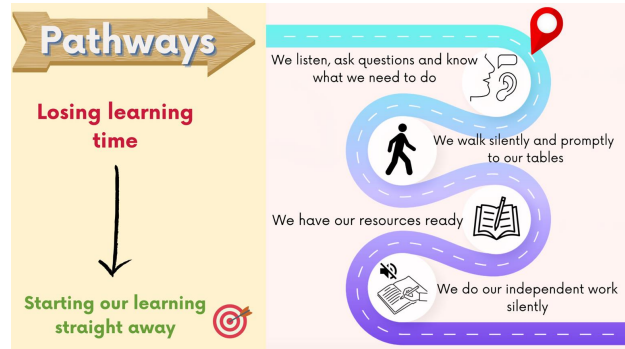
Morning slides – how do we start our day?



Morning task



Visual timetable



Pathways



Positive classroom

Pathways

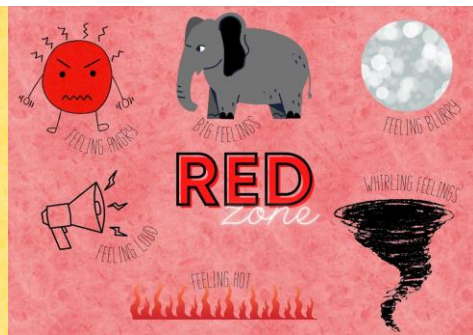
- teaches skills that we often just **expect** children to already know
- breaks down skill into achievable goals

As a class we:

- recognise and celebrate our progress
- reflect on obstacles and discuss how we could overcome them
- practice what it looks like



EVERY CHILD deserves reg



Our year at a glance...

Key events/dates

Volunteers?

-Astrodome talk.








-Democracy Day - 11th Oct

Swimming Spring 1
Pizzly Bears

-Minstead Residential
(w.b. 22.1.22)



-River Hamble trip
(river study)

Autumn	 Space Roamers  A Kingdom United?	 A Kingdom United?
Spring	 There is no planet B!	 Boy at the Back of the Classroom
Summer	 The Power Of Water	 All The Fun At The Fair!

-Swimming begins in Autumn 2
Orcas

Remembrance Service - 10th Nov?



Anti-Bullying week - 13th November

Share my learning - Thurs 23rd November

Swimming Spring 1
Walrus

SJS Careers Fair - March '24

-Paultons Park trip
(date tbc)

A School Day in Y5



A basic day...

8.45 - 9.00 - Morning Work

9.05 - 9.10 - Morning Moves

9.10 - 9.40 - Reading

9.40 - 10.40 - Literacy/Writing

10.40 - 10.55 - Break

11.00 - 12.00 - Maths

12.15 - 1.00 - Lunch

1.00 - 1.15 - Story Time

1.15 - 2.45 Foundation

2.45 - Assembly

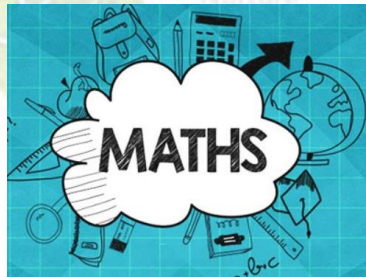
3.20 - End of day

Tuesday - PPA (Miss Holloway, Mrs Cook, Mrs Fry)

Wednesday - Games (outdoor)

Thursday - PE (indoor)

Basic Skills



Maths

Weekly times tables lessons for fluency and a **weekly** times table test.

8 a day in preparation for arithmetic in year 6.



SPAG

Weekly spellings and **daily** grammar practise as part of their English lessons

Reading

Daily guided reading sessions
small group work with class
teacher until Christmas ➤
Whole Class reading..

Aut 1

Retrieve



*I can locate and record
specific information from
fiction and non-fiction
texts.*

Aut 2

Interpret



*I can look at the information
in the text and use it to infer
a character's thoughts, feelings,
motives and opinions.*

*I use evidence from the text to
support my opinions.*

Reading

Aut 1 Retrieve



I can locate and record specific information from fiction and non-fiction texts.

Aut 1 - Draws on information from ideas and main events across an **entire text**.

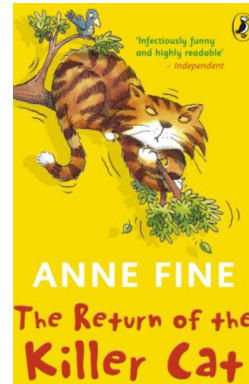
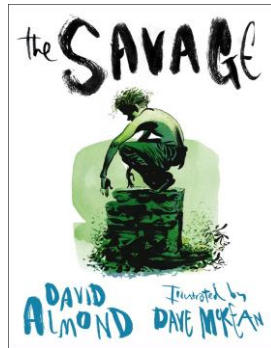
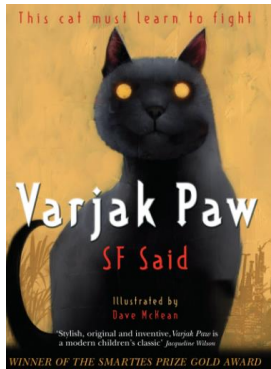
Aut2 - Infers characters mood and attitude using evidence to support opinions.

Interpret



I can look at the information in the text and use it to infer a characters thoughts, feelings, motives and opinions.

I use evidence from the text to support my opinions.





Biographical Fact File
Skill: Adverbials

Explanation Text
Skill: Modal Verb



Physics: Space
**Enquiry: Research/
Secondary Sources**



Design
**CAD - Computer
Aided Design**

Theme: Is there anybody out there? (Space Roamers)



**Place Value: tenths and
hundredths**

Calculating decimals



Digital Literacy
Privacy



Gym: Sequences

Games: Football



Composition



Relationships
Friendship



Belonging
Islam



Flashback Narrative
Skill: Relative Clause

Historical Information Text
Skill: Relative clause



Chemistry: Materials
Reversible change
Enquiry: Identifying, Classifying, and grouping



Anglo Saxons: Society

Vikings: Invasion



Money

Negative Numbers

Short Multiplication and Short Division

Theme: Invasions (A Kingdom United?)



Sculpture
Wire



Digital Literacy:
Online Bullying

Coding



Warning
Christianity



Dance: Sequence

Games: Netball

**Je me presente
(Presenting myself)**



Living in the Wider World:
Money, saving and banking



Biography
Skill: Adverbials for Cohesion

Geographical Information Text
Skill: Parentheses



STEM



Climate: Polar Regions

Climate Change



**Short Multiplication and
Short Division**

Area and Scaling

**Calculating Decimal
Fractions**

Theme: Climate (There's No Planet B!)



Digital Literacy
Online Reputation

Multimedia:
Editing video

**Drawing
Landscape**



Identity
Judaism



Dance: Improvisation

Games: Netball

**La Famille
(Family)**



Health and Wellbeing;
Drug safety

THERE IS
NO PLANET B



ECO WEEK - January 2023

As a part of our 'There is no planet B!' learning, all children will take part in an active eco week. Focusing on the small steps we can make to help combat climate change.

Monday 22nd January- Wednesday (36 children)

Wednesday 24th Feb - Friday 11th Feb (36 children)

Cost: £151

Catering: Fully catered, all bedding and outdoor activities included





First person narrative

Skill: Figurative language (show not tell)

Diary writing - first person



Chemistry: Materials

Irreversible change

Enquiry: Comparative and fair testing



Local study/local history

- Southampton migration



Factors, Multiples and primes

Fractions

-Multiplying fractions

Theme: Identity (Boy at the Back of the Class)



Digital Literacy

Online relationships



Gym: Balances

Games: Tennis



Colour

-tone

-expressive art

Relationships

-Discrimination

-Stereotypes

Living in the Wider World

-Community



**Resurrection
Christianity**



1st person narrative
Skill: Speech (direct and indirect)

Geographical Explanation Text
Skill: Cohesion



Biology: Living things and life processes (life cycles)
Enquiry: Observing over time



Settlement: Rivers

3 place comparative impact study (UK, USA, Bangladesh)



Fractions
-Equivalent fractions
-Fractions, decimals and percentages

Theme: Settlement **(The Power of Water)**



Coding



Dance:
Improvisation

Games:
Throwing



Composition



La Date
(The date)



Health and Wellbeing
-First Aid



Umma
Islam

EVERY

1st person narrative
Skill: Speech (direct and indirect)

Geographical Explanation
Text
Skill: Cohesion



Biology: Living things and life processes (life cycles)
Enquiry: Observing over time



Technology: Applied history
fairgrounds over time

Society: Ancient Greeks



Angles

Converting

Theme: All the Fun at the Fair



Digital Literacy
Online relationships

Composition



The Golden Thread
Humanism



Dance:
Improvisation

Games:
Throwing

Home learning

Expectations:

- Daily reading of leveled books (fluency)
- 2 reading reflections in the planner
(summarise, predict, character analysis,
setting description)
- 2 reads, 2 visuals, 2 vocab on Reading Plus



reading  plus®

Home learning



Expectations:

- 20 Garage games a week (plus all the battles – we're competitive)
- Revision for all times tables and division facts up to 12 x 12
- Login is in child's planner

Monday pm ➤ Monday am

'swift and accurate recall is fundamental to success'

7 times table		
0	x 7	= 0
1	x 7	= 7
2	x 7	= 14
3	x 7	= 21
4	x 7	= 28
5	x 7	= 35
6	x 7	= 42
7	x 7	= 49
8	x 7	= 56
9	x 7	= 63
10	x 7	= 70
11	x 7	= 77
12	x 7	= 84

8 times table		
0	x 8	= 0
1	x 8	= 8
2	x 8	= 16
3	x 8	= 24
4	x 8	= 32
5	x 8	= 40
6	x 8	= 48
7	x 8	= 56
8	x 8	= 64
9	x 8	= 72
10	x 8	= 80
11	x 8	= 88
12	x 8	= 96

Home learning Spellings



- Spellings change every **half term** – in their planner
 - Tested in final week of half term and included within their class work
- LEARN

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

REVISE

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

GOOGLE CLASSROOM



- All home learning will be set through Google Classroom
- Jamboards, Flipgrids, Google Forms - children will be using a range of technology to complete tasks which will be accessed through the classroom.



- Google Classroom also used regularly IN school to support learning - e.g. TinkerCAD, Publishing, drama/video.

- Knowing logins and passwords is essential!



GOOGLE CLASSROOM IN YEAR 5

5 Malamutes (11897)

Stream

Classwork

People

Grades



5 Malamutes (11897)

Meet
Generate link

Class code
yoqwsix

Upcoming
Due Friday
Email and Internet Policy - ...
View all

Announce something to your class

Anne Booth
Yesterday
I've worked out why noone could do the esafety homelearnin you all!! Ooops!! It is there now - please take time over this we about esafety passwords. READ THE QUESTIONS CAREFULL

1 class comment

Bethany Whitcombe
Yesterday
ok :D

Caring at Shirley Junior School: My Voice



Citizenship Award



Social Media Policy - read and sign



Email and Internet Policy - Read and Sign



The **stream** is allowed to be used as a chat function in free time – to ask about learning or talk to peers. WE CAN SEE ALL MESSAGES (even deleted – Y5 children have clear expectations around this agreed!)

School wide initiatives/challenges found in the 'Caring at SJS: My Voice' topic in classwork.
E.g. Learning ambassador presentation.

Home Learning



TinkerCAD homelearning 1



Home learning - password e-safety

Home learning for **year 5** will always be in this topic. All other topics will be for **in school** learning!

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Thank you for your
support.

The Year 5 Team



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