

## 5-a-day - Day 1

Set 3

# GRAMMAR

Thinking Tom says;



These words are all synonyms for 'nice'.

good, pleasant, decent, nasty, polite

Which synonyms for nice can you think of?  
Which synonyms for nasty  
can you think of?



What do you think?

Can you explain the difference?

## 5-a-day - Day 2

Set 3

# GRAMMAR

Thinking Tom says;



'Said' is not the most powerful  
verb to use in this speech.

"Stop right now!" **said** the shopkeeper.

Which powerful verbs would make  
the person sound angry?



Convince Me!

What do you think?

## 5-a-day - Day 3

### GRAMMAR

Thinking Tom says;

'Walked' is not the most powerful verb to use when describing this monster moving.

The monster saw his prey in the distance and **walked** over to it.

Which powerful verbs would make the monster sound scary?

What do you think?

Convince Me!

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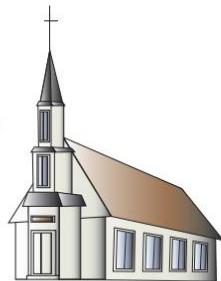
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## 5-a-day - Day 4

### SPELLING

Thinking Tom says;

'ch' always makes the same sound in words.



Is this right?

Convince Me!

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## 5-a-day - Day 5

### SPELLING

Thinking Tom says;

To change these verbs into the past tense  
you need to add 'ed'.

catch    buy    fight

think    draw    make



Is this true?

Will this give the correct answer?

## Task One: How to write a recount

Type the URL into Google and go onto the BBC Bitesize page about how to write a recount.

<https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcj6>



### Complete the sentences below:

Recounts are a way of retelling an important event or describing an experience, such as a school trip or a funny story.

They are written in the \_\_\_\_\_ tense because you are writing about something that has already happened.

Recounts are written in the \_\_\_\_\_ person, using pronouns such as 'I' and 'We'.

They are usually written in chronological order; in the order that the events have taken place.

## Task two: Editing a recount

Below is a recount of a time that Miss Chalk went to Paulton's Park and rode on The Flight of the Pterosaur. What mistakes can you find? Use a coloured pencil or pen to identify the mistakes. Remember, it should be written in past tense and in first person.

I go to Paulton's Park and it was a really fun day. I went straight to the Flight of the Pterosaur because that's the ride that Miss Chalk wanted to ride on most. I queued up for what felt like a lifetime, but then finally, it was finally my turn! I got onto my seat, my heart racing at a million miles per hour. We started moving up the ride, I can see the whole of Paulton's Park. The carts went barrelling down the tracks, my stomach in my throat. Miss Chalk let out an almighty scream. I couldn't wait to go back on it again.

Re-write the recount, changing the mistakes that you identified in the original:

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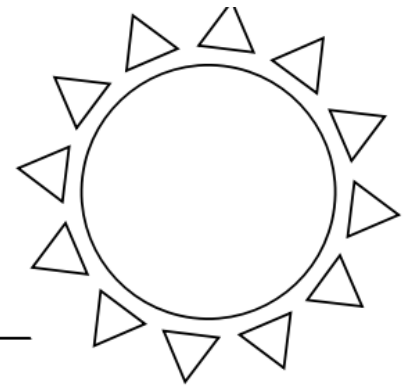


**Task three: To write a recount about a ride I have been on.**

Your third task is to write a recount about a ride that you have been on before. Your recount needs to be in chronological order and be written in past tense and in first person. You can include how you felt during your experience and be as descriptive as you would like (using adjectives and expanded noun phrases).

You can use the pictures below to help you if you don't remember or if you need ideas.





Handwriting practice lines consisting of 18 horizontal lines. The first five lines are grouped together and are shorter than the remaining 13 lines, which span the width of the page.



Answers:

5-A-DAY:

Day one:

**SYNONYMS FOR nice**

cordial	swell	commendable	gentle	pleasant
ducky	welcome	considerate	gracious	pleasurable
fair	winning	copacetic	helpful	polite
friendly	admirable	courteous	ingratiating	prepossessing
good	amiable	decorous	inviting	seemly
kind	approved	delightful	kindly	simpatico
lovely	attractive	favorable	nifty	unpresumptuous
okay	becoming	fine and dandy	obliging	well-mannered
superior	charming	genial	peachy	winsome

**SYNONYMS FOR nasty**

awful	tough	hellish	odious	stinking
dirty	unpleasant	horrid	poison	unappetizing
fierce	vile	impure	polluted	unclean
horrible	vulgar	loathsome	raunchy	uncleanly
icky	beastly	lousy	repellent	ungodly
murderous	bum	malodorous	repugnant	unholy
noxious	disagreeable	mephitic	repulsive	yucky
obnoxious	filthy	nauseating	revolting	
ornery	foul	noisome	sickening	
outrageous	gross	objectionable	soiled	
rough	grubby	obscene	squalid	



Day 2:

**Anger:**

Shouted, bellowed, yelled, snapped, cautioned, rebuked.

Day 3:

Lumbered, lurched, stalked, paced, pounded, staggered, stomped, trampled

Day 4:

The words *chocolate*, *church* and *bench* all make the same -ch sound.

Day 5:

This is incorrect. These words change into: caught, bought, fought, thought, drew, made.

Task one:

1. Past
2. First

Task two:

I **went** to Paulton's Park and it was a really fun day. I went straight to the Flight of the Pterosaur because that's the ride that **I** wanted to ride on most. I queued up for what felt like a lifetime, but then finally, it was finally my turn! I got onto my seat, my heart racing at a million miles per hour. We started moving up the ride, I **could** see the whole of Paulton's Park. The carts went barrelling down the tracks, my stomach in my throat.

**I** let out an almighty scream. I couldn't wait to go back on it again.