

**Monday**

1) Use an apostrophe to show who the noun belongs to.

*The fruit belonging to one boy = \_\_\_\_\_*

*The fruit belonging to two boys = \_\_\_\_\_*

*The nest belonging to one wasp = \_\_\_\_\_*

*The nest belonging to two wasps = \_\_\_\_\_*

2) Write these verbs in the past tense.

*begin = \_\_\_\_\_*

*pop = \_\_\_\_\_*

3) Add either **a** or **an** before the following phrases:

\_\_\_\_\_ *juicy tomato*

\_\_\_\_\_ *imaginative story*

4) Underline the fronted adverbial:

*As quick as flash, the cat chased the mouse.*

5) Underline the determiner:

*Sally ate an apple.*

**Tuesday**

1) Underline the correct answer.

*The dragons' cave*      (*One dragon / more than one dragon*)

*The snail's shell*      (*One snail / more than one snail*)

*The farmer's tractor*      (*One farmer / more than one farmer*)

*The pigs' trough*      (*One pig / more than one pig*)

*The bird's feathers*      (*One bird / more than one bird*)

*The houses' windows*      (*One house / more than one house*)

2) Add either **a** or **an**:

*I had \_\_\_\_\_ excellent day at school!*

*I saw \_\_\_\_\_ squirrel in the woods.*

3) Underline the fronted adverbial:

*At the end of the day, I like to relax by reading my book.*

4) Underline the determiner.

*"Would you like some cake?" asked Max.*

5) Add in the missing full stops and capital letters.

*but on the edge of town, drills were driven out of his mind by something else  
as he sat in the usual morning traffic jam, he couldn't help noticing that  
there seemed to be a lot of strangely dressed people about people in cloaks*

**Wednesday**

1. Underline the adjectives in **green (4)**, verbs in **red (2)**, nouns in **orange (3)** and adverbs in **blue(1)**:

*Katie's long, curly, red hair completely refused to stay under her woolly hat!*

2. Write these verbs in the past tense:

*prefer* = \_\_\_\_\_      *begin* = \_\_\_\_\_

3. Add either **a** or **an**:

*I need \_\_\_\_\_ new table.*  
*I found \_\_\_\_\_ orange flower in my garden.*

4. Underline the fronted adverbial:

*Without warning, lion pounced on its prey.*

5. Underline the **two** determiners:

*"This is your seat," Tom's new teacher said kindly.*

6. Underline the pronoun

*Jack fell over and put a plaster on his leg.*

**Thursday**

1. Underline the fronted adverbial:

*Taking his time, the old man crossed the road.*

2. Underline the determiner:

*I would like to own a dog.*

3. Apostrophes for contraction

*Will not = \_\_\_\_\_ (tricky!)*

*It has = \_\_\_\_\_*

4. Apostrophe for possession

*The hats belonging to one clown = \_\_\_\_\_*

*The hats belonging to two clowns = \_\_\_\_\_*

5. Underline the pronoun

*Adam rushed into school. He was late.*

**Friday**

1. Turn these words into nouns by adding **-ness** or **-er**. Write the new word, in full, on the line. Remember that some letters might need to be joined to be changed or added on to create the correct spelling.

*teach* \_\_\_\_\_

*bright* \_\_\_\_\_

*swim* \_\_\_\_\_

*happy* \_\_\_\_\_

2. What type of word is beautiful in the sentence below?

*The beautiful princess danced at the party.*

\_\_\_ a verb \_\_\_ an adjective \_\_\_ a noun \_\_\_ an adverb

3. Tick the best word to complete the sentence below

*You can have a rabbit \_\_\_\_\_ you look after it*

\_\_\_ when \_\_\_ if \_\_\_ that \_\_\_ because

4. Add commas to the sentence below.

*On the farm I saw a sheep cow pig and some chickens.*

5. Underline the verbs in the sentence below

*Yesterday I was walking to the park when I saw my friend riding her bike.*

**ANSWEWRS - Monday**

1. Use an apostrophe to show who the noun belongs to.

*The fruit belonging to one boy = \_\_\_\_\_ the boy's fruit \_\_\_\_\_*

*The fruit belonging to two boys = \_\_\_\_\_ the boys' fruit \_\_\_\_\_*

*The nest belonging to one wasp = \_\_\_\_\_ the wasp's nest \_\_\_\_\_*

*The nest belonging to two wasps = \_\_\_\_\_ the wasps' nest \_\_\_\_\_*

2. Write these verbs in the past tense.

*begin = \_\_\_\_\_ begun \_\_\_\_\_      pop = \_\_\_\_\_ popped \_\_\_\_\_*

3. Add either **a** or **an** before the following phrases:

*\_\_\_\_\_ **a** \_\_\_\_\_ juicy tomato      \_\_\_\_\_ **an** \_\_\_\_\_ imaginative story*

4. Underline the fronted adverbial:

***As quick as flash**, the cat chased the mouse.*

5. Underline the determiner:

*Sally ate **an** apple.*

**ANSWERS Tuesday**

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*The dragons' cave* (One dragon / **more than one dragon**)

*The snail's shell* (**One snail** / more than one snail)

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*The pigs' trough* (One pig / **more than one pig**)

*The bird's feathers* (**One bird** / more than one bird)

*The houses' windows* (One house / **more than one house**)

2. Add either a or an:

*I had an excellent day at school!*

*I saw a squirrel in the woods.*

3. Underline the fronted adverbial:

**At the end of the day**, *I like to relax by reading my book.*

4. Underline the determiner.

*"Would you like some cake?" asked Max.*

5. Add in the missing full stops and capital letters.

**B***ut on the edge of town, drills were driven out of his mind by something else. **A**s he sat in the usual morning traffic jam, he couldn't help noticing that there seemed to be a lot of strangely dressed people about. **P**eople in cloaks.*

**ANSWERS Wednesday**

1. Underline the adjectives in **green (4)**, verbs in **red (2)**, nouns in **orange (3)** and adverbs in **blue(1)**:

*Katie's long, curly, red hair completely refused to stay under her woolly hat!*

2. Write these verbs in the past tense:

*prefer* = **preferred** \_\_\_

*begin* = **began**\_\_\_

3. Add either **a** or **an**:

*I need \_\_\_**a**\_\_\_ new table.*

*I found \_\_\_**an**\_\_\_ orange flower in my garden.*

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*"This is **your** seat," Tom's **new** teacher said kindly.*

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*Jack fell over and put a plaster on **his** leg.*



**ANSWERS Thursday**

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**Taking his time,** the old man crossed the road.

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I would like to own **a** dog.

3. Apostrophes for contraction

Will not = **won't** (tricky!)

It has = **It's**

4. Apostrophe for possession

The hats belonging to one clown = **clown's hats**

The hats belonging to two clowns = **clowns' hats**

5. Underline the pronoun

Adam rushed into school. **He** was late.

**ANSWERS Friday**

1. Turn these words into nouns by adding **-ness** or **-er**. Write the new word, in full, on the line. Remember that some letters might need to be joined to be changed or added on to create the correct spelling.

teach **teacher**

bright **brightness**

swim **swimmer**

happy **happiness**

2. What type of word is beautiful in the sentence below?

*The beautiful princess danced at the party.*

\_\_\_ a verb **X** an adjective \_\_\_ a noun \_\_\_ an adverb

3. Tick the best word to complete the sentence below

*You can have a rabbit \_\_\_\_\_ you look after it*

\_\_\_ when **X** if \_\_\_ that \_\_\_ because

4. Add commas to the sentence below.

*On the farm, I saw a sheep cow pig and some chickens.*

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*Yesterday I **was walking** to the park when I saw my friend **riding** her bike.*