

5-a-day - Day 1

Set 3


GRAMMAR

Thinking Tom says:



There are two nouns and two adjectives in this sentence.


Watching the football was exciting because Jai scored an amazing goal.



Can you make up a sentence that contains two nouns and two adjectives?

Is this true?

Can you explain the difference?

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5-a-day - Day 2

Set 3

GRAMMAR

Thinking Tom says:



There are two verbs and two adverbs in this sentence.

Laughing loudly and skipping happily, the twins ran to school.



Can you make up a sentence that contains two verbs and two adverbs?

Can you explain the difference?

What do you think?


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5-a-day - Day 3

Set 3


GRAMMAR

Thinking Tom says:




The pronoun '**he**' can be used to replace 'Jim' in this extract and it will still make sense.

Jim was the best guitar player in the school. Jim practised every night when Jim got home from school. Jim also played in the school band as well as in the local Church band with Jim's friends. Jim wants to be a pop star when Jim is older.



Is this true?

Convince Me!


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5-a-day - Day 4

Set 3


GRAMMAR

Thinking Tom says:




The pronoun '**they**' can be used to replace 'the children' in this extract and it will still make sense.

After school, the Year 4 class were going to a disco as a reward for having the best attendance. The children were all very excited and the children had brought party clothes to change in to. Skipping excitedly towards the hall, the children could already hear the music playing and see lights flashing. The children could not wait to start dancing.



Is this right?

What do you think?

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5-a-day - Day 1

Set 3

GRAMMAR

Thinking Tom says;

There are only five synonyms for 'happy'.



Which synonyms for happy can you think of?
Which synonyms for sad can you think of?

Is this true?

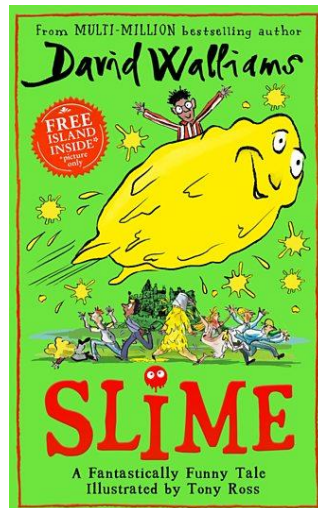
Convince Me!

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Summer 2 Week 5

Slime by David Walliams



Lesson 1

The story is set on the Isle of Mulch where Ned lives with his parents and sister Jemima. Ned learns that his sister has been planning to play a huge trick on him, but he has taken her collection of gunk and tried to play the trick back.

In the second extract, we can see what happens when Ned realises that he has created a 'Slimepower'.

Watch David Walliams, the author of *Slime* read an extract from the book by visiting this website:

<https://www.bbc.co.uk/bitesize/articles/zrd4f82>

Think about the following:

- What do you find out about the Isle of Mulch?
- Who is Ned and what is your impression of him?

- What do you think of Jemima?
- Would you like to live on the Isle of Mulch?

Now, read the same extract yourself:

Extract 1

The little ISLE OF MULCH was home to less than a thousand people, 999 to be precise. I told you it was less than a thousand. One of these 999 people was a boy named Ned. 'Ned' wasn't short for anything - he was just called Ned. Ned was eleven years old. He'd been born on MULCH and, like most islanders, had never left.

To say Ned was an ordinary boy would be wrong. He wasn't ORDINARY - he was extraordinary. Ned had been born with legs that didn't work. He couldn't walk at all, so was found a battered old rusty wheelchair and he learned to use it. The boy could often be seen whizzing around the island, doing stunts and wheelies to delight his friends.

'I got the ZOOMIES!' he would cry as he whizzed past.

Home for Ned was a tiny weather-beaten old cottage. The cottage perched on the edge of a cliff overlooking the raging sea that surrounded the island.

From dawn until dusk, Ned's mother and father were out of the house at work. Dad was a fisherman, so was away at sea all day on his fishing boat. Mum sold the fish dad caught at the island's market. The only fish you could catch around

the ISLE OF MULCH were called shoe fish. They were fish shaped like shoes.

They tasted like shoes too. The overriding flavour was foot sweat. But the locals became used to the taste, disgusting though it was. They had no choice.

Needless to say, both Ned's parents absolutely STANK of fish. But Ned didn't see or even smell much of them as the pair were always working.

Instead, the boy was left at home alone with his older sister. Jemima resented Ned deeply. She might have been the older one, but it was her younger brother who got all the attention

Like all authors, David Walliams deliberately chooses language that impacts his readers.

Have a look at some of his language choices and explain what they mean.

Organise your ideas in a table.

Interpret



| Example From The Text - The Writer's Choice Of Words | What Does This Mean? | How Does This Impact On The Reader? |
|--|-------------------------|---|
| <i>999 to be precise</i> | | |
| <i>He wasn't ORDINARY - he was extraordinary</i> | | |

| Example From The Text - The Writer's Choice Of Words | What Does This Mean? | How Does This Impact On The Reader? |
|--|-------------------------|---|
| <i>Home for Ned was a tiny weather-beaten old cottage</i> | | |
| <i>From dawn to dusk</i> | | |
| <i>Jemima resented Ned deeply</i> | | |

Lesson 2

Revisit the website from yesterday. Watch David read another extract from *Slime* and think about the following:

- What has happened in this extract?
- What would you do if you were Ned?
- Can you understand why Ned makes the link to Aladdin?

What the boy had done that day changed the course of history. In mixing together a thousand different jars of gunk, Ned had created a brand-new matter.

SLIME.

The world would never be the same again. This was big. Bigger than big. Bigger than biggest. HUGE-A-MONGOUS!

As Ned stayed deadly still, the slime began spinning round and round him.

WHIZZ!

It was a tornado of slime.

A SLIMEADO!

NO! thought Ned. I am going to be slimed to death. He shut his eyes tight, and cried, 'ARGH!'

Then the most amazing thing happened. The whirling tube of slime spun up over his head and slapped against the ceiling.

SQUELCH!

Then it began oozing downwards towards the boy. As it did, it began to take shape. Not human shape exactly. More like a blob on top of a blob on top of a blob. A huge, slimy upside-down face was staring right back at Ned.

'Good morning!' it boomed.

The boy's eyes darted around the bathroom. There was no one else there. This thing was talking to him.

'I said, 'Good morning!'' it repeated.

For something made of slime it had a surprisingly posh voice. As if it were royal. Which seemed highly unlikely. Last time I checked, the royal family did not have a member who was made entirely of slime.

'W-w-who are you?' stammered Ned. The boy was trembling with fear.

'I am anything you want me to be,' replied the thing.

With that, the blob of slime squelched upside down across the ceiling.

SQUELCH! SQUELCH! SQUELCH!

Next, it made its way down the wall, its slimy bottom acting like a suction pad against it.

SQUELCH! SQUELCH! SQUELCH!

Eventually the thing was standing on the floor of the bathroom, peering down at Ned. 'Now, boy, tell me what you wish me to be.'

'Is this like Aladdin?' asked Ned excitedly.

'Is what like Aladdin?'

'Well like rubbing the lamp and a genie coming out, and the genie giving you three wishes?'

The slime looked lost in thought for a moment before replying. 'No. There is no lamp. I am not a genie. And there aren't three wishes.'

'Oh,' replied Ned.

'There are infinite wishes!'

'That's a lot, isn't it?'

'It's infinite, so, yes, I suppose it is. Unless it was infinite and one, which would be silly.'

'Cool!' exclaimed Ned.

'So, boy, what do you wish me to be?'

Read or watch extract 2 again. The writer shows us and tells us that Ned is really shocked that what he has created in the bath tub can speak.

Skim and scan through the second extract and find at least three pieces of evidence that show how shocked or surprised Ned is.

Retrieve



Lesson 3

Read or watch the second extract again. Ned learns that the slime is offering him an infinite number of wishes. We wonder what Ned will wish for.

If you were offered the same, what would your first five wishes be?

Would you use some wishes for yourself, some for your friends and family and maybe some on a more global scale?

Write down a list of your five wishes.



Now, you could illustrate your list. We would love to see your wishes!