

Monday

1) Underline the noun phrase in each of the sentences below.

- *I found a brand new football.*
- *The goal posts on the field have been broken.*

2) Label each part of the sentence below as main clause (M) or subordinate clause (S).

- *As soon as the cakes have cooled,* *you can have one.*

- *Find a partner* *if you would like to play the next game.*

- *Even though the match has started,* *you're welcome to join in.*

3) Write these verbs in the past tense

open _____

sing _____

4) Underline the connective

Tom had a tantrum but his mum still didn't let him have another biscuit.

5) Underline the fronted adverbial

Later that day, I went swimming.

Tuesday

- 1) Underline the adjectives in **green (3)**, verbs in **red (2)** and nouns in **orange (2)**.

The wobbly, old chair creaked as the large gentleman sat on it.

- 2) Add in the missing capital letters and full stops:

sam looked out of the window and saw that the rain had finally stopped as quick as a flash he got his shoes on and ran out to play

- 3) Write these verbs in the past tense:

try = _____ *ride* = _____

- 4) What prefix can be added to these three words to make them negative?

_____agree _____obey _____appoint

- 5) Add inverted commas:

Katie looked sadly out of the window. I wish it would stop raining so I could go out to play, she thought to herself.

Wednesday

- 1) Add an adverb to this sentence:

The little girl read her book _____.

- 2) Add either **a or an** before the following words:

_____ *ant* _____ *banana*

- 3) Underline the fronted adverbial:

After eating my tea, I do my homework.

- 4) Underline the determiner:

Those penguins are so funny!

- 5) Add either **a or an** before the following words:

_____ *grape* _____ *iPod*

- 6) Underline the fronted adverbial:

Before I watch TV, I have to do my homework.

- 7) Underline the determiner:

"Look at that dog!" shouted Katie.

Thursday

- 1) Underline the adjectives in **green (3)**, verbs in **red (1)**, nouns in **orange (2)** and adverbs in **blue(1)**:

The tired teacher slowly sat down in the comfy, old chair.

- 2) Write these verbs in the past tense:

drink = _____ *work* = _____

- 3) Underline the fronted adverbial

Before I go to sleep, I like to read two pages of my book.

- 4) Underline the determiner

"Who ate all of those cakes?" Mum demanded.

- 5) Write the shortened (contracted) versions of these phrases.

Example: Did not = didn't

Is not = _____ *Have not* = _____

- 6) Use an apostrophe to show who the noun belongs to.

Example: The bike belonging to one girl = the girl's bike

The pens belonging to one teacher =

The pens belonging to two teachers =

Friday

- 1) Underline the adjectives in **green (4)**, verbs in **red (2)**, nouns in **orange (3)** and adverbs in **blue(1)**:

The enormous dragon fiercely breathed red hot fire to toast his little marshmallow.

- 2) Write these verbs in the past tense.

think = _____

clean = _____

- 3) Add either **a** or **an** before the following words / phrases

_____ *average day at school*

_____ *delicious plate of pasta*

- 4) Underline the fronted adverbial:

While I clean my teeth, I hum a song to myself.

- 5) Underline the determiner:

"Where is my hat?" Sally asked.

- 6) Write the shortened (contracted) versions of these phrases:

Were not = _____

Should not = _____

ANSWERS Monday

1) Underline the noun phrase in each of the sentences below.

- I found a brand new **football**.
- The **goal posts** on the **field** have been broken.

2) Label each part of the sentence below as main clause (M) or subordinate clause (S).

- As soon as the cakes have cooled, you can have one.

S

M

- Find a partner if you would like to play the next game.

M

S

- Even though the match has started, you're welcome to join in.

S

M

3) Write these verbs in the past tense

open **OPENED** sing **SUNG**

4) Underline the connective

Tom had a tantrum **but** his mum still didn't let him have another biscuit.

5) Underline the fronted adverbial

Later that day, I went swimming.

ANSWERS Tuesday

- 1) Underline the adjectives in **green (3)**, verbs in **red (2)** and nouns in **orange (2)**.

The **wobbly**, **old** **chair** **creaked** as the **large** **gentleman** **sat** on it.

- 2) Add in the missing capital letters and full stops:

Sam looked out of the window and saw that the rain had finally stopped. **A**s quick as a flash, he got his shoes on and ran out to play.

- 3) Write these verbs in the past tense:

try = **TRIED** ride = **RODE**

- 4) What prefix can be added to these three words to make them negative?

Disagree **Dis**obey **Dis**appoint

- 5) Add inverted commas:

Katie looked sadly out of the window. "I wish it would stop raining so I could go out to play," she thought to herself.

ANSWERS Wednesday

- 1) Add an adverb to this sentence:

*The little girl read her book **quietly**_____.*

- 2) Add either **a or an** before the following words:

___**an**___ ant ___**a**___ banana

- 3) Underline the fronted adverbial:

After eating my tea, *I do my homework.*

- 4) Underline the determiner:

Those *penguins are so funny!*

- 5) Add either **a or an** before the following words:

___**a**___ grape ___**an**___ iPod

- 6) Underline the fronted adverbial:

Before I watch TV, *I have to do my homework.*

- 7) Underline the determiner:

"Look at **that** dog!" shouted Katie.

ANSWERS Thursday

- 1) Underline the adjectives in **green (3)**, verbs in **red (1)**, nouns in **orange (2)** and adverbs in **blue(1)**:

The **tired teacher slowly sat** down in the **comfy, old chair**.

- 2) Write these verbs in the past tense:

drink = drunk work = worked

- 3) Underline the fronted adverbial

Before I go to sleep, I like to read two pages of my book.

- 4) Underline the determiner

"Who ate all of **those** cakes?" Mum demanded.

- 5) Write the shortened (contracted) versions of these phrases.

Example: Did not = didn't

Is not = **Isn't** *Have not* = **Haven't**

- 6) Use an apostrophe to show who the noun belongs to.

Example: The bike belonging to one girl = the girl'**s** bike

*The pens belonging to one teacher = **teacher's pens***

*The pens belonging to two teachers = **teachers' pens***

ANSWERS Friday

- 1) Underline the adjectives in **green (4)**, verbs in **red (2)**, nouns in **orange (3)** and adverbs in **blue(1)**:

The enormous dragon fiercely breathed red hot fire to toast his little marshmallow.

- 2) Write these verbs in the past tense.

think = ___ **thought** ___

clean = ___ **cleaned** ___

- 3) Add either **a** or **an** before the following words / phrases

___ **an** ___ *average day at school*

___ **a** ___ *delicious plate of pasta*

- 4) Underline the fronted adverbial:

While I clean my teeth, *I hum a song to myself.*

- 5) Underline the determiner:

"Where is **my** hat?" Sally asked.

- 6) Write the shortened (contracted) versions of these phrases:

Were not = ___ **weren't** ___

Should not = ___ **shouldn't** ___