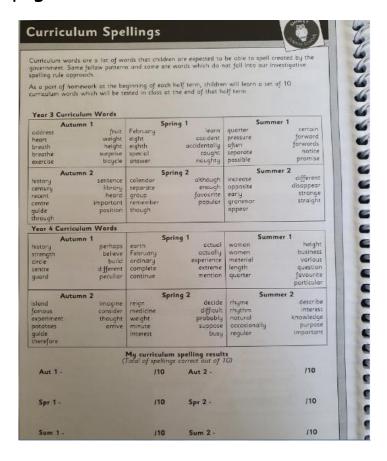
#### Summer 2 Week 4

#### Curriculum Spellings Words

As you know, you are asked to learn about 10 spelling words at home every half term. These words can be found in your planners on page 28.



This week we are going to focus on the first 31 that you learnt way back at the beginning of Year 3.

You need to ask someone to test you on these words. You could colour in the ones you get right on the 'spelling fish!'

You then need to learn the ones that you have forgotten.

You can choose from the activities listed.

### Spelling words:

### Autumn I

address fruit

heart weight

breath height

breathe surprise

exercise bicycle

#### Autumn 2

history sentence

century library

recent

centre heard

important

guide position

through

## Spring 1

February learn

eight accident

eighth accidentally

special caught

answer naughty

#### Activities

# Rainbow Write

First write each word in pencil.
Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!

## Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

## Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

\*Example:

home

h <u>ho</u>

<u>hom</u> home

# Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example:

where

erehw

## 3-D Words

Use Play-Doh or clay to sculpt your spelling words.

# Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on your mum or dad's back.

Then it's YOUR turn to try to FEEL and spell!

# Dots Game

Make a square of 4 rows of dots with 4 dots in each row. If the word is spelled correctly, the player can connect two dots. When a square is formed, he/she can write his/her initials in the box.

. . . .

ME

## Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different coloured crayon for each word.

Ex.

hopmopestopdrop

### Spelling fish!

