Monday-5 a day

| $144 \div 12$ |  |  | $452+549$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |



Wednesday- 5 a day


| $603-157$ |
| :--- | :--- | :--- | :--- |

Friday- 5 a day

| $18 \times 100$ | $\frac{1}{6}$ of 84 |
| :--- | :--- | :--- | :--- | :--- |

## Task 2 - Comparing and Ordering Factions less than 1

1 Write $<$, $>$ or $=$ to compare the fractions.
Use the bar models to help you.

2) Write <, > or = to compare the fractions.
a) $\frac{1}{5}$$\frac{4}{15}$ $\square$

$\square$ g) $\frac{2}{9}$

$\frac{1}{3}$ $\square$

b) $\frac{2}{5}$
 $\frac{4}{15} \square$ $\square$
$\square$ h) $\frac{4}{9}$
 $\frac{1}{3}<$
 $=$
c) $\frac{2}{5}$

i) $\frac{4}{12}$

$\frac{1}{3}<$

d) $\frac{2}{3}$

$\frac{6}{15} \longrightarrow$
$>$
$=$
j) $\frac{8}{12}$

$\frac{2}{3}$

$=$
e) $\frac{2}{3}$

k) $\frac{8}{12}$

$\frac{3}{3} \longrightarrow$

f) $\frac{2}{3}$

$>$ $=$
I) $\frac{8}{12}$

$\frac{3}{4} \quad<$
$>$ $=$

3 Sort the fractions into the circles.
Write the fractions in the right circle or extend the arrow to right circle. greater than $\frac{1}{3}$ equal to $\frac{1}{3} \quad$ less than $\frac{1}{3}$

$\frac{2}{3} \frac{1}{6}\left[\frac{1}{2}\left[\frac{2}{6}\left[\frac{2}{9}\left[\frac{5}{12} \frac{4}{12} \frac{4}{15} \frac{4}{15}\right.\right.\right.\right.$

## Task 3

| What could the missing numerators and denominators be?
Write a number in each box to make the statements correct.
a)
$\frac{\square}{5}<\frac{5}{15}$
d)
$\frac{\square}{3}<\frac{5}{6}$
g) $\frac{6}{9}<\frac{5}{\square}$
b)

e) $\frac{3}{5}<\frac{5}{\square}$
h) $\frac{10}{12}<\frac{5}{\square}$
c)
$\frac{\square}{12}<\frac{5}{6}$
f) $\frac{5}{6}<\frac{5}{\square}$
i) $\frac{23}{24}<\frac{5}{\square}$

## | Tommy and Eva are comparing fractions.



Write the fractions in ascending order.
a) $\frac{2}{5}, \frac{2}{7}, \frac{2}{3}, \frac{2}{4}, \frac{2}{10}$

b) $\frac{2}{3}, \frac{5}{9}, \frac{1}{9}, \frac{5}{6}, \frac{2}{9}$

c) $\frac{3}{5}, \frac{7}{10}, \frac{1}{2}, \frac{3}{10}, \frac{1}{5}$

d) $\frac{3}{8}, \frac{6}{17}, \frac{12}{30}, \frac{2}{7}, \frac{1}{3}$


What could the missing numerator be?


Write all four possibilities.


Challenge

Use the clues to help you work out what fraction Darcey,
Asha and Caleb are thinking of...


All three fractions have different numerators and denominators.

Caleb has the greatest denominator.

Asha has the smallest denominator.


All three fractions have denominators that are divisible by 9 .


The total of all the numerators is 42 .
Is there more than one possibility?

How do you know?
Is there more than one possibility?
ANSWERS

YEAR 5 MATHS HOME LEARNING - Week Beginning $22^{\text {nd }}$ June

Monday- 5 a day answers

| $144 \div 12$ |
| :--- | :--- | :--- |

Tuesday- 5 a day answers


## Wednesday- 5 a day answers



Thursday- 5 a day answers


Friday- 5 a day answers

| $18 \times 100$ | $\frac{1}{6}$ of 84 |
| :--- | :--- | :--- |

## Task 2- Answers

2 Convert the mixed numbers to improper fractions.
Colour the bar models to help you.

1) Write $<$, $>$ or $=$ to compare the fractions.

Use the bar models to help you.

$\frac{9}{12}=\frac{3}{4}$

$\frac{7}{12}<\frac{2}{3}$
a) $\frac{1}{5} \backsim \frac{4}{15}$
b) $\frac{2}{5}>\frac{4}{15}$
c) $\frac{2}{5}=\frac{6}{15}$
d) $\frac{2}{3}>\frac{6}{15}$
e) $\frac{2}{3}>\frac{6}{12}$
f) $\frac{2}{3}=\frac{6}{9}$
g) $\frac{2}{9} \longrightarrow \frac{1}{3}$
h) $\frac{4}{9}>\frac{1}{3}$
i) $\frac{4}{12}=\frac{1}{3}$
j) $\frac{8}{12}=\frac{2}{3}$
k) $\frac{8}{12}<\frac{3}{3}$
I) $\frac{8}{12}<\frac{3}{4}$

3 Sort the fractions into the circles. greater than $\frac{1}{3} \quad$ equal to $\frac{1}{3} \quad$ less than $\frac{1}{3}$


## Task 3

Write a number in each box to make the statements correct.
e.g.
a) $\frac{\square}{5}<\frac{5}{15}$
d) $\frac{\square}{3}<\frac{5}{6}$
g) $\frac{6}{9}<\frac{5}{6}$
b) $\frac{2}{6}<\frac{5}{12}$
e) $\frac{3}{5}<\frac{5}{5}$
h) $\frac{10}{12}<\frac{5}{4}$
c) $\frac{5}{12}<\frac{5}{6}$
f) $\frac{5}{6}<\frac{5}{5}$
i) $\frac{23}{24}<\frac{5}{5}$

Answers can vary - ask an adult if help needed

Tommy and Eva are comparing fractions.


Whose method is more efficient? $\qquad$

Answers can vary - ask an adult if help needed

Write the fractions in ascending order.
a) $\frac{2}{5}, \frac{2}{7}, \frac{2}{3}, \frac{2}{4}, \frac{2}{10}$
$\frac{2}{10}$
$\frac{2}{7}$
$\frac{2}{5}$
$\frac{2}{4}$
$\frac{2}{3}$
b) $\frac{2}{3}, \frac{5}{9}, \frac{1}{9}, \frac{5}{6}, \frac{2}{9}$
$\frac{1}{9}$
$\frac{2}{9}$
$\frac{5}{9}$
$\frac{2}{3}$
$\frac{5}{6}$
c) $\frac{3}{5}, \frac{7}{10}, \frac{1}{2}, \frac{3}{10}, \frac{1}{5}$
$\frac{1}{5}$

d) $\frac{3}{8}, \frac{6}{17}, \frac{12}{30}, \frac{2}{7}, \frac{1}{3}$
$\frac{2}{7}$

| $\frac{1}{3}$ |
| :---: |


$\frac{3}{8}$


What could the missing numerator be?
$\frac{3}{5}<\frac{\square}{15}<\frac{9}{10}$
Write all four possibilities.

| 10 |
| :---: |
| 15 |


| 11 |
| :---: |
| 15 |



| 13 |
| :---: |
| 15 |

## Challenge - answers

Use the clues to help you work out what fraction Darcey,


Is there more than one possibility?


Email your teacher with your answers!

