

## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Monday 5-a-day

#### 1. Pick the correct word or words from the options for each sentence below:

The window was **broke / broken / broked / breaked** by the ball.

Mandy **writ / wrote / witten / has wrote** a letter.

Benjie has **eaten / eated / ate / eaten** a large cucumber.

#### 2. Use **I** or **me** for each sentence below:

I wanted Dad to watch \_\_\_\_\_ in the football match.

He walked to school with Danny and \_\_\_\_\_.

My teacher told Terry and \_\_\_\_\_ to collect the books.

Eddie came to school with Jim and \_\_\_\_\_.

Ben and \_\_\_\_\_ are going to the cinema tomorrow.

#### 3. Pick the best connective for each sentence below:

**as despite but yet because**

Ben went to the doctor \_\_\_\_\_ he was feeling ill.

Sam was happy, \_\_\_\_\_ he felt tears fill his eyes.

Jimmy entered the room \_\_\_\_\_ feeling nervous.

His face turned red \_\_\_\_\_ he was embarrassed.

#### 4. Which of the words below need a capital letter?

billy came to our school today from canada. he wants to learn french.

#### 5. Select the correct plural for each sentence.

The **child / children / childs** are playing on the field.

**Women / woman / womens / womans** are welcome to use the upstairs toilet.

**Sheeps / sheep** look nice and warm with their thick coats.

I like to watch the **fishes / fish / fishs** at the aquarium.

My **foots / feets / feet** ache today.

The **mouses / mice / mices** enjoyed the cheese.

## **Year 5 – Literacy Week Beginning 22nd June**

### **Literacy – Tuesday 5-a-day**

1. Which of these sentences use the correct plural?

The childs are eating lots of cake.

Gentleman usually wear trousers or shorts.

The children enjoyed watching the play.

2. Can you change the present tense verb into the past tense verb.

a) Playing b) Talking c) Sleeping d) Singing

3. Choose the correct past tense word to complete the sentence below.

It was extremely hot, so Ahmed \_\_\_\_\_ an icecream.

eat

eating

eaten

ate

4. Change the tense of the sentence below to the future tense.

Jane walked to school this morning and held her sister's hand.

5. Write down the number of verbs in each sentence.

Ben enjoyed watching TV.

Suzy enjoyed watching TV while eating cake.

I like playing football with Raj on the field.

He is huge!

Eating cake is one of my favourite hobbies!

## **Year 5 – Literacy Week Beginning 22nd June**

### **Literacy – Wednesday 5-a-day**

1. Find the verbs and the adverbs below.

Casually, Raj strolled into the room and looked slowly around.

2. Circle the past tense verb in the sentence below.

A cricket jumped over the tiny ant.

3. Rewrite the statement below as a question.

Remember to use correct punctuation.

This is the school you belong to.

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4. Underline the future tense in this sentence.

Once I have finished this game, I will tidy my room.

5. Circle the option that is the past tense

plan

can

ran

tan

## **Year 5 – Literacy Week Beginning 22nd June**

### **Literacy – Thursday 5-a-day**

1.Brackets, dashes and commas can be used in each sentence below. Write down the words that should be included.

James my brother likes eating cake.

Hillary the woman who lives down the road enjoys playing rugby.

The bus the one with the yellow bumpers crashed yesterday.

2. Change the sentence below into the future tense.

A giant panda ate 20 pounds of bamboo and slept for four hours.

3. Circle the correct word to complete the sentence below.

Kelly was singing \_\_\_\_\_ her mum sat down to listen .  
if because so soon

What tense is this sentence in?

4. Circle two words that should have a capital letter, then change it to the present tense.  
the gentleman's name was jeremy.

5. Circle the word that is spelt incorrectly in the sentence below.

The boy didn't now wot to play nexed.

## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Friday 5-a-day

1. Change all the underlined verbs from the past tense to the present tense.

I ran all the way home.

He hides under the table.

I waved at the queen and shouted.

2. Circle the correct word to complete the sentence below.

The boys will be happy when dad finally arrives/arrived .

3. Change the sentence below to the future.

Angus collected the children last Tuesday .

4. Insert an apostrophe into the sentence below, then change this sentence into the past tense.

I wont be able to come to your party because I will be swimming.

5. Circle the word below that is in the past tense.

sleeping sleep slept

# Year 5 – Literacy Week Beginning 22nd June

## Literacy - Lesson 1

### Task One



Watch the video about inverted commas on the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/ztcp97h>

### Speech marks

When you are writing, inverted commas or speech marks go before and after direct speech, surrounding what was said.

"I'm hungry," she complained.

If another character replies, use another set of inverted commas.

"What's for tea?" she asked. "Delicious ants!" her mum replied.

Punctuation, such as question marks, full stops and exclamation marks go inside the speech marks.

### Task Two

Complete the activity beneath the video.  
You will need to highlight 8 words.



### Task Three

Look through the PowerPoint (also available as PDF) on the Website for additional detail.

<https://www.shirleyjuniorschool.org/page/?title=Week+10+%2822nd+June%29&pid=175&action=saved>

## Year 5 – Literacy Week Beginning 22nd June

### Literacy - Lesson 2

<https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk> - Watch the video to start



**Have a go at the quiz!**

#### Task One

Punctuate these sentences with the correct speech punctuation.

1. The boy said I would like to go home now.
2. The lady asked why do you want to go so soon?
3. I don't feel very well the boy replied.
4. The lady whispered are you missing your mum?
5. The boy looked at her and muttered you won't tell anyone will you?
6. The lady winked and answered of course not.

**Year 5 – Literacy Week Beginning 22nd June**

Task Two

Turn these sentences into direct speech - including inverted commas (speech marks) in the new sentence.

Example

She said that she hated me.

"I hate you," she said.

- 1) Mrs Morgan claimed that the Summer Fair would be a success.  
.....
- 2) Mr Woodley shouted at the boy to stop running in the hall.  
.....
- 3) Jim laughed at Sarah, saying her dress was silly.  
.....
- 4) Emma told Eddie that he could not come to the party.  
.....
- 5) Sally complained that her shoes were too tight.  
.....



## Year 5 – Literacy Week Beginning 22nd June

### Task Three

Look at the pictures, they are of people talking. You must look at the speech bubbles and write down in sentences who are saying what using speech marks. "



# “Inverted Commas”

**Beginning and End**  
Keep your inverted commas at the beginning and the end of the words being spoken.  
“Stop!” I said.

**New Speaker, New Line**  
Start a new line whenever someone new speaks.  
“How are you doing today?” asked Henry.  
“I’m great!” said Ashton.

**Capital Letter**  
Begin what is spoken with a capital letter!  
“What an amazing day!” he announced.

**Punctuation**  
Make sure your speech is correctly punctuated!  
“There are times, I feel, that you are a little cold,” I said.

**Commas**  
Remember to add commas.  
Ashton whispered, “Be quiet!”  
“Goodbye,” said Jules.

**Different Names**  
Inverted Commas are also called:  
Speech Marks  
Quotation Marks

twinkl



## Year 5 – Literacy Week Beginning 22nd June



## Year 5 – Literacy Week Beginning 22nd June

**You are going to write down a conversation between the characters in this picture. Remember to punctuate correctly!**



## **Year 5 – Literacy Week Beginning 22nd June**

### **Now, go back through and check:**

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used skills we've already covered (relative clauses, fronted adverbials, modal verbs, expanded noun phrases and pronouns)
- You have checked any spellings you were unsure of
- You have used parentheses

**Have you punctuated the speech correctly Underline the ones you have used.**

## Year 5 – Literacy Week Beginning 22nd June

### Literacy - Monday 5-a-day ANSWERS

#### 6. Pick the correct word or words from the options for each sentence below:

The window was **broken** by the ball.

Mandy **wrote** a letter.

Benjie has **eaten** a large cucumber.

#### 7. Use **I** or **me** for each sentence below:

I wanted Dad to watch **me** in the football match.

He walked to school with Danny and **me** .

My teacher told Terry and **me** to collect the books.

Eddie came to school with Jim and **me**.

Ben and **I** are going to the cinema tomorrow.

#### 8. Pick the best connective for each sentence below:

Ben went to the doctor **because** he was feeling ill.

Sam was happy, **yet** he felt tears fill his eyes.

Jimmy entered the room **despite** feeling nervous.

His face turned red **as** he was embarrassed.

#### 9. Which of the words below need a capital letter?

billy came to our school today from canada. he wants to learn french.

#### 10. Select the correct plural for each sentence.

The **child / children / childs** are playing on the field.

**Women / woman / womens / womans** are welcome to use the upstairs toilet.

**Sheeps / sheep** look nice and warm with their thick coats.

I like to watch the **fishes / fish / fishs** at the aquarium.

My **foots / feets / feet** ache today.

The **mouses / mice / mices** enjoyed the cheese.

## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Tuesday 5-a-day Answers

1. Which of these sentences use the correct plural?

**The children enjoyed watching the play.**

2. Can you change the present tense verb into the past tense verb.

a) Playing b) Talking c) Sleeping d) Singing

**a) Played b) Talked c) Slept d) Sung**

3. Circle the correct past tense word to complete the sentence below.

It was extremely hot, so Ahmed \_\_\_\_\_ an icecream.

**ate**

4. Change the tense of the sentence below to the future tense.

Jane walked to school this morning and held her sister's hand.

**Jane will walk to school this morning and will hold her sister's hand.**

5. Write down the number of verbs in each sentence.

Ben enjoyed watching TV. **2 enjoyed and watching**

Suzy enjoyed watching TV while eating cake. **3 enjoyed watching eating**

I like playing football with Raj on the field. **1 playing**

He is huge! **1 he is**

Eating cake is one of my favourite hobbies! **1 eating**

## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Wednesday 5-a-day Answers

1. Find the verbs and the adverbs below.

**Casually**, Raj **strolled** into the room and **looked slowly** around.

2. Circle the past tense verb in the sentence below.

A cricket **jumped** over the tiny ant.

3. Rewrite the statement below as a question.

Remember to use correct punctuation.

This is the school you belong to.

**Is this the school you belong to?**

4. Underline the future tense in this sentence.

Once I have finished this game, I **will tidy** my room.

5. Circle the option that is the past tense

plan                  can                  **ran**                  tan



## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Thursday 5-a-day - Answers

1.Brackets, dashes and commas can be used in each sentence below. Write down the words that should be included.

James (**my brother**) likes eating cake.

Hillary, **the woman who lives down the road,** enjoys playing rugby.

The bus - **the one with the yellow bumpers** - crashed yesterday.

2. Change the sentence below into the future tense.

**A giant panda will eat 20 pounds of bamboo and will sleep for four hours.**

3. Circle the correct word to complete the sentence below.

Kelly was singing \_\_\_\_\_ her mum sat down to listen .  
if because **so** soon

What tense is this sentence in? **It is in the past tense.**

4. Circle two words that should have a capital letter, then change it to the present tense.  
the gentleman's name was jeremy. **The** gentleman's name is **Jeremy**.

5. Circle the words that are spelt incorrectly in the sentence below.

The boy didn't **now wot** to play **nexed**.

## Year 5 – Literacy Week Beginning 22nd June

### Literacy – Friday 5-a-day Answers

2. Change all the underlined verbs from the past tense to the present tense.

I **am running** all the way home.

He **is hiding** under the table.

I **am waving** at the queen and **shouting**.

2. Circle the correct word to complete the sentence below.

The boys will be happy when dad finally **arrives**/arrived .

3. Change the sentence below to the future.

**Angus will collect the children next Tuesday .**

4. Insert an apostrophe into the sentence below, then change this sentence into the past tense.

I **won't** be able to come to your party because I will be swimming.

**I couldn't come to your party because I was swimming.**

5. Circle the word below that is in the past tense.

sleeping sleep **slept**

## Year 5 – Literacy Week Beginning 22nd June

### Literacy - Lesson 1 ANSWERS

#### Task One

Punctuate these sentences with the correct speech punctuation.

7. The boy said, "I would like to go home now."
8. The lady asked, "Why do you want to go so soon?"
9. "I don't feel very well," the boy replied.
10. The lady whispered, "Are you missing your mum?"
11. The boy looked at her and muttered, "You won't tell anyone will you?"
12. The lady winked and answered, "Of course not."

## Year 5 – Literacy Week Beginning 22nd June

### Literacy - Lesson 2 ANSWERS

#### Task Two

Turn these sentences into direct speech - including inverted commas (speech marks) in the new sentence.

Example

She said that she hated me.

"I hate you," she said.

1) Mrs Morgan claimed that the Summer Fair would be a success.

**"The summer fair will be a success!" claimed Mrs Morgan.**

2) Mr Woodley shouted at the boy to stop running in the hall.

**Mr Woodley shouted, "Stop running in the hall!"**

3) Jim laughed at Sarah, saying her dress was silly.

**"Sarah, your dress is silly," laughed Jim.**

4) Emma told Eddie that he could not come to the party.

**"Eddie, you can not come to the party." explained Emma.**

5) Sally complained that her shoes were too tight.

**"My shoes are too tight!" complained Sally.**

## Year 5 – Literacy Week Beginning 22nd June

### Task Three

Look at the pictures, they are of people talking. You must look at the speech bubbles and write down in sentences who are saying what using speech marks.



"Mum, can we go swimming?" asked Lucy.

Bob shouted, "get out of my bag!"

"I think Michael Owen is excellent," exclaimed Bob.

"Do you have the time please?" asked Mum.

"Certainly, it's ten to four," replied Arthur.