

## Summer 2 Week 3

### Inference

#### Lesson 1

Visit this website and open the lesson

<https://www.bbc.co.uk/bitesize/articles/zf7qmfr>

When we read stories, watch films or TV shows, look at pictures or play video games, we use lots of different skills to work out what is happening. One of these skills is called **inference**.

**Inferring** is a bit like being a detective. You have to find the clues to work out the hidden information.

Watch the clip and see if you can work out what is going on.

In the video, custard pies were stolen. The housekeeper looked nervous and her apron had a yellow stain. From this we can **infer** that the housekeeper stole the pies.

You have to do the same thing when you're reading.

Imagine the main character in a story skips into a room, smiling brightly and waving to their friends. You could **infer** that the character is happy. The text hasn't told you the character is happy, but you can work it out from the clues given.

To answer **inference** questions, you have to examine the whole scene.

Look at these 'Inference Challenge Cards' and choose **three** to focus on.

Read the information carefully then answer the questions.

Write your answers down or discuss them with a family member.

### Top tip!

Look carefully at the vocabulary that is used - particularly the **adjectives** and **verbs**. They will give you clues to help answer the questions

#### The Race

It was the final lap of the race. The sixty-sixth lap of hair-raising, one hundred miles per hour madness. John was all set for the victory. Around the final bend he came, then bang...  
Everything stopped. John could see the flashes of red, green and blue flying past and on to the finish line. He placed his head in his hands and sighed.

How is John feeling at the end of this story?  
Why would he be feeling that way?

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#### The Trip

I can't believe I'm actually here. The towns below look so small and I can see for miles in every direction. The engine is whirring and there's a man in the aisle next to me eating crisps. "Don't be afraid. It's natural to be a bit nervous." Mum said before we got on board. I'm definitely not nervous now. It's brilliant!

Who is speaking?  
Where are they?  
How were they feeling before getting on board?

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#### My Favourite Subject

I love science because we do great experiments, like launching parachutes and making electrical circuits. When I get home I'm going to have another go at making a space rocket powered by balloons. I hate running out of time in experiments, but if I have tea early, it should be ok.

Has the child run out of time in experiments before?  
Is the child worried about something?

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#### Hiding Place

"10-9-8-7..."  
Chelsea dived in. The material was all soft and warm but she could tell that she was very easy to spot. "I know," she said to herself, and climbed out of the bed to hide underneath it.

What game is Chelsea playing?  
Describe Chelsea's first hiding place.

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## Fireworks

Whistle, bang, clap, whizz!  
The fireworks flew up into the cold November sky. Zainab was standing at the lounge window watching in amazement, when Robbie, her pet dog, came dashing past. "Oh no!" Zainab exclaimed and ran after Robbie to see if he was ok.

What is wrong with Robbie?  
How do we know something is wrong?

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## It's not Fair

"But I didn't even do anything." Alex muttered as he stomped up the stairs.  
Alex got the blame for lots of things because he was the oldest and should know better. There was food all over the dining room and as he walked up the stairs, his younger brothers ran into the lounge to watch television.

Why do you think Alex is upset?  
How do you know this?

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## Haunted

Everyone at school was talking about it. They were convinced that there was something in there, something...awful.  
I didn't believe them and I was going to prove them all wrong, there had not been anyone living there for years. I knocked on the door. Three loud knocks.  
My heart froze at what happened next....

Where is the child in the story?  
What do you think happened next?

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## The Exam

It was the day after my maths test and we were just sitting down at the table in my favourite restaurant, The Royal Dragon.  
"Choose whatever you like Danny," Dad said, "You deserve it."

Why do you think Danny has gone out for a meal?

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## Lesson 2

Revisit the website and watch the video of part one Tiddalik the Frog.

Think carefully about the characters that are introduced, then answer the questions below.

When answering **inference** questions, your answer needs to be clear and backed up with **evidence**. This makes your answer much stronger.

### **Top tip!**

Use the word 'because' to introduce your evidence.

For example:

Question: Does Tiddalik think about others?

No. Tiddalik doesn't think about anyone but himself *because* he drank up all the water in the stream and didn't care that there was no water left.

Watch the video clip of Tiddalik the Frog.

Answer the inference questions below. Support your answers with evidence.

Interpret 

1. What did Tiddalik do to show how selfish he was?
2. What season of the year is the story set in? How do you know?
3. How did Tiddalik talk to the other animals? What does this tell us about him?

4. What are Kangaroo and Koala's personalities like? How do you know?
5. How do the animals feel at the end of the video? How do you know?

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### Lesson 3

The video only showed part one of Tiddalik's story.

Predict the ending of *Tiddalik the Frog* by using the information you have already **inferred**.

**Predict**



Think about:

- What Tiddalik and the other characters are like.
- How Tiddalik will be feeling after drinking all that water.
- Whether you think the other animals will help Tiddalik.
- Whether you think Tiddalik will change by the end of the story.
- Will it be a happy ending?

Write in full sentences, add lots of description and chose interesting vocabulary to make your writing fun to read.

Click here to type

Check that your writing is correctly punctuated.

When you've finished you can go back to the website and click on the link to watch part 2 of the story.

How does it match to your story? Was your ending similar or completely different?

Now, you could add an illustration to your prediction.