

Phonics from home

Monday

- Read a Red Ditty, repeating this a couple of times if possible. There are 5 Red Ditties every fortnight, so they can be re-read over a couple of days, or re-visited the following week.
- Watch today's Set 2 Sounds and Word Time video on YouTube. This is uploaded at 10 am on the Ruth Miskin Training Channel.
- Read the sound and words on the RWI word card (ow, blow the snow). There are sound buttons and a visual prompt to aide this.
- Complete the sound button activity for Monday: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read.

Tuesday

- Read a Red Ditty, repeating this a couple of times if possible.
- Watch the following Letters & Sounds video on YouTube. <https://www.youtube.com/watch?v=8ly-IUhLnXw>
- Read the sound and words on the RWI word card (ow, o-e). There are sound buttons and a visual prompt to aide this.
- Complete the sound button activity for Tuesday: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read.

Wednesday

- Read a Red Ditty, repeating this a couple of times if possible.
- Watch the following Letters & Sounds video on YouTube. <https://www.youtube.com/watch?v=rrGadCz2A1o>
- Read the sound and words on the RWI word card (ow, o-e, oa). There are sound buttons and a visual prompt to aide this.
- Complete the sound button activity for Tuesday: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read.

Thursday - Friday

- Read a Red Ditty, repeating this a couple of times if possible.
- Watch the Set 2 Sounds and Word Time video on YouTube. This is uploaded at 10 am on the Ruth Miskin Training Channel. (If the children enjoy this, and want to watch more, then watching the Set 3 Speed Sounds and Word Time video would also be good.) These videos won't always match the sounds from this week, but they follow the same scheme as us, so will be useful revision.
- Read the sound on the RWI word cards covered so far (ay, ai, a-e, oy, oi, igh, i-e, ow, o-e, oa).

Week 4: ow, oa, o-e

- Complete the sound button activity for today: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read. On Friday there are 4 sentences to read, using the some of the sounds covered so far. They can put on sound buttons if that helps, but it would be good to try without them first.