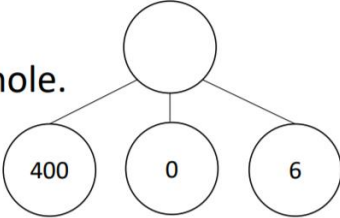Maths 5 a day.

Day 1

Maths- 5 a day

1. 297 + 10 =

2. 487 + 114 =

3. 123 – 17 =

4. Write the number seven hundred and five using digits.

5. Complete the number sequence

15, 25, 35, ___, ___

Day 2

Maths- 5 a day

1. 287 + 104 =
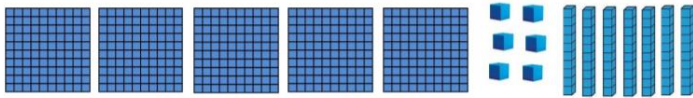
2. 7 + 3 + 5 =

3. Complete the part part whole.

(400) (0) (6)

4. Put these numbers in ascending order.
222, 20, 2, 202, 200, 22

5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length?

Day 3

Maths- 5 a day

1. 155 + 462 =

2. What is 100 less than 186?

3. What number is represented by the dienes?

4. 9 x 4 =

5. Name the shape.....

Day 4

Maths- 5 a day

1. 209 + 155 =

2. 221 - 35 =

3. 18 ÷ 3 =

4. Circle the heptagons.

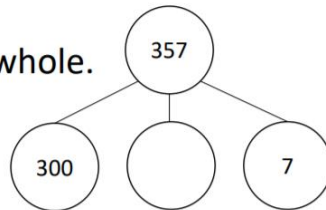5. Complete the number sentence (<>=)
   550 ___ five hundred and fifty

Day 5

Maths- 5 a day

1. 524 + 107 =

2. 842 - 35 =

3. Complete the part-part whole.

```
        357
       /  |  \
    300       7
```

4. Complete the number sequence.

    36, 33, 30, ___, ___

5. What is the difference between 62 and 54?

Day 1 ANSWERS

Maths- 5 a day

1. 297 + 10 = 307

2. 487 + 114 = 601

3. 123 – 17 = 106

4. Write the number seven hundred and five using digits. 705
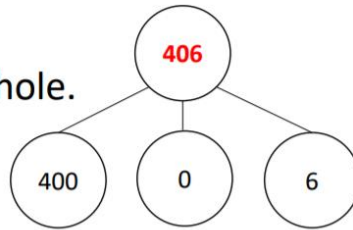
5. Complete the number sequence

    15, 25, 35, 45, 55

Day 2 ANSWERS

Maths- 5 a day

1. 287 + 104 = 391

2. 7 + 3 + 5 = 15

3. Complete the part part whole.

   406
   400 0 6

4. Put these numbers in ascending order. Ascending means going up.

   2, 20, 22, 200, 202, 222

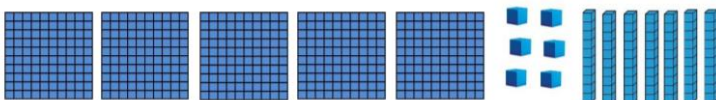5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length? Rectangle

Day 3

Maths- 5 a day

1. 155 + 462 = 617

2. What is 100 less than 186? 86

3. What number is represented by the dienes? 567

4. 9 x 4 = 36

5. Name the shape…..
   heptagon
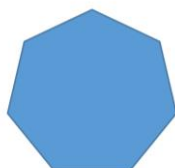
Day 4

Maths- 5 a day

1. 209 + 155 = 364

2. 221 - 35 = 186

3. 18 ÷ 3 = 6

4. Circle the heptagons.

5. Complete the number sentence (<>=)

550 = five hundred and fifty

Day 5 ANSWERS

Maths- 5 a day

1. 524 + 107 = 631

2. 842 - 35 = 807

3. Complete the part-part whole.

357
300 50 7
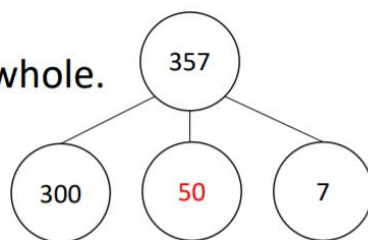
4. Complete the number sequence.

36, 33, 30, 27, 24

5. What is the difference between 62 and 54? 8

Task 1- Addition (Bar model)

Using Bar Models in Addition and Subtraction

1. Can you write an addition and a subtraction calculation for each bar using the given numbers?

a)

100	
65	35

b)

73	
59	14
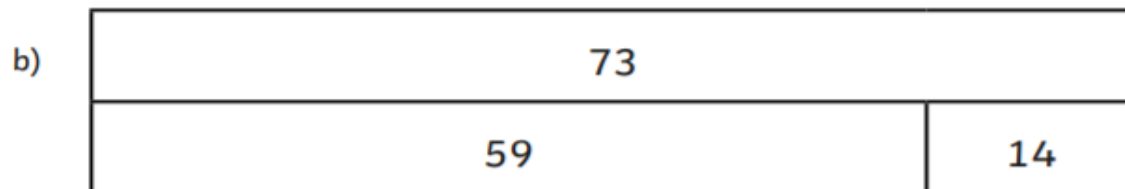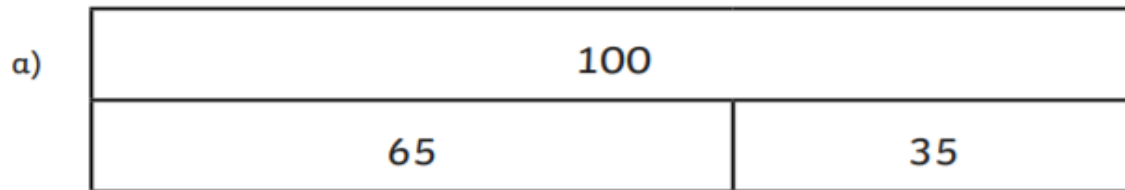
2. Can you complete the addition or subtraction calculation for each bar using the given numbers?

a) 48 + 33 = _____

b) 97 - 28 = _____
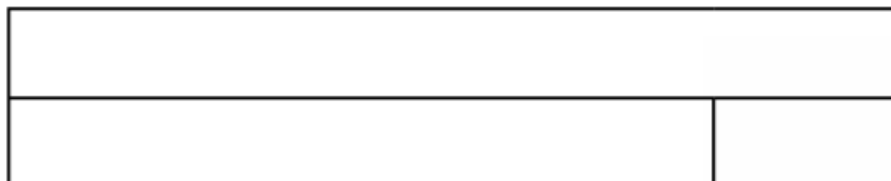
c) 88 - _____ = 21

Task 2- Addition (Formal method- no re-grouping)

273 +514 ___	451 +225 ___	304 +463 ___	615 +172 ___
153 +716 ___	805 +102 ___	572 +213 ___	531 +267 ___
202 +236 ___	370 +116 ___	622 +375 ___	312 +251 ___
476 +403 ___	155 +234 ___	371 +628 ___	

Write your answers here:

Task 3: Addition (Formal method with re-grouping)

1.
```
    1  0  9
+   1  3  9
```

2.
```
    4  5  5
+   2  8  1
```

3.
```
    1  7  0
+   2  4  9
```

4.
```
    5  5  4
+   2  0  9
```

5.
```
    1  9  6
+   7  0  6
```

6.
```
    6  2  8
+   3  1  9
```

7.
```
    6  7  7
+   1  6  0
```

8.
```
    5  2  4
+   2  0  8
```

9.
```
    1  9  9
+   3  9  1
```

10.
```
    1  5  8
+   4  6  6
```

11.
```
    3  8  5
+   1  3  7
```

12.
```
    6  6  5
+   1  0  7
```

13.
```
    1  0  9
+   4  9  8
```

14.
```
    2  3  7
+      6  8
```

15.
```
    2  9  0
+   2  7  6
```

16.
```
    8  6  2
+      6  7
```

17.
```
    7  1  9
+   1  8  2
```

18.
```
    5  9  5
+   1  1  7
```

19.
```
    2  6  7
+   5  7  9
```

20.
```
    6  0  6
+   2  5  8
```

Yellow group (Year 5)- maths

Answers here:

Answers:

Task 1:

question	answer	
1.		
a	Two calculations from: 65 + 35 = 100 35 + 65 = 100 100 – 65 = 35 100 – 35 = 65	
b	Two calculations from: 59 + 14 = 73 14 + 59 = 73 73 – 59 = 14 73 – 14 = 59	
2.		
a	48 + 33 = 81 | 81 | | 48 | 33 |	
b	97 – 28 = 69 | 97 | | 69 | 28 |	
c	88 – 67 = 21 | 88 | | 67 | 21 |	

Yellow group (Year 5)- maths

Task 2:

323 +142 465	426 +301 727	230 +259 489	181 +217 398
447 +432 879	516 +243 759	671 +215 886	706 +263 969
225 +411 636	304 +124 428	723 +234 957	252 +410 662
332 +207 539	640 +338 978	293 +304 597	126 +822 948

Yellow group (Year 5)- maths

Task 3:

1.

	1	0	9
+	1	3	9
	2	**4**	**8**
		1	

2.

	4	5	5
+	2	8	1
	7	**3**	**6**
	1		

3.

	1	7	0
+	2	4	9
	4	**1**	**9**
	1		

4.

	5	5	4
+	2	0	9
	7	**6**	**3**
		1	

5.

	1	9	6
+	7	0	6
	9	**0**	**2**
	1	1	

6.

	6	2	8
+	3	1	9
	9	**4**	**7**
		1	

7.

	6	7	7
+	1	6	0
	8	**3**	**7**
	1		

8.

	5	2	4
+	2	0	8
	7	**3**	**2**
		1	

9.

	1	9	9
+	3	9	1
	5	**9**	**0**
	1	1	

10.

	1	5	8
+	4	6	6
	6	**2**	**4**
	1	1	

11.

	3	8	5
+	1	3	7
	5	**2**	**2**
	1	1	

12.

	6	6	5
+	1	0	7
	7	**7**	**2**
		1	

13.

	1	0	9
+	4	9	8
	6	**0**	**7**
	1	1	

14.

	2	3	7
+		6	8
	3	**0**	**5**
	1	1	

15.

	2	9	0
+	2	7	6
	5	**6**	**6**
	1		

16.

	8	6	2
+		6	7
	9	**2**	**9**
	1		

17.

	7	1	9
+	1	8	2
	9	**0**	**1**
	1	1	

18.

	5	9	5
+	1	1	7
	7	**1**	**2**
	1	1	

19.

	2	6	7
+	5	7	9
	8	**4**	**6**
	1	1	

20.

	6	0	6
+	2	5	8
	8	**6**	**4**
		1	

Yellow group (Year 5)- maths