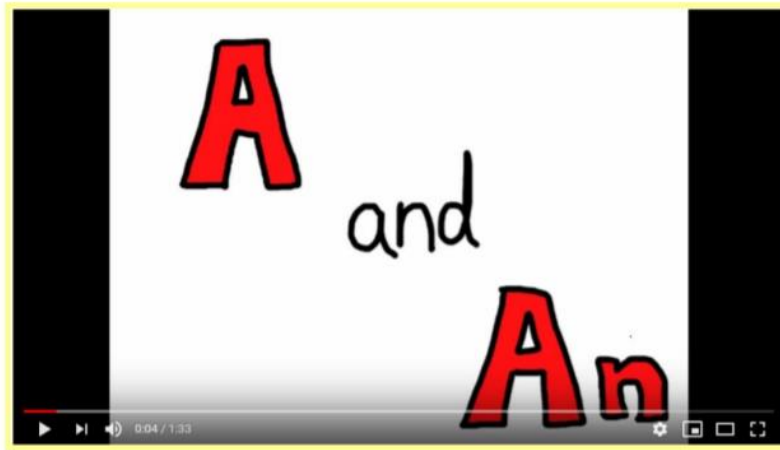


Yellow group (Year 5) literacy

Literacy 5 a day.

Day 1- Write the URL into a search engine and watch the video.



<https://www.youtube.com/watch?v=B8MbH5Wwf5I>

Day 2:

*To know when to use a or an you need know the two types of letters*

Vowel *an*

*a, e, i, o, u*

Consonant *a*

*b, c, d, f, g, h, j....*

*When a noun begins with a vowel you use the word 'an'.*

*eg. an egg, an owl, an island.*

*When a noun begins with a consonant you use the word 'a'.*

*eg. a snail, a tree, a discovery.*

Alfie Ant has written some sentences but he isn't sure whether he has to use 'a' or 'an'. Can you help him by circling the right one in each sentence?

1. On a branch, sat **a / an** wise, old owl.
2. Luke kicked **a / an** orange ball into the air.
3. Through her telescope, Tia saw **a / an** old man on the moon.
4. **A / An** ambulance rushed along the street.
5. The building had **a / an** emergency exit in case of a fire.
6. Martin ate **a / an** delicious apple.
7. Patrick had **a / an** multicoloured pencil.
8. The singer gave **a / an** interview on live TV.

Day 3:

Day 3                      Y3 English- 5 a day



Session 3— LO: To use a and an correctly.

*Choose whether the sentence should have a or an.*

1. *Ellis ate a/an apple.*
2. *The car turned a/an corner.*
3. *On the leaf there was a/an insect.*
4. *The dog chased after a/an ball.*
5. *Alice wanted to throw a/an party.*

Day 4:

*To revise using commas in a list.*

Can you write a sentence about the items that Little Red Riding Hood has in her basket? Use commas to separate the items in your list.

a cupcake	a jar of jam	a sandwich	an apple	some sweets
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Little Red Riding Hood has \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ in her basket.

Day 5:

*To revise identifying verbs.*

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences  
and circle the verb  
in each of them.



Answers:

### Alfie's Sentences.

1. On a branch, sat **a** wise, old owl.
2. Luke kicked **an** orange ball into the air.
3. Through her telescope, Tia saw **an** old man on the moon.
4. **An** ambulance rushed along the street.
5. The building had **an** emergency exit in case of a fire.
6. Martin ate **a** delicious apple.
7. Patrick had **a** multicoloured pencil.
8. The singer gave **an** interview on live TV.

*To revise using commas in a list.*

Can you write a sentence about the items that Little Red Riding Hood has in her basket? Use commas to separate the items in your list.



a cupcake	a jar of jam	a sandwich	an apple	some sweets
-----------	--------------	------------	----------	-------------

*Little red riding hood has a cupcake, a jar of jam, a sandwich, an apple and some sweets in her basket.*

Session 3— LO: To use a and an correctly.

Choose whether the sentence should have a or an.

1. Ellis ate a/an apple.
2. The car turned a/an corner.
3. On the leaf there was a/an insect.
4. The dog chased after a/an ball.
5. Alice wanted to throw a/an party.

To revise identifying verbs.

1. Daniel ran in the race.
2. Lilly danced for her exam.
3. Jessica read her favourite books.
4. The rabbit hopped away quickly when the car came past.
5. The sun shone brightly.
6. Guinea pigs eat fresh vegetables.
7. Fish swim in deep and shallow waters.

Read the sentences  
and circle the verb  
in each of them.



Task 1: Noun phrases.

What is a noun phrase?

Watch this video <https://www.youtube.com/watch?v=RIQN8kMXN38>

Write a definition for a noun phrase below:

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Underline the noun phrases in these sentences:

**Underline any noun phrases you can see in the sentences:**

An excited dog was jumping up at the scared postman.

I would like to buy a chocolate bar from that small shop.

The old lady smiled at the little boy.



Yellow group (Year 5) literacy

Task 2: Noun phrases

Write some noun phrases for each of these rollercoaster pictures.



Use the word mat to help you!



## Fairground wordbank

### Words and phrases

myriad of colours  
strobos of light  
frantically flashing  
kaleidoscope of colours  
adrenaline pumping  
Acrid smell of smoke  
scream hysterically  
whizzing whirling revving  
pulsating flickering twinkling  
whirling spiralling gyrating rotating  
revolving

### Mini-thesaurus

**Bright:** vivid luminous vibrant dazzling  
**Sparkling:** gleaming shimmering glinting iridescent  
**Huge:** towering colossal enormous immense  
**Excited:** electrified euphoric exhilarated  
**Happy:** ecstatic animated enchanted  
**Smell:** odour aroma fragrance whiff scent waft  
**Shout:** squeal yell roar boom  
**Speed:** accelerates zooming hurtling rapid  
**Inviting:** tantalizing enticing alluring tempting  
**Delicious:** mouth-watering scrumptious succulent  
**Vibrate:** pulsate tremble  
**Anxious:** panicky timid petrified alarmed

### Task 3: Noun phrases.

Design your own rollercoaster and use **noun phrases** to describe it.  
Underline the **noun phrases** that you use in another colour!