

Year 5 – Literacy Week Beginning 8th June

Literacy – Monday 5-a-day

1. Correctly punctuate the sentence below with **inverted commas**.

John asked Chloe. Do you like these shoes

2. Re-write these words with a **prefix** before them. e.g.:

appear → *disappear*

agree _____

tangle _____

marine _____

legal _____

3. Underline the **nouns** in the sentence below.

Fred looked at the giant peach with awe.

4. Underline the **plurals** in the sentence below.

Jenny reached out and stroked the cats that were sitting next to her mother's favourite slippers.

5. Complete the sentence with the correct punctuation **for relative clauses**.

Grandma who was rocking in her favourite chair eyed James warily. "And where exactly do you think you're going?"

Literacy – Tuesday 5-a-day

1. *the children meet at the park*

Re-write this sentence as a **command** and put in any missing **full stops** and **capital letters**

2. *"It doesn't fit " screamed the young girl.*

Write in the **missing punctuation**.

3. *The lions raced through the waving grass.*

Put a circle around the **adjective** and underline the **noun**.

4. *The kitten, who was tired, tried to climb up the tree.*

Underline the **relative clause** in this sentence.

5. *The boys walked, then ran as fast as they could towards the ice cream van.*

Put a circle around the **verbs** in this sentence.

Literacy – Wednesday 5-a-day

1. The Owl is a brilliant hunter because they have excellent hearing to help catch their prey.

Put a circle around the **determiner** in this sentence.

2. Which of these sentences needs a **question mark**? Tick the correct answer.

I am very excited by this job

You are making such a mess

Will you go and call your brother

I want some chocolate now

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

3. *John Mary and Peter who were all tired walked home from school.*

Put **commas** in the correct place in the sentence.

4. Write the following **verbs** in the **past tense**:

jump _____

run _____

cry _____

5. *I don't think that is a good idea said Molly.* Put **inverted commas** in the correct place in this sentence

Literacy – Thursday 5-a-day

1. *benny enjoyed playing computer games.*

Draw a circle around the letter that should be a **capital letter** and give **two reasons** why it should be.

2. *The house is theirs and the paintwork is peeling.*

Put a circle around the **possessive pronoun** in this sentence.

3. Add a **suffix** to these words (use a different one each time)

soft _____

care _____

help _____

4. *After a while, the boy crept out of the cave.*

Underline the adverbial phrase in the sentence above.

5. Underline the consonants in the follow word

Reindeer

Literacy – Friday 5-a-day

1. Put a tick next to the sentence that should have an **exclamation mark** at the end.

Where is the Post Office
Help, I'm drowning
My dog ate a treat
I go to Heckington school

2. Write the following words in their **contracted form**:

I will _____
Shall not _____
Cannot _____

3. Add a **suffix** to these words (use a different one each time)

friend _____
long _____
power _____

4. She did not come down for her dinner so her mum thought she must have been listening to music.

Put a circle around the **conjunction** in this sentence.

5. The mouse hid inside its hole and waited for the cat to leave.
Rewrite this sentence in the present tense.

Literacy - Lesson 1



Task One

Watch the video about setting descriptions on the BBC Bitesize website:

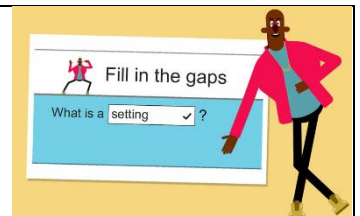
<https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrđ>

A **setting** is **where** and **when** a story is set. When writing a story, the setting is really important. Thinking about these things will help your writing.

- Think about what the setting is like, is it day-time or night-time?
- How does the setting impact the characters?
- Can you picture the setting clearly? This will help you describe it to the reader.

Task Two

Complete the activity beneath the video.
You will need to work out 4 different setting descriptions.



Task Three

Underline the senses (in different colours) in this setting description.

One morning there was a different smell in the air, and the ship was moving oddly, with a brisker rocking from side to side instead of the plunging and soaring. Lyra was on deck a minute after she woke up, gazing greedily at the land: such a strange sight, after all that water, for though they had only been at sea a few days, Lyra felt as if they'd been on the ocean for months. Directly ahead of the ship a mountain rose, green-flanked and snow-capped, and a little town and harbour lay below it: wooden houses with steep roofs, an oratory spire, cranes in the harbour, and clouds of gulls wheeling and crying. The smell was of fish, but mixed with it came land smells too: pine-resin and earth and something animal and musky, and something else that was cold and blank and wild: it might have been snow. It was the smell of the North. Seals frisked around the ship, showing their clown-faces above the water before sinking back without a splash. The wind that lifted spray off the white-capped waves was monstrously cold, and searched out every gap in Lyra's wolfskin.

Literacy - Lesson 2 – Description Techniques

Detailed description – give the reader a picture in their mind using your well-chosen adjectives!

- The scruffy man let his worn coat hang off his slumped shoulders.
- The worn, torn jacket hung lifelessly off the old, unkempt man.
- Scruffy, torn trousers and an emaciated frame suggested a life of neglect.
- The worn, unkempt jacket hung lifelessly off the old, dishevelled man.

Simile – comparing two things using 'like' or 'as'

- The winter breeze was as cold as ice.
- His sword cut through the tree like a wizard's wand through the air.
- With eyes like street lamps and jaws like an oven door.
- The snow lay like a soft, white shawl on the mountain.
- The dog's teeth was as sharp as razors.
- The snow lay like a soft, white shawl on the mountain.
- As loud as a foghorn, the man bellowed.

Metaphor – Saying an object or person is something else, without the use of the word 'like' or 'as'.

- The man was a mighty lion.
- The man was a vulture. He preyed on the misfortunes of others.
- The sea was a hungry dog.
- Sauce-pan eyes glared at him.

Personification – giving human characteristics to something which is not human

- The wind sang.
- The trees whispered the secrets of winter.
- The naked trees bent double in the fierce easterly wind.

Task One – Descriptive Techniques - Adjectives

Adjective Pyramids

Can you write sentences about something in your house using a writing technique called '**Adjective Pyramids**'?

Choose a powerful adjective that describes it.

Use this as a powerful, single word sentence.

Repeat your powerful adjective and add another word (a noun or another adjective) to build a two-word sentence.

Expand fully to create your third sentence.

Can you swap your adjective for a synonym?

For example:

Delectable.

Delectable delights.

Delectable delightful Easter eggs sat in the bowl, waiting for people to buy and consume them.

Mouth-watering delightful Easter eggs sat in the bowl, waiting for people to buy and consume them.

Task Two – Descriptive Techniques – Similes and Metaphors

1. After each sentence decide whether it is a simile or metaphor.

I wandered as lonely as a cloud. Simile/Metaphor

Education is your passport to a good job. Simile/Metaphor

The moon's a balloon. Simile/Metaphor

The moon's like a balloon. Simile/Metaphor

His eyes shone like diamonds. Simile/Metaphor

The sea is a mirror to the clouds. Simile/Metaphor

Darkness is a swallowed night. Simile/Metaphor

Darkness is like a painted day. Simile/Metaphor

The wind was a whip. Simile/Metaphor

The truck flew down the highway. Simile/Metaphor

His ears pop like champagne corks. Simile/Metaphor

2.

Change these metaphors to similes by adding "like" or "as" somewhere.

The mushrooms have silver hats on.

My wife is a mouse.

Nurses are the backbone of hospitals.

Change these similes to metaphors by removing like or as.

Hope is like a guide through miserable nights.

I'm like a bird I always fly away.
Life is like a box of chocolates.

3. Explaining similes and metaphors

Explain clearly what the following sentences are saying.

1. The bar of soap was a slippery eel during the dog's bath.

2. Ted was as nervous as a cat with a long tail in a room full of rocking chairs

3. My room is a prison.

Task Three – Descriptive Techniques – personification

Match the 2 parts of the sentences together to make a personification sentence.

Lightning danced	at an amazing speed.	
The wind howled	across the sky.	
The car complained	at me every morning.	
Elea heard the last piece of pizza	as we walked on them.	
My alarm clock yells	around the fence.	
She is so beautiful -	calling her name.	
The stairs groaned	as the key was turned.	
My flowers	the camera loves her.	
The wildfire ran through the forest	were begging for water.	
The ivy wove its fingers	in the night.	

Literacy - Lesson 3

Create a setting description to help Paultons Park advertise the new Tornado Springs (which fingers crossed will open next year)

Remember to use expanded noun phrases.

Here's an artist's impression of what it will look like – you now need to help us imagine we are there!



More information: <https://paultonspark.co.uk/themed-worlds/tornado-springs>

Tornado Springs History

Located in the mid-west Tornado Springs has remained a hidden jewel since settlement was established in the early 1800's by adventurers in search of their fortune. Tornado Springs is located on the famous Route 83 allowing the town to thrive by offering fuel, accommodation and home-grown food to weary travellers passing through.



Many generations of families have lived in the springs and have learned not only to cope with the frequent storms and twisters that hit but to actually harness the power of the elements and use them to their advantage. Crops are gathered with the incredible swinging 'Cyclonator' and electricity is generated at Windmill Towers and by the ingenious Tornado Collectors that also acts as a transport system on Storm Chaser! These incredible creations, along with the welcoming local community and spectacular vistas have allowed Tornado Springs to be the destination of choice for adventurous travellers.

After a several large and destructive storms struck the town it will once again be fully open for tourist visits from Easter 2021 offering visitors a memorable vacation that is sure to leave you in a spin!

<https://www.youtube.com/watch?v=8npCMT9WAuw>

Use the information given to help you think about your senses – smells from the food places, sounds from the rides, sights of all the different attractions, feelings of the rides and the tastes of the tantalising snacks!

Can you add a simile, metaphor, personification or some effective adjectives?

IMAGERY for SETTING

What words and phrases describe
SOUNDS in this place?

What words and phrases describe what you can
TOUCH and how you **FEEL** at this place?

What words and phrases
describe what you **SEE** in
this place?

Write the **SETTING**
here:

What words and phrases describe what you **SMELL** in this place?

What words and phrases
describe what you
TASTE at this place?

Describing Settings

Use these writing words to help describe what the setting is like.

<p>Where?</p> <p>House, Garden, Castle, Dereict building, Forest/Wood, Beach, Space, Island, Plane/Train/Ferry/Boat, Shop, Museum, Cinema, Hospital, Garage, Train station, School Shopping Centre, Office, Fairground/Theme park, jail, street, park, tower, sky, farm</p> <p>Imagined lands such as Narnia, Lapland, Platform 9 $\frac{3}{4}$</p> <p>Historical Settings: During the first and second world wars, during Tudor times, during the Roman times.</p> <p>Time of Year Seasons: Autumn, Winter, Spring, Summer.</p> <p>Months of Year: January, February, March, April, May, June, July, August, September, October, November, December.</p> <p>Time of Day Time: Daylight, twilight, dusk</p>	<p>SEE</p> <p>Dawn breaking Sun rising slowly Birds soaring/swooping, Shattered glass windows Rippling curtains Waves crashing Train thundering past Clanging Darkness Brilliant light Boats bobbing Shoppers bustling Heated discussions Children playing People waiting Sweeping beach Lush grass</p> <p>HEAR</p> <p>Birds chirping/squawking Wind whistling/howling Pitter-patter of raindrops Trees swaying Thud of footsteps Crashing/Banging/Thudding Storm thundering through the clouds Shouting/Chanting/Cheering Strange noises Creaking hinges/floorboards Sirens</p>	<p>FEEL</p> <p>Negative feelings: frightened, concerned, fearful, scared, upset, emotional, depressed, bitter, gloomy/glim, fed up, angry, malicious, violent, tense, stressed, lonely, isolated, apprehensive, worried, on edge, pressured, afraid, annoyed, ashamed, tired, shattered, anxious, confused, irritated, embarrassed, surprised, frustrated, shocked, nervous, bored.</p> <p>Positive feelings: cheerful, safe, nostalgic, relaxed, comfortable, enthusiastic, joyful, ecstatic, eager, loved, secure, warm, settled, relieved, confident, thoughtful, friendly, proud, pleased, friendly,</p> <p>SMELL</p> <p>Dusty, damp, musty, fresh, sweet, sour, bitter, stink, stench, scent, spicy, whiff, reek, delicious, disgusting, essence, fragrance, fragrant, incense, burning, smoulderne, freshly baked</p>	<p>What is the weather like?</p> <p>Sunny: glorious, warm sun, beautiful, glittering sun beams, brilliant rays of light, cloudless, radiant, pleasant, summery, bright, beaming, blazing, twinkling, glaring, glimmering, sparkling.</p> <p>Cloudy: overcast, dull, grey horizon, murky skies, plentiful clouds, darkened, gloomy, foggy, dismal, dusky, misty, drab, sunless.</p> <p>Stormy: torrential rain, booming thunder, daggers of lightning, blowy, blustering, foul, boisterous, wet, wild, torrid, turbulent skies.</p> <p>Rainy: lashing rain, drizzle, downpour, shower, monsoon, drizzly, soggy, drippy, dewy, damp, dank, raindrops splashing/dripping/ trickling/pouring/pounding.</p> <p>Windy: blustering, blustery, airy, brisk, drafty, gusty, wild, windswept, tempestuous, fresh, howling wind, raging wind, turbulent wind, roamine, violent</p>
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Tornado Springs

Now, go back through and check:

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used skills we've already covered (relative clauses, fronted adverbials, modal verbs and pronouns)
- You have checked any spellings you were unsure of

Underline or highlight the descriptive techniques you have used.

Literacy - Monday 5-a-day ANSWERS

1. Correctly punctuate the sentence below with **inverted commas**.

John asked Chloe, "Do you like these shoes?"

2. Re-write these words with a **prefix** before them. e.g.:

appear → *disappear*
agree **disagree**
tangle **untangle**
marine **submarine**
legal **illegal**

3. Underline the **nouns** in the sentence below.

Fred looked at the giant **peach** with awe.

4. Underline the **plurals** in the sentence below.

Jenny reached out and stroked the **cats** that were sitting next to her mother's favourite **slippers**.

5. Complete the sentence with the correct punctuation **for relative clauses**.

Grandma, **who was rocking in her favourite chair**, eyed James warily. "And where exactly do you think you're going?"

Literacy - Tuesday 5-a-day ANSWERS

1. *the children meet at the park*

Re-write this sentence as a **command** and put in any missing **full stops** and **capital letters**

Children meet at the park.

2. *"It doesn't fit!" screamed the young girl.*

Write in the **missing punctuation**.

3. The **lions** raced through the **waving grass**.

Put a circle around the **adjective** and underline the **noun**.

4. The kitten, **who was tired**, tried to climb up the tree.

Underline the **relative clause** in this sentence.

5. The boys **walked**, then **ran** as **fast** as they could towards the ice cream van.

Put a circle around the **verbs** in this sentence.

Literacy - Wednesday 5-a-day ANSWERS

1. **The** Owl is **a** brilliant hunter because they have excellent hearing to help catch their prey.

Put a circle around the **determiner** in this sentence.

2. Which of these sentences needs a **question mark**? Tick the correct answer.

I am very excited by this job

You are making such a mess

Will you go and call your brother ?

I want some chocolate now

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
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3. *John Mary and Peter, **who were all tired**, walked home from school.*

Put **commas** in the correct place in the sentence.

4. Write the following **verbs** in the **past tense**:

jump **jumped**

run **ran**

cry **cried**

5. *"I don't think that is a good idea!" said Molly.* Put **inverted commas** in the correct place in this sentence

Literacy - Thursday 5-a-day ANSWERS

1. Benny enjoyed playing computer games.

Draw a circle around the letter that should be a **capital letter** and give **two reasons** why it should be.

It is the start of the sentence and a proper noun (name) which must have a capital letter.

2. The house is theirs and the paintwork is peeling.

Put a circle around the **possessive pronoun** in this sentence.

3. Add a **suffix** to these words (use a different one each time)
softness/ly

Careful/less

helpless/ful

4. After a while, the boy crept out of the cave.

Underline the adverbial phrase in the sentence above.

5. Underline the consonants in the follow word

Reindeer

Literacy - Friday 5-a-day ANSWERS

1. Put a tick next to the sentence that should have an **exclamation mark** at the end.

Where is the Post Office

Help, I'm drowning

!

My dog ate a treat

I go to Heckington school

2. Write the following words in their **contracted form**:

I will **I'll**

Shall not **shan't**

Cannot **can't**

3. Add a **suffix** to these words (use a different one each time)

friendly**ly**

long**est**

power**ful**

4. She did not come down for her dinner **so** her mum thought she must have been listening to music.

Put a circle around the **conjunction** in this sentence.

5. The mouse hid inside its hole and waited for the cat to leave.

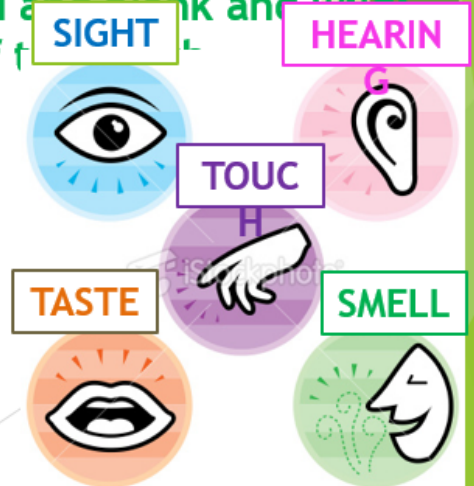
Rewrite this sentence in the present tense.

The mouse is hiding inside its hole and is waiting for the cat to leave.

Literacy - Lesson 1 ANSWERS

Task Three

One morning there was a different smell in the air, and the ship was moving oddly, with a brisker rocking from side to side instead of the plunging and soaring. Lyra was on deck a minute after she woke up, gazing greedily at the land: such a strange sight, after all that water, for though they had only been at sea a few days, Lyra felt as if they'd been on the ocean for months. Directly ahead of the ship a mountain rose, green-flanked and snow capped, and a little town and harbour lay below it: wooden houses with steep roofs, an oratory spire, cranes in the harbour, and clouds of gulls wheeling and crying. The smell was of fish, but mixed with it came land smells too: pine-resin and earth and something animal and musky, and something else that was cold and blank and wild: it might have been snow. It was the smell of f
Seals frisked around the ship, showing their clown-faces above the water before sinking back without a splash. The wind that lifted spray off the white-capped waves was monstrously cold, and searched out every gap in Lyra's wolfskin.



Literacy - Lesson 2 ANSWERS

Task One – Descriptive Techniques - Adjectives

Own adjective choices and sentences

Task Two – Descriptive Techniques – Similes and Metaphors

1. After each sentence decide whether it is a simile or metaphor.

I wandered as lonely as a cloud. **Simile**

Education is your passport to a good job. **Metaphor**

The moon's a balloon. **Metaphor**

The moon's like a balloon. **Simile**

His eyes shone like diamonds. **Simile**

The sea is a mirror to the clouds. **Metaphor**

Darkness is a swallowed night. **Metaphor**

Darkness is like a painted day. **Simile**

The wind was a whip. **Metaphor**

The truck flew down the highway. **Metaphor**

His ears pop like champagne corks. **Simile**

2.

Change these metaphors to similes by adding "like" or "as" somewhere.

The top of the mushrooms were **like** silver hats.

My wife is **like** a mouse.

Nurses are **like the** backbone of hospitals.

Change these similes to metaphors by removing like or as.

Hope is a guide through miserable nights.

I'm a bird I always fly away.

Life is a box of chocolates.

3. Explaining similes and metaphors

Explain clearly what the following sentences are saying.

4. The bar of soap was a slippery eel during the dog's bath.
The soap was very slippery

5. Ted was as nervous as a cat with a long tail in a room full of rocking chairs
Ted was so nervous that he might do something wrong.

6. My room is a prison.
My room feels like I am trapped in there.

Task 3

Lightning danced	across the sky.
The wind howled	in the night.
The car complained	as the key was turned.
Elea heard the last piece of pizza	calling her name.
My alarm clock yells	at me every morning.
She is so beautiful -	the camera loves her.
The stairs groaned	as we walked on them.
My flowers	were begging for water.
The wildfire ran through the forest	at an amazing speed.
The ivy wove its fingers	around the fence.