

### Phonics from home

#### **Monday**

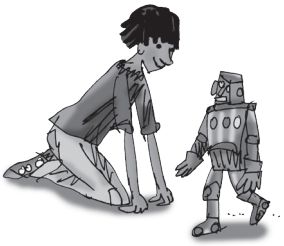
- Read a Red Ditty, repeating this a couple of times if possible. There are 5 Red Ditties every fortnight, so they can be re-read over a couple of days, or re-visited the following week.
- Watch the following Letters & Sounds video on YouTube. <https://www.youtube.com/watch?v=d-5QYq382lo>
- Read the sound and words on the RWI word card (oy, a toy to enjoy). There are sound buttons and a visual prompt to aide this.
- Complete the sound button activity for Monday: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read.

#### **Monday**

- Read a Red Ditty, repeating this a couple of times if possible.
- Watch the following Letters & Sounds video on YouTube. <https://www.youtube.com/watch?v=iemlhNNSybw>
- Read the sound and words on the RWI word card (oi, oy). There are sound buttons and a visual prompt to aide this.
- Complete the sound button activity for Tuesday: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read.

#### **Wednesday - Friday**

- Read a Red Ditty, repeating this a couple of times if possible.
- Watch the Set 2 Sounds and Word Time video on YouTube. This is uploaded at 10 am on the Ruth Miskin Training Channel. (If the children enjoy this, and want to watch more, then watching the Set 3 Speed Sounds and Word Time video would also be good.) These videos won't always match the sounds from this week, but they follow the same scheme as us, so will be useful revision.
- Read the sound on the RWI word cards covered so far (ay, ai, a-e, oy, oi).
- Complete the sound button activity for today: put sound buttons (dot for a single letter sound, dash for more than one letter per sound) on the words and then read them a few times, blending the word by the final read. On Friday there is 3 sentences to read, using the sounds covered so far. They can put on sound buttons if that helps, but it would be good to try without them first.



toy to enjoy

2. toy, boy, enjoy

oy



spoil the boy

3. join, coin, voice, choice, noise

oi

## Practise reading

toy

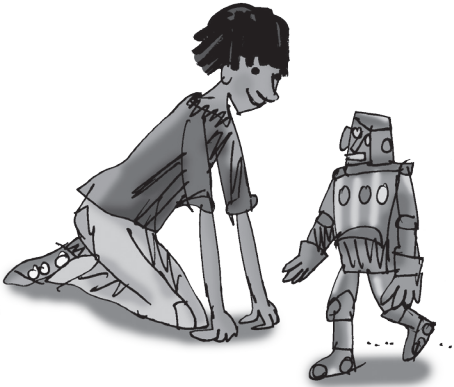
boy

enjoy

join

voice

coin



toy to enjoy

2. toy, boy, enjoy

oy

## Practise reading

toy

boy

enjoy

**Monday**

coy	soya	royal
employ	toy	joyful
aim	affray	gale

**Tuesday**

alloy	convoy	enjoy
broil	coil	exploit
hayloft	sail	cane

**Wednesday**

gain	game	voice
toyshop	join	spray

**Thursday**

loyal	toil	plane
subway	Troy	refrain

**Friday**

1. The boy gave me a toy.
2. Tomorrow I will stay away from the train.
3. I came to join the game.