

Day 1  
Y3 English  
5 a day

# Colin's Co-ordinating Conjunction Challenge



Colin needs your help to complete the sentences below. He needs to place the best conjunction into each sentence to help him to join both of the independent clauses together. Help him by writing the best co-ordinating conjunction in each sentence.



1. I wanted to play outside \_\_\_\_\_ it was raining.
2. Gemma was feeling really tired \_\_\_\_\_ she went to bed.
3. Sergio didn't know whether he should tidy his bedroom \_\_\_\_\_ whether he should do his homework first.
4. I like to watch gymnastics \_\_\_\_\_ I cannot perform any of the moves.
5. Aaron fell over \_\_\_\_\_ he bumped his head.
6. I took my dog for a walk \_\_\_\_\_ we both got muddy.
7. Would you like to play with building bricks \_\_\_\_\_ would you prefer to play with your action figures?
8. Amina was feeling hungry \_\_\_\_\_ she ate a sandwich.
9. I wanted to go to the beach \_\_\_\_\_ Dad said that we couldn't today.
10. Charlie went to the shop \_\_\_\_\_ he bought some chocolate.

Day 2

ANSWERS

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## Colin's Co-ordinating Conjunction Challenge **Answers**

1. I wanted to play outside **but** it was raining.
2. Gemma was feeling really tired **so** she went to bed.
3. Sergio didn't know whether he should tidy his bedroom **or** whether he should do his homework first.
4. I like to watch gymnastics **but** I cannot perform any of the moves.
5. Aaron fell over **and** he bumped his head.
6. I took my dog for a walk **and** we both got muddy.
7. Would you like to play with building bricks **or** would you prefer to play with your action figures?
8. Amina was feeling hungry **so** she ate a sandwich.
9. I wanted to go to the beach **but** Dad said that we couldn't today.
10. Charlie went to the shop **and** he bought some chocolate.



## Cameron's Conjunction Challenge

Cameron needs your help. He has to underline the conjunction in each of these sentences but he is a little confused. Please help him by underlining the conjunction in each sentence below.



1. Nina had no coat on although it was very cold.
2. Jeremy likes to watch television when he gets home from school.
3. I'd buy a huge house if I had lots of money.
4. Aman was late for school because her alarm was broken.
5. When the plane landed, the passengers got ready to disembark.
6. Sandra couldn't hear her friend because the music was too loud.
7. The dog slept on the carpet whilst the cat lay on the sofa.
8. I'll be there although I may be a little late.

Day 2

ANSWERS

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## Cameron's Conjunction Challenge

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# Day 3

Y3 English  
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## Word Classes

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.



Word Class	Colour
common nouns	
verbs	
adjectives	



Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: *Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!  
I steal from the rich to give to the poor.*

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and very uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

*Extract from the Twinkl Originals KS2 story 'Under the Lights'*

Day 3

ANSWERS

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## Word Classes Answers

Read the extract below. Use this key to choose your colours, then find as many words as you can which belong to each class.

Word Class	Colour
common nouns	Orange
verbs	Green
adjectives	Blue



Ever since Mr Rivers told me that I'd got the lead part in our school play, Robin Hood: Superstar!, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!*

*I steal from the rich to give to the poor.*

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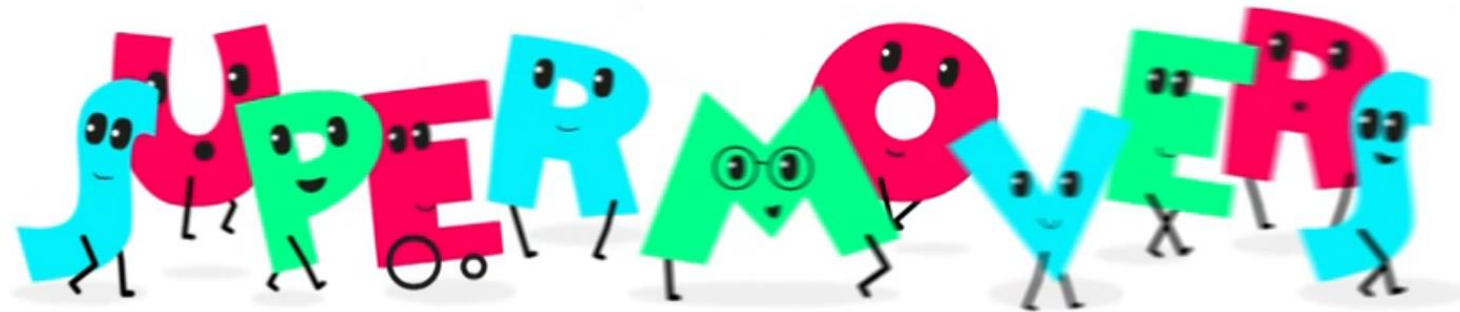
That's when I realised that the classroom was empty.

Day 4

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Watch the following video on inverted commas.  
Click on the picture or use the link at the bottom.



<https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk>

Google search = Super Moves Speech Marks

[www.bbc.co.uk > teach > supermovers > ks2-english-in...](https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk) ▼

**KS2 English: Inverted commas with Mr Smith - BBC Teach**

... **Super Movers** Teacher Talent Search, Mr Smith's Brain Booster has landed! This song and dance routine will inspire pupils to learn about **inverted commas**.

Day 5

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# Comic Strip Speech

## Using Inverted Commas to Show Direct Speech

Look at the comic strip speech bubbles below. Change each speech bubble into a speech sentence with inverted commas. The first has been done for you.



Hold on tight! I'll save you!

EXAMPLE

The superhero flew through the air and shouted,  
"Hold on tight! I'll save you!"



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Hold on tight! I'll save you!  
I will protect the castle  
from the dragon!



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I wonder what treasures  
I'll find in the sunken ship?



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Are you ready to order?



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# Day 5

## ANSWERS

(synonyms for said may differ)

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Hold on tight! I'll save you!  
I will protect the castle  
from the dragon!



"Hold on tight! I'll save you!  
I will protect the castle from  
the dragon!" roared the knight.

I wonder what treasures  
I'll find in the sunken ship?



"I wonder what  
treasures I'll find in the  
sunken ship?"  
questioned the mermaid.

Are you ready to order?



The waitress arrived at  
the table and asked, "Are  
you ready to order?"

# **Year 3**

## **Writing in paragraphs**

### **Part 2!**

- You will complete Task 1 which will revise how to writing in paragraphs.
- Next you will complete Task 2 which will let you practise this skill.
- Finally you will apply your knowledge by using the skill in a piece of writing for Task 3.


Remember!

# What is a Paragraph?

A **paragraph** is a **group of sentences** within a piece of writing which is written about the **same idea** or topic.

Paragraphs are used to show when a writer has changed time, place or argument. When they do this, they will start a new paragraph.

### George the Giant Tortoise



George was a giant tortoise. He belonged to a lovely owner called Oliver, who looked after him very well, although before that he had belonged to Oliver's Grandpa Jack for many years. He was quite a rare type of tortoise and that made him very special.

Some people said George was spoilt but he didn't ask for much really. All he liked to eat was grass and hay, with a few dandelions now and then, or the occasional lettuce. He did have his own shed, that Grandpa Jack had made when he was alive, which even had its own heating! Most of the time, George lived in his shed but he loved to wander lazily around the garden sometimes when Oliver was playing on the lawn.

George thought that Oliver was the best owner any tortoise could wish for. Well, maybe joint-first in a best-tortoise-owner competition, as Grandpa Jack had been an extremely kind, caring owner too. In fact, George was very keen to show how grateful he was to his owner and to prove that he was the best pet that Oliver could wish for.

As summer approached, the perfect opportunity came for George: the annual village fair would be holding the 'Perfect Pet Competition'. He was delighted. He would show everyone what a great pet he was and Oliver would be so proud. However, when Oliver read the leaflet about, George was devastated. 'Open to dogs, cats, rabbits and hamsters. No tortoises allowed'.

'Just funny creatures?' thought George. 'How unfair!' So he decided he wasn't going to let those rules stop him. With the village fair only a week away, the giant tortoise began to dig a hole behind his shed. Slowly, the hole became bigger and closer to the fence at the back of the garden. Eventually, the hole became a tunnel but each night, George would return to his shed before anyone noticed he was gone.

First Paragraph


Second Paragraph

Third Paragraph

Fourth Paragraph

Fifth Paragraph

### All about... Hedgehogs



Hedgehogs are a largely nocturnal species, as they are unlikely to come out during the day. In the daytime, they spend a considerable amount of time sleeping in rocks, grounds, or under bushes.

**Fascinating Facts**  
The hedgehog got its name because it roots through hedges searching for food (hedge), while grunting like a pig (hog), this is why it's called a hedgehog!  
They have about 5,000 spines. Each spine lasts about a year before it drops out and a replacement grows.

**Where Do They Live?**  
Hedgehogs can be found in almost all areas of the UK, except some of the Scottish islands. They tend to be scarce in wetland areas, pine forests and the highlands, where food and nesting sites are harder to find. Hedgehogs prefer moist habitats and live either on the ground or under the ground. They make habitats in farmlands, gardens, or even in parks. They live in nests under hedges or where ground-dwelling insects and other invertebrates are in large quantities.

**Favourite Foods**  
The hedgehog has a reputation as being the 'gardener's friend' as it loves eating so many 'pests'. Some of their favourite foods are small creatures such as insects, worms, centipedes, snails, mice, frogs and snakes.

**Staying Safe**  
Hedgehogs have sharp spines on their back, and when they are scared they curl up into a ball. Hedgehogs often roll up into a tight ball to protect themselves. As they feel threatened, they make their muscles active, which causes their spines to straighten. It is the only mammal native to Britain that has spines.

Introduction

Facts

First Paragraph

Second Paragraph

Third Paragraph

In a **non-fiction** text, we usually see a subheading before each paragraph, telling us what it will be about.



# Year 3 Writing in paragraphs 2: Task 1

1. The paragraphs in this text have been muddled up. Can you sort them into the correct order?

a) A memory haunted him every night. The agonising growls of his sister reverberating through the jungle made his heart shudder in fear. He knew only too well that he should stay away from humans.	
--	--

b) In the heart of a mangrove forest in deepest India, a magnificent beast lurked aggressively in the background, camouflaged by his surroundings. The tiger was hungry, looking for his prey.	
--	--

c) There it was again! The tiger froze on the spot, lowered his muscular legs millimetre by millimetre until...pounce! As fast as lightning he leapt towards the unsuspecting deer, rendering the creature helpless in his powerful jaws.	
---	--

d) Suddenly, from the corner of his eye, he saw a sharp movement. The movement stopped as quickly as it had started. What was it? Was it his next meal? That would be such a relief. Or was it a menacing, human predator? Many times the tiger had escaped the terror of human hunting – the difficulty in finding food was pushing him closer and closer to the local villages to look for animals. He knew this was dangerous and wanted to stay hidden and alone, but he also needed to feed to survive.	
--	--

e) As the Bengal tiger crept suspiciously through the undergrowth, his heart was as still as a stone so that he did not alert the ultimate predator – man. Every step was taken gently and carefully, with great tension.	
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## Year 3 Writing in paragraphs 2: Task 1



**1.** The paragraphs in this text have been muddled up. Can you sort them into the correct order?

- a) **4**
- b) **1**
- c) **5**
- d) **3**
- e) **2**

# Year 3 Writing in paragraphs 2: Task 2

## Sort it Out



**I can use paragraphs correctly.**

The information below is hard to follow because it has not yet been given labelled paragraphs.

- Read the information.
- Identify the main theme and write a title.
- Re-write the information using paragraphs to make it clear and easy to understand.

Canines are pointy.

### Canines

Humans have 8 incisors altogether; 4 in the upper jaw and 4 in the lower jaw.

Humans have 4 canine teeth, one in each quarter of the mouth, on either side of the incisors.

Incisors are shovel-shaped.

Canines are used for tearing and ripping food.

Incisors are used for biting and cutting food.



Incisors

## Year 3 Writing in paragraphs 2: Task 3

Last time you had one of these to choose from, this week select a different one to write about. You can choose whatever task you like but you must make sure you write in paragraphs. Try to write 3 paragraphs making sure that all the ideas link in one paragraph.

*You must remember your non-negotiables:*

- capital letters
- full stops
- commas in a list
- neat handwriting, mostly joined

Task A



If you had one superpower, what would it be? Explain why you have chosen that superpower, what you would do with it, and how it would change your life?

Task B



A new type of car has just been invented: The Spider Car. Write about all the cool features of this car.

Task C



If you could change one rule at school, which rule would it be and what would you change it to? Why did you choose that rule? Why is your rule better than the old one?

Task D



Invent a new Olympic sport that would be fun to watch and play. What is it called and what type of sport is it? Describe the sport – who watches/plays? What are the rules?