

Literacy - Monday 5-a-day

1) Circle the determiners in each sentence below:

The old man walked down the street.
Aaron was excitedly playing with a bouncy ball.
Sarah avoided the red chair.
The grumpy child sat in a corner.
Henry walked down the straight line.

2) Circle the adjective in each sentence below:

The old man walked down the street.
Aaron was excitedly playing with a bouncy ball.
Sarah avoided the red chair.
The grumpy child sat in the corner.
Henry walked down the straight line.

3) Circle the adverb in each sentence below:

The old man walked slowly down the street.
Aaron was excitedly playing with a bouncy ball.
The grumpy child sat in the corner quietly.
Sarah sang beautifully in the shower.
John cut an onion carefully.

4) Circle the verb in each sentence below:

John walked to the shops.
Sarah tripped over a stick.
The dog lay on the mat.
Aaron went shopping.
Joanne hid under the table.

5) Circle the relative pronoun in each sentence below.

John went to the match where he met his friends.
The film, which was shot in Mexico, won an Oscar.
I don't like people who are cruel to animals.
We found the dog that belonged to Steven.
The river, that ran for several miles, was rather calm.

Literacy – Tuesday 5-a-day

1) Circle the subordinating conjunction in each sentence.

John went home because it was raining.
Since he sold his car, Dave has had to get the bus.
If you finish your homework, you can have some ice cream.
Mary went to the shops as she needed milk.
The children went out to play even though it was raining

2) Circle the nouns in each sentence below:

John walked to the shops.
Sarah tripped over a stick.
The dog lay on the mat.
Aaron went shopping.
Joanne hid under the table.

3) Circle the pronouns in each sentence below:

The old man had lost his hat.
Thor threw his hammer before it could be taken.
She's going to the shops to take it back.
We are going to take her to the hospital.
John cut his finger while slicing an onion.

4) Add a suitable relative pronoun to complete the sentences below:

This is the book _____ John was reading.
We saw a jellyfish _____ tentacles were two metres long.
We have a new neighbour _____ works at the local shop.
That's the man _____ son is on television.
Steven owns a house _____ has four bedrooms and a big garden.

5) Circle the determiners in each sentence below:

The old man picked up the first pizza he saw.
Twenty-three birds flew overhead.
Our dog is at the vets.
The noise was in the distance.
An apple fell from the tree.

Literacy – Wednesday 5-a-day

1) Put the apostrophe in the correct place in each sentence below.

Johns house is up for sale.
She couldnt see where she was going.
Hes going to the shops.
I cant believe you have lost it.
Wendy has lost Steves wallet.

2) Finish each sentence with the correct punctuation:

There was a loud scream
Are we there yet
What a goal
Mary went to bed
What are we having for dinner

3) Insert commas in the correct places below:

Mike who needed milk went to the shops.
Scared for his life Steven hid behind a chair.
As it was raining the children had to come inside.
The flat which hadn't had its electrics checked in years burnt down.
Finally leave the pie to cool for ten minutes before serving

4) Insert capital letters in the correct places.

yesterday was a great day as i went on a day trip to london.
john went to pick up his new ferrari last saturday.
Harry turned to hermione and asked her what was wrong with ron.
newcastle united have been promoted to the premier league.
without warning david jumped out of the shed.

5) Use inverted commas to identify direct speech:

Are we there yet? moaned the children.
The fans shouted Come on you reds!
I don't believe it! Mary shouted.
The teacher asked Where have you been?
John replied I will be there around 7.

Literacy – Thursday 5-a-day

1) Circle the modal verb in each sentence.

You must wear your coat.

He should be home by 6.

David might be going to Spain on holiday this year.

He said you can come in later on.

You shouldn't eat lots of fatty foods as they are bad for your health.

2) Circle the verb/s in each sentence.

The old man had lost his hat.

Thor threw his mighty hammer before it could be taken.

She's going to the shops to take back her ripped jeans.

We are going to take her to the local hospital.

John cut his little finger while slicing an onion.

3) Circle the determiners in each sentence below:

My dog went for a wee up a tree.

Hundreds of birds flew south for the winter.

Her cat isn't feeling very well.

A tree fell in the distance.

She picked up the first pizza she saw

4) Circle the subordinating conjunction in each sentence.

As it was raining, Sarah picked up an umbrella.

John had to get the train because his car was broke.

Anna needs to finish her homework before she has her dinner.

When he finishes his jobs, Andrew will get some money.

The children went out to play even though it was raining.

5) Insert inverted commas in the correct place:

I'm so hungry, moaned Paul I could eat a horse.

What do you think you're doing? screamed the woman.

It's almost time to go home, said Ben.

Do you know where Manchester is? asked Bill.

I'm going out mum, said the young boy.

Literacy – Friday 5-a-day

1) Add a suitable relative pronoun to complete the sentences below:

The film, _____ was shot in Mexico, won an Oscar.
The boy, _____ had been ill, went back to school.
She complained to the man _____ dog had bit her.
We visited the house _____ our father was born.
I lost the map _____ she gave me.

2) Place full stops in the correct places:

Mo Farah was born in Somalia in Africa He spent the early years of his childhood in Djibouti with his twin brother before moving to Britain to join his father at the age of eight His father, Mukhtar Farah, is an IT consultant and a British citizen who was born in London and grew up in Hounslow Mo's parents met each other whilst they were on holiday
Mo attended Isleworth and Syon School and Feltham Community College His ambition was to become a car mechanic or play as a right winger for Arsenal Later on, he joined the Borough of Hounslow Athletics Club in west London

3) Circle the modal verb in each sentence below:

David must take the dog for a walk.
Sarah might be home late.
John will fetch the car.
Steven won't fetch his children.
Aaron ought to go home.

4) Correct the spelling mistake in each sentence below:

Is that necessary?
He hated being litle.
The dul weather made him feel sad.
There are lots of diferent fruits.
John and Steve had just sold there house.

5) Insert full stops in the correct places.

Everyone kept glancing around at what the rest of the class was doing; this was both an advantage and a disadvantage of Potions, that it was hard to keep your work private Within ten minutes, the whole place was full of bluish steam Hermione, of course, seemed to have progressed furthest Her potion already resembled the 'smooth, blackcurrant-coloured liquid' mentioned as the ideal halfway stage
Having finished chopping his roots, Harry bent low over his book again It was really very irritating, having to try and decipher the directions under all the stupid scribbles of the previous owner, who for some reason had taken issue with the order to cut up the Sopophorous Bean and had written in the alternative instruction:
Crush with flat side of silver dagger, releases juice better than cutting

Literacy - Lesson 1



Task One

Watch the video about expanded noun phrases on the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

An **expanded noun phrase** is a phrase made up of a noun and at least one adjective. If one or more adjectives are listed to describe the noun, a comma should be added to separate the sentence.

Noun = lake
Noun phrase = the lake

But what is an expanded noun phrase?

the beautiful lake
article + adjective + noun

A green, cartoonish monster with two small horns and a wide, toothy grin. It has a long neck and is looking towards the text on the left.

Task Two

Complete the activity beneath the video. You will need to highlight the 5 expanded noun phrases.



Task Three

Have a go at the quiz beneath the highlighting activity. How many did you get right?

Task Four

Choose an adjective to expand these nouns. Can you add more one?

The first one has been done for you.

Adjectives	Nouns
mysterious, haunted	house
	bun
	child
	garden
	gate

Literacy - Lesson 2

<https://youtu.be/WhEoRVNJfDs> - Watch the video to start

Task One

A noun is a person, place, thing, or idea in a sentence. A simple noun phrase is when a word is added to the noun that modifies the noun so girl is now the girl. An expanded noun phrase adds adjectives, or details to the noun phrase. The girl turns into the tall, leggy girl. This is an expanded noun phrase.

Directions: Read each sentence. Fill in the blanks to create an expanded noun phrase.

1. The _____, _____ girl stood patiently waiting for her ride.
2. A(n) _____, _____ kitten leaped into the air to try and catch the butterfly.
3. The graceful horse trotted around the _____, _____ arena.
4. The bright, white room was blinding for the _____, _____ boy.
5. A(n) _____, _____ star burned brightly against the night sky.

Task Two

Task Two

Directions: Read each incomplete sentence and fill in details to make an expanded noun phrase. Draw a picture to go with each sentence you create.

1. A _____, _____ cloud floated above the _____, _____ sun.
2. A _____, _____ of lightning hit just beside the _____, _____ tree.
3. A _____, _____ heart appeared above the _____, _____ face.
4. A _____, _____ flag flew over the _____, _____ building.
5. Three _____, _____ stars surrounded the _____, _____ moon.
6. The _____, _____ sun shone over the _____, _____ house with a _____, _____ roof.

Task Three

Use the picture to write 5 questions using expanded noun phrases describing a character for someone else to find

For example:

can you find the tall, strong, smiling man with a blue hat and an axe?



Literacy - Lesson 3

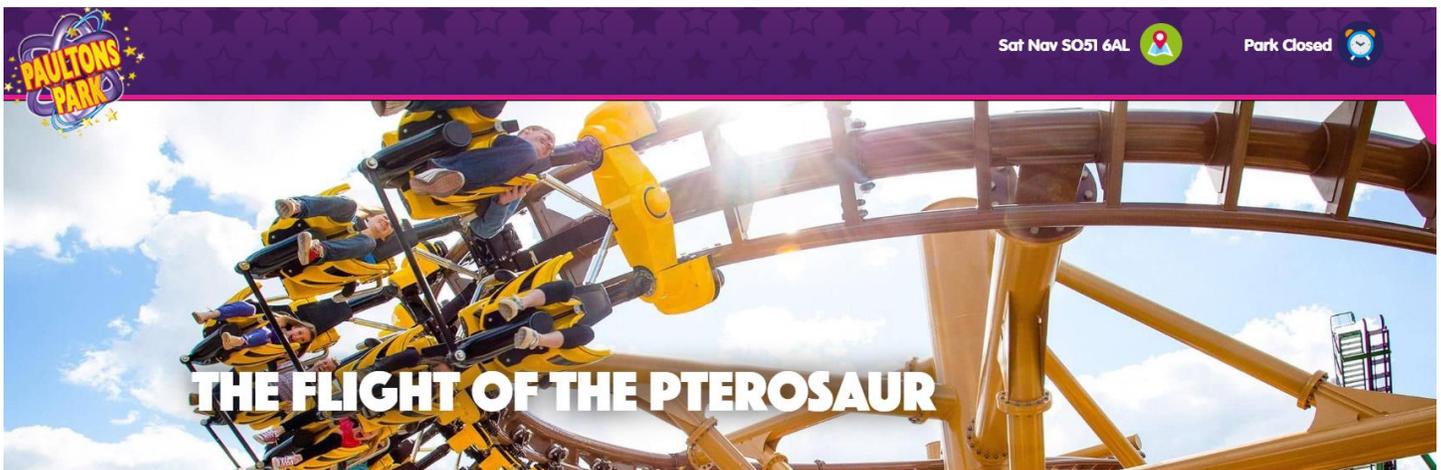
Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

Determiner Used to introduce a noun to specify which one or how many; a/an, the, three, most.	Adjective A word that describes a noun; monstrous, vivid, delightful, familiar.	Noun A person, object or animal; garage, Henry, leopard, sofa.
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Create a persuasive paragraph to advertise your own created theme park ride. Remember to use expanded noun phrases. Here's an example from the Paultons Park website



The image is a screenshot of the Paultons Park website. At the top left is the Paultons Park logo. At the top right, there is a navigation bar with 'Sat Nav SO51 6AL', a location pin icon, and 'Park Closed' with a clock icon. The main image shows a roller coaster with yellow and black cars on a wooden track, set against a blue sky with white clouds. The text 'THE FLIGHT OF THE PTEROSAUR' is overlaid in large white letters on the bottom of the image.

A prehistoric adventure ride that lets you soar through the sky.

Soar high into the skies upon on The Flight of the Pterosaur, a mighty and unique 395m suspended dinosaur coaster, which takes family adventurers swooping high and low around the prehistoric landscape with speeds over 30mph!

More information: <https://paultonspark.co.uk/rides/>

Information poster/leaflet to stay safe during lockdown
Make sure you use expanded noun phrases

Type here

Now, go back through and check:

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used skills we've already covered (relative clauses, fronted adverbials, modal verbs and pronouns)
- You have checked any spellings you were unsure of

Underline or highlight the expanded noun phrases you have used.

Literacy - Monday 5-a-day ANSWERS

1) Circle the determiners in each sentence below:

The old man walked down **the** street.
Aaron was excitedly playing with **a** bouncy ball.
Sarah avoided **the** red chair.
The grumpy child sat in **a** corner.
Henry walked down the straight line.

2) Circle the adjective in each sentence below:

The **old** man walked down the street.
Aaron was excitedly playing with a **bouncy** ball.
Sarah avoided the **red** chair.
The **grumpy** child sat in the corner.
Henry walked down the **straight** line.

3) Circle the adverb in each sentence below:

The old man walked **slowly** down the street.
Aaron was **excitedly** playing with a bouncy ball.
The grumpy child sat in the corner **quietly**.
Sarah sang **beautifully** in the shower.
John cut an onion **carefully**.

4) Circle the verb in each sentence below:

John **walked** to the shops.
Sarah **tripped** over a stick.
The dog **lay** on the mat.
Aaron **went** shopping.
Joanne **hid** under the table.

5) Circle the relative pronoun in each sentence below.

John went to the match **where** he met his friends.
The film, **which** was shot in Mexico, won an Oscar.
I don't like people **who** are cruel to animals.
We found the dog **that** belonged to Steven.
The river, **that** ran for several miles, was rather calm.

Literacy - Tuesday 5-a-day ANSWERS

1) Circle the subordinating conjunction in each sentence.

John went home **because** it was raining.

Since he sold his car, Dave has had to get the bus.

If you finish your homework, you can have some ice cream.

Mary went to the shops **as** she needed milk.

The children went out to play **even though** it was raining

2) Circle the nouns in each sentence below:

John **walked** to the shops.

Sarah **tripped** over a stick.

The dog **lay** on the mat.

Aaron **went** shopping.

Joanne **hid** under the table.

3) Circle the pronouns in each sentence below:

The old man had lost **his** hat.

Thor threw **his** hammer before **it** could be taken.

She's going to the shops to take **it** back.

We are going to take **her** to the hospital.

John cut **his** finger while slicing an onion.

4) Add a suitable relative pronoun to complete the sentences below:

This is the book **that** John was reading.

We saw a jellyfish **whose** tentacles were two metres long.

We have a new neighbour **who** works at the local shop.

That's the man **whose** son is on television.

Steven owns a house **which** has four bedrooms and a big garden.

5) Circle the determiners in each sentence below:

The old man picked up **the** first pizza he saw.

Twenty-three birds flew overhead.

Our dog is at **the** vets.

The noise was in **the** distance.

An apple fell from **the** tree.

Literacy - Wednesday 5-a-day ANSWERS

1) Put the apostrophe in the correct place in each sentence below.

John's house is up for sale.

She **couldn't** see where she was going.

He's going to the shops.

I **can't** believe you have lost it.

Wendy has lost **Steve's** wallet.

2) Finish each sentence with the correct punctuation:

There was a loud scream!

Are we there yet?

What a goal!

Mary went to bed.

What are we having for dinner?

3) Insert commas in the correct places below:

Mike, who needed milk, went to the shops.

Scared for his life, Steven hid behind a chair.

As it was raining, the children had to come inside.

The flat, which hadn't had its electrics checked in years, burnt down.

Finally, leave the pie to cool for ten minutes before serving

4) Insert capital letters in the correct places.

Yesterday was a great day as **I** went on a day trip to **L**ondon.

John went to pick up his new **F**errari last **S**aturday.

Harry turned to **H**ermione and asked her what was wrong with **R**on.

Newcastle **U**nited have been promoted to the **P**remier **L**eague.

Without warning **D**avid jumped out of the shed.

5) Use inverted commas to identify direct speech:

"Are we there yet?" moaned the children.

The fans shouted "Come on you reds!"

"I don't believe it!" Mary shouted.

The teacher asked "Where have you been?"

John replied "I will be there around 7."

Literacy - Thursday 5-a-day ANSWERS

1) Circle the modal verb in each sentence.

You **must** wear your coat.

He **should** be home by 6.

David **might** be going to Spain on holiday this year.

He said you **can** come in later on.

You **shouldn't** eat lots of fatty foods as they are bad for your health.

2) Circle the verb/s in each sentence.

The old man **had** lost his hat.

Thor **threw** his mighty hammer before it could **be taken**.

She's **going** to the shops **to take** back her ripped jeans.

We **are going to take** her to the local hospital.

John **cut** his little finger while **slicing** an onion.

3) Circle the determiners in each sentence below:

My dog went for **a** wee up **a** tree.

Hundreds of birds flew south for **the** winter.

Her cat isn't feeling very well.

A tree fell in **the** distance.

She picked up **the first** pizza she saw

4) Circle the subordinating conjunction in each sentence.

As it was raining, Sarah picked up an umbrella.

John had to get the train **because** his car was broke.

Anna needs to finish her homework **before** she has her dinner.

When he finishes his jobs, Andrew will get some money.

The children went out to play **even though** it was raining.

5) Insert inverted commas in the correct place:

"I'm so hungry," moaned Paul I could eat a horse.

"What do you think you're doing?" screamed the woman.

"It's almost time to go home," said Ben.

"Do you know where Manchester is?" asked Bill.

"I'm going out mum," said the young boy.

Literacy - Friday 5-a-day ANSWERS

1) Add a suitable relative pronoun to complete the sentences below:

The film, **which** was shot in Mexico, won an Oscar.
The boy, **who** had been ill, went back to school.
She complained to the man **whose** dog had bit her.
We visited the house **where** our father was born.
I lost the map **that** she gave me.

2) Place full stops in the correct places:

Mo Farah was born in Somalia in Africa. He spent the early years of his childhood in Djibouti with his twin brother before moving to Britain to join his father at the age of eight. His father, Mukhtar Farah, is an IT consultant and a British citizen who was born in London and grew up in Hounslow. Mo's parents met each other whilst they were on holiday. Mo attended Isleworth and Syon School and Feltham Community College. His ambition was to become a car mechanic or play as a right winger for Arsenal. Later on, he joined the Borough of Hounslow Athletics Club in west London.

3) Circle the modal verb in each sentence below:

David **must** take the dog for a walk.
Sarah **might** be home late.
John **will** fetch the car.
Steven **won't** fetch his children.
Aaron **ought** to go home.

4) Correct the spelling mistake in each sentence below:

Is that **necessary**?
He hated being **little**.
The **dull** weather made him feel sad.
There are lots of **different** fruits.
John and Steve had just sold **their** house.

5) Insert full stops in the correct places.

Everyone kept glancing around at what the rest of the class was doing; this was both an advantage and a disadvantage of Potions, that it was hard to keep your work private. Within ten minutes, the whole place was full of bluish steam. Hermione, of course, seemed to have progressed furthest. Her potion already resembled the 'smooth, blackcurrant-coloured liquid' mentioned as the ideal halfway stage. Having finished chopping his roots, Harry bent low over his book again. It was really very irritating, having to try and decipher the directions under all the stupid scribbles of the previous owner, who for some reason had taken issue with the order to cut up the Sopophorous Bean and had written in the alternative instruction: Crush with flat side of silver dagger, releases juice better than cutting.

Literacy - Lesson 2 ANSWERS

Task One

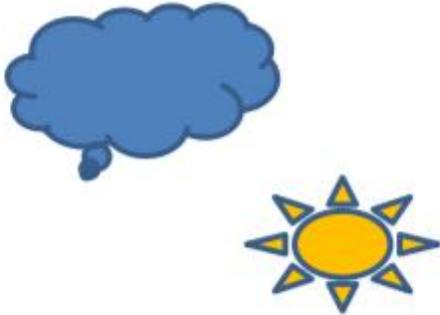
Answers may vary.

1. The young, skinny girl stood patiently waiting for her ride.
2. A(n) playful, grey kitten leaped into the air to try and catch the butterfly.
3. The graceful horse trotted around the dusty, old arena.
4. The bright, white room was blinding for the young, scared boy.
5. A(n) bright, shining star burned brightly against the night sky.

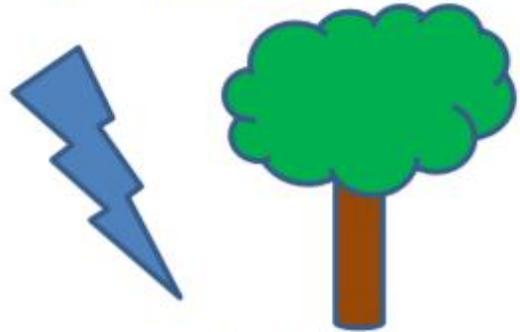
Task Two

Answer Sheet: Answers and pictures may vary.

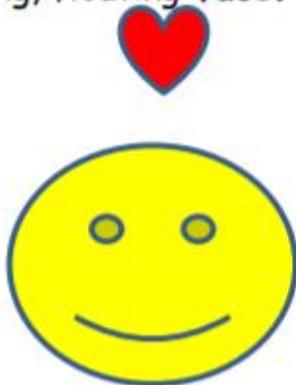
A blue, fluffy cloud floated above the orange, shining sun.



A blue bolt of lightning hit just beside the enormous green tree.



A tiny red heart appeared above the smiling, floating face.



A small, purple flag flew over the tall, grey building.



Three sparkling, yellow stars surrounded the quarter, blue moon.



The bright, shining sun shone over the laughingly, tiny house with a pink pointed roof.



Task Three

Will be your own ideas