

Day 1

Maths- 5 a day

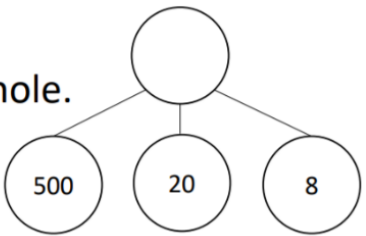


1. $163 + 174 =$
2. $108 - 10 =$
3. What is 10 more than 295? ____
4. Write the number 336 in words.
5. Complete the number sequence
24, 20, 16, __, __

Day 2

Maths- 5 a day



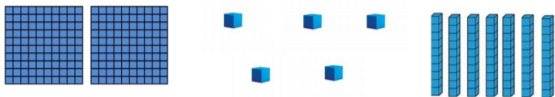
1. $456 + 125 =$
2. $182 - 28 =$
3. Complete the part part whole.


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graph TD; A(( )) --- B((500)); A --- C((20)); A --- D((8));
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4. Put these numbers in order from least to greatest.
161, 106, 16, 6, 61, 116,
5. What is the name of a regular polygon with 5 sides?

Day 3

Maths- 5 a day

1. $309 + 155 =$
2. Write the number nine hundred and five using digits.
3. What number is represented by the dienes?



4. $6 + 7 + 3 =$
5. Name the shape.....



Day 4

Maths- 5 a day

1. $45 + 279 =$
2. $56 - 28 =$
3. $12 \times 4 =$

4. Circle the quadrilaterals.



5. Complete the number sentence ($<>=$)
 404 ____ four hundred and forty



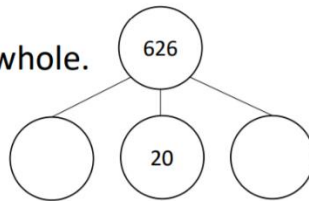
Day 5

Maths- 5 a day

1. $718 + 76 =$

2. $222 - 32 =$

3. Complete the part-part whole.



4. Complete the number sequence.

15, 18, 21, __, __

5. What is ten more than one hundred and ninety three?



Day 1 **ANSWERS**

Maths- 5 a day

1. $163 + 174 = 337$

2. $108 - 10 = 98$

3. What is 10 more than 295? 305

4. Write the number 336 in words. **Three hundred and thirty six.**

5. Complete the number sequence

24, 20, 16, **12, 8**



Day 2 ANSWERS

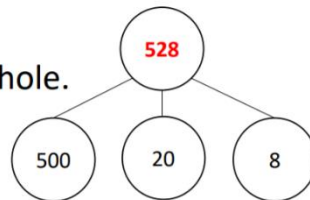
Maths- 5 a day



1. $456 + 125 = 581$

2. $182 - 28 = 154$

3. Complete the part part whole.



4. Put these numbers in order from least to greatest.

6, 16, 61, 106, 116, 161

5. What is the name of a regular polygon with 5 sides? **A pentagon**

Day 3 ANSWERS

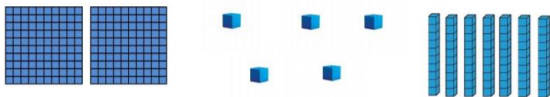
Maths- 5 a day



1. $309 + 155 = 464$

2. Write the number nine hundred and five using digits. **905**

3. What number is represented by the dienes? **257**



4. $6 + 7 + 3 = 16$

5. Name the shape.....

Irregular hexagon



Day 4 ANSWERS

Maths- 5 a day

1. $45 + 279 = 334$

2. $56 - 28 = 28$

3. $12 \times 4 = 48$

4. Circle the quadrilaterals.



5. Complete the number sentence ($< > =$)
 $404 <$ four hundred and forty



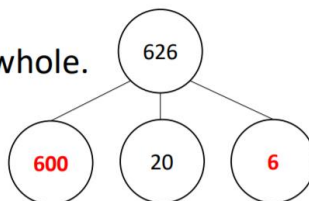
Day 5 ANSWERS

Maths- 5 a day

1. $718 + 76 = 794$

2. $222 - 32 = 190$

3. Complete the part-part whole.



4. Complete the number sequence.

15, 18, 21, 24, 27

5. What is ten more than one hundred and ninety three?

203 or Two hundred and three



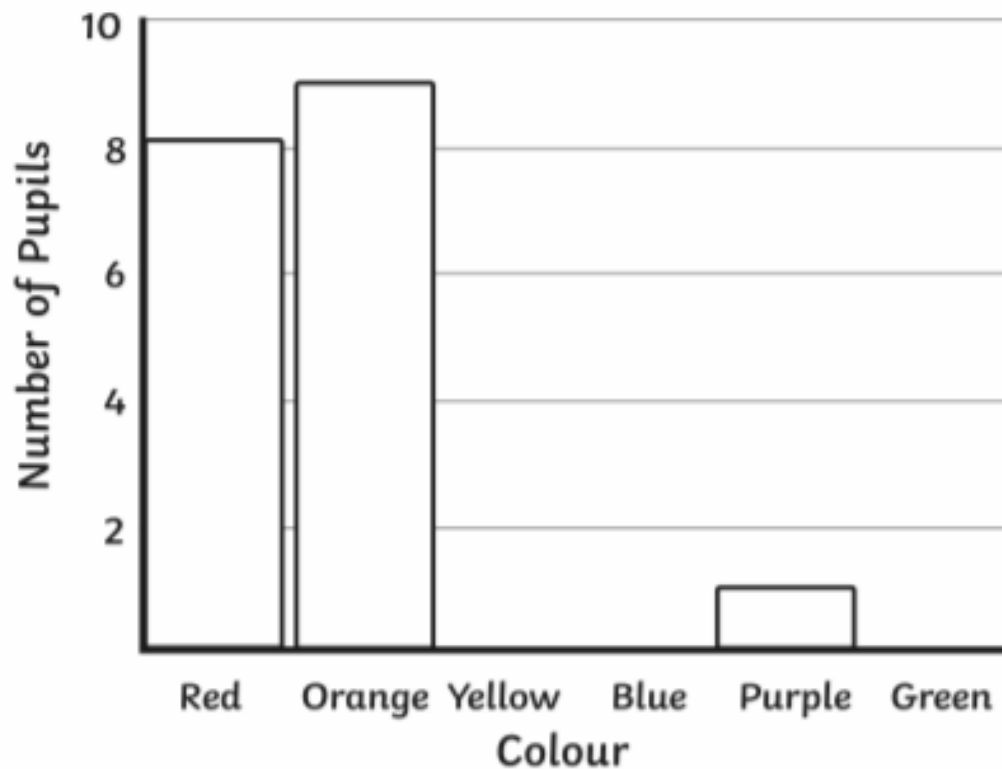
Task 1: Maths: Graphs.

Favourite Colour Activity

Here is a tally chart of what the favourite colour of pupils in a class were:

Number of Pupils		
Colour	Red	8
	Orange	9
	Yellow	5
	Blue	2
	Purple	1
	Green	7

Complete the tally chart and bar charts.



Task 2 (Follow up activity from task 1)

Favourite Colour Activity

1. Which colour was the second favourite?

2. Which colours have a difference of 1 vote?

3. How many more pupils voted for red than they did blue?

4. How many children are in the class?

5. Write the colours in order from favourite to least favourite.

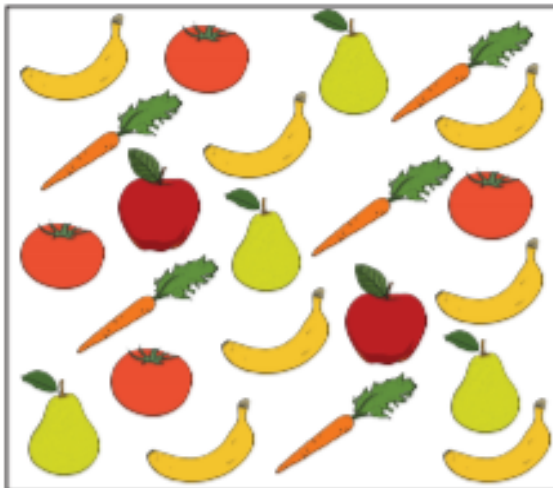
6. Which colours received over 5 votes?






7. Which colour was the least favourite?

Task 3:

Counting Fruit

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.



Tally Chart		
	Tally	Total
		
		
		
		
		

Now put your data into a pictogram. Draw the fruits into the boxes.

A pictogram showing _____

banana	carrot	tomato	apple	pear

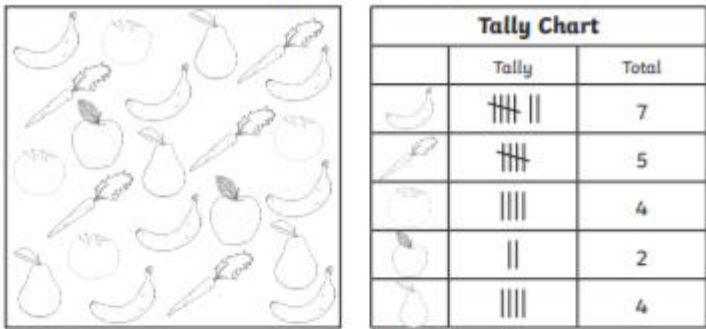
Tip: If you can't print this page out, use a different page and draw your own version!

Answers:

- 1. Green and red. Red and Orange,
- 2. 5
- 3. 32 Children
- 4. Orange, red, green, yellow, blue and purple.
- 5. Orange, red and green.
- 6. Purple.

Counting Fruit

Answers



A pictogram showing the fruit left over at the end of the week.

