

5 a day:

Day 1: Watch these clips on the internet by writing the URL into the search engine!



[www.youtube.com/watch?v=GJUqJyX5NSA](https://www.youtube.com/watch?v=GJUqJyX5NSA)



<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

Day 2

English- 5 a day



## Homophones

### Two, to or too?

Are you going \_\_\_\_\_ the fair?  
There are only \_\_\_\_\_ places left!  
There are \_\_\_\_\_ many people in here.



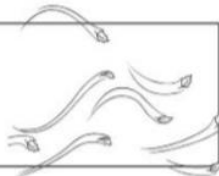
### New or knew?

I \_\_\_\_\_ you would do that!  
Do you like my \_\_\_\_\_ shorts?  
This car is brand \_\_\_\_\_.



### Blue or blew?

The wind \_\_\_\_\_ really hard.  
My favourite colour is \_\_\_\_\_.  
Is that \_\_\_\_\_?



### So or sew?

I couldn't climb over it, \_\_\_\_\_ I went around it.  
Do you know how to \_\_\_\_\_?



### Sea or see?

Can you \_\_\_\_\_ me?  
There's nothing to \_\_\_\_\_ here.  
The ship sailed across the \_\_\_\_\_.



### Sun or son?

The \_\_\_\_\_ is going down.  
My \_\_\_\_\_ plays football really well!  
The \_\_\_\_\_ shines really brightly.





## Day 2

### ANSWERS

## English- 5 a day

### Homophones

#### Two, to or too?

Are you going to the fair?  
There are only two places left!  
There are too many people in here.



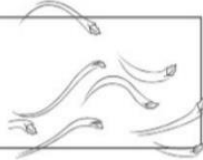
#### New or knew?

I knew you would do that!  
Do you like my new shorts?  
This car is brand new.



#### Blue or blew?

The wind blew really hard.  
My favourite colour is blue.  
Is that blue?



#### So or sew?

I couldn't climb over it, so I went around it.  
Do you know how to sew?



#### Sea or see?

Can you see me?  
There's nothing to see here.  
The ship sailed across the sea.



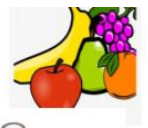
#### Sun or son?

The sun is going down.  
My son plays football really well!  
The sun shines really brightly.



## Day 3

## English- 5 a day



### Great or Grate?

Please \_\_\_\_\_ the cheese for the pizza.  
I had a \_\_\_\_\_ time at the party!  
It was Millie's turn to clean the fire \_\_\_\_\_.

### Break or Brake?

Be careful not to \_\_\_\_\_ your new toy.  
The driver had to \_\_\_\_\_ suddenly.  
The burglar was excited to \_\_\_\_\_ into the huge house.

Landon wanted to \_\_\_\_\_ an ice-cream.  
Mirta didn't want to say \_\_\_\_\_ to her friends.  
Wait for me \_\_\_\_\_ the lamp post.

### Buy, Bye or By?

I could \_\_\_\_\_ the sound of waves crashing.  
Come over \_\_\_\_\_, right now!  
Can you \_\_\_\_\_ that spooky sound?

### Hear or Here?

The \_\_\_\_\_ during summer was sunny and warm.  
Miss Phillips couldn't decide \_\_\_\_\_ or not to give homework.  
The \_\_\_\_\_ forecast predicted rain and hail.

### Weather or Whether?

Day 3

English- 5 a day



ANSWERS

**Great or Grate?**

Please **grate** the cheese for the pizza.  
I had a **great** time at the party!  
It was Millie's turn to clean the fire **grate**.

**Break or Brake?**

Be careful not to **break** your new toy.  
The driver had to **brake** suddenly.  
The burglar was excited to **break** into the huge house.

Landon wanted to **buy** an ice-cream.  
Mirta didn't want to say **bye** to her friends.  
Wait for me **by** the lamp post.

**Buy, Bye or By**

I could **hear** the sound of waves crashing.  
Come over **here**, right now!  
Can you **hear** that spooky sound?

**Hear or Here?**

The **weather** during summer was sunny and warm.  
Miss Phillips couldn't decide **whether** or not to give homework.  
The **weather** forecast predicted rain and hail.

**Weather or Whether?**

Day 4

English- 5 a day



*Session 4—To revise identifying different types of sentence.*

*Spot the odd sentence out. Circle the one you think is different.*

- 1. Take off your jumper if you are too hot.*
- 2. Sit quietly and listen to the beautiful music.*
- 3. That is not how you spell that word.*

*Punctuate these sentences correctly.*

- 1. How many children are in your class*
- 2. How beautiful that sunset was*
- 3. Don't forget to tell your parents about the party*



## Day 4

### ANSWERS

## English- 5 a day



Session 4—To revise identifying different types of sentence.

Spot the odd sentence out. Circle the one you think is different.

1. Take off your jumper if you are too hot.
2. Sit quietly and listen to the beautiful music.
3. That is not how you spell that word.

Punctuate these sentences correctly.

1. How many children are in your class?
2. How beautiful that sunset was!
3. Don't forget to tell your parents about the party.

## Day 5

## English- 5 a day



Below is a table of nouns. Some of the nouns are common nouns and some are proper nouns (remember, proper nouns need a capital letter). Which of these nouns are proper nouns?

roald dahl	dog	lego	egg
christmas	diwali	september	friday
winter	week	author	scooby doo
wayne rooney	footballer	holiday	adidas
teacher	cartoon	wallace and gromit	america
country	europe	planet	eiffel tower
bridge	pop star	desk	disney
buckingham palace	queen elizabeth II	king	library

Day 5

ANSWERS

English- 5 a day



Common Nouns	Proper Nouns
dog	Roald Dahl
egg	Lego
winter	Christmas
week	Diwali
author	September
footballer	Friday
holiday	Scooby Doo
teacher	Wayne Rooney
cartoon	Adidas
country	Wallace and Gromit
planet	America
bridge	Europe
pop star	Eiffel Tower
desk	Disney
king	Buckingham Palace
library	Queen Elizabeth II

## Literacy Task 1: Adjectives.

What is an **adjective**?

Let's watch a video that reminds us all about them!

<https://www.youtube.com/watch?v=QxoDGIPUmyU>

Write a definition of what you think an adjective is:

---

---

---

Let's have a go!

Use an **adjective** to describe the nouns below:

Snail:

Dinosaur:

Butterfly:

House:

## Task 2 Literacy: Using adjectives to describe fairground rides.

Remind yourself what an **adjective** is! If you have forgotten, then have a look at your work from yesterday!

Let`s go on a fairground ride and see if we can use **adjectives** to **describe** it!

Watch the clip below:

<https://www.youtube.com/watch?v=7RdAi785ZrU>

You have just experienced `Flight of the pterosaur` from Paultons Park! Can you describe it? Use the pictures to help you!



How did you feel when you were on the ride?

What does the ride look like?

## Task 3 Literacy: Using adjective to write a paragraph about 'Flight of the Pterosaur'.

Use the word bank to help you!



### Fairground wordbank

#### Words and phrases

myriad of colours  
stobes of light  
frantically flashing  
kaleidoscope of colours  
adrenaline pumping  
Acrid smell of smoke  
scream hysterically  
whizzing whirling revving  
pulsating flickering twinkling  
whirring spiralling avrating rotating  
revolving

#### Mini-thesaurus

**Bright:** vivid luminous vibrant dazzling  
**Sparkling:** gleaming shimmering glinting iridescent  
**Huge:** towering colossal enormous immense  
**Excited:** electrified euphoric exhilarated  
**Happy:** ecstatic animated enchanted  
**Smell:** odour aroma fragrance whiff scent waft  
**Shout:** squeal yell roar boom  
**Speed:** accelerates zooming hurtling rapid  
**Inviting:** tantalizing enticing alluring tempting  
**Delicious:** mouth-watering scrumptious succulent  
**Vibrate:** pulsate tremble  
**Anxious:** panicky timid petrified alarmed

Here is also an example to help you:

As night falls, the fairground glows luminous against the black sky. The fair is a myriad of colours: dazzling lights flash and flicker; rides accelerate, hurtling through the air; rich scents waft through the air. The places is alive with booming music, exhilarated screams, delighted squeals and cheerful shouts.

Write yours here:

<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---