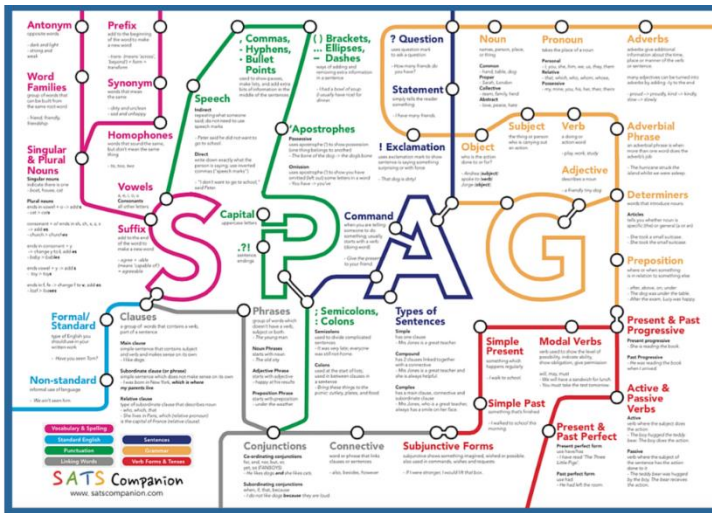


# Year 6 SPaG Home Learning



Week six includes:

- SPaG 5 a day – one for each school day (15 minutes)
- Spellings I do you do – read the power point (20 minutes)
- Spellings activity – silent letters (20 minutes)
- Look, cover, write, check spelling activity
- Silent letter wordsearch
- Silent letter wordsearch answers
- Answers 5 a day

1. Circle **all** the adverbs in the sentence below.

Open the drawers carefully and quietly when using the filing cabinet.

2. Tick **one** word to complete the sentence below.

Michael and Kate read their books \_\_\_\_\_ they ate their sandwiches.

while

which

between

during

3. Draw **lines to match** each sentence with the most likely final punctuation.

Look out ?

How are you doing .

January is the first month of the year !

4. **Circle** the adverb that describes how William played on the field.

William played badly on the field.

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

a) What is the name of the punctuation mark that is used after the words 'bread' and 'butter'?

.....

b) Why is this punctuation mark needed in the sentence above? **Tick one.**

to mark the start of a new clause

to show that a word is missing

to separate the items in a list

to take the place of brackets

1. The sentences below each have an error. The errors are underlined. **Write the correction on the line underneath**, making sure the verb matches the tense.

E.G. Yesterday, I have the chance to play for my local team.

.....had.....

Our local café makes great cakes. We like to sit and ate them on a Saturday.

.....

The children are going to a shopping centre tomorrow to bought some new toys.

.....

2. Write a short question beginning with the words below.

Why would \_\_\_\_\_

3. **Underline** the subordinate clause in each sentence below.

E.G. The dog, which was brown, growled at the cat.

Susan had a cat, which always purred.

When I grow up, I want to be a vet.

Sammy, who was nearly asleep, curled up in the chair.

4. Put Ratty's words into **direct** speech.

Ratty said he hoped it would be sunny later.

\_\_\_\_\_

\_\_\_\_\_

1. Complete the sentences below using either **I** or **me**.

\_\_\_\_\_ pulled out the keys from my pocket.

She asked \_\_\_\_\_ to help her put up the pictures.

My team and \_\_\_\_\_ are playing next week.

Why isn't anyone able to understand what \_\_\_\_\_ am trying to do?

I had to help with the washing up before Dad would turn on the television for \_\_\_\_\_.

2. Write a sentence using inverted commas appropriately.

.....  
 .....

3. Put a **tick** in each row to show whether the sentence is a statement, a command or a question.

	Statement	Command	Question
How are you			
Go to bed			
I like horse riding			

4. **Complete** the sentence below by choosing the correct contraction.

Even if you want to, you ..... go to the park.

- They'll

- Can't

- I'll

5. **Add** a prefix from the list to this word to make an adjective.

.....happy

- Mis

- Un

- In

1. **Circle** all the adverbs in the sentence below.

Walk along the corridor quietly and calmly.

2. Tick **one** word to complete the sentence below.

Sammy and Clare watched TV \_\_\_\_\_ they ate their dinner. Tick one.

as

which

between

later

3. Draw **lines to match** each sentence with the most likely final punctuation.

Stop ?

Why did you do that .

It looks like rain !

4. **Circle** the word that describes how Sarah ran in the race.

Sarah ran slowly in the race.

4. Which of the following sentences uses a subordinate clause at the **beginning**?

Male penguins keep warm by huddling together

In order to stay alive, male penguins keep warm by huddling together

Huddling together helps male penguins to stay alive and keep warm

1. Write a short question beginning with the words below.

How many \_\_\_\_\_

2. **Underline** the subordinate clause in each sentence below.

E.G. Although his Mum thought they were very smart, Peter disliked his new trousers.

Before he could go swimming, Ali packed his towel.

The twins asked Dad to turn up the heating, as it was cold.

After drinking his water, Mark washed up his glass.

3. Put the baker's words into **direct** speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

\_\_\_\_\_  
\_\_\_\_\_

4. Circle the **connective** in the sentence below.

Until it was dark, we couldn't light the fireworks.

5. Which sentence uses inverted commas correctly? Tick **one**.

"Fortunately, Peter, you're going after all, said Mrs. Smith." It's a good job, too!"

Fortunately, Peter, you're going after all, "said Mrs Smith". It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. It's a good job, too!

"Fortunately, Peter, you're going after all," said Mrs Smith. "It's a good job, too!"

# Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
doubt						
lamb						
debt						
thumb						
solemn						
autumn						
column						
knight						
knuckle						
knot						

# Words with Silent Letters

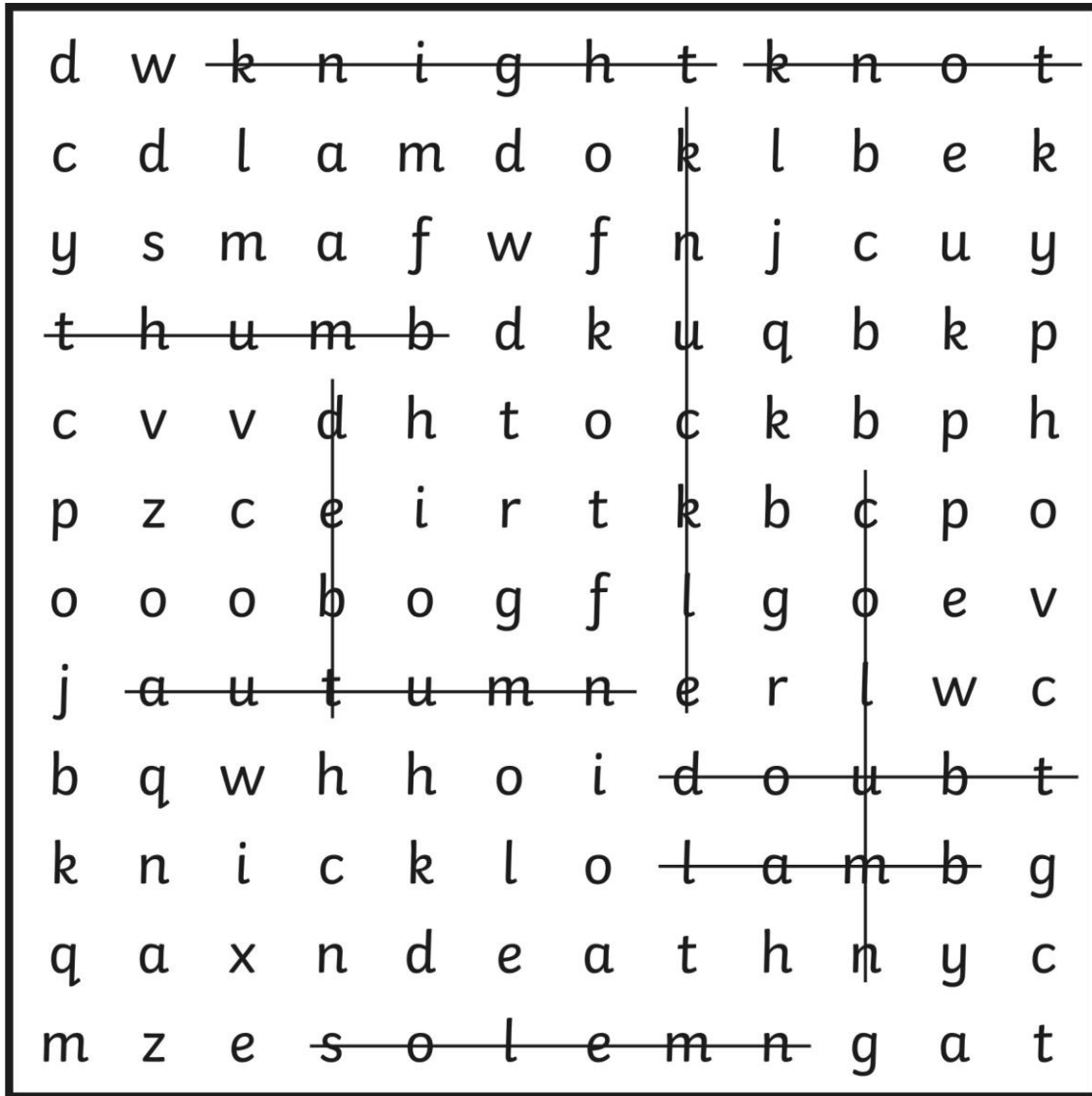
d w k n i g h t k n o t  
c d l a m d o i l b e k  
y s m a f w f u j c u y  
t h u m b d k p q b k p  
c v v r h t o q k b p h  
p z c t i r t g b c p o  
o o o j o g f l g o e v  
j a u t u m n q r l w c  
b q w h h o i d o u b t  
k n u c k l e l a m b g  
q a x n d e b t h n y c  
m z e s o l e m n g a t

doubt  
lamb  
debt  
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autumn  
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# Words with Silent Letters



doubt  
lamb  
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autumn  
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2. Tick **one** word to complete the sentence below.

Michael and Kate read their books \_\_\_\_\_ they ate their sandwiches.

While ✓

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3. Draw **lines to match** each sentence with the most likely final punctuation.

Look out → ?

How are you doing → .

January is the first month of the year → !

4. **Circle** the adverb that describes how William played on the field.

William played badly on the field.

5. Look at this sentence:

The shopping list said he should buy bread, butter, jam and tea.

a) What is the name of the punctuation mark that is used after the words 'bread' and 'butter'?

.....Comma.....

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to show that a word is missing

to separate the items in a list ✓

to take the place of brackets

1. The sentences below each have an error. The errors are underlined. **Write the correction on the line underneath**, making sure the verb matches the tense.

E.G. Yesterday, I have the chance to play for my local team.

.....had.....

Our local café makes great cakes. We like to sit and ate them on a Saturday.

.....eat.....

The children are going to a shopping centre tomorrow to bought some new toys.

.....buy.....

2. Write a short question beginning with the words below.

Why would \_\_\_you not want to eat chocolate? \_\_\_\_

3. **Underline** the subordinate clause in each sentence below.

E.G. The dog, which was brown, growled at the cat.

Susan had a cat, which always purred.

When I grow up, I want to be a vet.

Sammy, who was nearly asleep, curled up in the chair.

4. Put Ratty's words into **direct** speech.

Ratty said he hoped it would be sunny later.

\_\_\_"I hope it will be sunny later," Ratty said. \_\_\_\_\_

---

1. Complete the sentences below using either **I** or **me**.

\_\_\_I\_\_\_ pulled out the keys from my pocket.

She asked \_\_\_me\_\_\_ to help her put up the pictures.

My team and \_\_\_\_I\_\_\_ are playing next week.

Why isn't anyone able to understand what \_\_\_\_I\_\_\_ am trying to do?

I had to help with the washing up before Dad would turn on the television for \_\_\_me\_\_\_\_.

2. Write a sentence using inverted commas appropriately.

.."Hey, how are you?" Said Molly to her friend.

.....

3. Put a **tick** in each row to show whether the sentence is a statement, a command or a question.

	Statement	Command	Question
How are you			✓
Go to bed		✓	
I like horse riding	✓		

4. **Complete** the sentence below by choosing the correct contraction.

Even if you want to, you .....can't..... go to the park.

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5. **Add** a prefix from the list to this word to make an adjective.

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In order to stay alive, male penguins keep warm by huddling together ✓

Huddling together helps male penguins to stay alive and keep warm

1. Write a short question beginning with the words below.

How many \_bike rides have you been on?

---

2. **Underline** the subordinate clause in each sentence below.

E.G. Although his Mum thought they were very smart, Peter disliked his new trousers.

Before he could go swimming, Ali packed his towel.

The twins asked Dad to turn up the heating, as it was cold.

After drinking his water, Mark washed up his glass.

3. Put the baker's words into **direct** speech.

The baker said that he hoped to sell all of the loaves by lunchtime.

\_ "I hope to sell all of these loaves by lunchtime," said the baker.

---

4. Circle the **connective** in the sentence below.

Until it was dark, we couldn't light the fireworks.

5. Which sentence uses inverted commas correctly? Tick **one**.

"Fortunately, Peter, you're going after all, said Mrs. Smith."

Fortunately, Peter, you're going after all, "said Mrs Smith".

"Fortunately, Peter, you're going after all," said Mrs Smith. ✓

"Fortunately, Peter, you're going after all," said Mrs Smith