## Year 6 - Measure

## Place these units of metric measure in the correct area of the chart.



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## Starter

- Find a tape measure or a ruler (or both)

Can you measure the length of:
Did you use the same unit of measurem!ent for all the items?

- A dinner plate
- An oven
- The bristles on your toothbrush
- A fridge
- A toaster


## Choosing units of measurement

What is the most appropriate unit of measurement for:

- The mass of an apple
- The amount of water in a bath
- The mass of a dog
- The distance of a marathon
- The length of a fingernail
- The volume of a drink in a can


## Choosing units of measurement

What is the most appropriate unit of measurement for:

- The mass of an apple = grams
- The amount of water in a bath = litres
- The mass of a dog = kilograms
- The distance of a marathon = kilometres of miles
- The length of a fingernail = millimetres
- The volume of a drink in a can = millilitres or centilitres


## Converting Mass

$$
1 \text { tonne }=1000 \mathrm{~kg}
$$

$$
\frac{1}{10} \mathrm{~kg}=0.1 \mathrm{~kg}=100 \mathrm{~g}
$$

$$
\begin{aligned}
& \frac{1}{4} \mathrm{~kg}=0.25 \mathrm{~kg}=250 \mathrm{~g} \\
& \frac{1}{2} \mathrm{~kg}=0.5 \mathrm{~kg}=500 \mathrm{~g} \\
& \frac{3}{4} \mathrm{~kg}=0.75=750 \mathrm{~g}
\end{aligned}
$$


'Kilo' means thousand, therefore 1 kilogram is the same as 1,000 grams

This also means that 2 kilograms is the same as 2,000 grams

We don't often have to use tonnes in Year 6 but you can see that they are 1000 times greater than a kilogram

## Converting Capacity

$1000 \mathrm{ml}=1 \mathrm{l}$
$\frac{1}{10} \mathrm{l}=0.1 \mathrm{l}=100 \mathrm{ml}$
$\frac{1}{4} \mathrm{l}=0.25 \mathrm{l}=250 \mathrm{ml}$

$$
\begin{aligned}
& \frac{1}{2} l=0.5 l=500 \mathrm{ml} \\
& \frac{3}{4} l=0.75 l=750 \mathrm{ml} \\
& \frac{1}{100} l=0.01 \mathrm{l}=10 \mathrm{ml}
\end{aligned}
$$



The conversions between litres and millilitres are more or less exactly the same as with kilograms and grams.

For capacity, 1 litre is the same as 1,000 millilitres.

## Converting Length



- Length, again, is similar but we often use centimetres in between millimetres and metres.
- $1 \mathrm{~cm}=10 \mathrm{~mm}$
- $1 \mathrm{~m}=100 \mathrm{~cm}$
- $1 \mathrm{~km}=1000 \mathrm{~m}$

Use this table to help you.

## Converting miles to kilometres

- For converting between kilometres (metric unit) and miles (imperial unit) we use a ratio
- We use the rule that $8 \mathrm{~km}=5$ miles
- E.g.

| Kilometres | Miles |
| :--- | :--- |
| 8 km | 5 miles |
| 16 km | 10 miles |
| 24 km | 15 miles |
| 80 km | 50 miles |
| 160 km | 100 miles |

The conversion here is exactly the same as we had in the ratio week. We use $8 \mathrm{~km}=5$ miles as our basic rule so if we have 16 km , we know that both sides must be multiplied by 2 .

## Miles to km

Ron and Annie are running a 5 mile race.


Who has the furthest left to run?

## Miles to km

Ron and Annie are running a 5 mile race.


Who has the furthest left to run?

5 miles $=8 \mathrm{~km}$
This means Annie has 1.6 km left Ron has 1.2 miles left

We can use our ration to compare exactly

| 8 km | 5 miles |
| :--- | :--- |
| $16 \mathrm{~km} \mathrm{(x2)}$ | 10 miles $(\times 2)$ |
| $1.6 \mathrm{~km}(\div 10)$ | 1 mile $(\div 10)$ |
|  |  |

$1.6 \mathrm{~km}=1$ mile so Ron has further left to run

