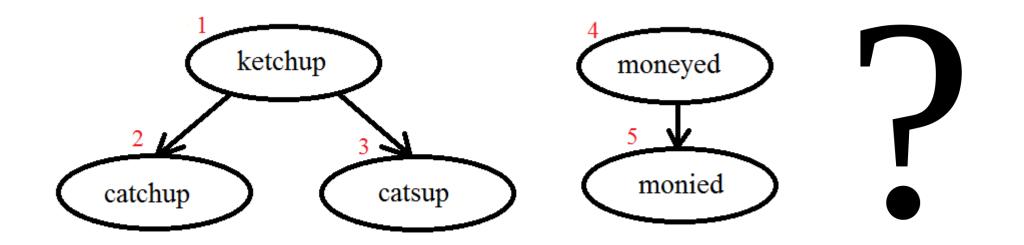




Welcome back to Home Learning Spellings with Mrs Andrews





I hope you have had a good week and now ... it is time to do some spellings!





- I will be sending you:
- a Power Point which will be linked to your Year 3 main focus words and spelling principle,
- 1 task worksheet and / or
- An on-line task such as Spelling Frame. I will direct you to the correct web page. Remember the main website we use is spellingframe.co.uk/spellingrule
- You should do a minimum of 1 spelling task per week but you can do both if you wish.
- AND you must do the handwriting task in which you will be asked to choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense.

This week, we are going to look at a new spelling principle.

What are the 2 missing letters in these words? Tell your adult or write them down.

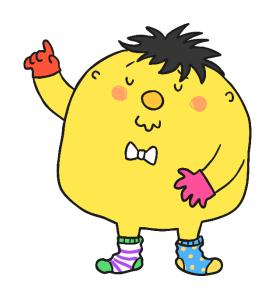
en gh

y ng

t ch

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Answer

en<u>oug</u>h

y<u>ou</u>ng

t<u>ou</u>ch

d<u>ou</u>ble

tr<u>ou</u>ble



Now can you say these words out loud.

Our New Spelling Principle

enough, young, touch, double, trouble.

- Q) What sound does the 'ou' make?
- A) It makes a short 'u' sound

(Some people say 'uh' sound but I think it is more of a short 'u' sound).



So our spelling rule is that the short /u/ sound can also be written with the letters 'ou'

Top Tip: So you need to be careful when you are reading that you make the correct sounds for the words.

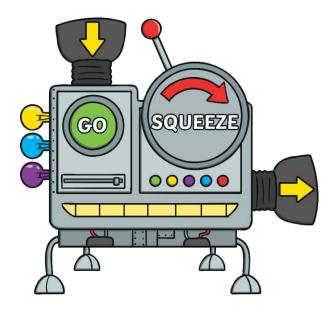
Let's watch the BBC Bitesize clip

https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q

- The 'u' sound which is spelt 'ou' is in words such as...
- c<u>ou</u>ntry
- c<u>ou</u>sin
- c<u>ou</u>rage
- t<u>ou</u>ch
- Can you think of any more? Tell your adult about any more words that follow this rule or write the words down.

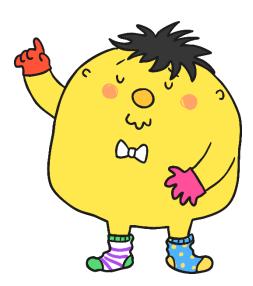
This is the **Squeeze O-Matic 17**. It squeezes letters together which makes a word. Can you work out the word?

oghur

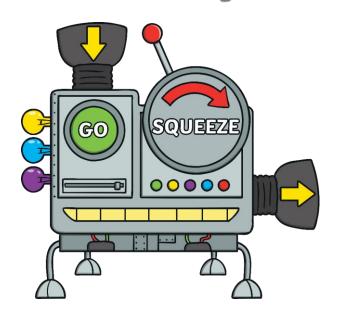


Answer...

rough

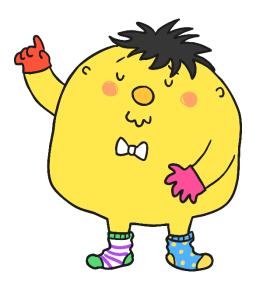


Can you work out this word? nuoctyr

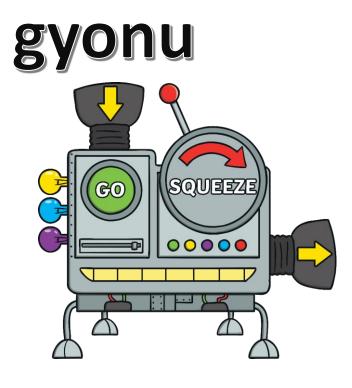


Answer...

country

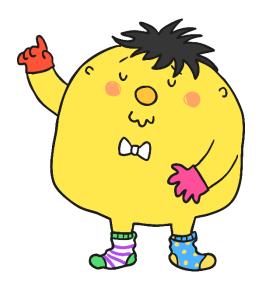


Can you work out this word?



Answer...

young



Your 10 Spelling Words



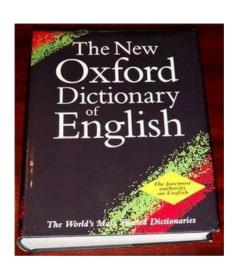
- young
- trouble
- country
- double
- touch
- enough
- rough
- courage
- cousin
- tough



Q) What do these words mean?

Can you work out what these words mean by reading these sentences? Talk to your adult about them.

- young = The classroom was filled with young children.
- **trouble** = Please do not get into <u>trouble</u> on the playground.
- **country** = Our <u>country</u> is Great Britain.
- double = <u>Double</u> click to open the computer document.
- **touch** = Do not <u>touch</u> the objects on display.
- enough = Three eggs will be enough for the recipe.
- rough = The path was rough and rocky. I nearly fell over!
- courage = I admire her courage. She was brave.
- cousin = My cousin is coming to stay for Christmas.
- tough = This meat is too tough. I cannot chew it!



Your turn to do some spelling activities.



Word Search



Complete the word search on your focus words.

The answer sheet is attached.

Spelling Frame

- 1. Spelling Frame
- Copy and paste this link
- https://spellingframe.co.uk/spellingrule/10/3-The-sound-spelt-ou
- OR
- Write Spelling Frame into your browser
- Select Year 3 AND 4, Rule 3 (sound spelt ou)
- Select Segment Puzzle and try the free spelling game.

Your turn to do your handwriting task

On a sheet of paper, choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense.

young
trouble
country
double
touch
enough
rough
courage
cousin
tough

Aa	To 6	B b	$\mathcal{T}_{ar{t}}$	Q_g	 第
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	$\mathcal{P}p$				
C/P op	% sc	U_{y}	Y u	Y y	Ul ui

Goodbye