

Day 1

English- 5 a day



Watch this video about different sentence types by clicking on the picture below:



https://www.youtube.com/watch?v=n_foMADqjSc

Day 2

English- 5 a day



Statements - are sentences that say a fact, idea or opinion.

Commands - are sentences that tell someone to do something.

Questions - are sentences that ask for an answer. They need a question mark at the end (?).

Exclamations - are forceful statements that show high levels of emotion. They need an exclamation mark at the end (!).

Day 2

English- 5 a day



Session 2 - LO: To identify different types of sentences.

Write what type of sentence for each of these examples. (statement, command, question, exclamation)

1. What a brilliant idea that is!
2. How many goals did you score?
3. Come home before your dinner is ready.

Punctuate the sentences to show what type they are.

1. Who knows what the answer is
2. I like to cook my own meals
3. How amazing is that sunset

Day 4

English- 5 a day



Session 4—To revise using commas in a list.

Which of these sentences are punctuated correctly?

1. Sam, Jason, Polly and Jasmine were waiting for the ride to start.
2. Sam Jason Polly, and Jasmine were waiting for the ride to start.
3. Sam, Jason, Polly, and Jasmine were waiting for the ride to start.

Put the commas into this sentence to make it correct.

Zack tidied away the plates bowls and cutlery before he wiped down the tables swept the floor and went to bed.

Day 3

English- 5 a day



Find the nouns....

book

Billy

phone

Southampton

bright

kindly

run

strong

chair

house

table

slowly

England

Day 5

English- 5 a day



Session 5—To revise using apostrophes for possession.

Circle the words which use apostrophes to show possession.

can't

I'll

boy's

tree's

river's

Sam's

won't

couldn't

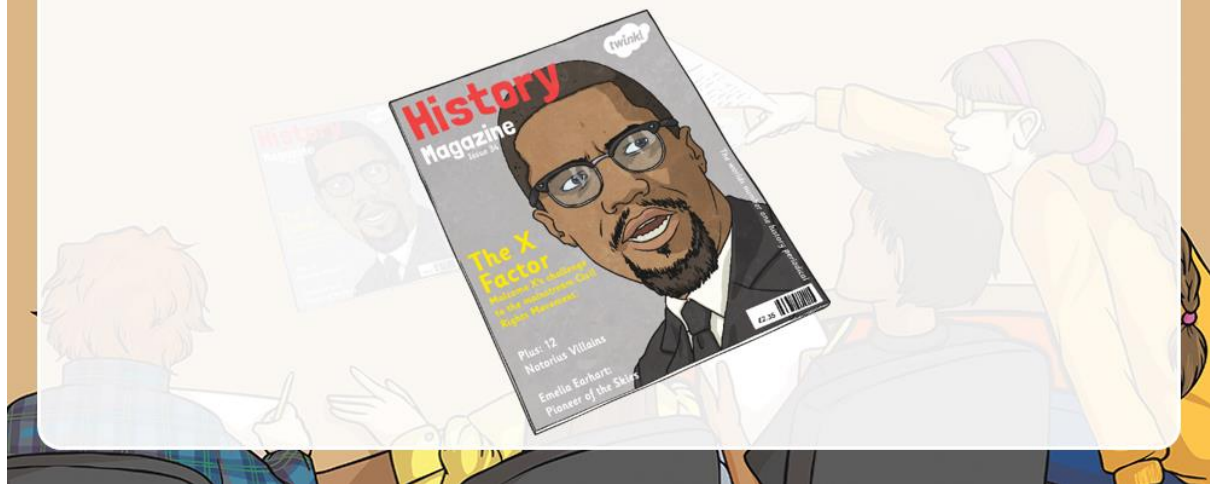
computer's

Task 1: Using headings and subheadings to aid presentation.

Headings and Subheadings

A **heading** is included at the top of the text, to tell the reader what the entire text is about.

A **subheading** tells the reader what information they will find in the following paragraphs before the next subheading.



Application Activity

I know what headings and sub-headings are for.



Read these paragraph openers and suggest a **sub-heading** for each one.

The first one has been done for you.

Example

Whales live in deep oceans because...

Sub-heading – Ocean Creatures

1. The famous British singer, Adele, explained that...

Sub-heading -

2. France can be found south of the UK....

Sub-heading -

3. Years ago, in the 1950s, Judith explained that...

Sub-heading -

4. When Father Christmas was a little boy he...

Sub-heading -

5. Insects are fascinating creatures...

Sub-heading -

Task 2:



Sport

I know what headings and sub-headings are for.



Choose your own heading and sub-headings for each of the sections on the sheet. Fill in the missing sections.

Choose a heading here

Choose a sub-heading here

In this box write about a sport or game you have played.

Choose a sub-heading here

In this box write something about a sport or game that you have watched someone play.

Task 3:

Link your writing to the year 5 project of Polar Regions! Write a title for the whole piece of writing and for each box, write subheading!

Title: For example, Arctic Animals	
Subheading:	Information about the animal:
Subheading:	Information about the animal:

Day 2

ANSWERS

English- 5 a day



Ses 2 in 3— LO: To identify different types of sentences.

Write what type of sentence for each of these examples. (statement, command, question, exclamation)

1. What a brilliant idea that is! Exclamation
2. How many goals did you score? Question
3. Come home before your dinner is ready. Command

Punctuate the sentences to show what type they are.

1. Who knows what the answer is ?
2. I like to cook my own meals .
3. How amazing is that sunset !

Day 3 ANSWERS

English- 5 a day



Find the nouns....

book Billy
phone
Southampton bright
kindly run strong chair
house table slowly
England

Day 4 ANSWERS

English- 5 a day



Session 4—To revise using commas in a list.

Which of these sentences are punctuated correctly?

1. Sam, Jason, Polly and Jasmine were waiting for the ride to start. ✓
2. Sam Jason Polly, and Jasmine were waiting for the ride to start.
3. Sam, Jason, Polly, and Jasmine were waiting for the ride to start.

Put the commas into this sentence to make it correct.

Zack tidied away the plates, bowls and cutlery before he wiped down the tables, swept the floor and went to bed.

Day 5

English- 5 a day



Session 5—To revise using apostrophes for possession.

Circle the words which use apostrophes to show possession.

can't

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