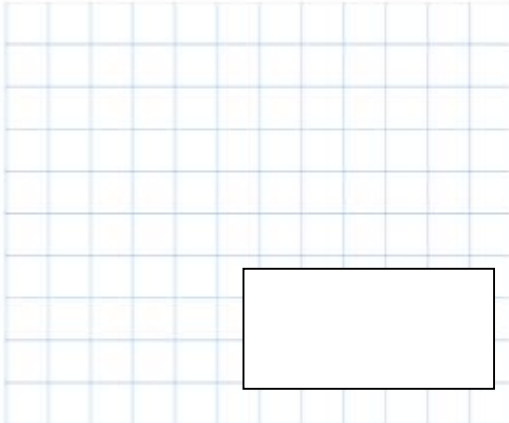


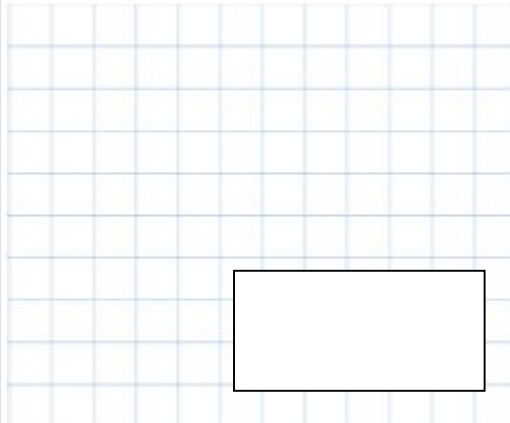
YEAR 5 MATHS HOME LEARNING

Monday 5 a day

$$422 + 75 + 888$$



$$125 \times 4 = \boxed{} \times 5$$



Round 686 to the nearest 10

Round 686 to the nearest 100

Key ○ = 2 books

Monday	○ ○
Tuesday	○ ○ ○
Wednesday	○ ◐
Thursday	○ ○

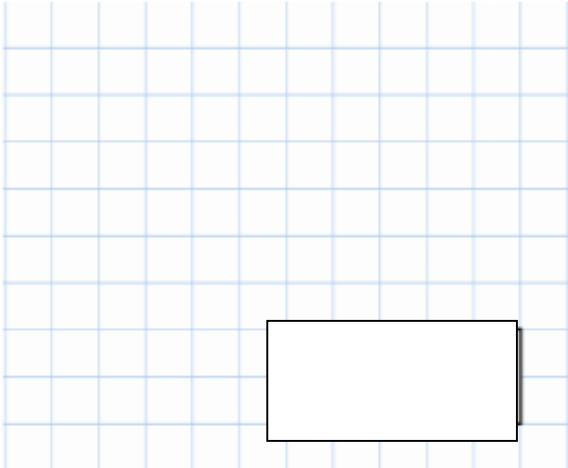
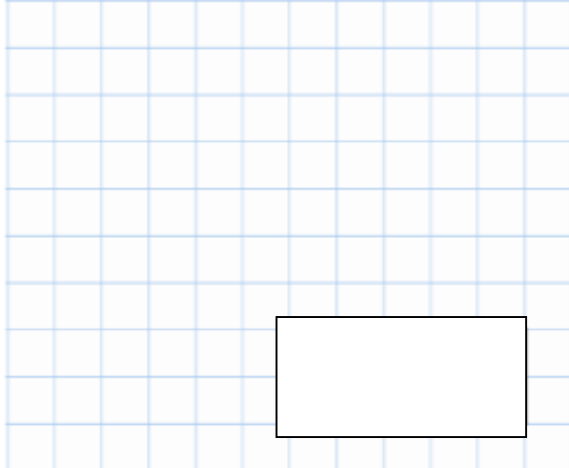

How many books did Tom read altogether?

Pittsburgh Steelers won Super Bowl XL

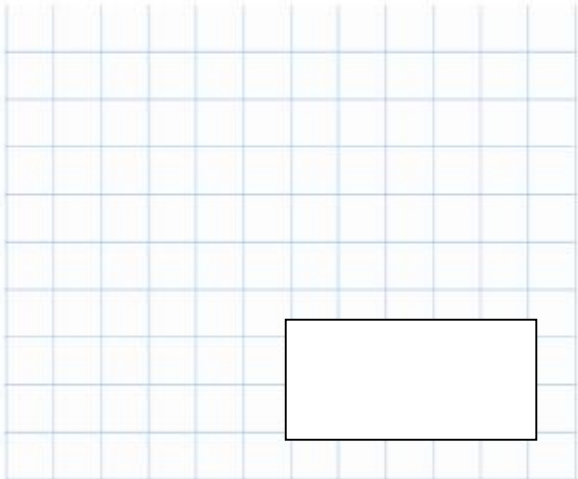
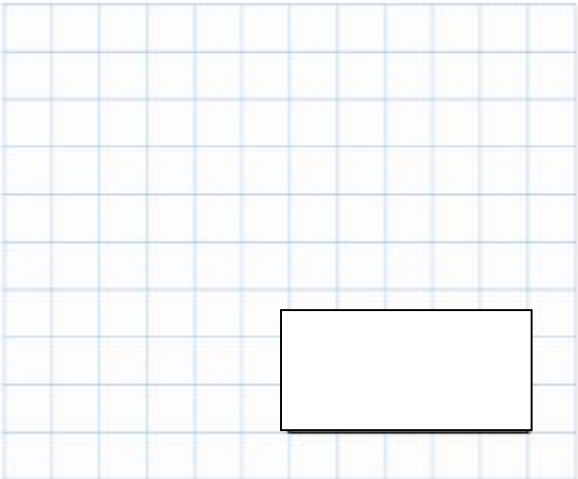
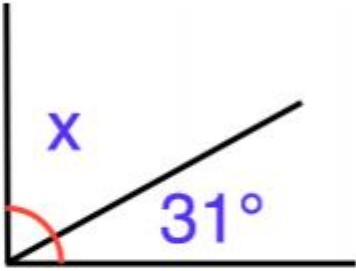
Write XL in **figures**



Tuesday- 5 a day

$9.1 - 1.5$  <div data-bbox="475 772 727 893" style="border: 1px solid black; width: 158px; height: 54px; margin: 10px auto;"></div>	22×100  <div data-bbox="1072 768 1324 889" style="border: 1px solid black; width: 158px; height: 54px; margin: 10px auto;"></div>
<p>Write the number that is six less than nine thousand in figures</p>	<div data-bbox="880 952 1131 1072" style="border: 1px solid black; width: 157px; height: 54px; margin: 10px auto;"></div>
<p>Cerys chooses a number</p> <p>She multiples it by 7 and then adds 34.</p> <p>Her answer is 160</p> <p>What was the number she started with?</p>	<div data-bbox="893 1312 1145 1433" style="border: 1px solid black; width: 158px; height: 54px; margin: 10px auto;"></div>
<p>Find the number halfway between 26 and 58</p> <div data-bbox="237 1736 489 1856" style="border: 1px solid black; width: 158px; height: 54px; margin: 10px auto;"></div>	<div data-bbox="884 1691 1289 1803" style="text-align: center;"> 26 58  </div>

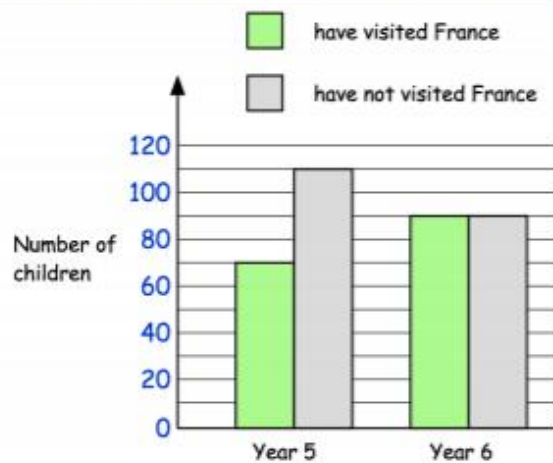
Wednesday- 5 a day

8×12  <div data-bbox="488 775 742 898" style="border: 1px solid black; width: 159px; height: 55px; margin: 10px auto;"></div>	$\frac{3}{5} + \frac{1}{5}$  <div data-bbox="1085 766 1339 889" style="border: 1px solid black; width: 159px; height: 55px; margin: 10px auto;"></div>
<p>Round 36.81 to the nearest whole number</p> <div data-bbox="228 1037 480 1160" style="border: 1px solid black; width: 158px; height: 55px; margin: 10px auto;"></div>	<p>Write the digit that is in the tens place</p> <div data-bbox="839 1012 1091 1135" style="border: 1px solid black; width: 158px; height: 55px; margin: 10px auto;"></div>
<p>A right angle is shown</p> <p>Find the size of the angle x</p> <div data-bbox="237 1435 489 1559" style="border: 1px solid black; width: 158px; height: 55px; margin: 10px auto;"></div>	
<p>Miss Jackson has 500 sweets.</p> <p>She gives 2 sweets each to 76 children and she gives 3 sweets each to 15 children.</p> <p>How many sweets does Miss Jackson have left?</p>	<div data-bbox="919 1706 1173 1830" style="border: 1px solid black; width: 159px; height: 55px; margin: 10px auto;"></div>

Thursday- 5 a day

$$8.4 - 1.9$$

$$47 \times 4$$



How many year 5 children have **not** visited France?

Billy says there are the same number of children in Year 5 and Year 6.

Is he right?

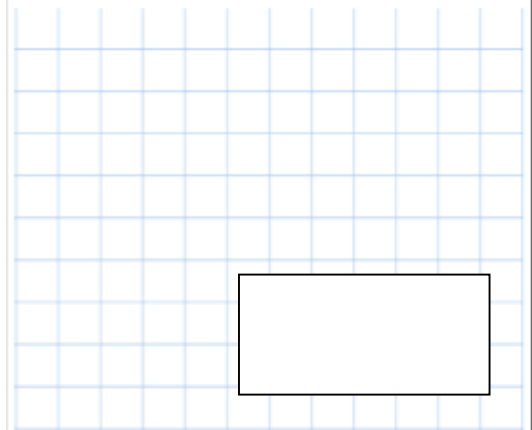
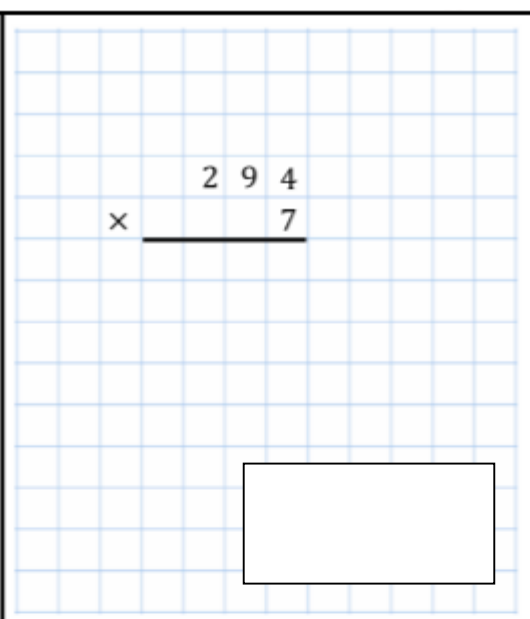
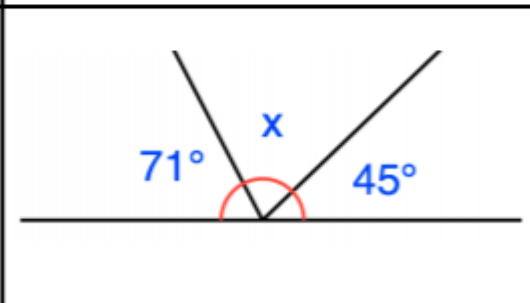
A group of 9 friends go on a coach tour.

The total cost for the tour is £648

Work out the cost for 1 person?



Friday- 5 a day

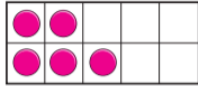
$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$  <div style="border: 1px solid black; width: 150px; height: 50px; margin: 20px auto;"></div>	 <div style="text-align: center;"> $\begin{array}{r} 294 \\ \times \quad 7 \\ \hline \end{array}$ </div> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 20px auto;"></div>										
<p>The numbers in the sequence increase by the same amount each time.</p> <p>Find the missing numbers</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>	<div style="text-align: center; margin: 10px auto;"> <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/> 38 64 <input style="width: 40px; height: 25px; border: 1px solid black;" type="text"/> 116 </div>										
<p>Here is a straight line.</p> <p>Find the missing angle, x.</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>											
<p>Work out the how much taller Mont Blanc is than the combined height of Ben Nevis and Carrauntoohil</p> <div style="border: 1px solid black; width: 150px; height: 50px; margin: 10px auto;"></div>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Mountain</th> <th style="padding: 5px;">Height</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Mont Blanc</td> <td style="padding: 5px;">4,809 metres</td> </tr> <tr> <td style="padding: 5px;">Ben Nevis</td> <td style="padding: 5px;">1,334 metres</td> </tr> <tr> <td style="padding: 5px;">Carrauntoohil</td> <td style="padding: 5px;">1,038 metres</td> </tr> <tr> <td style="padding: 5px;">Mount Vancouver</td> <td style="padding: 5px;">4,812 metres</td> </tr> </tbody> </table>	Mountain	Height	Mont Blanc	4,809 metres	Ben Nevis	1,334 metres	Carrauntoohil	1,038 metres	Mount Vancouver	4,812 metres
Mountain	Height										
Mont Blanc	4,809 metres										
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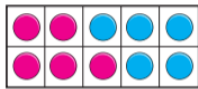
Task 2

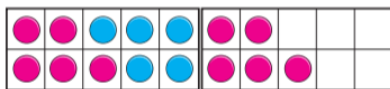
After you have worked through task 1, have a go at answering the following questions. The answers are at the end of this document.

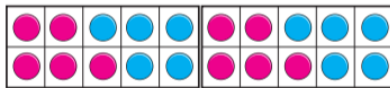
1)

What numbers are represented?







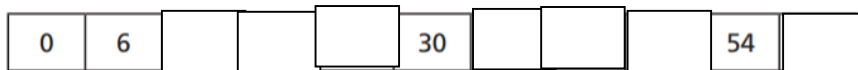


Complete the sentence.

These numbers are all of 5

2)

Complete the number track.



3)

Find two multiples of 5 between 80 and 100.

 and

4)

Which numbers are multiples of 3?

8 5 4 24 15 40 33

Answer

Task 3

1)

a) List all the multiples of 2 up to 20

b) List all the multiples of 4 up to 20

c) What do you notice about the multiples of 2 and 4?

d) Is the number 47 a multiple of 4?

Explain how you know.

2)

Multiples of 5 always have a 5 in the number.

Is the statement true or false?

Explain your answer.

3)

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.

42

49

63

4)



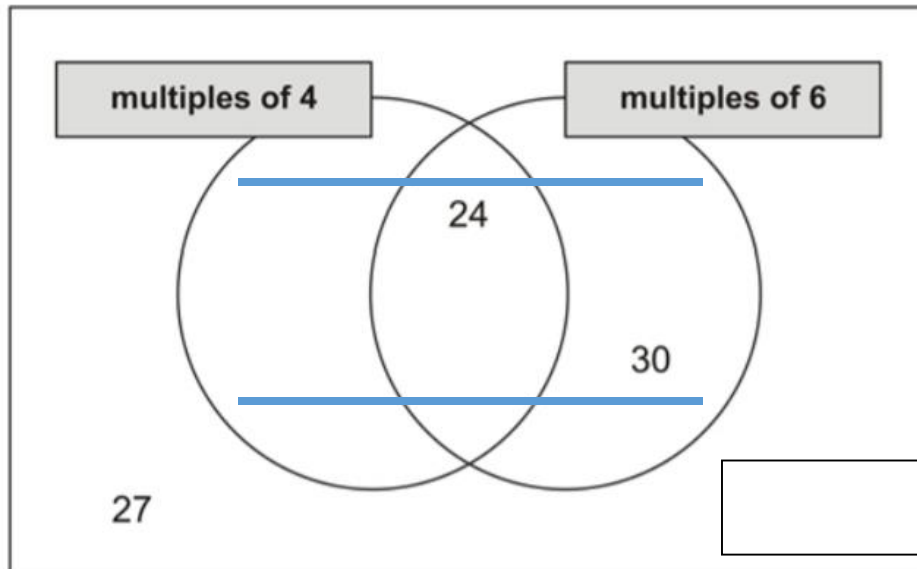
Answer

Which number is the odd one out? Use the word multiple in your written answer.

5)

Write these numbers in the correct places on this sorting diagram.

16 26 36



6)

Write **all** the common multiples of 3 and 8 that are **less than 50**

Challenge

- 1) Scott's age is a multiple of 8 and 12
His age is one away from a multiple of 7
He is younger than 50 years old.
How old is Scott?

Answer

- 2) The numbers in this sequence increase by 3 each time.

3 6 9 12 ...

The numbers in this sequence increase by 5 each time.

5 10 15 20 ...

Both sequences continue.

Write a number **greater than 100** which will be in **both** sequences.

Answer

- 3) Here is a 100 grid with some numbers shaded:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What do all the numbers shaded blue have in common?
What do you notice about all the numbers shaded pink?
Can you work out why two of the numbers are shaded in a maroon colour?

Now, here is part of a 100 square shaded in a different way:

24	25	26
34	35	36
44	45	46

Answer


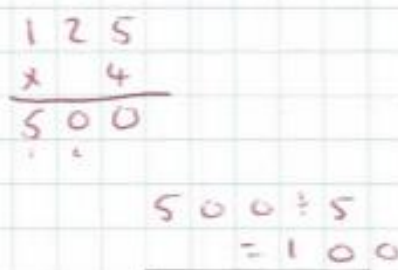

Can you explain the shading this time?

Answer

ANSWERS

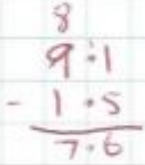

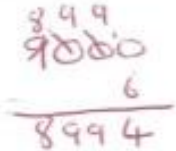
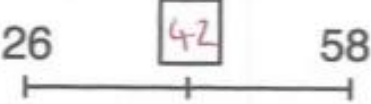
YEAR 5 MATHS HOME LEARNING

Monday- 5 a day

<p>$422 + 75 + 888$</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">1385</div>	<p>$125 \times 4 = \boxed{100} \times 5$</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">100</div>								
<p>Round 686 to the nearest 10</p> <p style="text-align: center; font-size: 1.5em;">690</p>	<p>Round 686 to the nearest 100</p> <p style="text-align: center; font-size: 1.5em;">700</p>								
<p>Key ○ = 2 books</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 2px;">Monday</td><td style="text-align: center;">○ ○</td></tr> <tr> <td style="padding: 2px;">Tuesday</td><td style="text-align: center;">○ ○ ○</td></tr> <tr> <td style="padding: 2px;">Wednesday</td><td style="text-align: center;">○ 1</td></tr> <tr> <td style="padding: 2px;">Thursday</td><td style="text-align: center;">○ ○</td></tr> </tbody> </table>	Monday	○ ○	Tuesday	○ ○ ○	Wednesday	○ 1	Thursday	○ ○	<p>How many books did Tom read altogether?</p> <p style="text-align: center; font-size: 1.2em;">$4 + 6 + 3 + 4 = 17$</p>
Monday	○ ○								
Tuesday	○ ○ ○								
Wednesday	○ 1								
Thursday	○ ○								
<p>Pittsburgh Steelers won Super Bowl XL</p> <p>Write XL in figures</p> <p style="text-align: center; font-size: 1.5em;">40</p>									

YEAR 5 MATHS HOME LEARNING

Tuesday – 5 a day

<p>$9.1 - 1.5$</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">7.6</div>	<p>22×100</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">2200</div>
<p>Write the number that is six less than nine thousand in figures</p> 	<p>8994</p>
<p>Cerys chooses a number She multiplies it by 7 and then adds 34. Her answer is 160 What was the number she started with?</p> <p style="text-align: center;">18</p>	<p>$160 - 34 = 126$ $126 \div 7 = 18$</p>
<p>Find the number halfway between 26 and 58</p> <p>$58 + 26 = 84$ $84 \div 2 = 42$</p>	

Wednesday- 5 a day

96

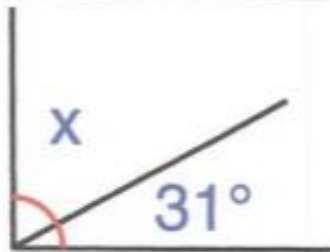
$$\frac{4}{5}$$

37

3

$$\begin{array}{r} 81 \\ 90 \\ - 31 \\ \hline 59 \end{array}$$

$x = 59$



How many sweets does Miss Jackson have left?

303

$$\begin{array}{r} 76 \times 2 = 152 \\ 3 \times 15 = \frac{45}{197} \\ 500 - 197 = 303 \end{array}$$

YEAR 5 MATHS HOME LEARNING

Thursday- 5 a day

$$8.4 - 1.9$$

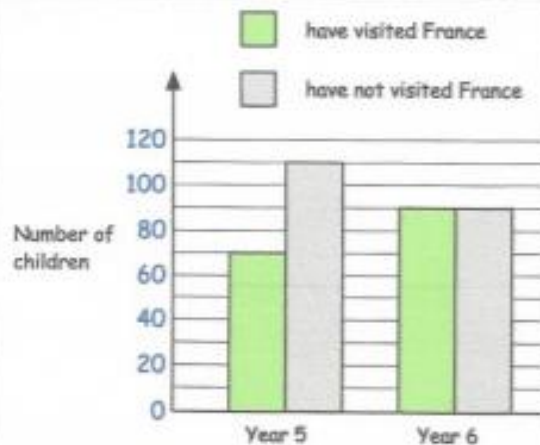
$$\begin{array}{r} 7 \\ 8.4 \\ - 1.9 \\ \hline 6.5 \end{array}$$

$$6.5$$

$$47 \times 4$$

$$\begin{array}{r} 47 \\ \times 4 \\ \hline 188 \end{array}$$

$$188$$



How many year 5 children have **not** visited France?

110

Billy says there are the same number of children in Year 5 and Year 6.

Is he right?

$$110 + 70 = 180 \quad 90 + 90 = 180$$

yes

A group of 9 friends go on a coach tour.

The total cost for the tour is £648

Work out the cost for 1 person?

$$\begin{array}{r} 72 \\ 9 \overline{) 648} \\ \underline{63} \\ 18 \\ \underline{18} \\ 0 \end{array}$$

£72



Friday- 5 a day

$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

$$\frac{3}{5}$$

$$\begin{array}{r} 294 \\ \times 7 \\ \hline 2058 \end{array}$$

$$2058$$

The numbers in the sequence increase by the same amount each time.

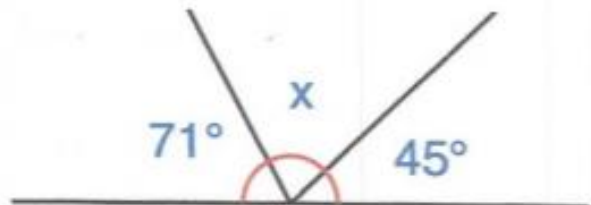
Find the missing numbers

12 38 64 90 116

Here is a straight line.

Find the missing angle, x.

$$\begin{array}{r} 71 \\ + 45 \\ \hline 116 \end{array} \quad \begin{array}{r} 180 \\ - 116 \\ \hline 64 \end{array} \quad x = 64$$



Work out the how much taller **Mont Blanc** is than the combined height of **Ben Nevis** and **Carrauntoohil**

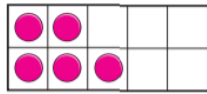
$$\begin{array}{r} 1334 \\ + 1038 \\ \hline 2372 \end{array} \quad \begin{array}{r} 4809 \\ - 2372 \\ \hline 2437 \end{array}$$

Mountain	Height
Mont Blanc	4,809 metres
Ben Nevis	1,334 metres
Carrauntoohil	1,038 metres
Mount Vancouver	4,812 metres

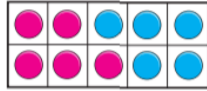
2437m

Answers- Task 2

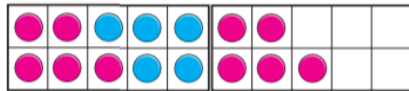
- 1) What numbers are represented?



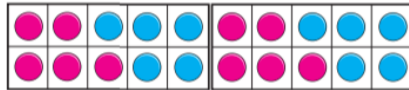
5



10



15



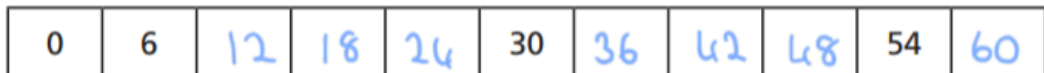
20

Complete the sentence.

These numbers are all multiples of 5

- 2)

Complete the number track.



- 3)

Find two multiples of 5 between 80 and 100.

Any two answers from: 85, 90, 95

- 4)

Which numbers are multiples of 3?

8 5 4 24 15 40 33

Answer- 24, 15, 33

Task 3- Answers

1)

a) List all the multiples of 2 up to 20

2, 4, 6, 8, 10, 12, 14, 16, 18, 20

b) List all the multiples of 4 up to 20

4, 8, 12, 16, 20

c) What do you notice about the multiples of 2 and 4?

d) Is the number 47 a multiple of 4? No

Explain how you know.

All multiples of 4 are even.

2)

Multiples of 5 always have a 5 in the number.

Is the statement true or false? false

Explain your answer.

10 is a multiple of 5 and
doesn't have a 5 in the number.

3)

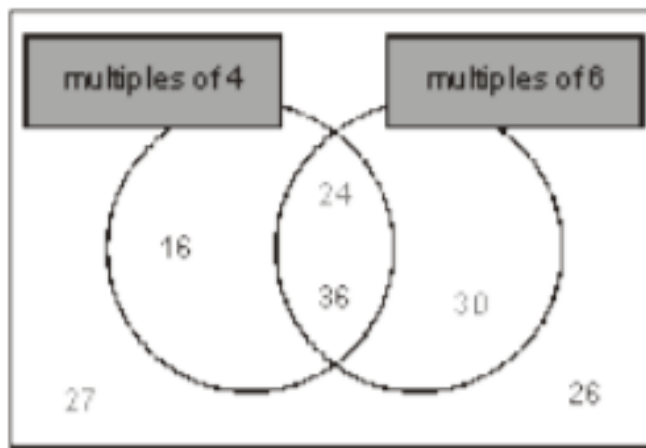
35	42	49	56	63	70
----	----	----	----	----	----

4)

8	56	6	16
---	----	---	----

The other numbers are all multiples of 8.

5)



6)

24 **AND** 48 only

Challenge- Answers

1)

Scott's age is a multiple of 8 and 12

His age is one away from a multiple of 7

He is younger than 50 years old.

How old is Scott?

48

2)

105 OR 120 OR 135 OR 150 OR 300

3)

The blue numbers are all multiples of 7.

The pink numbers are all multiples of 5.

The maroon numbers are multiples of 5 and 7. (Both.)

In this square:

24	25	26
34	35	36
44	45	46

The pink numbers are multiples of 2.

The blue numbers are multiples of 5 or 7.