

Year 5 – Week 6 - Literacy - Monday 5-a-day

1)

Add a comma to this sentence in the correct place.

Although she had left on time she was late for school.

☐

☐

☐

2)

. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

☐

quickly

☐

slowly

☐

3)

Read the passage below. **Tick** the pair of **pronouns** which best completes the sentence.

My brother and I love ice-skating and both have a pair of skates.

are much better than the skates you hire from the ice-rink.

us / We

☐

me / It

☐

we / They

☐

4)

Circle the **relative pronoun** in the sentence below.

It's too rainy for the picnic today, which is a shame.

5)

Add brackets to this sentence in the correct place.

The children who were very excited couldn't wait to meet the Queen.

Year 5 – Week 6 - Literacy – Tuesday 5-a-day

1)

Circle the relative pronoun in this sentence.

This is the girl who helps out at the weekends.

2)

Which sentence is the most likely to happen? **Tick one.**

We could go to the swimming pool today.

☐

He can come to my party today.

☐

She will buy some new shoes today.

☐

They might have fish fingers for tea today.

☐

3)

Rewrite the sentence below so that it begins with the adverbial. Use only the same words and remember to punctuate your sentence correctly.

The wizard mixed up a new spell late at night.

4)

Circle all the determiners in the sentence below.

The man's hair was very long, so my uncle cut it using a pair of the clippers he owns.

5)

Underline the subordinate clause in this sentence.

I don't need a school dinner today because I have brought sandwiches.

Year 5 – Week 6 - Literacy – Wednesday 5-a-day

1)

Which sentence uses inverted commas correctly? **Tick one.**

“Harry! Come quickly! shouted Mum”.

☐

“Harry!” Come quickly!” shouted Mum.

☐

“Harry! Come quickly!” shouted Mum.

☐

2)

What type of word is underlined in this sentence? **Tick one.**

Alex said that we could go to his house to play.

noun

☐

verb

☐

determiner

☐

3)

Which box shows where a comma should be used? **Tick one.**

Since moving to the city Tanya had struggled to make new friends.

↑
☐

↑
☐

↑
☐

4)

Circle the modal verbs in this sentence.

If I can leave early, I would like to meet Anna at the park, as she said she might be there.

5)

Add the correct possessive determiner to the sentence below.

Gran smiled slowly and reached out hand.

Year 5 – Week 6 - Literacy – Thursday 5-a-day

1)

Circle the **direct speech** in this sentence.

“Watch out!” cried the farmer.

2)

The sentence below has an error. **Circle the error and write the correction below.**

We wasn't very happy being stuck in the traffic jam.

3)

Add 'a' or 'an' to the sentence below.

I need to get loaf of bread, pint of milk and orange from the shops.

4)

Read this sentence. What type of word is underlined? **Tick one.**

Since I was very young, we have lived between the church and the canal.

adjective ☐

preposition ☐

adverb ☐

5)

The passage below has an error in it. **Underline** the error and **write the correction** in the box.

Don't tell the teacher I done that. It's not true!

Year 5 – Week 6 - Literacy – Friday 5-a-day

1)

Read the sentences below. **Underline** each fronted adverbial.

After being visited by her fairy Godmother, Cinderella finally went to the ball.

Even though the music was loud, she heard the bells strike midnight.

2)

Circle the determiners in the sentence below.

Every year, we have a Teddy Bear's picnic on the school field.

3)

Which sentence uses **plural –s** accurately? **Tick one.**

The trees in the orchard are full of fruit.

☐

The tree's in the orchard are full of fruit.

☐

4)

Circle the pronoun which could be used instead of the underlined nouns.

George looks after our school building. George mends things that are broken and George polishes the floor. George is always happy and smiling and George knows all of our names.

she

they

he

I

5)

Which of these sentences makes it clear that the mugs belong to a group of teachers? **Tick one box.**

The teachers mugs were all dirty so they couldn't have their tea at break time.

☐

The teacher's mugs were all dirty so they couldn't have their tea at break time.

☐

The teachers' mugs were all dirty so they couldn't have their tea at break time.

☐

Year 5 – Week 6 - Literacy - Lesson 1

Task 1



Watch the paragraphing video on the BBC Bitesize website:

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwX>

A **personal pronoun** is a **word which can be used instead of a person, place or thing**.

There are twelve personal pronouns for people: I, you, he, she, it, we, they, me, him, her, us and them.

There are three personal pronouns for things: they, them, it.

Personal pronouns allow you to avoid repeating a word and to refer to someone already mentioned. If the noun is plural, so is the pronoun which replaces it.

Possessive pronouns are used to show ownership of a person or thing. Some can be used on their own (mine, yours, his, hers, ours, theirs, whose); others must be used with a noun (my, your, his, her, its, our, their, whose).

Possessive pronouns are used to avoid repetition of the noun. For example:

John put **John's** bag on **John's** peg. He walked to **John's** classroom.

If you use pronouns the sentence reads:

John put **his** bag on **his** peg. He walked to **his** classroom.

Task Two

Complete the activities beneath the video.

You will need to highlight 8 pronouns.

The second one you need to highlight the noun that can be replaced by a pronoun. (8 to find)



What is a pronoun? Quiz
Test your knowledge of pronouns with this quiz.

Play

Task Three

Have a go at the quiz beneath the highlighting activity.
How many did you get right? Did you get 5/5?

Literacy - Lesson 2 – Complete the sentences

Task One

Personal Pronouns

- The boy said hi to me. _____ is very friendly.
- Three friends run down a hill, and then _____ run back up again.
- 'Class,' said the teacher, 'I hope _____ did your homework last night!'
- Linda is funny, and that is one of the things I like about _____.
- Those two got a head start, but if we hurry, we can probably catch up with _____.
- Bob asked me to bring _____ a cup of tea because _____ has a sore throat.

Task Two

Possessive Pronouns

- a) It is important for you to bring _____ dictionary with you when you come to class tomorrow.
- b) My brother left _____ shoes in the middle of the floor, and I tripped on them!
- c) That little girl brought _____ doll to share with the class today.
- d) People with dogs are responsible for cleaning up _____ messes.
- e) Every afternoon, I put _____ keys down on the kitchen table.
- f) We work hard to make sure everyone in _____ class feels included in all activities.

Task Three

Relative Pronouns

- a) I hope you like the picture _____ I hung on the wall in your bedroom.
- b) Halloween can be a special holiday, _____ different people honour in different ways.
- c) These are the friends _____ I was telling you about yesterday!

Task Four

Mixed Pronouns

- The little girl brought _____ dog to our house, but _____ were not at home.
- I was trying to tell you something, _____ meant a lot to me, but _____ eyes glazed over like you were not interested!
- I see someone left mittens behind. Shall _____ bring _____ to the lost and found so that _____ can be claimed by _____ owner?

Literacy - Lesson 3 – Read this information to do with the Polar regions and the effects of climate change.

What Is Happening in the Polar Regions?

Due to climate change, the polar ice caps are melting as the regions become warmer.



How do you think this is affecting the people and animals living there?

How Are Animals Affected?

Animals in these areas have adapted to live in the cold weather and they rely on the ice cover and having cold and warm seasons to survive.

For example, the polar bear is most active during winter and spring because this is when there is the most ice. But because the weather is warmer, the cold season is now shorter. If the warm season lasts longer, the polar bears have to survive for longer without food. Lots of polar bears have lost weight and there are now less polar bear cubs to carry on the species. There are approximately only 20,000 polar bears left in the world.



How Are People Affected?

Many indigenous people rely on local wildlife, like fish and reindeer, as the main part of their diet. As the number of animals decreases, the amount of available food also goes down.



The melting ice is also causing sea levels to rise, which in turn causes flooding.

Pronouns

Personal and Reflective Pronouns

	Singular	Plural
1st Person	I, me, myself	we, us, ourselves
2nd Person	You, yourself	you, yourselves
3rd Person	she, her, he, him, it, himself, herself, itself	they, them, themselves

Indefinite and Possessive Pronouns

Singular	Plural
anyone, anybody, anything, each, either, everyone, no one, nothing, one, somebody, my, your, her, mine, his, hers	both, few, may, several, our, your, their, ours, yours, theirs

Literacy - Lesson 3

Your task is to write a speech about the affects of climate change on the polar regions. Imagine you are Greta Thunberg or that you are teaching the rest of the school about it.

There is a spare page where you can do your work.

You could hand write it or create it on the computer

You could write about:

- the effects on animals
- people
- what people could do to stop climate change:

Don't forget to include **pronouns** as well as the other skills we have been learning.

When you have finished, go back through and check:

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used fronted adverbials
- You have used relative clauses
- You have used modal verbs
- You have checked any spellings you were unsure of

Underline or highlight the pronouns you have used.

(type here or use a new document in word or a program of your choice)

Literacy - Monday 5-a-day ANSWERS

1)

Although she had left on time, she was late for school.

☐☐☐

2)

gradually

☐

quickly

☒

slowly

☐

3)

us / We

☐

me / It

☐

we / They

☒

4)

It's too rainy for the picnic today, (which) is a shame.

5)

The children (who were very excited) couldn't wait to meet the Queen.

Literacy - Tuesday 5-a-day ANSWERS

1)

This is the girl who helps out at the weekends.

2)

We could go to the swimming pool today. ☐

He can come to my party today. ☐

She will buy some new shoes today. ☒

They might have fish fingers for tea today. ☐

3)

Late at night, the wizard mixed up a new spell.

4)

The man's hair was very long, so my uncle cut it using a pair of the clippers he owns.

5)

I don't need a school dinner today because

I have brought sandwiches.

Literacy - Wednesday 5-a-day ANSWERS

1)

"Harry! Come quickly!" shouted Mum". ☐

"Harry!" Come quickly!" shouted Mum. ☐

"Harry! Come quickly!" shouted Mum. ☒

2)

noun ☐

verb ☐

determiner ☒

3)

Since moving to the city Tanya had

☒

struggled to make new friends.

☐

☐

4)

If I ☐ leave early, I ☐ like to meet
Anna at the park, as she said she ☐
be there.

5)

Gran smiled slowly and reached out

☐ her hand.

Literacy - Thursday 5-a-day ANSWERS

1)

'Watch out!' cried the farmer.

2)

We wasn't very happy being stuck in the traffic jam.

weren't or were not

3)

I need to get a loaf of bread, a pint of milk and an orange from the shops.

4)

adjective

preposition

adverb

5)

Don't tell the teacher I done that. It's not true!

did

Literacy - Friday 5-a-day ANSWERS

1)

After being visited by her fairy

Godmother, Cinderella finally went to the ball.

Even though the music was loud, she heard the bells strike midnight.

2)

Every year, we have a Teddy Bear's picnic on the school field.

3)

The trees in the orchard are full of fruit. ☒

The tree's in the orchard are full of fruit. ☐

4)

she

they

he

I

5)

The teachers mugs were all dirty so they couldn't have their tea at break time. ☐

The teacher's mugs were all dirty so they couldn't have their tea at break time. ☐

The teachers' mugs were all dirty so they couldn't have their tea at break time. ☒

Literacy – Skills Answers

Lesson 2

Task One

Personal Pronouns

- The boy said hi to me. HE is very friendly.
- Three friends run down a hill, and then THEY run back up again.
- 'Class,' said the teacher, 'I hope YOU did your homework last night!'
- Linda is funny, and that is one of the things I like about HER.
- Those two got a head start, but if we hurry, we can probably catch up with THEM.
- Bob asked me to bring HIM a cup of tea because HE has a sore throat.

Task Two

Possessive Pronouns

- g) It is important for you to bring YOUR dictionary with you when you come to class tomorrow.
- h) My brother left HIS shoes in the middle of the floor, and I tripped on them!
- i) That little girl brought HER doll to share with the class today.
- j) People with dogs are responsible for cleaning up THEIR messes.
- k) Every afternoon, I put MY keys down on the kitchen table.
- l) We work hard to make sure everyone in OUR class feels included in all activities.

Task Three

Relative Pronouns

- d) I hope you like the picture THAT I hung on the wall in your bedroom.
- e) Halloween can be a special holiday, WHICH different people honour in different ways.
- f) These are the friends THAT I was telling you about yesterday!

Task Four

Mixed Pronouns

- The little girl brought HER dog to our house, but WE were not at home.
- I was trying to tell you something, WHICH meant a lot to me, but YOUR eyes glazed over like you were not interested!
- I see someone left mittens behind. Shall I bring THEM to the lost and found so that THEY can be claimed by THEIR owner?