Monday

1. Which word in the following sentence is an **adverb?**

She carefully balances the cup on the saucer.

2. Which words below make a **compound word** when combined?

box	park	bird	board	
water	skate	jump	black	

3. How would you **correct** these sentences?

We was going to the airport.

If we was not at school, I'd go to the park.

Lily were with her friends.

I were at Noah's house.

4. Put **brackets** into these sentences.

My favourite book The Hobbit is a fantasy story.

The girls who were called Molly and Ella sat next to each other in class.

The parcel which was wrapped in blown paper was sitting on the doorstep.

Tuesday

1. Which **conjunction** would you use in this sentence? The squirrel hurtled up the tree _____ the dog barked at the bottom. [] while [] before [] so [] when 2. Why do we start new **paragraph?** [] To indicate a new subject or theme. [] To break up the page. [] To change the time or place in our story. [] To make our story look longer. [] To group relevant information together. 3. Where should the **apostrophe** be in these sentences? Hannahs mum worked at the hospital. Barry, my sisters rabbit, was grey and white. Im going to the skatepark to see my friends. Mum hasn't got time to go to the hairdressers. 4. Which **fronted adverbial** would make sense? ... the atmosphere changed and everyone began to feel rather sleepy. [] Without a sound, [] As the clouds parted, [] Sometime earlier, [] Later that evening,

Wednesday

1. What is the rule for adding these **suffixes** to the words below?



2. What do these **prefixes** mean? Match them up.

sub against

auto under

inter self

anti amongst

3. What is the correct **spelling** of the missing words in these sentences?

here/hear	on.	you're going o	I
missed/mist		you at schoo	We _
berry/bury	it.	e hamster died so we	The
piece/peace	et.	n needed some	Mum

4. In the following sentences the **apostrophe** is used to make one word instead of two. Which two words would these be?

We haven't had a spelling test for ages.

"Don't Shout!"

"Who's your class teacher?" asked the secretary.

"How's you Gran doing?" my neighbour asked me.

Thursday

1.	Put	the	comma	in	the	correct	place

The policeman said "Where did you find that bag?"

The flowers were bright yellow the brightest yellow Jasmine had ever seen.

It was later that night when the sirens started.

2. What does this sentence need? **Rewrite** the sentence correctly.

Carrie went to the pizza shop. Carrie liked the pepperoni pizza. Carrie's brother didn't like pepperoni. Carrie's brother preferred chicken.

[] nouns

[] adjectives

[] pronouns

3. Improve these sentences using adverbs,

The dog barked throughout the night, waking everyone up. The neighbours shouted from their windows. The owner was embarrassed.

4. Put the <u>inverted commas</u> in these sentences.

I can't find it! shouted my brother.

Harry yelled Eureka! I have the answer!

The vet said what seems to be the problem with Rover?

Where are you going? asked the bus conductor.

Friday

1. Spot the **conjunctions** in the following sentences.

Kim was talking on her phone as she watched TV>
The cat ran into the house whilst carrying a mouse!

Mix the sugar and butter until it looks white.

2. Use **prepositions** that makes sense in these sentences.

after	during	beside	before
	The new girl sat	me on the bus.	
	I went to the part _	school.	

3. There is something wrong with these sentences. **Rewrite** them correctly

We was going to the concert

I done a good piece of writing

She seen the new shopping mall.

4. Underline the **determiners**

The boy rode his red bike home.

There were some girls from our school, on the bus.

The park wasn't far away.

It was a good hotel.

That girl won the race.

Monday - Answers

Answer	
carefully	
blackbird, skateboard, waterpark	
We were going to the airport. If we were not at school, I'd go to the park. Lily was with her friends. I was at Noah's house.	
My favourite book (The Hobbit) is a fantasy story. The girls (who were called Molly and Ella) sat next to each other in class. The parcel (which was wrapped in brown paper) was sitting on the doorstep.	

Tuesday - Answers

The squirrel hurtled up the tree while the dog barked at the bottom.

- 1. To indicate a new subject or theme.
- 3. To change the time or place in our story.
- 5. To group relevant information together.

Hannah's mum worked at the hospital.

Barry, my sister's rabbit, was grey and white.

I'm going to the skatepark to see my friends.

Mum hasn't got time to go to the hairdressers.

Later that evening,

Wednesday - Answers

When the emphasis is on the last consonant, you double the consonant before adding the suffix.



I hear you're going on holiday soon.

We missed you at school today.

The hamster died so we had to bury it.

Mum needed some peace and quiet.

We haven't had a spelling test for ages.

"Don't shout!"

"Who's your class teacher?" asked the secretary.

"How's your Gran doing?" my neighbour asked me.

have not do not who is

Thursday - Answers

The policeman said, "Where did you find that bag?"

The flowers were bright yellow, the brightest yellow Jasmine had ever seen.

It was later that night, when the sirens started.

Carrie went to the pizza shop. She liked the pepperoni pizza. Carrie's brother didn't like pepperoni. He preferred chicken.

Pupil's own response.

"I can't find it!" shouted my brother.

Harry yelled "Eureka! I have the answer!"

The vet said "What seems to be the problem with Rover?"

"Where are you going?" asked the bus conductor.

Friday - Answers

As, whilst, until

After, beside

We were going to the concert.

I did a good piece of writing.

She **saw** the new shopping mall.

The boy rode his red bike home.

There were **some** girls from our school, on **the** bus.

The park wasn't far away.

It was <u>a</u> good hotel.

That girl won the race.