

## **Summer Term Week 4**

### **Pronouns**

#### **Lesson 1**

Visit this website and open the lesson called Year 4

**Identifying when to use pronouns** (20<sup>th</sup> April)

<https://www.bbc.co.uk/bitesize/articles/z64q7nb>

Today, we would like you to complete Activity 1 (on-line) and Activity 2. (If you do not have a printer, write the pronouns in a list on a piece of paper. Alternatively you can select Insert, shape and the scribble tool, this will allow to write on the screen.)

## Pronouns

I can choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.

Put a circle around all of the pronouns in this box, underline all of the nouns and draw a box around the proper nouns.

me	crying	Ash	dominoes
costume	Hassan	it	they
your	leggings	classroom	her
mine	them	singing	him

For each sentence, underline the noun and circle the pronoun that it has been replaced with. Look at the example:

My friend Hassan stood in front of me in his peasant costume.

1. Hassan dislikes anything to do with music and drama almost as much as he dislikes running in PE.
2. "Ooh, nice tights, Ash," said Janelle, sticking her head round the door.
3. I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.
4. I put my hands over my face to stop it twitching.
5. "Just a minor Velcro mishap. I'll sort you out, don't worry," said Hassan. He tugged at my costume for a while and patted my back reassuringly.

Now see if you can change some of the nouns to pronouns in these sentences, to make the meaning clearer.

*Ash was feeling nervous. Ash was feeling so nervous, Ash found even tying Ash's shoelaces difficult. Ash's best friend, Hassan, was worried about Ash.*

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Click me to write

## Pronouns Answers

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Now see if you can change some of the nouns to pronouns in these sentences, to make the meaning clearer.

*Ash was feeling nervous. Ash was feeling so nervous, Ash found even tying Ash's shoelaces difficult. Ash's best friend, Hassan, was worried about Ash.*

Ash was feeling nervous. **He** was feeling so nervous, **he** found even tying **his** shoelaces difficult. Ash's (**His**) best friend, Hassan, was worried about **him**.

## Lesson 2

Open up the website from yesterday. Today we would like you to complete Activity 3. Re-write Nathan's paragraph using pronouns.



### **Nathan Noun**

Year 4 Grammar: Pronouns

Nathan is a great writer but he has a bit of a problem. He has forgotten to use pronouns in his work and has used the same nouns over and over again. This makes his work very repetitive! Please help him by replacing some of the nouns in his work below with pronouns to make it more cohesive (flow better).

Dragons are legendary creatures and dragons feature in many cultures around the world. Dragons typically have scaly skin and dragons are often said to breathe fire. The European dragon is depicted as a reptilian creature and the European dragon has four legs and wings. In fact, the patron saint of England is St. George and legend has it that St. George killed a dragon. The Asian Dragon (common in Chinese mythology) is a serpentine creature. The Asian dragon is usually depicted as an intelligent creature with four limbs but without wings. There are many stories about dragons and dragons have captured the public's imagination in many comics and films.

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### Lesson 3

Nathan wrote about dinosaurs because that is something that interests him. Today we would like you to write a paragraph about something that interests you **BUT** we do not want you to use any pronouns! (Warning! This is trickier than you might think!)

Here is mine:

*In Formula One, the driver puts on the driver's helmet and sits in the driver's car. The driver then drives the driver's car as fast as the driver can. The winner is the driver who puts the driver's car over the finish line first. Lewis Hamilton wins lots of races and Lewis Hamilton is the current world champion. Lewis Hamilton is hoping to win Lewis Hamilton's seventh world title this year.*



Now, write your paragraph again using pronouns where appropriate.

*In Formula One, the driver puts on **his** helmet and sits in **his** car. **He** then drives it as fast as **he** can. The winner is the driver who puts **his** car over the finish line first. Lewis Hamilton wins lots of races and **he** is the current world champion. **He** is hoping to win **his** seventh world title this year.*

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Much better! Check that you have remembered all your capital letters and full stops. Underline your pronouns.

This might help you:

