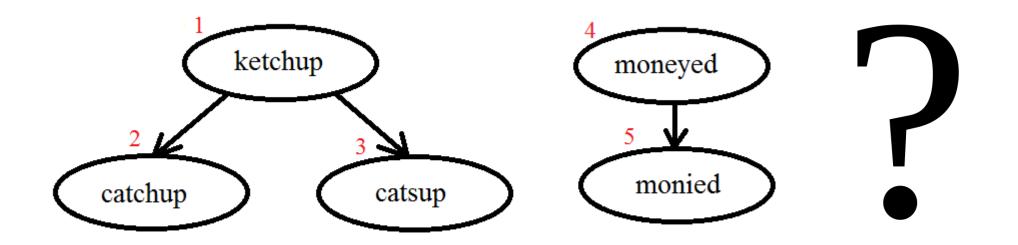




Welcome back to Home Learning Spellings with Mrs Andrews





I hope you have had a good week and now ... it is time to do some spellings!



Every Week Tuesday Thursday



- Every week, I will send you:
- a Power Point which will be linked to your Year 6 main focus words and spelling principle.
- 1 task worksheet (with an answer sheet if appropriate) AND
- If possible on a PC or tablet or smart phone, an on-line task(s) such as spellingframe.co.uk/spelling-rule
- You are required to do <u>both</u> tasks if possible because the more you do, the better you will become at spelling, reading and writing!

Warm Up:

Discuss with a parent or older sibling the difference between the meanings of these homophones?

principal and principle prophet and profit stationary and stationery

Answers to the homophones



<u>principal</u>: most important like a leader (e.g. Head Teacher or College Principal in the USA)

principle: basic truth, belief or rule

<u>prophet</u>: someone who foretells the future. Like

Mohammed in Islam

profit: money that is made in selling things

stationary: not moving such as a traffic jam

stationery: paper, envelopes, paper etc.

To Learn how to spell words ending —fer

- Before we look at the new principle...
- Can you think of any words ending in –fer?
- If so, say them out loud or write them down.
- What are the spelling principles for the suffix fer?
- Let's watch this clip on BBC Bitesize
- https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcsyjty

Spelling Rule 1

• The **r** is **doubled** if the **-fer** is a <u>long sound</u> which you <u>can clearly hear</u> when you say the word whilst adding the suffixes –ing, -ed, -al.

- refe<u>rring</u>, refe<u>rred</u>, refe<u>rral</u>,
- preferring, preferred,
- transfe<u>rring</u>, transfe<u>rred</u>
 Now say these words out loud. Can you hear the long –fer sounds?
- Q) What are the root words?



Spelling Rule 2

- The **r** is **not doubled** if the **-fer** is **short** and you **cannot hear** the -fer whilst adding the suffix -ence or -ing or -ed
- refe<u>rence</u>, refe<u>ree</u>,
- preference, transference
- offered, offering
- differing differed, difference
- suffering, suffered
- Now say these words. can you hear the short –fer sounds?

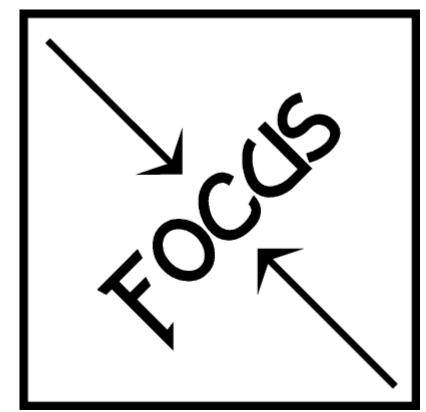


Q) What are the root words?

Your Focused Spelling Words

- Long Sound
- refe<u>rring</u>, refe<u>rred</u>, refe<u>rral</u>,
- preferring, preferred,
- transferring, transferred
- Short Sound
- reference, referee,
- preference, transference
- offered, offering
- differing differed, difference
- suffering, suffered

Say all these words out loud!





Your Turn



Spelling Baseball

- Draw four bases on a piece of paper or lay out four pillows to be the bases. The pitcher selects a word. If the batter can spell the word correctly, he/she moves forward one base.
- A point is earned every time you pass home plate.
- Use the words from your Spelling Focus.

On-line tasks

- https://www.bbc.co.uk/bitesize/topics/zqqsw6f/ar ticles/zcsyjty
- Highlight the Spelling Mistakes
- AND Spelling Frame
- https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-towords-ending-in-fer
- OR
- Type in Spelling Frame into your browser, then years 5 and 6, Rule 43 -fer
- Select Spelling Tiles, Segment Puzzle and/or the free game section

Goodbye