

# Year 6 SPaG Home Learning

Week five includes:

- SPaG 5 a day – one for each school day (15 minutes)
- Spellings I do you do – read the power point (20 minutes)
- Spellings activity – fer – look for tasks at the end of the PowerPoint (20 minutes)
- Answers 5 a day

## YEAR 6 SPAG WEEK 5 DAY 1

1. Complete the table with the **present tense** form of the **verb**.  
One has been done for you.

| Present tense | Past tense |
|---------------|------------|
| We jump       | We jumped  |
| We            | We baked   |
| We            | We took    |
| We            | We ate     |

2. Insert the missing **inverted commas**.

Tom looked out the window and asked , Are we there yet ?  
I'm tired .

3. Circle both of the **adjectives** in the sentence below.

It took a very long time to get into the shop and Tom was getting  
annoyed.

4. Write a **question** beginning with the word:

Who \_\_\_\_\_

5. Tick the word that is an **antonym** for calmly in the sentence below.

The girl walked calmly towards the growling puppy.

Tick **one**

carefully

☐

anxiously

☐

scare

☐

miserably

☐

\_\_\_\_\_

## YEAR 6 SPAG WEEK 5 DAY 2

1. Tick one box in each row to show how the **commas** are used in each sentence.

|  | Commas are used to separate clauses | Commas are used to separate items in a list |
|--|-------------------------------------|---|
| The large, heavy bag was difficult for the boy to pick up.                     |                                     |   |
| A few hours after lunch, the men headed home for dinner.                       |                                     |   |
| Sam knew he only had a few hours to pack, make a sandwich and catch the train. |                                     |   |

2. Insert the missing **full stops** and **capital letters** into the passage below to make two correct sentences.

the men looked at peter and frowned he wasn't supposed to be back until sunday

3. Tick the sentences that should end with a **question mark**.

Tick **two**

It was amazing, wasn't it

☐

I can't find it anywhere

☐

When I left, everyone waved

☐

Is anyone able to meet me later

☐

He can go to town tomorrow

☐

4. Circle the two words in the sentence that are **synonyms** of each other.

The young boy tried not to wake his older brother and attempted to walk quietly to the front door.

5. Label the boxes with **S (subject)**, **O (object)** and **V (verb)** to show the parts of the sentence.

The biggest classroom had just one desk in.

↑  
☐

↑  
☐

↑  
☐

## YEAR 6 SPAG WEEK 5 DAY 3

1. For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

| Sentence   | Main clause | Subordinate clause |
|--|-------------|--------------------|
| The table, <u>which had one broken leg</u> , nearly fell over. |             |                    |
| <u>When you've finished</u> , pack those toys away.            |             |                    |
| <u>She is leaving now</u> , although the work isn't finished.  |             |                    |

2. Add a **prefix** to each of these root words to form its **antonym**.

\_\_\_\_\_ possible

\_\_\_\_\_ legal

\_\_\_\_\_ natural

\_\_\_\_\_ moveable

3. Insert a **pair of brackets** into the sentence below.

Mrs Green my next door neighbour often invites me round for tea.

4. Rewrite the sentence in the **active voice**. Remember to punctuate your sentence correctly.

The door was closed by the teacher.

5. Write an **adjective** formed from the word 'beauty' that would make sense in the sentence below.

The \_\_\_\_\_ jewel glimmered in the sunlight.

## YEAR 6 SPAG WEEK 5 DAY 4

1. Which sentence contains **two** verbs?

Tick **one**

Nobody saw Tom and Alice outside.

☐

They washed the dirty plates and bowls.

☐

Everyone wanted to leave.

☐

Someone broke the pretty, green glass.

☐

2. Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

| Sentence   | Subordinating conjunction | Co-ordinating conjunction |
|--|---------------------------|---------------------------|
| They can't eat it <u>whilst</u> it is so hot.                |                           |                           |
| I want to learn French <u>and</u> visit my sister in France. |                           |                           |
| <u>Although</u> it's late, I'd still like to watch the show. |                           |                           |

3. Circle **three nouns** in the sentence below.

The boys wanted to play hockey , but there was no time .

4. Rewrite the words below, adding the given **suffixes**. One has been done for you.

kind + ness    kindness    happy + ness    \_\_\_\_\_

joy + ful    \_\_\_\_\_    penny + less    \_\_\_\_\_

5. Circle the **possessive pronouns** in the sentence below.

She has three books here , mine are at home and yours are over there.

## YEAR 6 SPAG WEEK 5 DAY 5

1. Tick **one** box in each row to show whether the word since is used as a **subordinating conjunction** or as a **preposition**.

|   | <u>since</u> used as a<br><b>subordinating<br/>conjunction</b> | <u>since</u> used as<br>a <b>preposition</b> |
|---|--|--|
| I had been home <u>since</u> midday.        |  |  |
| I cooked dinner <u>since</u> I was hungry.  |  |  |
| I have got taller <u>since</u> we last met. |  |  |

2. Tick the option that should be written as two **separate** sentences.

He was painting whilst I finished off my homework.

I wanted to go out but it was raining too much.

I know he's back home as James told me earlier.

It's such a nice day are you ready to go?

Tick **one**.

☐☐☐☐

3. Rewrite the sentence below in the **passive** voice.

The girl kicked the ball.

4. Underline the **relative clause** in the sentence below.

No-one realised that the boy, who was only five, was so good at painting.

5. Insert a **colon** in the correct place in the sentence below.

I need to buy some fruit a bag of apples , two plums and a pear.




## ANSWERS YEAR 6 SPAG WEEK 5 DAY 1

1. we bake, we take, we eat
2. Tom looked out the window and asked, "Are we there yet? I'm tired."
3. very long
4. Various answers e.g. Who are you staring at?
5. anxiously

## ANSWERS YEAR 6 SPAG WEEK 5 DAY 2


1

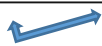


Tick one box in each row to show how the **commas** are used in each sentence.

|  | Commas are used to separate clauses   | Commas are used to separate items in a list   |
|--|---|---|
| The large, heavy bag was difficult for the boy to pick up.                     |   |   |
| A few hours after lunch, the men headed home for dinner.                       |  |   |
| Sam knew he only had a few hours to pack, make a sandwich and catch the train. |   |  |

2. The men looked at Peter and frowned. He wasn't supposed to be back until Sunday.
3. Is anyone able to meet me later?
4. tried attempted
5. classroom – subject had – verb desk – object

## ANSWERS YEAR 6 SPAG WEEK 5 DAY 3

 For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.




| Sentence   | Main clause   | Subordinate clause  |
|--|---|---|
| The table, <u>which had one broken leg</u> , nearly fell over. |   |  |
| <u>When you've finished</u> , pack those toys away.            |   |  |
| <u>She is leaving now</u> , although the work isn't finished.  |  |   |

2. impossible   illegal   unnatural   unmovable/immovable
3. Mrs Green (my next door neighbour) often invites me round for tea.
4. The teacher closed the door.
5. beautiful

## ANSWERS YEAR 6 SPAG WEEK 5 DAY 4

1. Everyone WANTED to LEAVE.

2. Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.




| Sentence   | Subordinating conjunction   | Co-ordinating conjunction   |
|--|---|---|
| They can't eat it <u>whilst</u> it is so hot.                |  |   |
| I want to learn French <u>and</u> visit my sister in France. |   |  |
| <u>Although</u> it's late, I'd still like to watch the show. |  |   |

3. boys   hockey   time
4. happiness   joyful   penniless
5. mine   yours



## ANSWERS YEAR 6 SPAG WEEK 5 DAY 5

1. Tick **one** box in each row to show whether the word since is used as a **subordinating conjunction** or as a **preposition**.

|   | <u>since</u> used as a<br>subordinating<br>conjunction                            | <u>since</u> used as<br>a preposition   |
|---|---|---|
| I had been home <u>since</u> midday.        |   |  |
| I cooked dinner <u>since</u> I was hungry.  |  |   |
| I have got taller <u>since</u> we last met. |   |  |

2. It's such a nice day. Are you ready to go?

3. The ball was kicked by the girl.

4. who was only five

5. I need to buy some fruit: a bag of apples, two plums and a pear.