

Day 1

Maths- 5 a day



1. $156 + 227 =$

2. How many tens are there in 516?

3. Write the number 202 in words.

4. How many corners does a hexagon have?

5. Complete the number sequence...

8 16 20 28

Day 2

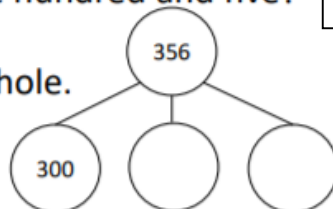
Maths- 5 a day



1. $550 + 192 =$

2. What is 10 less than three hundred and five?

3. Complete the part part whole.



4. How much more is 54 than 27?

5. Which shape is the odd one out?



Day 3

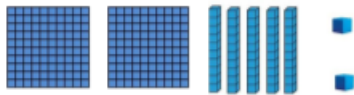
Maths- 5 a day



1. $421 + 79 =$

2. Write the number 353 in words.

3. What number is represented by theienes?



4. What is the difference between 104 and 38?

5. Complete the sequence.....

21 , 18 , 15 , ____ , ____

Day 4

Maths- 5 a day



1. $719 + 53 =$

2. What is the difference between 92 and 19?

3. $400 + 100 + 10 + 10 + 10 + 6 =$

4. Circle the pentagons.



5. Write the number seven hundred and thirty two in numerals.

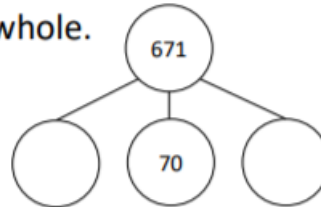
Day 5

Maths- 5 a day

1. $274 + 47 =$

2. $145 - 9 =$

3. Complete the part-part whole.



4. Finish the sequence....

96, 86, 76, __, __

5. What is 100 more than three hundred and seventy two?



5 a day ANSWERS

Day 1 Answers

Maths- 5 a day

1. $156 + 227 =$ **383**

2. How many tens are there in 516? **51**

3. Write the number 202 in words. **Two hundred and two**

4. How many corners does a hexagon have? **6**

5. Complete the number sequence...

8 12 16 20 24 28 32



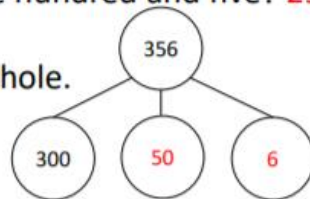
Day 2 ANSWERS

Maths- 5 a day

1. $550 + 192 = 742$

2. What is 10 less than three hundred and five? **295**

3. Complete the part-part whole.



4. How much more is 54 than 27? **27**

5. Which shape is the odd one out?



10 SIDES



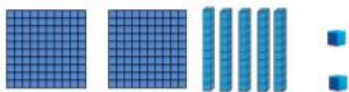
Day 3 ANSWERS

Maths- 5 a day

1. $421 + 79 = 500$

2. Write the number 353 in words. **Three hundred and fifty three**

3. What number is represented by the dienes? **252**



4. What is the difference between 104 and 38? **66**

5. Complete the sequence.....

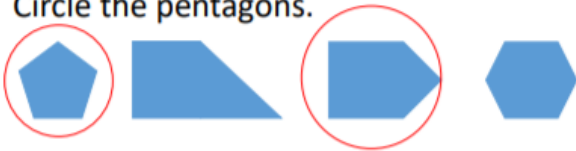
21, 18, 15, 12, 9



Day 4 ANSWERS

Maths- 5 a day

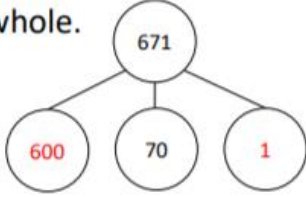


1. $719 + 53 = 772$
2. What is the difference between 92 and 19? **73**
3. $400 + 100 + 10 + 10 + 10 + 6 = 536$
4. Circle the pentagons.

5. Write the number seven hundred and thirty two in numerals. **732**

Day 5 ANSWERS

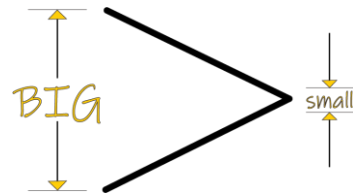
Maths- 5 a day



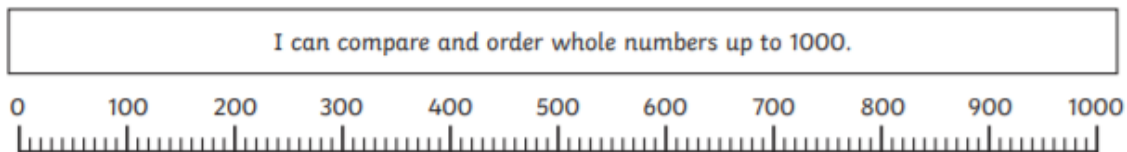
1. $274 + 47 = 321$
2. $145 - 9 = 136$
3. Complete the part-part whole.

4. Finish the sequence....
96 , 86 , 76 , 66 , 56
5. What is 100 more than three hundred and seventy two?
472 or **four hundred and seventy two**

Task 1: Compare and order numbers up to 1000.



Task 2: Ordering and comparing numbers up to 1000.



Comparing and Ordering Whole Numbers up to 1000









The pupils in Class 3 at Monster High need to line up in height order for their class photo. Draw an arrow on the number line and write their names underneath to put them in the correct order.

					
Warp 110cm	Grin 93cm	Ooze 324cm	Croc 284cm	Blob 403cm	Bugz 700cm

Complete the statements by writing < or > in the box.

93cm	<input type="text"/>	110cm	284cm	<input type="text"/>	324cm	700cm	<input type="text"/>	403cm	<input type="text"/>
284cm	<input type="text"/>	110cm	403cm	<input type="text"/>	700cm	284cm	<input type="text"/>	403cm	<input type="text"/>

Next, it's Class 4's turn for their photo so they need to line up in height order too. Draw an arrow on the number line and write their names underneath to put them in the correct order.

					
Clawz 210cm	Metallic 284cm	Dwarfy 938cm	Goofs 485cm	Oafy 550cm	Tickles 704cm

Complete the statements by writing < or > in the box.

938cm	<input type="text"/>	485cm	210cm	<input type="text"/>	550cm	284cm	<input type="text"/>	210cm	<input type="text"/>
704cm	<input type="text"/>	938cm	210cm	<input type="text"/>	284cm	485cm	<input type="text"/>	704cm	<input type="text"/>

Task 3: Ordering and comparing numbers up to 1000.

Circle the greatest number in each pair.

Nine hundred and two 920

500 and 63 568

7 hundreds and 6 ones 76 tens

Use $<$, $>$ or $=$ to make the statements correct.

399 501

800 80 tens

Complete the statements.

$600 + 70 + 4 > 600 +$ $+ 4$

Two hundred and five $<$

Yellow group (Year 5): Maths

ANSWERS:

Task 1:




256	111	369	456	578	219	689	126	905	888
245	299	365	499	587	909	500	611	857	303

Compare and order the numbers above, from smallest to largest.

↑	909	Largest
	905	
	888	
	857	
	689	
	611	
	587	
	578	
	500	
	499	
	456	
	369	
	365	
	303	
	299	
	256	
	245	
	219	
	126	
	111	Smallest

Task 2:

The pupils in Class 3 at Monster High need to line up in height order for their class photo. Draw an arrow on the number line and write their names underneath to put them in the correct order.







					
93cm	110cm	284cm	324cm	403cm	700cm

Complete the statements by writing < or > in each box.

93cm 110cm 284cm 324cm 700cm 403cm

284cm 110cm 403cm 700cm 284cm 403cm

Next, it's Class 4's turn for their photo so they need to line up in height order too. Draw an arrow on the number line and write their names underneath to put them in the correct order.

					
210cm	284cm	485cm	550cm	704cm	938cm

Complete the statements by writing < or > in each box.

938cm 485cm 210cm 550cm 284cm 210cm

704cm 938cm 210cm 284cm 485cm 704cm

Task 3:

Circle the greatest number in each pair.

Nine hundred and two	<	920
500 and 63	<	568
7 hundreds and 6 ones	<	76 tens

Use <, > or = to make the statements correct.

$$399 \quad < \quad 501$$

$$800 \quad = \quad 80 \text{ tens}$$

Complete the statements.

$$600 + 70 + 4 \quad > \quad 600 + \boxed{60} + 4$$

$$\text{Two hundred and five} \quad < \quad \boxed{\text{Two hundred and six.}}$$

There will be other variations to this question!