

Day 1

English- 5 a day

Identify the verbs in the sentences.

1. The children all sat quietly and listened to the story.
2. Before the race, the runners lined up at the start line.
3. David Misell invented the first electric torch.
4. Light travels in straight lines.
5. Shadows change length because the Earth spins on it's axis.



Write your answer here:

Day 2

English- 5 a day

Add commas to correctly punctuate the lists in these sentences.

1. Beth packed her toothbrush sleeping bag and pyjamas for the sleepover.
2. It was the most delicious rich and creamy dessert he had ever tasted.
3. Torches are used by doctors dentists and police officers.
4. Matt Freya and Paul met up to play football.
5. Chelsea Arsenal and Tottenham are all from London.



Day 3

English- 5 a day

Use a or an to complete these sentences.



1. The zoo had new panda.
2. Danny wanted to buy bike.
3. Susie looked for apple to eat.
4. The last ingredient they needed was egg.
5. The children built igloo out of snow.

Day 4

English- 5 a day

Complete the sentences using appropriate subordinating conjunctions.

1. Shadows change length throughout the day the earth is spinning on its axis.
2. David Misell was able to invent the electric torch the dry battery was invented.
3. Windows are made of transparent materials light can pass through them.
4. Switches in a electric circuit must be closed the electric current can flow.
5. Light reflects off objects they are opaque.



Day 5 English- 5 a day

Find the adverbs....



hide loudly
carefully
Southampton bright
kindly run strong light
house wildly slowly
England

Write your answers here:

Answers to the 5 a days:

Day 1 ANSWERS

English- 5 a day

Identify the verbs in the sentences.

1. The children all **sat** quietly and **listened** to the story.
2. Before the race, the runners **lined up** at the start line.
3. David Misell **invented** the first electric torch.
4. Light **travels** in straight lines.
5. Shadows **change** length because the Earth **spins** on it's axis.



Day 2 **ANSWERS** English- 5 a day

Add commas to correctly punctuate the lists in these sentences.

1. Beth packed her toothbrush, sleeping bag and pyjamas for the sleepover.
2. It was the most delicious, rich and creamy dessert he had ever tasted.
3. Torches are used by doctors, dentists and police officers.
4. Matt, Freya and Paul met up to play football.
5. Chelsea, Arsenal and Tottenham are all from London.



Day 3 **ANSWERS** English- 5 a day

Use a or an to complete these sentences.

1. The zoo had **a** new panda.
2. Danny wanted to buy **a** bike.
3. Susie looked for **an** apple to eat.
4. The last ingredient they needed was **an** egg.
5. The children built **an** igloo out of snow.



Day 4 ANSWERS

English- 5 a day

Complete the sentences using appropriate subordinating conjunctions.

1. Shadows change length throughout the day because the earth is spinning on its axis.
2. David Misell was able to invent the electric torch after the dry battery was invented.
3. Windows are made of transparent materials so that light can pass through them.
4. Switches in a electric circuit must be closed so that the electric current can flow.
5. Light reflects off objects if they are opaque.



Day 5 ANSWERS

English- 5 a day

Find the adverbs....

hide
loudly
carefully
Southampton
bright
kindly
run
strong
light
house
wildly
slowly
England



Task 1: Literacy: Paragraphs.

Go through the PowerPoint and use the worksheet below to answer the questions. The answers are on the PowerPoint slides.

Mammal Mania

I can identify a paragraph.



1. Read the text together and add // where the subject changes.

Mammals are hairy or furry creatures that are warm-blooded and feed their babies on milk. Most mammals are born but some hatch from eggs. Humans are just one type of mammal – there are 4000 or more different species of mammal. The human mammal group is called the Primates. Most female mammals feed their young on their own milk which provides important nutrients that help the babies grow quickly and strongly. The mammal with the longest pregnancy is an elephant. Elephants are pregnant for nearly two years with their calves, unlike human females who are pregnant for nine months. When the elephant calf is born, it usually weighs about 90kg (or 200lbs). Compare this to the weight of an average human baby, which weighs about 3kg (7lbs).

Task 2: Literacy: Paragraphs.



Insect Paragraphs

I can identify a paragraph.



1. Read the text and then explain what each paragraph is about.

- a) Insects are bugs and other creepy crawlies. They are the most common type of animal because they live in so many different places, except under the sea.

This paragraph is about

- b) Insects don't have bones. They have skeletons on the outside of their bodies. Many insects can fly and are very small which helps them live longer. They have a mouth part from which they spit saliva which helps to digest and suck up food - they cannot chew. Every insect has at least six legs and a body split into three main parts.

This paragraph is about

- c) Some bugs attack and eat other bugs. They do this in different ways. Some jump on their prey, some grab their prey, others set traps like hidden holes in the ground. Successful predators survive. Insects have to protect themselves to survive.

This paragraph is about

- d) Different creatures find different ways to keep themselves safe. A bombardier beetle sprays a burning liquid at predators to scare enemies away, but brightly coloured bugs use this to frighten off attackers. The bright colours show that they are poisonous. Other insects are so well disguised that they don't even look like insects. Some can make themselves look like the objects around them, such as twigs, leaves or branches.

This paragraph is about

- e) At least 90% of the world's creatures are insects. In some parts of the world grasshoppers are a popular food for humans.

This paragraph is about

Task 3: Literacy: Paragraphs.

Write two paragraphs about your favourite arctic animal using the information that you have found from the project work! Here is a table to help you split up your information into appropriate paragraphs!

<p>Paragraph 1: Introduction. What is your animal?</p>	
<p>Paragraph 2: What is unique about your animal?</p>	

Answers:

Task 2:



1. Read the text and then explain what each paragraph is about.

- a) This paragraph is about *introducing what bugs and creepy crawlies are.*
- b) This paragraph is about *how insects' bodies are adapted to help them survive.*
- c) This paragraph is about *how bugs catch their prey.*
- d) This paragraph is about *how insects survive in the wild.*
- e) This paragraph is about *insect facts.*