

Year 5 – Week 5 - Literacy - Monday 5-a-day

1)

Which punctuation mark is missing from the sentence below? **Circle one.**

Even though Matilda was very tired she was finding it difficult to go to sleep.

! , . ?

2)

Tick the sentence or sentences which do **not** use Standard English correctly.

Why were you late?

☐

Why was you late?

☐

Why was they late?

☐

3)

Tick the sentence which opens with a **fronted adverbial**.

If it keeps snowing, we are going to be stuck here for hours.

☐

You can read a magazine while you wait.

☐

We went to the cinema, then we went bowling.

☐

4)

Add an apostrophe to the sentence below to show that Chloe owns the teddy.

'This shouldn't be on the toy stall! This is Chloes teddy!' exclaimed Mum.

5)

Where is a **comma** needed in this sentence? **Tick one box.**

As soon as he could Tom jumped off the train.

↑
☐

↑
☐

↑
☐

Year 5 – Week 5 - Literacy – Tuesday 5-a-day

1)

Read the sentence below. What type of word is 'strict'? **Tick one.**

I hope we have Mrs Wilson next year. She is a very strict teacher but she is fair.

noun

☐

adjective

☐

preposition

☐

2)

Who does the pronoun 'her' refer to in the passage below? **Circle one option.**

Mum and Gran drove Caroline back to Bristol last night. It is time for her to go back to college.

Mum

Gran

Caroline

3)

Tick the sentence which uses direct speech.

"Let's make a treasure hunt," said Dad.

☐

Freddie said that we couldn't go through the park.

☐

4)

Add the correct punctuation to the sentence below.

Come on everyone shouted Charlotte Dinner is ready

5)

Do the noun phrases in the table indicate **singular or plural possession**? **Tick one box** for each example.

Noun Phrase	Singular Possession?	Plural Possession?
the teacher's mug		
the children's hats		
the waiter's apron		
the animals' food		

Year 5 – Week 5 - Literacy – Wednesday 5-a-day

1)

Underline the errors in the sentence below, then **write the corrections** in the boxes.

We was lost – I was meant to read the map but I done it wrong.

2)

Circle the **plural nouns** in the sentence below.

There were lots of stalls at the farmer's market, selling vegetables, cakes and even a local artist's crafts.

3)

Tick the sentence which **does not** open with a **fronted adverbial**.

According to my dad, we will win the match on Saturday.

☐

Sometimes, we go into town on the train.

☐

I have lived in two cities in my lifetime: Liverpool and Newcastle.

☐

4)

Circle the determiners in the sentence below.

Two people were walking a dog along the canal towpath.

5)

Add a comma in the correct place in this sentence.

During the night the sirens kept waking me up.

Year 5 – Week 5 - Literacy – Thursday 5-a-day

1)

Read the sentence below. What type of word is 'above'? **Tick one.**

The biscuits are in the cupboard above the sink.

noun

☐

adjective

☐

preposition

☐

2)

Underline the **noun phrase** in the sentence below.

The last remaining contestant in the game was the winner.

3)

Tick the sentence which uses a possessive pronoun.

'That's my bag,' said Megan.

☐

'I don't like him much,' complained Kacie.

☐

4)

Use the words in the box. **Complete** the sentence using an **apostrophe** to show possession.

"Don't eat that! That's

!"

Aaron

sandwich

5)

Punctuate the direct speech in the sentence below.

Look out shouted the lifeboat captain You are about to capsize

Year 5 – Week 5 - Literacy – Friday 5-a-day

1)

Rewrite the sentence below so that it uses a **fronted adverbial**.

We were sleeping peacefully when the earthquake struck.

2)

Complete the table below. **Tick one box** for each sentence.

Sentence	Standard English	Non-standard English
I were hungry.		
They were really busy.		
You wasn't happy about it.		
I done that myself.		

3)

Choose the appropriate pair of **pronouns** to complete the passage. **Tick one pair**.

The postman picked up the heavy bag and put it on shoulder.

was full of Christmas post today.

her / It

☐

his / They

☐

his / It

☐

4)

Does the underlined word in the sentence below show **plural** or **possession**? **Tick one**.

The witch's cauldron boiled and bubbled.

Plural

☐

Possession

☐

5)

Circle the **fronted adverbial** in this sentence.

Patiently, the teacher waited for the class to stop walking so he could begin the lesson.

Year 5 – Week 5 - Literacy - Lesson 1

Task One

What is a paragraph? Write your definition below. Don't worry if you can't remember, just have a go!

Task Two



Watch the paragraphing video on the BBC Bitesize website:
<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/z9n73k7>

Sub-Headings

We are recapping!

Remember

What are headings?

Headings are used to show what a page will tell us about.

What are sub-headings?

Sub-headings are used to show what a paragraph will tell us about.

The **heading** is the main title of a text.

A **sub-heading** is a heading for a paragraph or a group of paragraphs in a text.



Sub-Headings

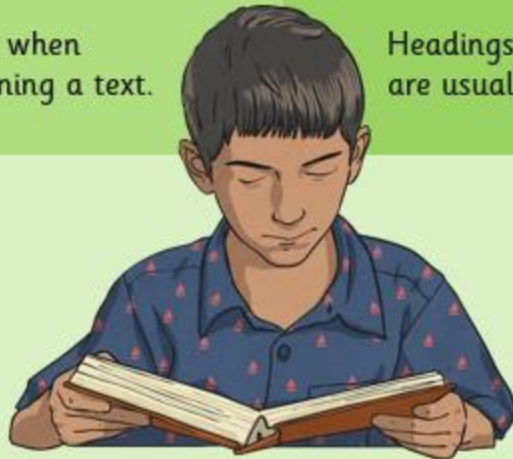


They are helpful because they help the reader to find the information they need, quickly.

They do not need to be read from beginning to end.

They can be read when skimming or scanning a text.

Headings and sub-headings are usually capitalised.



The heading tells the reader what the text is about.

The introduction introduces the main ideas of the text.



These sub-headings help the reader to find the information quickly.

All about...

Hedgehogs



Hedgehogs are a largely nocturnal species, as they are unlikely to come out during the day. In the daytime, they spend a considerable amount of time sleeping in rocks, grounds, or under bushes.



Fascinating Facts

The hedgehog got its name because it roots through hedges searching for food (hedge), while grunting like a pig (hog); this is why it's called a hedgehog!

They have about 5,000 spines. Each spine lasts about a year before it drops out and a replacement grows.

Where Do They Live?

Hedgehogs can be found in almost all areas of the UK, except some of the Scottish islands. They tend to be scarce in wetland areas, pine forests and the highlands, where food and nesting sites are harder to find. Hedgehogs prefer moist habitats and live either on the ground or under the ground. They make habitats in farmlands, gardens, or even in parks. They live in nests under hedges or where ground-dwelling insects and other invertebrates are in large quantity.

Favourite Foods

The hedgehog has a reputation as being the 'gardener's friend' as it loves eating so many 'pests'. Some of their favourite foods are small creatures such as insects, worms, centipedes, snails, mice, frogs and snakes.

Staying Safe

Hedgehogs have sharp spikes on their back, and when they are scared they curl up into a ball. Hedgehogs often roll up into a tight ball to protect themselves. As they feel threatened, they make their muscles active, which causes their spines to straighten. It is the only mammal native to Britain that has spines.

twinkl

www.twinkl.co.uk

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Task Three

Match the sub-headings to the correct paragraph.



Sub-Headings

I know what headings and sub-headings are for.

With your partner, match the sub-headings to the correct paragraphs.

Extreme sports are sports that seem especially dangerous. Sometimes they are called action sports or adventure sports. There are lots of different types of extreme sports. These are mostly practised by young people, never played in schools and often do not need a team. Examples include BMX riding, extreme ironing, mountain biking, skydiving and rock climbing.

This is a form of diving that used to be called 'breath hold diving'. It relies on divers being able to hold their breath underwater, rather than using breathing equipment. Competitors try to hold their breath for great distances, times and depths in order to win a competition. Although it is considered a sport today, in the past it was developed for harvesting food, sponges and sunken items from below the waters.

This was developed as transport down the icy parts of a North American river. Now, in teams, athletes push their canoe across ice and row in freezing waters.

This is a sport that uses stilts loaded with springs. Athletes run and jump whilst wearing the stilts, to show displays of daring jumping or movements that look like dances. Powerborders need to put very little pressure on their stilts to jump to enormous heights. The sport is named after its inventor, Alexander Böck, from Germany.

Ice Canoeing



Extreme Sports



Powerbocking



Free Diving



Literacy - Lesson 2

Task One

Read these paragraph openers and suggest a **sub-heading** for each one.

- a) The famous British singer, Adele, explained that...

Sub-heading - _____

- b) France can be found south of the UK

Sub-heading - _____

- c) Years ago, in the 1950s, Judith explained that...

Sub-heading - _____

- d) When Father Christmas was a little boy he...

Sub-heading - _____

- e) Insects are fascinating creatures...

Sub-heading - _____

Task Two

A new book is on sale. It is called 'Owls'. Think of 3 sub-headings that you might find in this book

a) _____

b) _____

c) _____

Task Three

Read this paragraph. Think of 2 different sub-headings you could use for it.

The Arctic Fox lives its whole life above the northern tree line in the Arctic tundra, it has found its way to most Arctic islands and is the only mammal native to Iceland. It may be found on the sea-ice in winter as it extends its foraging range. The southern limit of the arctic fox is partially dictated by the presence of red foxes which out-compete arctic foxes in areas where tundra turns to shrubs and trees.

a) _____

b) _____

Task Four

Polar Bears in their Habitats is the sub-heading for a paragraph.

Write a short paragraph that would make sense under this sub-heading.

Literacy - Lesson 3

Your task is to make an information page for a Polar animal (you can use the project grid and resources to help you research your animal)

There is a spare page where you can do your work.

You could hand write it or create it on the computer

You could write about the animals:

- Habitat
- Diet
- Predators and Prey
- Where in the world they are found

Don't forget to include **headings, sub-headings and separate paragraphs** as well as the other skills we have been learning, such as relative clauses.

Challenge – can you get a modal verb into your writing?

When you have finished, go back through and check:

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used fronted adverbials
- You have used relative clauses
- You have checked any spellings you were unsure of

Have you had a go at the challenge and been able to include a modal verb?

Underline or highlight the headings, sub-headings and paragraphs you have used.

Headings and Sub-Headings

Headings and sub-headings are used to show what a paragraph will tell us about.

The heading is the main title of a text.

A sub-heading is a heading for one of many paragraphs in a text.

They are helpful because they help the reader to find information they need quickly.

They do not need to be read from beginning to end.

They can be read when skimming or scanning a text.

The heading tells the reader what the text is about.

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Favourite Foods

The hedgehog has a reputation for being the 'garden's friend' as it loves eating so many 'pests'. Some of their favourite foods are small invertebrates such as beetles, worms, caterpillars, snails, mice, frogs and crickets.

Staying Safe

Hedgehogs have sharp spines on their back, and when they are scared they curl up into a ball. Hedgehogs often curl up into a tight ball to protect themselves. As they feel threatened, they make their muscles relax, which causes their spines to straighten. It is the only mammal native to Britain that has spines.



Literacy - Monday 5-a-day ANSWERS

1)

!	,	.	?
---	---	---	---

2)

Why were you late?

☐

Why was you late?

☒

Why was they late?

☒

3)

If it keeps snowing, we are going to be stuck here for hours.

☒

You can read a magazine while you wait.

☐

We went to the cinema, then we went bowling.

☐

4)

'This shouldn't be on the toy stall! This is Clara's teddy!' exclaimed Mum.

5)

As soon as he could Tom jumped off the train.

↑
☐

↑
☒

↑
☐

Literacy - Tuesday 5-a-day ANSWERS

1)

noun

☐

adjective

☒

preposition

☐

2)

Mum

Gran

Caroline

3)

"Let's make a treasure hunt," said Dad.

☒

Freddie said that we couldn't go
through the park.

☐

4)

"Come on everyone!*" shouted
Charlotte. "Dinner is ready."

*accept . instead of I *

5)

Noun Phrase	Singular Possession?	Plural Possession?
the teacher's mug	X	
the children's hats		X
the waiter's apron	X	
the animals' food		X

Literacy - Wednesday 5-a-day ANSWERS

1)

We **was** lost – I was meant to read the map but I **done** it wrong.

were

did

2)

There were lots of (stalls) at the farmer's market, selling (vegetables) (cakes) and even a local artist's (crafts).

3)

According to my dad, we will win the match on Saturday.

☐

Sometimes, we go into town on the train.

☐

I have lived in two cities in my lifetime: Liverpool and Newcastle.

☒

4)

(Two) people were walking (a) dog along (the) canal towpath.

5)

During the night, the sirens kept waking me up.

Literacy - Thursday 5-a-day ANSWERS

1)

noun

☐

adjective

☐

preposition

☒

2)

The last remaining contestant in the game was the winner.

3)

'That's my bag,' said Megan.

☒

'I don't like him much,'
complained Kacie.

☐

4)

"Don't eat that! That's

Aaron's

sandwich

!

5)

"Look out!" shouted the lifeboat captain. "You are about to capsize!"

Literacy - Friday 5-a-day ANSWERS

1)

When the earthquake struck, we were
sleeping peacefully.

2)

Sentence	Standard English	Non-standard English
I were hungry.		x
They were really busy.	x	
You wasn't happy about it.		x
I done that myself.		x

3)

her / It

☐

his / They

☐

his / It

☒

4)

her / It

☐

his / They

☐

his / It

☒

5)

(Patiently) the teacher waited for the class to
stop walking so he could begin the lesson.

Literacy – Skills Answers

Lesson 1

Task One

What is a paragraph? Write your definition below. Don't worry if you can't remember, just have a go!

Paragraphs are a collection of sentences. They are used in writing to introduce new sections of a story, characters or pieces of information. Paragraphs help readers to enjoy what has been written because they break text up into easy-to-read sections.

Task 3

Answers...



Extreme Sports

Extreme sports are sports that seem especially dangerous. Sometimes they are called action sports or adventure sports. There are lots of different types of extreme sports. These are mostly practised by young people, never played in schools and often do not need a team. Examples include BMX riding, extreme ironing, mountain biking, skydiving and rock climbing.



Free Diving

This is a form of diving that used to be called 'breath hold diving'. It relies on divers being able to hold their breath underwater, rather than using breathing equipment. Competitors try to hold their breath for great distances, times and depths in order to win a competition. Although it is considered a sport today, in the past it was developed for harvesting food, sponges and sunken items from below the waters.



Ice Canoeing

This was developed as transport down the icy parts of a North American river. Now, in teams, athletes push their canoe across ice and row in freezing waters.



Powerbocking

This is a sport that uses stilts loaded with springs. Athletes run and jump whilst wearing the stilts, to show displays of daring jumping or movements that look like dances. Powerbockers need to put very little pressure on their stilts to jump to enormous heights. The sport is named after its inventor, Alexander Böck, from Germany.

Literacy – Skills Answers

Lesson 2

Task 1

Multiple answers are possible here. Suggestions are included below.

1. The famous British singer, Adele, explained that...

Sub-heading - *Popstars, Famous Singers*

2. France can be found south of the U.K....

Sub-heading - *Countries in Europe, European Geography*

3. Years ago, in the 1950s, Judith explained that...

Sub-heading - *In the Past, The 1950's*

4. When Father Christmas was a little boy he...

Sub-heading - *The Early Years, Father Christmas*

5. Insects are fascinating creatures...

Sub-heading - *Insects, Minibeasts*

Task 2

A new book is on sale. It is called 'Owls'. Think of 3 sub-headings that you might find in this book.

Multiple answers possible. Examples might include:

Where Owls Live

What Owls Eat

Predators and Prey

Task 3

Multiple possible answers – might include:

Arctic Foxes

Arctic Foxes – Where they live

Arctic Foxes and their Habitats

Task 4

Own ideas that link to the sub-heading