#### Maths- 5 a day

- 1. 297 + 10 =
- 2. 487 + 114 =
- 3. 123 17 =
- 4. Write the number seven hundred and five using digits.
- 5. Complete the number sequence





#### Maths- 5 a day

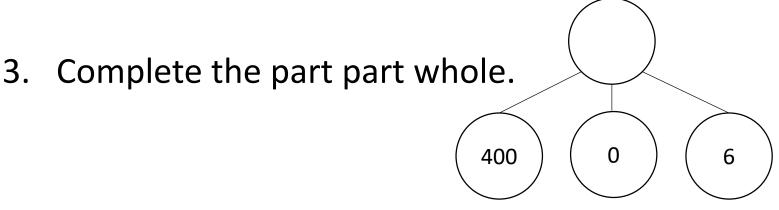
- 1. 297 + 10 = 307
- 2. 487 + 114 = <mark>601</mark>
- 3. 123 17 = 106
- 4. Write the number seven hundred and five using digits. 705
- 5. Complete the number sequence

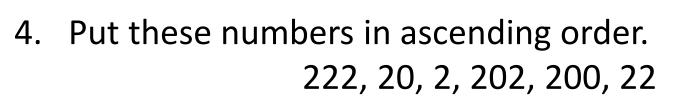
15, 25, 35, 45, 55



#### Maths- 5 a day

- 1. 287 + 104 =
- 2. 7 + 3 + 5 =





5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length?



#### Day 2 ANSWERS

#### Maths- 5 a day

- 1. 287 + 104 = 391
- 2. 7 + 3 + 5 = 15
- 3. Complete the part part whole.
  406
  400
  0
  6



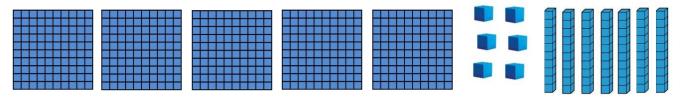
4. Put these numbers in ascending order. Ascending means going up.

#### 2, 20, 22, 200, 202, 222

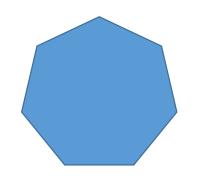
5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length? Rectangle

#### Maths- 5 a day

- 1. 155 + 462 =
- 2. What is 100 less than 186?
- 3. What number is represented by the dienes?



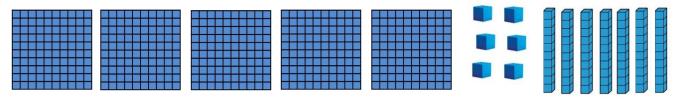
- 4. 9 x 4 =
- 5. Name the shape.....



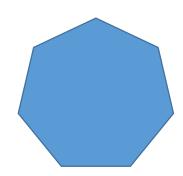


#### Maths- 5 a day

- 1. 155 + 462 = <mark>617</mark>
- 2. What is 100 less than 186? 86
- 3. What number is represented by the dienes? 567



- 4.  $9 \times 4 = 36$
- 5. Name the shape..... heptagon





#### Maths- 5 a day

- 1. 209 + 155 =
- 2. 221 35 =
- 3. 18÷3 =
- 4. Circle the heptagons.

Complete the number sentence (<>=)
 550 \_\_\_\_\_ five hundred and fifty



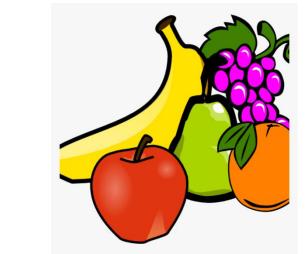
#### Maths- 5 a day

- 1. 209 + 155 = <mark>364</mark>
- 2. 221 35 = **186**
- 3.  $18 \div 3 = 6$
- 4. Circle the heptagons.

5. Complete the number sentence (<>=) 550 = five hundred and fifty



- 1. 524 + 107 =
- 2. 842 35 =
- 3. Complete the part-part whole.



4. Complete the number sequence.

36, 33, 30, \_\_\_, \_\_\_

5. What is the difference between 62 and 54?

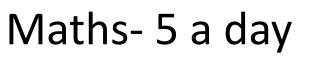
Maths- 5 a day

357

300

#### Day 5 ANSWERS

- 1. 524 + 107 = 631
- 2. 842 35 = <mark>807</mark>
- 3. Complete the part-part whole.



357

50

300



4. Complete the number sequence.

36, 33, 30, <u>27</u>, <u>24</u>

5. What is the difference between 62 and 54? 8





# <u>TLHT to order and compare</u> <u>numbers up to 1000</u>



This week we are going to revise ordering and comparing numbers up to three digits long.

This will also use your learning from last week where we represented numbers in different ways.

#### Glossary

Digits- the symbols 0,1,2,3,4,5,6,7,8,9 that can be used to write numbers.

Value- how much something represents

Ascending- going up

Descending- going down

Equal- the same as

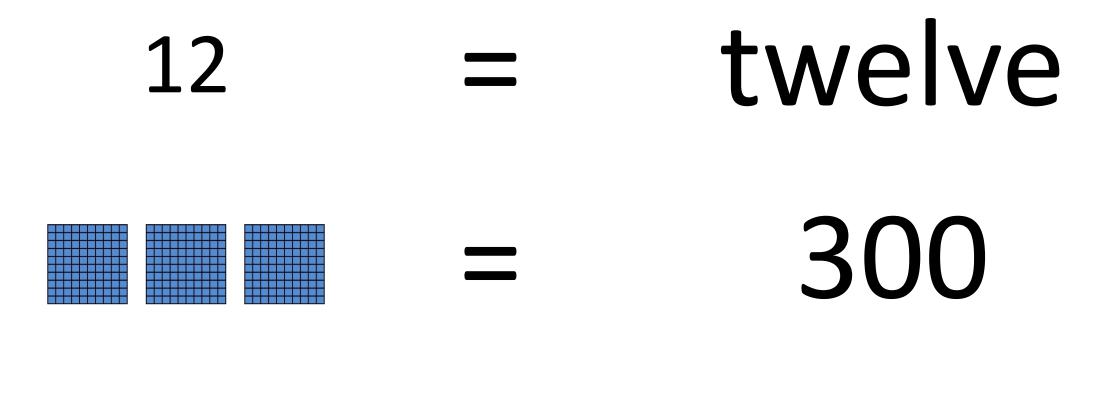
Greater than-more than

When we compare two numbers, we can say one is less than the other, greater than the other or they are both the same.

We can use two symbols to compare numbers...

Equal Greater than/ less than

The equal symbol shows that the amounts on both side are the same.

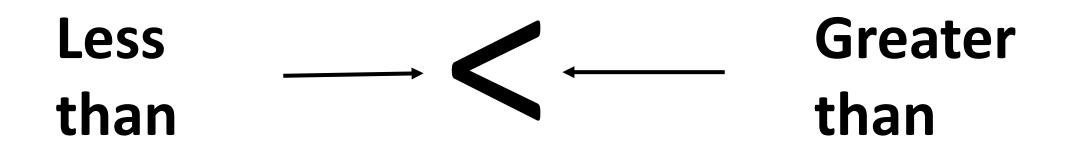


5 tens and 3 ones

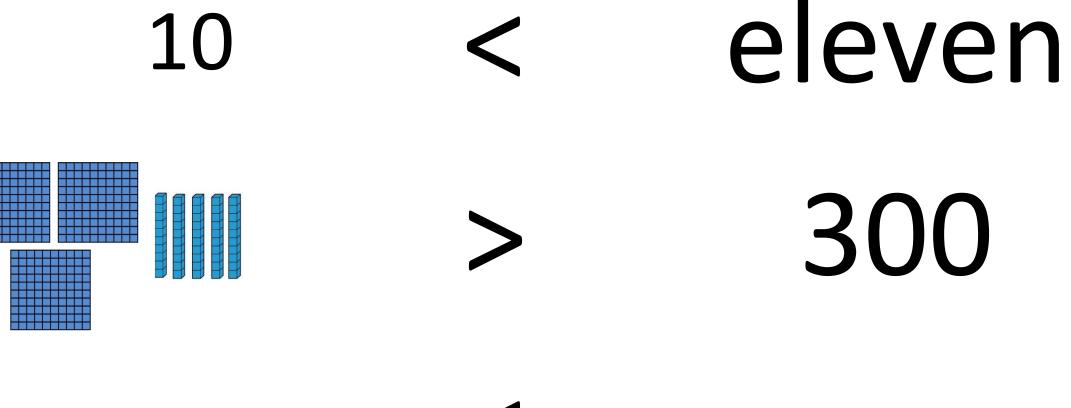


53 ones

The greater than/less than symbol can be written either way round. The wide open side of the symbol must point towards the greater number and the narrow point of the symbol must face the lower number.



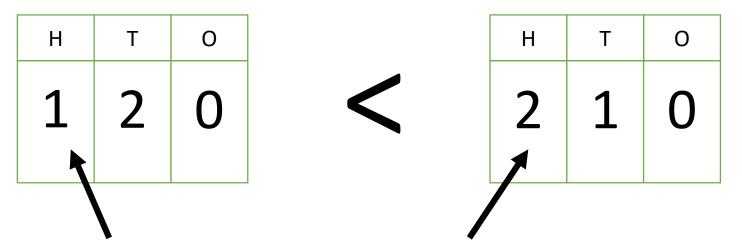
The greater than/less than symbol can be written either way round. The wide open side of the symbol must point towards the greater number and the narrow point of the symbol must face the lower number.



159 ones

16 tens and 9 ones

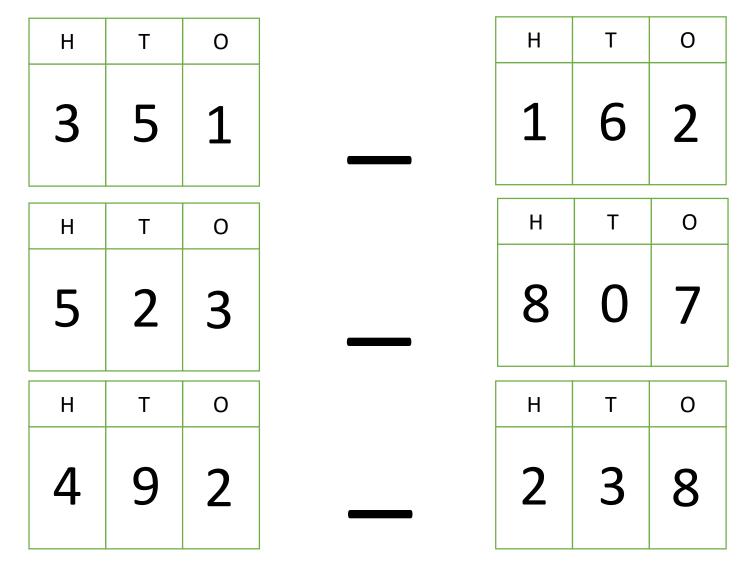
To compare numbers we must always start by looking at the highest place value column.



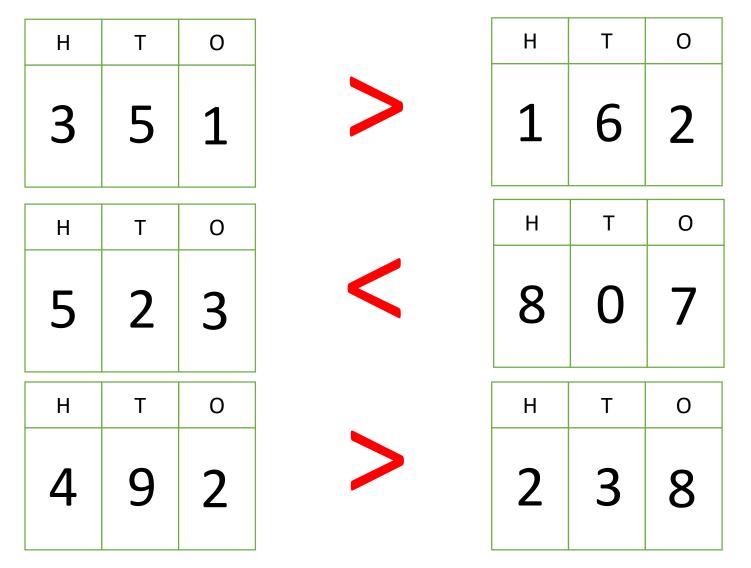
The highest place value column these numbers have digits in is the hundreds.

We can see that 120 has 1 hundred but 210 has 2 hundreds. This means that 120 is less than 210.

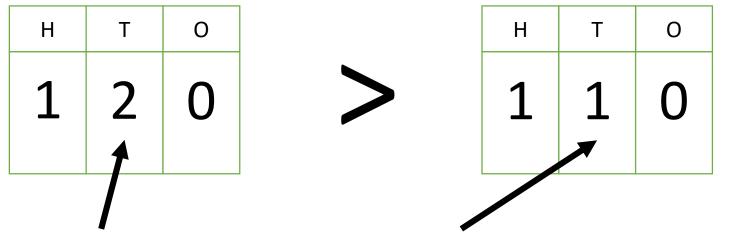
Use the correct symbol to compare these numbers.



Use the correct symbol to compare these numbers.



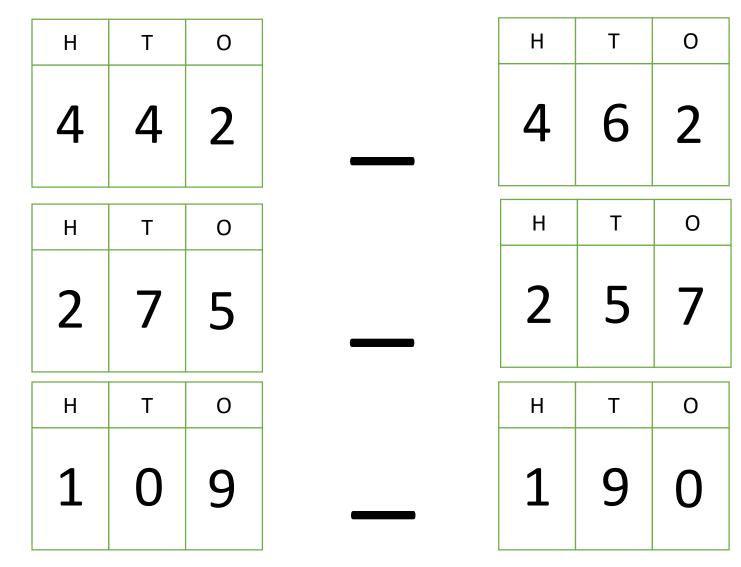
If the digit in the highest place value column is the same on both numbers, we need to look at the second highest place value column.



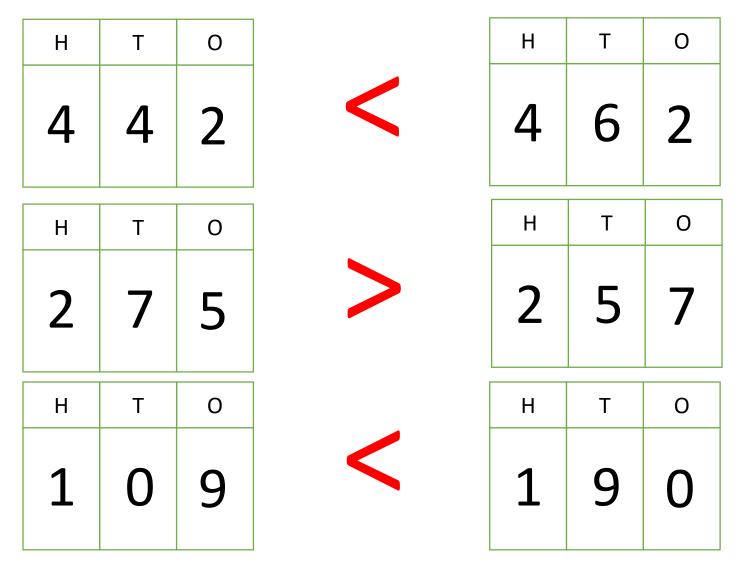
These numbers both have 1 in the hundreds so we look at the next highest place value column which is the tens.

120 has 2 in the tens column but 110 has 1 in the tens column so 120 is greater than 110.

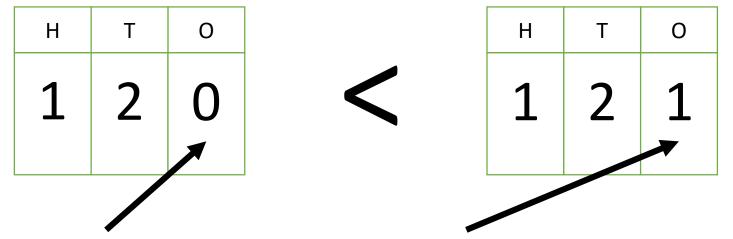
Use the correct symbol to compare these numbers.



Use the correct symbol to compare these numbers.



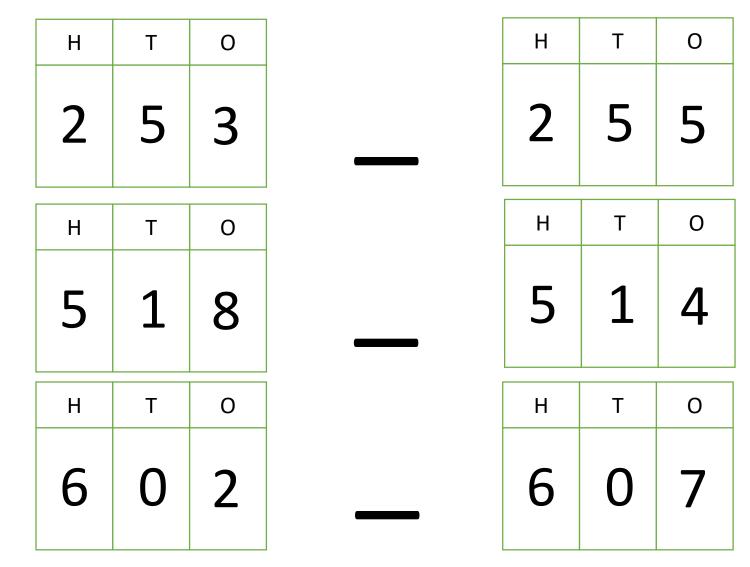
If both the hundreds and the tens are equal then we look at the next place value column which is the ones column.



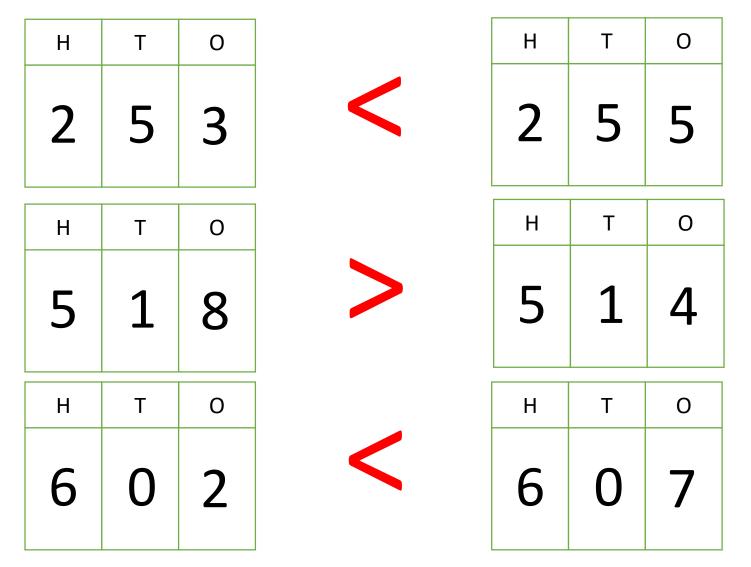
These numbers both have 1 in the hundreds and 2 in the tens so we look at the next highest place value column which is the ones.

120 has 0 in the ones column but 121 has 1 in the ones column so 121 is greater than 110.

Use the correct symbol to compare these numbers.



Use the correct symbol to compare these numbers.



If we have more than two numbers we can compare them by putting them in order of size.

There are two orders we can put numbers into.

Ascending and Descending

Ascending = ordered from lowest to highest

smallest biggest 102, 120, 201, 210

Descending = ordered from highest to lowest

biggest \_\_\_\_\_ smallest

210, 201, 120, 102

Place these numbers in **ascending** order

300, 130, 310, 103, 301

Place these numbers in **<u>descending</u>** order.

534, 435, 354, 345, 453

Place these numbers in **ascending** order

300, 130, 310, 103, 301

103, 130, 300, 301, 310

Place these numbers in **<u>descending</u>** order.

534, 435, 354, 345, 453

345, 354, 435, 453, 534



Use the symbols = <> to compare these numbers.

#### 137 \_\_\_\_ 173

Two hundred and thirty \_\_\_\_ 203

45 tens \_\_\_\_\_ 4 hundreds and 5 ones

Use the symbols = <> to compare these numbers. ANSWERS

45 < 54

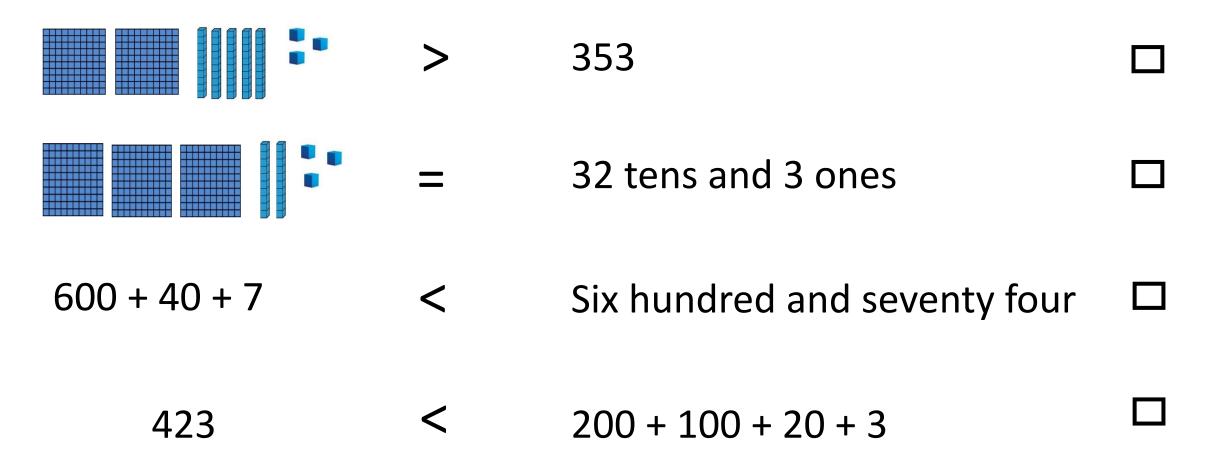
#### 137 < 173

#### Two hundred and thirty > 203

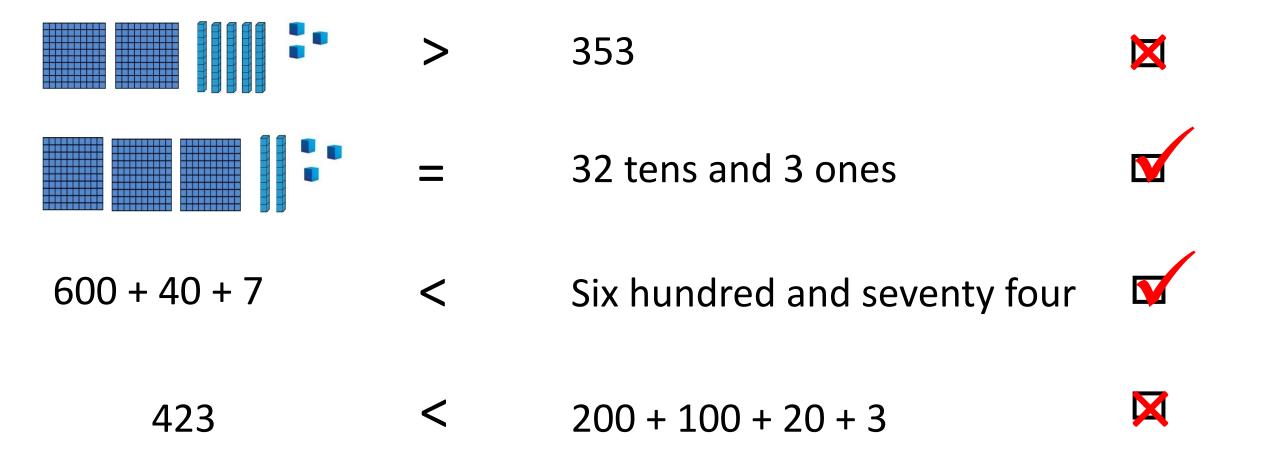
45 tens < 4 hundreds and 5 ones

600 + 20 + 3 > 523

You are the teacher. Are the numbers compared correctly? Mark each question with a tick or cross.



You are the teacher. Are the numbers compared correctly? Mark each question with a tick or cross. ANSWERS



Order the drinks from least sugar to most sugar. Write the numbers 1-5 under the drink. 1 is the lowest and 5 is the highest.



Order the drinks from least sugar to most sugar. Write the numbers 1-5 under the drink. 1 is the lowest and 5 is the highest. ANSWERS



Put the numbers in descending order.

1) 131, 13, 31, 103, 130

\_\_\_\_/ \_\_\_\_/ \_\_\_\_/ \_\_\_\_\_/ \_\_\_\_\_

2) 572, 725, 275, 257, 752

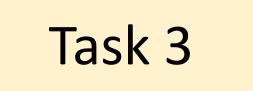
\_\_\_\_/ \_\_\_\_/ \_\_\_\_/ \_\_\_\_/ \_\_\_\_/

3) 204, 402, 240, 420, 202

\_\_\_\_/ \_\_\_\_/ \_\_\_\_/ \_\_\_\_/ \_\_\_\_

Put the numbers in descending order.

- 1) 131, 13, 31, 103, 130 **131, 130, 103, 31, 13**
- 2) 572, 725, 275, 257, 752 752, 725, 572, 275, 257
- 3) 204, 402, 240, 420, 202 **420, 402, 240, 204, 202**



What number could go in the empty box?





What number could go in the empty box? **ANSWERS** 





Maya was ordering sets of numbers in ascending order. Find the mistake in each set of numbers.

1) 150, 220, 202, 250, 302

2) 444, 464, 646, 664, 644

3) 912, 921, 913, 931, 939

Maya was ordering sets of numbers in ascending order. Find the mistake in each set of numbers. ANSWERS

1) 150, 220, <mark>202</mark>, 250, 302

2) 444, 464, 646, 664, 644

3) 912, 921, <mark>913</mark>, 931, 939

# Using the digits 1,2 and 3 <u>once each time</u>, make all the possible 3 digit numbers. Put these numbers in ascending order.

Using the digits 1,2 and 3 <u>once each time</u>, make all the possible 3 digit numbers. Put these numbers in ascending order. ANSWERS

123, 132, 213, 231, 312, 321

