## Day 1

## Maths- 5 a day

1. $297+10=$
2. $487+114=$
3. $123-17=$
4. Write the number seven hundred and five using digits.
5. Complete the number sequence

15, 25, 35,

## Day 1 ANSWERS

## Maths- 5 a day

1. $297+10=307$
2. $487+114=601$
3. $123-17=106$
4. Write the number seven hundred and five using digits. 705
5. Complete the number sequence

$$
15,25,35,45,55
$$

## Day 2

## Maths- 5 a day

1. $287+104=$
2. $7+3+5=$
3. Complete the part part whole.

4. Put these numbers in ascending order.

$$
222,20,2,202,200,22
$$

5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length?

## Day 2 ANSWERS

## Maths- 5 a day

1. $287+104=391$
2. $7+3+5=15$
3. Complete the part part whole.

4. Put these numbers in ascending order. Ascending means going up.

$$
2,20,22,200,202,222
$$

5. What is the name of a quadrilateral with 4 right angles and opposite sides the same length? Rectangle

## Day 3

## Maths- 5 a day

1. $155+462=$
2. What is 100 less than 186 ?
3. What number is represented by the dienes?

4. $9 \times 4=$
5. Name the shape.....

## Day 3

## Maths- 5 a day

1. $155+462=617$
2. What is 100 less than 186 ? 86

3. What number is represented by the dienes? 567

4. $9 \times 4=36$
5. Name the shape.....
heptagon


## Day 4

## Maths- 5 a day

1. $209+155=$
2. $221-35=$
3. $18 \div 3=$
4. Circle the heptagons.

5. Complete the number sentence (<>=)

550 $\qquad$ five hundred and fifty

## Day 4

## Maths- 5 a day

1. $209+155=364$
2. $221-35=186$
3. $18 \div 3=6$
4. Circle the heptagons.

5. Complete the number sentence (<>=)

550 三 five hundred and fifty

## Day 5

1. $524+107=$

Maths- 5 a day
2. $842-35=$
3. Complete the part-part whole.

4. Complete the number sequence. $36,33,30$, $\qquad$ -
5. What is the difference between 62 and 54 ?

## Day 5 ANSWERS

1. $524+107=631$

## Maths- 5 a day

2. $842-35=807$
3. Complete the part-part whole.

4. Complete the number sequence.

$$
36,33,30, \underline{27}, \underline{24}
$$

5. What is the difference between 62 and 54 ? 8

## Week 2 task 1

TLHT to order and compare numbers up to 1000


This week we are going to revise ordering and comparing numbers up to three digits long.

This will also use your learning from last week where we represented numbers in different ways.

## Glossary

Digits- the symbols $0,1,2,3,4,5,6,7,8,9$ that can be used to write numbers.

Value- how much something represents
Ascending- going up

Descending- going down
Equal- the same as
Greater than- more than

## TLHT to order and compare numbers up to 1000

When we compare two numbers, we can say one is less than the other, greater than the other or they are both the same.

We can use two symbols to compare numbers...

## Equal

## Greater than/ <br> less than

## TLHT to order and compare numbers up to 1000

The equal symbol shows that the amounts on both side are the same.

## 12


$\longrightarrow$

## twelve

300

## TLHT to order and compare numbers up to 1000

The greater than/less than symbol can be written either way round. The wide open side of the symbol must point towards the greater number and the narrow point of the symbol must face the lower number.

## Less than



## Greater than

## TLHT to order and compare numbers up to 1000

The greater than/less than symbol can be written either way round. The wide open side of the symbol must point towards the greater number and the narrow point of the symbol must face the lower number.

## 10

eleven 300

## TLHT to order and compare numbers up to 1000

To compare numbers we must always start by looking at the highest place value column.


The highest place value column these numbers have digits in is the hundreds.

We can see that 120 has 1 hundred but 210 has 2 hundreds. This means that 120 is less than 210.

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| н | T | - |  | н | T |  | $\bigcirc$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 5 | 1 |  | 1 | 6 |  | 2 |
| н | T | - |  | H | 「 |  | - |
| 5 | 2 | 3 |  | 8 | 0 |  | 7 |
| H | T | 0 |  | н | T |  | - |
| 4 | 9 | 2 | - | 2 | 3 |  | 8 |

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| H | T | 0 |
| :---: | :---: | :---: |
| 3 | 5 | 1 |
| $H$ | T | 0 |
| 5 | 2 | 3 |
| $H$ | T | 0 |
| 4 | 9 | 2 |


| H | T | 0 |
| :---: | :---: | :---: |
| 1 | 6 | 2 |
| H | T | 0 |
| 8 | 0 | 7 |
| $H$ | T | 0 |
| 2 | 3 | 8 |

## TLHT to order and compare numbers up to 1000

If the digit in the highest place value column is the same on both numbers, we need to look at the second highest place value column.


These numbers both have 1 in the hundreds so we look at the next highest place value column which is the tens.

120 has 2 in the tens column but 110 has 1 in the tens column so 120 is greater than 110.

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| ${ }^{+}$ | T | - |  | н | T | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 4 | 2 |  | 4 | 6 |  | 2 |
| н | T | 。 |  | H | T |  | 0 |
| 2 | 7 | 5 |  | 2 | 5 |  | 7 |
| н | T | 0 |  | н | T |  | - |
| 1 | 0 | 9 |  | 1 | 9 |  | 0 |

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| H | T | 0 |
| :---: | :---: | :---: |
| 4 | 4 | 2 |
| $H$ | T | 0 |
| 2 | 7 | 5 |
| H | T | 0 |
| 1 | 0 | 9 |


| $H$ | T | 0 |
| :---: | :---: | :---: |
| 4 | 6 | 2 |
| $H$ | T | 0 |
| 2 | 5 | 7 |
| $H$ | T | 0 |
| 1 | 9 | 0 |

## TLHT to order and compare numbers up to 1000

If both the hundreds and the tens are equal then we look at the next place value column which is the ones column.


These numbers both have 1 in the hundreds and 2 in the tens so we look at the next highest place value column which is the ones.

120 has 0 in the ones column but 121 has 1 in the ones column so 121 is greater than 110.

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| н | T | - |  | н | T |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 3 |  | 2 | 5 |  | 5 |
| н | T | - |  | H | T |  | - |
| 5 | 1 | 8 |  | 5 | 1 |  | 4 |
| H | 「 | 0 |  | н | 「 |  | 0 |
| 6 | 0 | 2 |  | 6 | 0 |  | 7 |

## TLHT to order and compare numbers up to 1000

Use the correct symbol to compare these numbers.

| $H$ | $T$ | 0 |
| :---: | :---: | :---: |
| 2 | 5 | 3 |


| $H$ | $T$ | 0 |
| :---: | :---: | :---: |
| 5 | 1 | 8 |
| $H$ | $T$ | 0 |
| 6 | 0 | 2 |


| H | T | 0 |
| :---: | :---: | :---: |
| 2 | 5 | 5 |
| H | T | 0 |
| 5 | 1 | 4 |
| H | T | 0 |
| 6 | 0 | 7 |

## TLHT to order and compare numbers up to 1000

If we have more than two numbers we can compare them by putting them in order of size.

There are two orders we can put numbers into.

## Ascending <br> and

Descending

## TLHT to order and compare numbers up to 1000

Ascending = ordered from lowest to highest

> smallest $\longrightarrow$ biggest $102,120,201,210$

Descending $=$ ordered from highest to lowest
biggest $\longrightarrow$ smallest

## 210, 201, 120, 102

TLHT to order and compare numbers up to 1000 Place these numbers in ascending order

$$
\text { 300, 130, 310, 103, } 301
$$

Place these numbers in descending order.

$$
534,435,354,345,453
$$

TLHT to order and compare numbers up to 1000
Place these numbers in ascending order

$$
\text { 300, 130, 310, 103, } 301
$$

$$
103,130,300,301,310
$$

Place these numbers in descending order.
$534,435,354,345,453$
$345,354,435,453,534$

## Task 2

TLHT to order and compare numbers up to 1000

## TLHT to order and compare numbers up to 1000

Use the symbols = <> to compare these numbers.

$$
\begin{gathered}
45 \ldots \\
\\
137 \\
\\
\\
\hline
\end{gathered}
$$

Two hundred and thirty $\qquad$ 203

45 tens ___ 4 hundreds and 5 ones

$$
600+20+3 \ldots 523
$$

## TLHT to order and compare numbers up to 1000

 Use the symbols = <> to compare these numbers. ANSWERS$$
\begin{gathered}
45<54 \\
137<173
\end{gathered}
$$

Two hundred and thirty > 203

45 tens $<4$ hundreds and 5 ones

$$
600+20+3>523
$$

## TLHT to order and compare numbers up to 1000

You are the teacher. Are the numbers compared correctly? Mark each question with a tick or cross.
$\square$ $>\quad 353$
$\square$

(2)

$$
600+40+7
$$

$<$
Six hundred and seventy four $\square$
$200+100+20+3$

## TLHT to order and compare numbers up to 1000

 You are the teacher. Are the numbers compared correctly? Mark each question with a tick or cross. ANSWERS

## $=\quad 32$ tens and 3 ones

$<$
Six hundred and seventy four
$200+100+20+3$

$$
200+100+20+3
$$

|

$\square$

## TLHT to order and compare numbers up to 1000

Order the drinks from least sugar to most sugar. Write the numbers 1-5 under the drink. 1 is the lowest and 5 is the highest.

$\underset{\text { Coke }}{212}$ g


105 g
Orange juice


48 g
Lemonade


240 g Fanta


203 g
Apple juice

## TLHT to order and compare numbers up to 1000

Order the drinks from least sugar to most sugar. Write the numbers 1-5 under the drink. 1 is the lowest and 5 is the highest. ANSWERS


212 g
Coke


105 g
Orange juice


48 g
Lemonade


240 g Fanta


203 g
Apple juice

1

## 5

3

## TLHT to order and compare numbers up to 1000

Put the numbers in descending order.

1) $131,13,31,103,130$
2) $572,725,275,257,752$
3) $204,402,240,420,202$

TLHT to order and compare numbers up to 1000

Put the numbers in descending order.

1) $131,13,31,103,130$
2) $572,725,275,257,752$

752, 725, 572, 275, 257
3) $204,402,240,420,202$

## Task 3

TLHT to order and compare numbers up to 1000

## TLHT to order and compare numbers up to 1000

 What number could go in the empty box?$$
153
$$

$\square$

## TLHT to order and compare numbers up to 1000

 What number could go in the empty box? ANSWERS
## 153 <br> 155

1
$\pm$
1

151
$+$
152

## TLHT to order and compare numbers up to 1000

Maya was ordering sets of numbers in ascending order. Find the mistake in each set of numbers.

1) $150,220,202,250,302$
2) $444,464,646,664,644$
3) $912,921,913,931,939$

## TLHT to order and compare numbers up to 1000

Maya was ordering sets of numbers in ascending order. Find the mistake in each set of numbers. ANSWERS

1) $150,220,202,250,302$
2) $444,464,646,664,644$
3) $912,921,913,931,939$

TLHT to order and compare numbers up to 1000

Using the digits 1,2 and 3 once each time, make all the possible 3 digit numbers. Put these numbers in ascending order.

TLHT to order and compare numbers up to 1000
Using the digits 1,2 and 3 once each time, make all the possible 3 digit numbers. Put these numbers in ascending order. ANSWERS

$$
123,132,213,231,312,321
$$

TLHT to order and compare numbers up to 1000
Can you figure out the number from the clues below?

| It is even. | It is <br> greater <br> than 250. | It is less <br> than 260 |
| :---: | :--- | :---: |
| It has |  | addigits |

TLHT to order and compare numbers up to 1000
Can you figure out the number from the clues below?

## Answers

It is even.

It has
two odd digits.

It is
greater
than 150.

$$
\begin{aligned}
& \text { It is less } \\
& \text { than } 170 \\
& \text { The digits } \\
& \text { add } \\
& \text { together to } \\
& \text { make } 8
\end{aligned}
$$

