Welcome back to Home Learning Spellings with Mrs Andrews



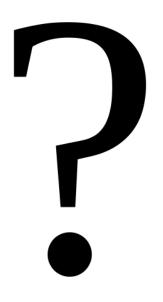


- I will be sending you:
- a Power Point which will be linked to your Year 3 main focus words and spelling principle,
- 1 task worksheet and / or
- a Spelling Frame on line task. I will direct you to the correct web page. Remember the main website we use is spellingframe.co.uk/spelling-rule
- You should do a minimum of 1 spelling task per week but you can do both if you wish.
- AND you must do the handwriting task in which you will be asked to choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense.

This week, we are going to recap contractions.

• Can you explain to your adult what is a contraction? You learnt this in Year 2.

 Can you give your adult an example of a contraction?





What are Contractions?



- Contracted words, also knows as contractions are short words made by putting two words together.
- Letters are taken out in the contraction and replaced by an <u>apostrophe</u>.
- The apostrophe shows where the letter/s would be if the words were written in full.
- There MUST be a letter space for the apostrophe.
- There MUST NOT be floating apostrophe above any letter.

Examples of Contractions / Contracted Words

Original Two Words

- do not
- did not
- has not
- it is
- I will
- could not
- can not

Contraction / Contracted Words

- don't
- didn't
- hasn't
- it's
- |'||
- couldn't
- can't

When are Contractions used?

- Contractions are used a lot in everyday speech, so children need to understand these words when they are reading, listening and writing.
- Contractions can be used in speech such as in a story when two characters are talking and informal writing such as writing notes or a diary or writing a letter to friends and family.

How to use an apostrophe for a contraction (1)

• For example: Most apostrophes replace one letter.



1) He is happy = <u>He's</u> happy. 2) She is happy. = <u>She's</u> happy. 3) It is happy = <u>It's</u> happy.

- So replace the 'i' with an apostrophe which looks like a little arrow pointing towards the <u>subject</u> of the sentence. In our examples they are 'He' and 'She' or 'It'.
- Don't write your apostrophe above any of the letters. There must be a clear letter space for the apostrophe.

How to use an apostrophe for a contraction (2)

• For example: Most apostrophes replace one letter.



1) do not = don't 2) did not = didn't

- So replace the 'o' in the word 'not' with an apostrophe which looks like a little arrow pointing towards the 'do'.
- Don't write your apostrophe above any of the letters. There must be a clear letter space for the apostrophe and don't write your word like this... 'dont' because this is not a word!

How to use an apostrophe for a contraction (3)

• For example: But some apostrophes replace two letters.



- 1) $I \underline{wi}II = \underline{I'}II$ 2) they <u>have</u> = <u>they've</u> 3) can <u>no</u>t = <u>can't</u>
- In I'll, you replace the 'wi' in the word 'will' with an apostrophe which looks like a little arrow pointing towards the subject in the sentence which is 'I'.
- In they've, you replace the 'ha' in the word 'have' with an apostrophe which looks like a little arrow pointing towards the subject in the sentence which is 'they'.
- In can't, you replace the 'no' in the word 'not' with an apostrophe which looks like a little arrow pointing towards 'can'.
- Don't write your apostrophe above any of the letters. There must be a clear letter space for the apostrophe.

Do not worry, it sounds more tricky than it really is!

- Use the apostrophe to signal to the reader that you are using a contraction.
- Make sure you use an apostrophe which looks like a little arrow and that it points towards the subject in the sentence.
- Don't write your apostrophe above any of the letters.
- There must be a clear letter space for the apostrophe.
- Don't write your words like this... theyve or dont because these are not real words! Whereas, if you write ill instead of I'll, it has a totally different meaning!

Your 10 Spelling Words

- don't
- didn't
- hasn't
- it's
- |'||
- couldn't
- can't
- they've
- he's
- we'll



Your turn to do some spelling activities.



Activity

Back Writing

- Use your finger to spell out each of your 10 spelling words, one letter at a time, on your adult's back.
- Make sure your write clearly!
- Then it's YOUR turn to try to FEEL and spell!

Repeat the spelling words as many times as you like!

On line Spelling Frame Tasks

- 1. Spelling Frame
- Copy and paste this link
- <u>https://spellingframe.co.uk/spelling-</u> <u>rule/102/25-Contractions</u>
- OR
- Write Spelling Frame into your browser
- Select Year 2, Rule 25 Contractions

Select Segment Puzzle and if you have time and you would like to, try Snowball Smash Game

Your turn to do your handwriting task

On a sheet of paper, choose 5 tricky spelling words and put them into a sentence so you can practise your handwriting as well as writing sentences that make sense.

don't didn't hasn't it's I'll couldn't can't they've he's

Аа Сб Зв Ті 29 Үр Ее Жж Зз Ии Іј Кк Ал Лл Мл Нн Нью Оо П П Рр Сс Т П К Үү Орф Бх Цц Чч Цу Шш

we'll

