

5 a day- Monday.

1. Read these sentences. Is the underlined word being used as a noun or a verb?

a) The group stood at the front of the class to present their debate speech.

Rubbing her eyes in disbelief, Nisha ran over to the present underneath the Christmas tree.

b) Dad was extremely pleased with the progress Billy had made in Year 6.

Victoria was trying to progress into the 100m backstroke final.

c) Holly was starting to suspect that her little brother had stolen the last chocolate biscuit.

After a long chase, the police officer finally caught up with the suspect.

5 a day- Tuesday.

2. Now, look at these sentences. Is the underlined word being used as a verb or a noun? Remember to look at the word before it to give you a clue.

a) The recycling club members were able to help the school caretaker by collecting all of the rubbish from the playground.

b) Mr Foster put a cover over his antique sports car in his garage.

c) During the literacy lesson, the children had to film their presentations.

5 a day- Wednesday.

### Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.



### Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby Merlin Pinto and Kingsley.

The derelict house was full of old furniture dirty rugs piles of rubbish and a horrible smell.

### Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.



5 a day- Thursday.

### Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

### Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER



### Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/ muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

5 a day- Friday.

### Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



### Section 5

Add the suffix -ness to these adjectives to make a noun.

sad

empty

### Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.



## Task 1: Time conjunctions.

What is a time conjunction?

A time conjunction is a type of conjunction that tells you when something is happening. For example, when, before, until, after, while.

Using these time conjunctions, fill in the missing blanks. Make sure you read it back to make sure it makes sense!

### Emma's Journey

Fill in the blanks using these time conjunctions:

when	before	until	after	while
------	--------	-------	-------	-------

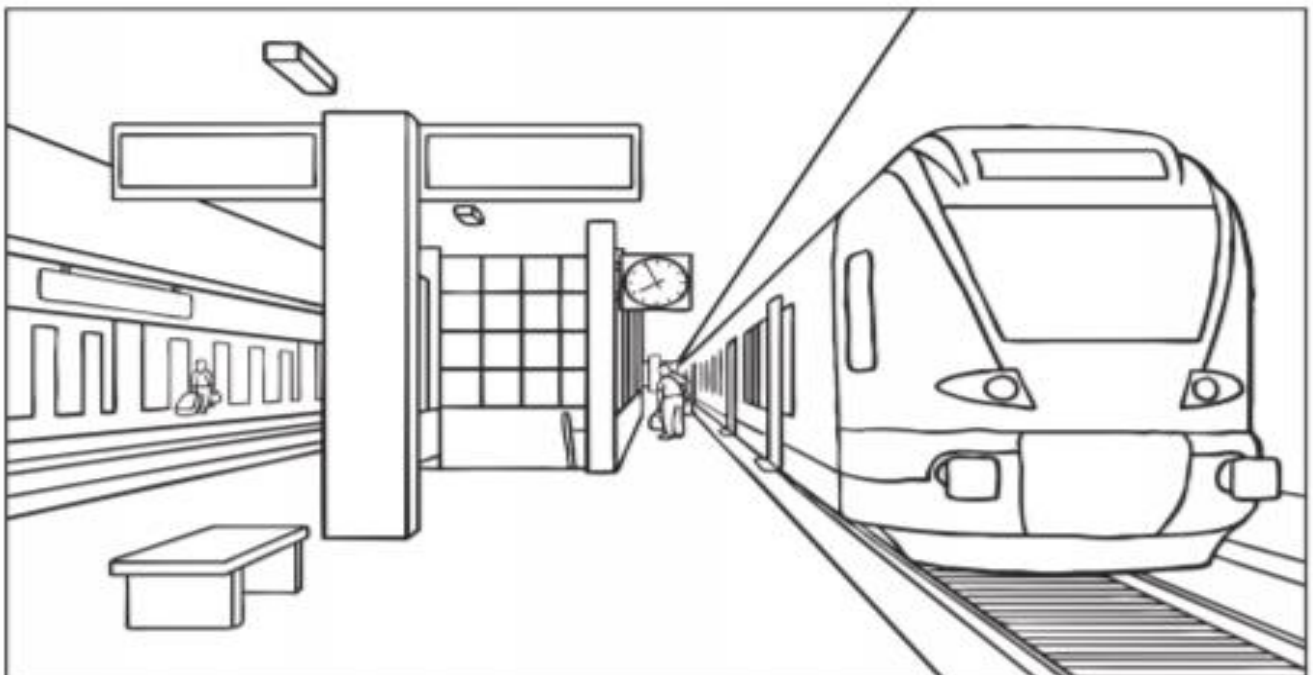
Everything seemed OK  Emma arrived at the train station to find out her train was late.

he had waited on the platform for a long time, the train finally arrived.

the train doors opened, lots and lots of passengers rushed off to start their busy day.

Emma waited for the rush to people to pass her  she boarded herself.

Eventually, she was able to get on the train. She put her bags down  the train began to move away from the station.



Task 2: Time conjunctions.

when	before	until	after	while
------	--------	-------	-------	-------



Write around the image sentences that use the time conjunctions correctly.

For example:

**Before Miss Chalk came into the classroom, the whole class was very noisy.**

### Task 3: Time conjunctions.

Write about your day using the time conjunctions.

when

before

until

after

while

For example:

**When I woke up this morning, I ate my breakfast straightaway.**

Use these questions to help you!

What did you do as soon as you woke up?

What happened after breakfast?

What did you get up to today?



# Answers:

## Monday:

1. a) verb noun  
b) noun, verb  
c) verb, noun

## Tuesday:

2. a) verb  
b) noun  
c) verb

## Wednesday:

### Section 1

Mr Whoops has made THREE clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I went to watch a very stranje and piculiar magic show. The magician actually made a rabbit disappier.

**strange**  
**disappear**  
**peculiar**



### Section 2

Can you add commas in the correct places in these list sentence?



The horses' names were Bobby, Merlin, Pinto and Kingsley.

The derelict house was full of old furniture, dirty rugs, piles of rubbish and a horrible smell.

### Section 3

Can you answer each clue with a verb and an adverb? The first one has been done for you.

You have to do this on a bad telephone line. **speak loudly**

The full moon does this.

You might do this after a long race.

**Accept a suitable verb/adverb combinations, e.g. shine brightly/ breathe heavily.**



# Thursday:

## Section 1

Match each word class label to the correct word in the sentence.

proper noun

preposition

James hid under the bed and waited silently.

adverb

co-ordinating conjunction

## Section 2

Mr Whoops has accidentally jumbled up TWO prepositions. Can you help him unjumble them?

DESINI VOER

\_\_\_\_\_  
\_\_\_\_\_



## Section 3

Circle the correct homophone word to fit in the sentence:

The weightlifter pulled a (mussel/muscle) when he lifted the heavy weight.

The two boys trekked (higher/hire) up the tall mountain.

# Friday:

## Section 4

Look at the picture. Can you write a past tense sentence that contains an adjective about it?



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Add the suffix -ness to these adjectives to make a noun.

sad \_\_\_\_\_

empty \_\_\_\_\_

## Section 6

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

The boy splashed in the waves.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

