

Literacy - Monday 5-a-day

1)

Read the sentences below. Which **adverbial of place** should be used to link the ideas in sentence 1 to those in sentence 2? **Write your answer in the space.**

1. Walk past the bank and continue for half a mile.

2. turn left, then right.

Outside

At the end of the road

Everywhere

2)

Tick the sentence which uses a modal verb.

I am thinking about joining a karate club.

☐

I should think about joining a karate club.

☐

3)

Tick the sentence which uses commas correctly to avoid **ambiguity**.

For lunch I like to have lemonade sandwiches, fruit and crisps.

☐

For lunch I like to have lemonade, sandwiches, fruit and crisps.

☐

4)

Correct the spelling

There were no more avalible cinema times for that evening.

5)

Circle the correct suffix to complete the sentence below.

You can't qual for the next award until you can swim 20 lengths.

ate

ise

ify

Literacy – Tuesday 5-a-day

1)

Draw lines to match the verbs to the correct **prefix**. Use each prefix once only.

dis

appoint

over

visit

re

compensate

2)

The sentence below is missing parenthesis. **Add a pair of dashes** so that the sentence is punctuated correctly.

The fete or at least the outdoor part has been cancelled because of the weather.

3)

Circle the **relative pronoun** in this sentence.

That is the lady who taught me to swim.

4)

Correct the spelling

The princess didn't (rekognis) the prince.

5)

Tick two boxes to show where brackets should be used in the sentence below.

Miss Fitzwilliam at least I think that's her name is going to be taking us for

☐☐☐

Science next year.

☐

Literacy – Wednesday 5-a-day

1)

Tick the **adverb** which shows that we **will** watch a film today.

We will be able to see the film today.

probably

☐

definitely

☐

perhaps

☐

2)

Which sentence uses a **relative clause**? Tick one.

The map that I brought with me is out of date.

☐

I bought an out-of-date map yesterday.

☐

3)

Correct the spelling

Andrew loved reading books espeshally before bedtime.

4)

Add **parenthesis** to the sentence below.

Despite the excellent sailing conditions which were totally unexpected my dad's boat came last.

5)

The passage below has an error in it. **Underline** the error and **write the correction** in the box.

'Misactivate the weapons!' cried the General.

Literacy – Thursday 5-a-day

1)

Read the sentences below. **Tick one box** to show which sentence uses commas correctly.

It's unlikely, that we will be able to visit Gran Auntie Jane and Tim all in one afternoon.

☐

It's unlikely that we will be able to visit Gran, Auntie Jane and Tim all in one afternoon.

☐

It's unlikely that we will be able to visit Gran Auntie Jane, and Tim all in one afternoon.

☐

2)

Read this sentence. What type of word is underlined? **Tick one.**

This is the book that I was telling you about.

possessive pronoun

☐

relative pronoun

☐

3)

Circle the **modal verbs** in the sentence below.

I can assure you that whatever happens, we will not make this mistake again.

4)

Correct the spelling

Shaun loved playing football acording to his best friend.

5)

Add appropriate **parenthesis** to the sentence below.

Two people both wearing raincoats were walking a dog along the canal towpath.

Literacy – Friday 5-a-day

1)

Read the passage below. **Tick one** modal verb which would complete it.

I think it be best if we travelled to the airport on the train.

should

☐

might

☐

can

☐

2)

Circle the appropriate time connective to create **cohesion** between the sentences below.

Every morning I follow the same routine. , I make a cup of tea and watch TV for a while.

Then

After that

Firstly

Next

3)

Circle the **adverbial of number** which links the sentences below to create cohesion.

My health has always been very good. Consequently, I have visited the doctors

in five years.

many times

frequently

only once

4)

Circle a determiner in this sentence.

Carys held eight marbles in her hand.

5)

Correct the spelling

"It's lovely to meet you," whispered the boy with an orkword smile.

Literacy - Lesson 1



Task One

Watch the video about modal verbs on the BBC Bitesize website:
<https://www.bbc.co.uk/bitesize/topics/zwvp8mn/articles/zps4pbk>

Modal verbs can be used to show how possible something is or how likely it is to happen/ have happened.

These are examples of modal verbs:

might	will	should	may	would
can	could	must	shall	ought to

Task Two

Complete the activity beneath the video.
You will need to highlight the 3 modal verbs.



Task Three

Have a go at the quiz beneath the highlighting activity.
How many did you get right?

Task Four

a) Write a sentence with the modal verb 'must' in:

b) Write a sentence with the modal verb 'will' in:

Literacy - Lesson 2

Task One

Possibility

Modal verbs can be used when we want to show how likely something is to happen.

Ability

Modal verbs can be used when we want to show a skill or someone's ability to do something.

Highlight or underline the modal verb showing possibility or ability in the sentences below.

- a) It might rain tomorrow.
- b) "I shall go to the ball!" said Cinderella.
- c) We will have fish and chips for tea.
- d) Jack can sing.
- e) We could walk.

Task Two

Obligation and advice

Modal verbs can be used to state when something is necessary/compulsory, to give an instruction or to give advice.

Highlight or underline the modal verbs showing obligation and advice in the sentences below.

- a) You must tidy your room.
- b) She ought to help with the shopping.
- c) Beth should cook the dinner tonight.

Task Three

Permission

Modal verbs are used to give or ask for permission for an activity.

Highlight or underline the modal verbs showing permission in the sentences below.

- a) You may have another biscuit.
- b) You can get down from the table now.
- c) Could I go to the toilet, please?

Task Four

Use modal verbs to uplevel the sentences below.

We go shopping for essentials. To keep fit we exercise once a day. We walk 2 metres apart from other people to stay safe. When returning home, we wash our hands for 20 seconds.

Literacy - Lesson 3

MODAL VERBS

Type	Modal Verbs	Examples
ABILITY	Can, Could	 David can speak three languages.  He could speak fluent French when he was 5.
PERMISSION	Can, Could, May	 Can I sit in that chair please?  Could I open the window?  May I borrow your dictionary?
ADVICE	Should	 You should visit your dentist at least twice a year.  You should try to lose weight.
OBLIGATION	Must, Have to	 I must memorize all of these rules about tenses.  You have to take off your shoes before you get into the mosque.
POSSIBILITY	Might, May, Could, Can	 It looks nice, but it might be very expensive.  Richard may be coming to see us tomorrow.



**Create a poster or leaflet for other children about keeping safe during lockdown
some things to consider:**

- Stay home
- Social distancing – 2 metres apart when outside
- Only go outside for essential food, health reasons or work/school
- Wash hands for 20 seconds on returning home

More information: <https://www.bbc.co.uk/newsround/51204456>

Information poster/leaflet to stay safe during lockdown
Make sure you use modal verbs

Now, go back through and check:

- You have used capital letters at the beginning of sentences and for names of people or places
- You have used full stops
- You have used relative clauses (from last week)
- You have checked any spellings you were unsure of

Underline or highlight the modal verbs you have used.

Literacy - Monday 5-a-day ANSWERS

1)

At the end of the road , turn left, then right.

2)

I am thinking about joining a
karate club.

☐

I should think about joining a
karate club.

☒

3)

For lunch I like to have lemonade
sandwiches, fruit and crisps.

☐

For lunch I like to have lemonade,
sandwiches, fruit and crisps.

☒

4)

available

5)

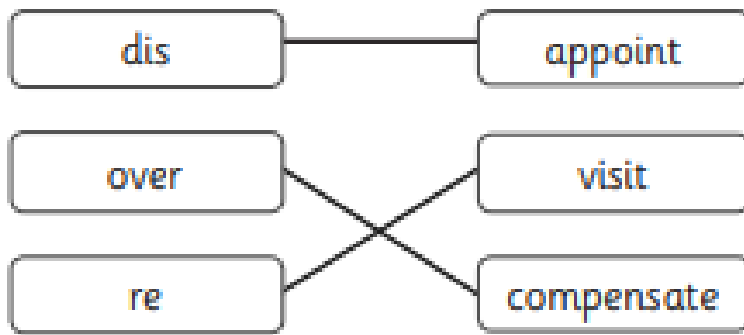
ate

ise

ify

Literacy - Tuesday 5-a-day ANSWERS

1)



2)

The fete - or at least the outdoor part - has been cancelled because of the weather.

3)

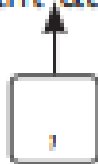
That is the lady who taught me to swim.

4)

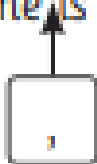
recognise

5)

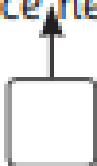
Miss Fitzwilliam at least I think that's



her name is going to be taking us for



Science next year.



Literacy - Wednesday 5-a-day ANSWERS

1)

probably

☐

definitely

☒

perhaps

☐

2)

The map that I brought with me
is out of date.

☒

The map I bought yesterday is
out of date.

☐

3)

especially

4)

Despite the excellent sailing conditions
(which were totally unexpected) my dad's
boat came last.

5)

'Misactivate the weapons!' cried
the General.

deactivate

Literacy - Thursday 5-a-day ANSWERS

1)

It's unlikely, that we will be able to visit Gran Auntie Jane and Tim all in one afternoon. ☐

It's unlikely that we will be able to visit Gran, Auntie Jane and Tim all in one afternoon. ☒

It's unlikely that we will be able to visit Gran Auntie Jane, and Tim all in one afternoon. ☐

2)

possessive pronoun ☐

relative pronoun ☒

3)

I ☒ can assure you that whatever happens, we ☒ will not make this mistake again.

4)

according

5)

Two people (both wearing raincoats) were walking a dog along the canal towpath.

OR: Commas or dashes in the same places

Literacy - Friday 5-a-day ANSWERS

1)

should

☐

might

☒

can

☐

2)

Then

After that

Firstly

Next

3)

many times

frequently

only once

4)

OR

Carys held eight marbles in her hand.

5)

awkward

Literacy - Lesson 2 ANSWERS

Task One

Possibility

Modal verbs can be used when we want to show how likely something is to happen.

Ability

Modal verbs can be used when we want to show a skill or someone's ability to do something.

Highlight or underline the modal verb showing possibility or ability in the sentences below.

- f) It **might** rain tomorrow.
- g) "I **shall** go to the ball!" said Cinderella.
- h) We **will** have fish and chips for tea.
- i) Jack **can** sing.
- j) We **could** walk.

Task Two

Obligation and advice

Modal verbs can be used to state when something is necessary/compulsory, to give an instruction or to give advice.

Highlight or underline the modal verbs showing obligation and advice in the sentences below.

- d) You **must** tidy your room.
- e) She **ought** to help with the shopping.
- f) Beth **should** cook the dinner tonight.

Task Three

Permission

Modal verbs are used to give or ask for permission for an activity.

Highlight or underline the modal verbs showing permission in the sentences below.

- d) You **may** have another biscuit.
- e) You **can** get down from the table now.
- f) **Could** I go to the toilet, please?

Task Four

Use modal verbs to uplevel the sentences below.

We go shopping for essentials. To keep fit we exercise once a day. We walk 2 metres apart from other people to stay safe. When returning home, we wash our hands for 20 seconds.

Example

We must only go shopping for essentials. To keep fit we can exercise once a day. We should walk 2 metres apart from other people so we will stay safe. When returning home, we have to wash our hands for 20 seconds.