

Day 1



English- 5 a day

Watch the videos about homophones by clicking on the pictures or by going to the web page as detailed below:



www.youtube.com/watch?v=GJUqJyX5NSA



<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39>

Day 2

English- 5 a day



Homophones

Two, to or too?

Are you going _____ the fair?

There are only _____ places left!

There are _____ many people in here.



New or knew?

I _____ you would do that!

Do you like my _____ shorts?

This car is brand _____.

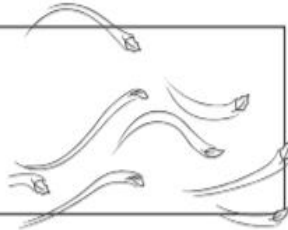


Blue or blew?

The wind _____ really hard.

My favourite colour is _____.

Is that _____?



So or sew?

I couldn't climb over it, _____ I went around it.

Do you know how to _____?

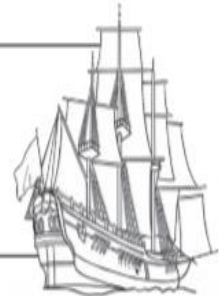


Sea or see?

Can you _____ me?

There's nothing to _____ here.

The ship sailed across the _____.



Sun or son?

The _____ is going down.

My _____ plays football really well!

The _____ shines really brightly.



Day 2

ANSWERS

English- 5 a day



Homophones

Two, to or too?

Are you going to the fair?

There are only two places left!

There are too many people in here.



New or knew?

I knew you would do that!

Do you like my new shorts?

This car is brand new.

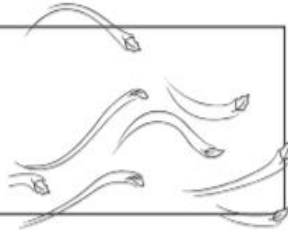


Blue or blew?

The wind blew really hard.

My favourite colour is blue.

Is that blue?



So or sew?

I couldn't climb over it, so I went around it.

Do you know how to sew?



Sea or see?

Can you see me?

There's nothing to see here.

The ship sailed across the sea.



Sun or son?

The sun is going down.

My son plays football really well!

The sun shines really brightly.



Day 3

English- 5 a day



Great or Grate?

Please _____ the cheese for the pizza.

I had a _____ time at the party!

It was Millie's turn to clean the fire _____.

Break or Brake?

Be careful not to _____ your new toy.

The driver had to _____ suddenly.

The burglar was excited to _____ into the huge house.

Landon wanted to _____ an ice-cream.

Mirta didn't want to say _____ to her friends.

Wait for me _____ the lamp post.

Buy, Bye or By?

I could _____ the sound of waves crashing.

Come over _____, right now!

Can you _____ that spooky sound?

Hear or Here?

The _____ during summer was sunny and warm.

Miss Phillips couldn't decide _____ or not to give homework.

The _____ forecast predicted rain and hail.

Weather or Whether?

Day 3

English- 5 a day



ANSWERS

Great or Grate?

Please **grate** the cheese for the pizza.

I had a **great** time at the party!

It was Millie's turn to clean the fire **grate**.

Break or Brake?

Be careful not to **break** your new toy.

The driver had to **brake** suddenly.

The burglar was excited to **break** into the huge house.

Landon wanted to **buy** an ice-cream.

Mirta didn't want to say **bye** to her friends.

Wait for me **by** the lamp post.

Buy, Bye or By

I could **hear** the sound of waves crashing.

Come over **here**, right now!

Can you **hear** that spooky sound?

Hear or Here?

The **weather** during summer was sunny and warm.

Miss Phillips couldn't decide **whether** or not to give homework.

The **weather** forecast predicted rain and hail.

Weather or Whether?

Day 4



English- 5 a day

Session 4—To revise identifying different types of sentence.

Spot the odd sentence out. Circle the one you think is different.

1. Take off your jumper if you are too hot.
2. Sit quietly and listen to the beautiful music.
3. That is not how you spell that word.

Punctuate these sentences correctly.

1. How many children are in your class
2. How beautiful that sunset was
3. Don't forget to tell your parents about the party

Day 4

ANSWERS

English- 5 a day



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Spot the odd sentence out. Circle the one you think is different.

1. Take off your jumper if you are too hot.
2. Sit quietly and listen to the beautiful music.
3. That is not how you spell that word.

Punctuate these sentences correctly.

1. How many children are in your class?
2. How beautiful that sunset was!
3. Don't forget to tell your parents about the party.

Day 5

English- 5 a day



Below is a table of nouns. Some of the nouns are common nouns and some are proper nouns (remember, proper nouns need a capital letter). Which of these nouns are proper nouns?

roald dahl	dog	lego	egg
christmas	diwali	september	friday
winter	week	author	scooby doo
wayne rooney	footballer	holiday	adidas
teacher	cartoon	wallace and gromit	america
country	europe	planet	eiffel tower
bridge	pop star	desk	disney
buckingham palace	queen elizabeth II	king	library

Day 5

ANSWERS

English- 5 a day



Common Nouns	Proper Nouns
dog	Roald Dahl
egg	Lego
winter	Christmas
week	Diwali
author	September
footballer	Friday
holiday	Scooby Doo
teacher	Wayne Rooney
cartoon	Adidas
country	Wallace and Gromit
planet	America
bridge	Europe
pop star	Eiffel Tower
desk	Disney
king	Buckingham Palace
library	Queen Elizabeth II

Year 3

Prepositions

This week your task is to revise the use of prepositions. Remember that prepositions are used to describe **time**, **place** or **movement**.



- You will complete Task 1 which will revise what prepositions are.
- Next you will complete Task 2 which will let you practise this skill.
- Finally you will apply your knowledge by using the skill in a piece of writing for Task 3.

Prepositions

TASK 1



Where Is Everything?

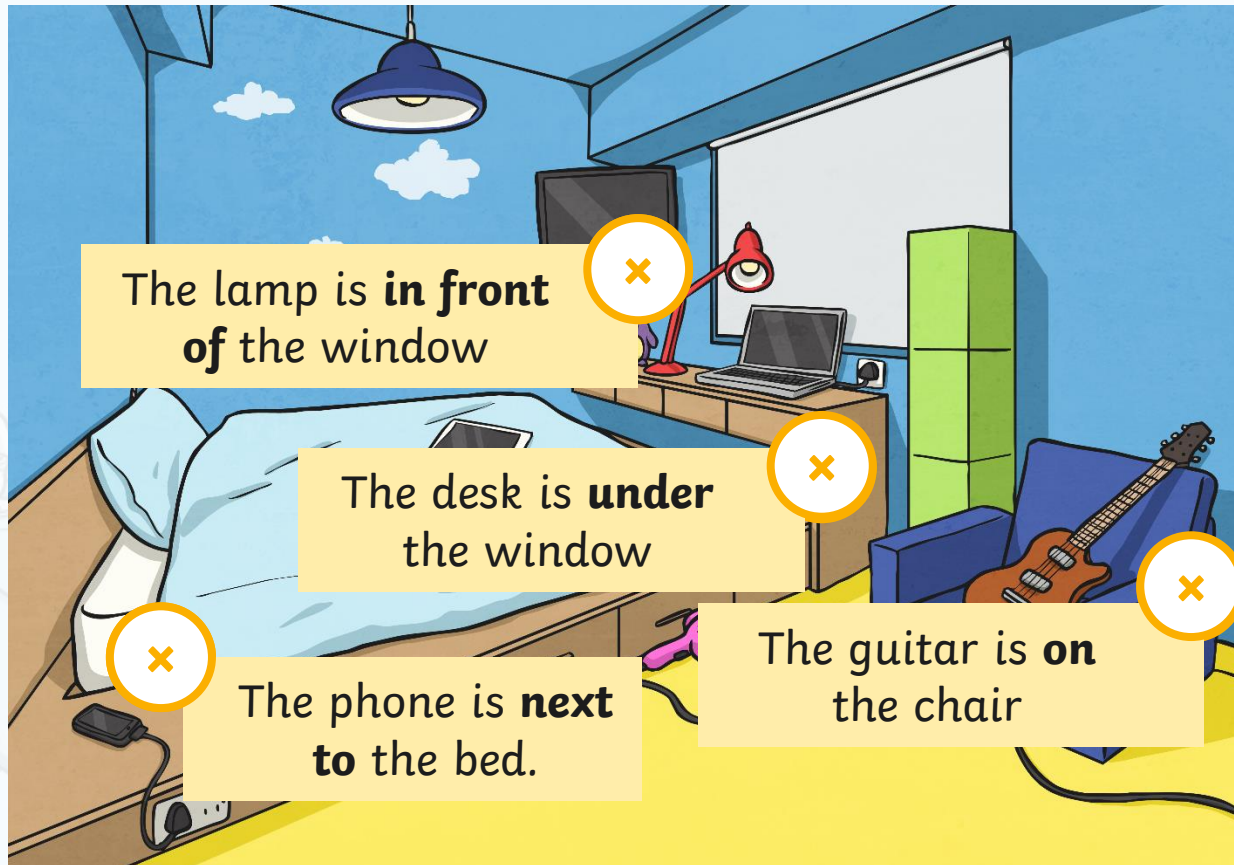
Look at this bedroom scene. Talk to someone in your family or jot down and describe **where everything is**.





Where Is Everything?

Here are some examples of what you could have had to describe **where everything is**.



Preposition Mind Map

How many different words or phrases (**prepositions**) can you think of to describe **time**, **place** or **movement**?

Jot your ideas on a scrap piece of paper.



Prepositions

Preposition Mind Map



Preposition Or Not?

Draw 2 circles onto a scrap piece of paper.

Keeping in mind that 'a **preposition** is a word or phrase used to describe a **place**, **time** or **movement**' sort the following words into the correct circles:

Prepositions

**Not
Prepositions**

angry

before lunch

after school

and

under

through

threw

beside

decide

in

Preposition Or Not?



Prepositions

before lunch

after school

under

through

beside

in

Not Prepositions

angry

and

threw

decide

Spot the Preposition

Read the sentences below and spot the **preposition** which describes the place, time or cause.



The scissors were left next to the pencil case.

Hamid and Salma wrote in their books.

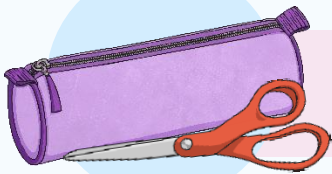


The ladies stepped on blocks.

I sheltered beneath my umbrella.



Spot the Preposition



The scissors were left **next to** the pencil case.

Hamid and Salma wrote **in** their books.



The ladies stepped **on** blocks.

I sheltered **beneath** my umbrella.



Add a Preposition

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms _____ her head.

Go and sit _____ Stan.

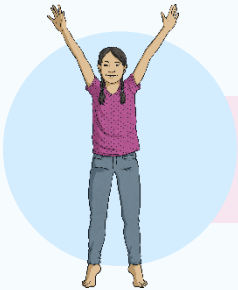


Joe was _____ the bath when the phone rang.

They hid _____ the table _____ an earthquake.

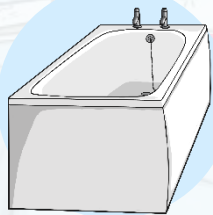
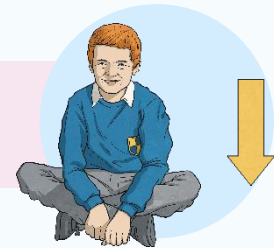


Add a Preposition



The girl held her arms above her head.

Go and sit next to Stan.



Joe was in the bath when the phone rang.

They hid under the table during an earthquake.



Prepositions

TASK 2



The Preposition Police

Read the following passage of text. How many prepositions can you see

Could you change the prepositions to a different preposition and still have the sentence make sense?

George took his dog Sally for a walk along the canal. Sally waited beside the road. They walked across the road. Together, they went through a tunnel and over a stile. George threw Sally's ball toward the tall grass and it landed in the river. Sally swam through the water and dived underneath the surface to get the ball. She ran back to George and dropped the ball in front of him for another turn. She dropped it from her mouth when she returned next to him. After sunset, they went home and snuggled on the couch beneath a cosy blanket.





The Preposition Police

Here are the prepositions in each sentence.

Did you manage to find them all?

What preposition did you change each one for?

Don't forget to read your sentences back to make sure they still make sense.

George took his dog Sally for a walk along the canal. Sally waited beside the road. They

George took his dog Sally **for** a walk **along** the canal. Sally waited **beside** the road. They walked **across** the road. Together, they went **through** a tunnel and **over** a stile. George threw Sally's ball **toward** the tall grass and it landed **in** the river. Sally swam **through** the water and dived **underneath** the surface to get the ball. She ran back to George and dropped the ball **in front of** him for another turn. She dropped it **from** her mouth when she returned **next to him**. **After** sunset, they went home and snuggled **on** the couch **beneath** a cosy blanket.



Prepositions

TASK 3



- Read the setting description examples on the next four slides.
- Prepositions have been underlined.
- Watch the video, 'The Clock Tower'.
- Write your own setting description including as many prepositions as you can.

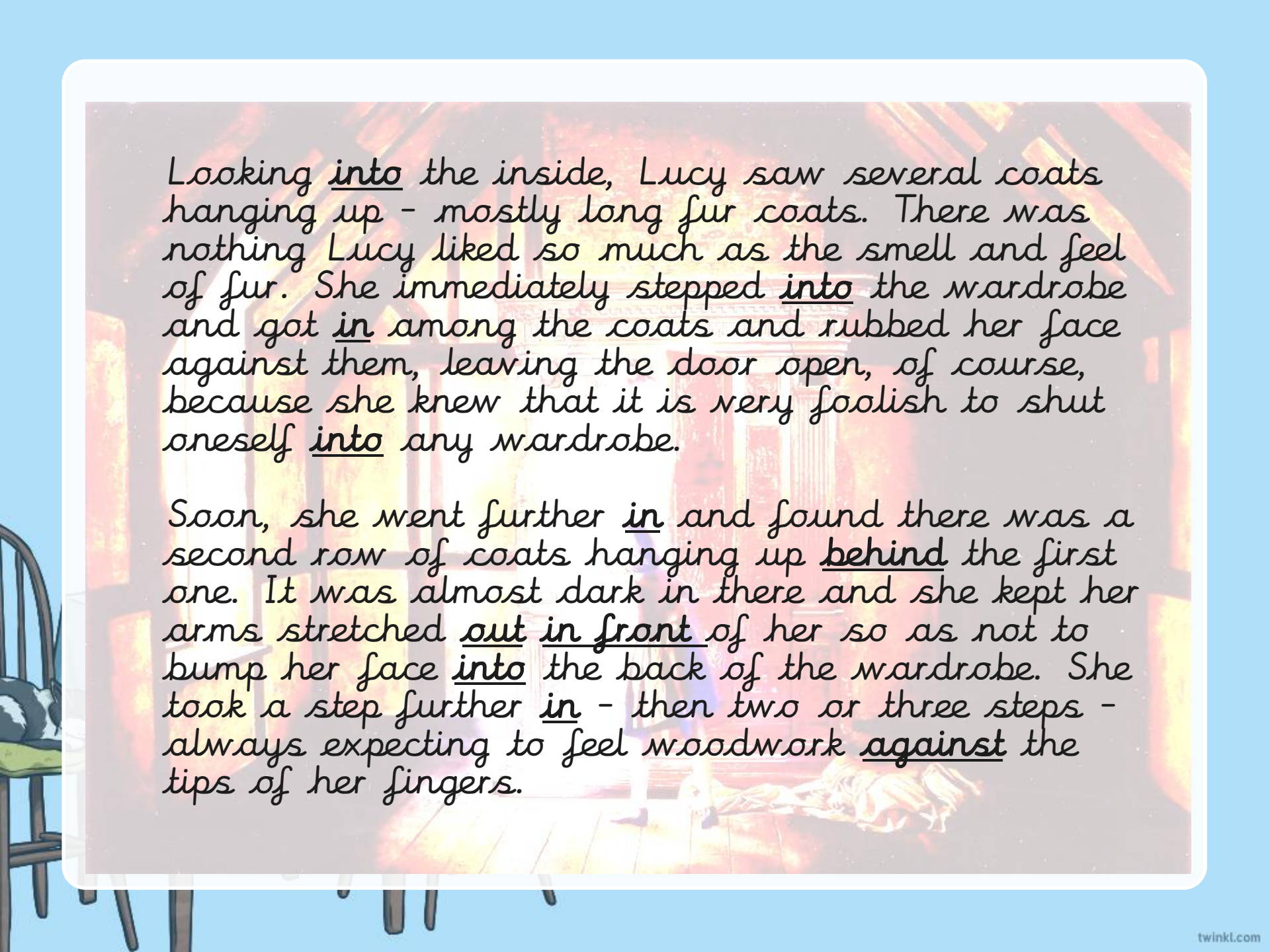
The villagers of Little Hangleton still called it "the Riddle House," even though it had been many years since the Riddle family had lived there. It stood on a hill overlooking the village, some of its windows boarded, tiles missing from its roof, and ivy spreading unchecked over its face. Once a fine-looking manor, and easily the largest and grandest building for miles around, the Riddle House was now damp, derelict, and unoccupied.





Stars twinkled overhead in the midnight sky. The only sounds that punctuated the night were the crackling and spitting of the flames in the campfire. A gentle, cool breeze drifted across the forest landscape, kissing the faces of the mesmerized children. The smell of marshmallows toasting over the flickering fire wound their way up the children's noses. Flames stood tall and proud, their sparks illuminating the dark, creating dancing shadows on the children's eager faces. All present were completely silent, as still as marble statues. They sat, watching, waiting, for the tales of old to begin.





Looking into the inside, Lucy saw several coats hanging up - mostly long fur coats. There was nothing Lucy liked so much as the smell and feel of fur. She immediately stepped into the wardrobe and got in among the coats and rubbed her face against them, leaving the door open, of course, because she knew that it is very foolish to shut oneself into any wardrobe.

Soon, she went further in and found there was a second row of coats hanging up behind the first one. It was almost dark in there and she kept her arms stretched out in front of her so as not to bump her face into the back of the wardrobe. She took a step further in - then two or three steps - always expecting to feel woodwork against the tips of her fingers.

Harry went down to breakfast the next morning to find the three Dursleys already sitting around the kitchen table. They were watching a brand-new television, a welcome-home-for-the-summer present for Dudley, who had been complaining loudly about the long walk between the fridge and the television in the living room. Dudley had spent most of the summer in the kitchen, his piggy little eyes fixed on the screen and his five chins wobbling as he ate continually.

Harry sat down between Dudley and Uncle Vernon, a large, beefy man with very little neck and a lot of mustache. Far from wishing Harry a happy birthday, none of the Dursleys made any sign that they had noticed Harry enter the room, but Harry was far too used to this to care. He helped himself to a piece of toast and then looked up at the reporter on the television, who was halfway through a report on an escaped convict.

Now watch the following short film: 'The Clock Tower', using the link below.



You will only need to write about the first 45 seconds; when the setting is in colour.

If you are unable to watch the film, there are some stills of the film on the following slide...



Your task is to write a setting description of the village that has the clock tower and the girl dancing in the clock tower.

You can focus on any part i.e. the whole village, the clock tower on the outside, the clock tower on the inside. Or you could write a short paragraph of each.

Your writing **must include prepositions** and you need to underline every preposition you use.

Don't forget you can look at the examples of the four different setting descriptions on the previous slides and magpie some ideas, words and phrases to include in your own writing.

You must remember your non-negotiables:

- capital letters
- full stops
- commas in a list
- writing in paragraphs
- neat handwriting, mostly joined

Try to include:

- compound sentences
- coordinating conjunctions
- subordinating conjunctions

Good luck! We can't wait to read your fabulous setting descriptions.