

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As they walked along the side of the pond, the duckling's all followed there mother.

a

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



_____ the man relaxed under an umbrella to read his book.

c

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

tpccca xeptec



d

Can you think of words ending in -sion or -tion to match these definitions?

A place where people bid to buy goods.

An attack on a place (the Vikings were good at these).

b

Add suitable pronouns or noun phrases in the gaps:

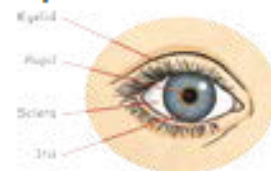
Izaak and his brother, Asim, were going to the mosque.

_____ arrived just in time.

With outstretched arms, the snuggle monster chased the children. _____ was slowly catching them.

e

Add 'a' or 'an' determiners back into these explanations sentences:



_____ eye works in a similar way to a camera.

Within the iris, there is _____ tiny hole called the pupil, which lets light through.

The eyelid has _____ unique design, which protects the eye from damage.

f

a

Underline the verbs in these sentences and replace them for more ambitious synonyms (words that means the same). Use a thesaurus if you need to.

During the Ice Age, woolly mammoths lived on Planet Earth. They walked around the land eating leaves and other vegetation.



b

Can you think of root words which match these definitions when added to the prefix inter-?

From an overseas country.

inter_____

To interrupt to add a comment.

inter_____

c

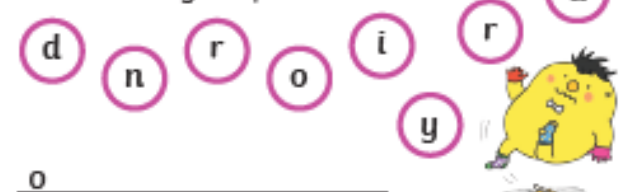
Can you underline all of the determiners in these sentences?

All four boys in the band were determined to impress.



f

Mr Whoops has been juggling with the letters from one of his Year 4 spelling words. Can you spot what it is?



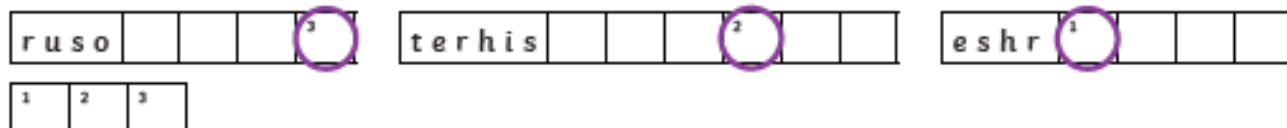
d

Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.



e

Can you unscramble these three possessive pronouns? Use the numbered letters to make another possessive pronoun.



Now, use the possessive pronoun you have made in a direct speech sentence.



a Add a sensible subordinate clause to this sentence. Circle the subordinating conjunction that you have used:

Cameron gazed longingly through the
window

d Circle **all** of the determiners in these sentences:

The greedy penguin ate five mackerel and an octopus.

Now write a sentence that uses the determiner 'an'.

b Place the plural possessive apostrophe correctly in this sentence:

All of the boys boots were very wet from the snow.

c Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
after we had eaten lunch			
the rickety bridge over the lake			
when the hero arrived			

e Mr Whoops has made **two** clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday, I went on an exciting advenshure into the mysterious forest.

While trekking through the undergrowth, I spotted a rare creecture as it disappeared into its hole.



f Can you add suitable prepositions to these sentences?

My mischievous dog ran _____ our gate.
Suddenly, she darted _____ the busy road. A passing car had to brake and the man _____ the steering wheel looked very angry.

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



From behind the clouds the biplane appeared as it came into land.

a

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

bi-

c

Tick all the sentences that contain a conjunction.

- ☐ Sam set his alarm before he fell asleep.
- ☐ Before lunch, class 10 had a PE lesson.
- ☐ Helena loved her new dress from the shopping centre.

e

Think of two different adverbs that could describe this verb:

"Who smashed my vase?" asked Mum
_____.

"Who smashed my vase?" asked Mum
_____.

Add a conjunction to one of the sentences and add more detail.

b

Can you fill the spaces using the correct word?

your/you're

- "Get out _____ reading books, please," requested the teacher.**
- "_____ the best player in our team!" applauded the coach.**

Why has an apostrophe been used in the word 'you're'?

d

Explain the **two** things that are wrong about these sentences and correct them

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know weather they may hit land.



f

Add the missing verbs to these sentences so that they are grammatically correct.



Racing down the track, the steam train _____ nearly up to top speed.
The passengers on board _____ thoroughly enjoying their journey.

a

One of these sentences needs the contracted apostrophe word 'who's' and the other needs the pronoun 'whose' – which is which?

“ _____ that knocking at my door?” asked Grandma.

The wolf, _____ fur was hidden under a cloak, pretended to be Little Red Riding Hood.

c

Can you write a plural possessive apostrophe sentence about these boys.



b

Mr Whoops has got in a terrible muddle with his 'sc' words that sound like a /s/. Can you help him to match each definition with the correct word?

- _____ - the shape of the moon at certain times of the month
- _____ - to go down
- _____ - biology, chemistry or physics



d

Sort these words into the table:

determiners	prepositions

among much into every

Add another word to each column.

e



Rewrite this sentence with the subordinate clause at the beginning and appropriate punctuation.

Van Gogh painted a self-portrait because he couldn't afford a model.

f

As they walked along the side of the pond, the **duckling's** all followed **there** mother.



a

Possible answer:

It should say ducklings with no apostrophe as it is a plural and not a possessive 's'. and It should be the pronoun 'their' and not 'there'- this is the wrong homophone word.

Can you think of words ending in -sion or -tion to match these definitions?

A place where people bid to buy goods.

auction

An attack on a place (the Vikings were good at these).

invasion

b

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



c

Accept any suitable fronted adverbial phrase marked with a comma, e.g. Trying to avoid the heat of the midday sun, the man relaxed under an umbrella to read his book.

e

Add suitable pronouns or noun phrases in the gaps:

Accept 'They' or any sensible noun phrase, e.g. 'The two boys'.

Accept 'It', 'He' or any sensible noun phrase, e.g. 'The loveable creature'.

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?



d

accept except

Add '**a**' or '**an**' determiners back into these explanations sentences:



f

An eye works in a similar way to a camera.

Within the iris, there is a tiny hole called the pupil, which lets light through.

The eyelid has a unique design, which protects the eye from damage.

During the Ice Age, woolly mammoths lived on Planet Earth. They walked around the land eating leaves and other vegetation.

Accept any more ambitious alternatives, e.g. 'existed', 'roamed' and 'devouring'.



Can you think of root words which match these definitions when added to the prefix inter-?

From an overseas country.

inter national

To interrupt to add a comment.

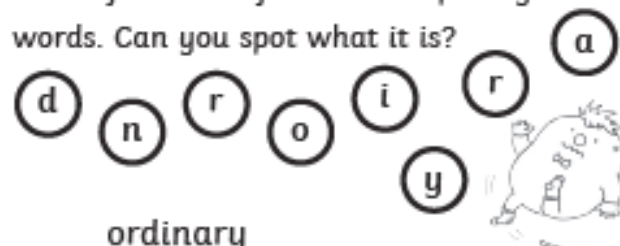
inter ject

Can you underline all of the determiners in these sentences?

All four boys in the band were determined to impress.



Mr Whoops has been juggling with the letters from one of his Year 4 spelling words. Can you spot what it is?



Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.

Accept any sentence with 'is', an -ing verb form and a correctly punctuated fronted adverbial, e.g. Before bedtime, the girl is brushing her teeth.



Can you unscramble these three possessive pronouns? Use the numbered letters to make another possessive pronoun.

r u s o o u r ³s

t e r h i s t h e ²i r s

e s h r ¹h e r s

¹h ²i ³s

Now, use the possessive pronoun you have made in a direct speech sentence.

Accept 'his' in a direct speech sentence, e.g. "Don't touch that pizza! It is his!" shouted Dad at the bickering brothers.



Circle the subordinating conjunction that you use.

Accept any sensible sentence with a subordinate clause with an appropriate

circled subordinating conjunction, e.g. Cameron gazed longingly through the window because the ice cream van had pulled up outside.

a

Place the plural possessive apostrophe correctly in this sentence:

All of the boys' boots were very wet from the snow.

b

Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
after we had eaten lunch			✓
the rickety bridge over the lake	✓		
when the hero arrived			✓

c

Circle all of the determiners in these sentences:

The greedy penguin ate five mackerel and an octopus.

Now write a sentence that uses the determiner 'an'.

Accept any sentence which uses the determiner 'an', e.g. 'I ate an egg for breakfast

d

Mr Whoops has made **two** clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday, I went on an exciting advenshure into the mysterious forest.

While trekking through the undergrowth, I spotted a rare creecture as it disappeared into its hole.

adventure

creature



e

Can you add suitable prepositions to these sentences?

Any suitable prepositions, e.g. through, across and behind.

f

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



From behind the clouds, the biplane appeared as it came into land.

Think of two different adverbs that could describe this verb:

Accept any adverbs, e.g. suspiciously, angrily, innocently, sadly, etc.

Add a conjunction to one of the sentences and add more detail.

Accept any sentence with an added conjunction and additional information, e.g. "Who smashed my vase?" asked Mum suspiciously so we felt guilty.

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

Accept any three correctly spelt words with the prefix bi- (meaning two), e.g. bicycle, biplane, bilingual, bisect, biannual, binoculars, biceps.

Can you fill the spaces using the correct word?

your/you're

1. "Get out your reading books, please," requested the teacher.
2. "You're the best player in our team!" applauded the coach.

Accept any answer that mentions the apostrophe being used for contraction/omission.

Tick all the sentences that contain a conjunction.

- ☒ Sam set his alarm before he fell asleep.
- ☐ Before lunch, class 10 had a PE lesson.
- ☐ Helena loved her new dress from the shopping centre.

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know whether they may hit land.

An explanation that the subject and verb don't agree - was/were and that the wrong homophone has been used - should be 'whether'.



Add the missing verbs to these sentences so that they are grammatically correct.



Racing down the track, the steam train was nearly up to top speed. The passengers on board were thoroughly enjoying their journey.

a

One of these sentences needs the contracted apostrophe word 'who's' and the other needs the pronoun 'whose' – which is which?

"Who's that knocking at my door?" asked Grandma.

The wolf, whose fur was hidden under a cloak, pretended to be Little Red Riding Hood.

c

Can you write a plural possessive apostrophe sentence about these boys.



b

Accept any plural possessive apostrophe sentence, e.g. The boys' nerves were jangling.

Mr Whoops has got in a terrible muddle with his 'sc' words that sound like a /s/. Can you help him to match each definition with the correct word?

crescent - the shape of the moon at certain times of the month

descend - to go down

science - biology, chemistry or physics



d

Sort these words into the table:

determiners	prepositions
much	among
every	into

e

Add another word to each column.

Accept any determiners and prepositions added to the correct column.



Rewrite this sentence with the subordinate clause at the beginning and appropriate punctuation.

Because he couldn't afford a model, Van Gogh painted a self-portrait.

f