

Maths:

Monday 5 a day-

$$7 \times 6 =$$

$$9 \times 2 =$$

$$760 - 67 =$$

$$5649 + 3456 =$$

$$75 \times 10 =$$

Tuesday 5 a day-

$$8 \times 2 =$$

$$90 - 45 =$$

$$11 \times 4 =$$

$$876 - 34 =$$

$$87 + 120 =$$

Wednesday 5 a day-

$$659-34=$$

$$9 \times 10 =$$

$$890-334=$$

$$8 \times 5 =$$

$$5 \times 3 =$$

Thursday 5 a day-

$$874-22=$$

$$987+123=$$

$$7 \times 7 =$$

$$456+23=$$

$$878+147=$$

Friday 5 a day-

$$251-56=$$

$$5461+795=$$

$$2322-14=$$

$$4 \times 7 =$$

$$8 \times 3 =$$

Maths 5 a day answers:

Monday 5 a day-

$$7 \times 6 = 42$$

$$9 \times 2 = 18$$

$$760 - 67 = 693$$

$$5649 + 3456 = 9,105$$

$$75 \times 10 = 750$$

Tuesday 5 a day-

$$8 \times 2 = 16$$

$$90 - 45 = 45$$

$$11 \times 4 = 44$$

$$876 - 34 = 842$$

$$87 + 120 = 207$$

Wednesday 5 a day-

$$659-34=625$$

$$9 \times 10 = 90$$

$$890-334=556$$

$$8 \times 5 = 40$$

$$5 \times 3 = 15$$

Thursday 5 a day-

$$874-22=852$$

$$987+123=1110$$

$$7 \times 7 = 42$$

$$456+23=479$$

$$878+147=1025$$

Friday 5 a day-

$$251-56=195$$

$$5461+795=1,341$$

$$2322-14=2,308$$

$$4 \times 7 = 28$$

$$8 \times 3 = 24$$

Maths Task 1-

Recapping on addition and subtraction.

Complete:

$793 - 60 =$
$793 - 70 =$
$793 - 80 =$
$793 - 90 =$

$793 - 60 =$
$783 - 60 =$
$773 - 60 =$
$763 - 60 =$

$733 + 60 =$
$723 + 60 =$
$713 + 60 =$
$703 + 60 =$

Show your workings here:

Complete using $<$, $>$ or $=$

$773 + 1$	☐	$773 + 10$
$653 + 10$	☐	$653 - 10$
$647 + 10$	☐	$657 - 10$
$721 + 10$	☐	$653 + 10$

Show your workings here:

Count back in tens to solve $240 - 70$



Show your workings here:

Amir calculates $425 - 90$ by subtracting 100 and then adding 10

$$425 - 100 = 325$$

$$325 + 10 = 335$$

Use Amir's method to solve:

$$386 - 90$$

$$574 - 90$$

$$212 - 90$$

Show your workings here:

Calculate:

$$\begin{array}{r} 365 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ - 23 \\ \hline \end{array}$$

Day 2: Maths

Recapping addition and subtraction

Calculate the answers to the following:

$$\begin{array}{r} 673 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ + 69 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 149 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ + 85 \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ + 51 \\ \hline \end{array}$$

Day 3: Maths

Recapping addition and subtraction.

Rosie has 77 sweets.

Mo has 121 sweets.

Which addition will find how many sweets they have altogether?

$$\begin{array}{r} 121 \\ + 77 \\ \hline \end{array} \quad \begin{array}{r} 77 \\ + 121 \\ \hline \end{array}$$

Explain your answer.

Show your workings here:

Dora uses column addition to solve $251 + 4$

	2	5	1
+			4
	2	5	5

Is this the most efficient method?

Explain what Dora could have done.

Tell Dora how she can use your strategy to solve $241 + 40$ and $241 + 400$

Show your workings here:

Answers:

Complete:

$793 - 60 =$
$793 - 70 =$
$793 - 80 =$
$793 - 90 =$

$793 - 60 =$
$783 - 60 =$
$773 - 60 =$
$763 - 60 =$

$733 + 60 =$
$723 + 60 =$
$713 + 60 =$
$703 + 60 =$

1.733

2.723

3.713

4.703

5. 733

6.723

7. 713

8.703

9.793

10. 783

11.773

12.763

Complete using $<$, $>$ or $=$

$773 + 1$	☐	$773 + 10$
$653 + 10$	☐	$653 - 10$
$647 + 10$	☐	$657 - 10$
$721 + 10$	☐	$653 + 10$

1. $<$

2. $>$

3. $>$

4. $>$

Count back in tens to solve $240 - 70$



1. 170

Amir calculates $425 - 90$ by subtracting 100 and then adding 10

$$425 - 100 = 325$$

$$325 + 10 = 335$$

Use Amir's method to solve:

$$386 - 90$$

$$574 - 90$$

$$212 - 90$$

1. 296

2. 484

3. 122

Calculate:

$$\begin{array}{r} 365 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 365 \\ - 23 \\ \hline \end{array}$$

1. 388

2. 342

Calculate the answers to the following:

$$\begin{array}{r} 673 \\ + 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 457 \\ + 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 304 \\ + 69 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ + 38 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 149 \\ + 16 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ + 85 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ + 42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ + 67 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ + 36 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ + 72 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ + 75 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ + 51 \\ \hline \\ \hline \end{array}$$

1. 691
2. 482
3. 373
4. 653
5. 165
6. 90
7. 714
8. 648

9. 328
10. 742
11. 737
12. 438

Both are correct because addition is commutative and the numbers can be added either way round.

The best strategy is to complete $1 + 4$, which is 5 and the 2 hundreds and 5 tens stay the same.

When adding 40 it is the tens column which Dora needs to look at because 40 is 4 tens.

When adding 400, she needs to look at the hundreds column because 400 is 4 hundreds.