

Literacy 5 a days- One to be done every day.

Monday 5 a day-

Draw two lines to name
the types of sentences.



a

What lovely
little lambs
skipping about!

question

Do you like them?

exclamation

Circle the correct homophone for
each picture.

b



son / sun



son / sun

Underline the adjectives in this
sentence.

c

**The carrots were hard
and crunchy.**



Change this word into a noun
by adding the suffix **-er** or **-ness**.

d

hike

Remember, you may need to make
changes.

Oops, Mr Whoops has made a
punctuation mistake. Help him by
correcting his comma.

e

**Esme Mei and, Zeba travelled on the
train on Thursday.**



Extend this sentence using
the conjunction 'but'.

f

The steak was on the floor...



Tuesday 5 a day-

a
Circle the conjunction in this sentence.

The chocolate eggs melted when she left them out in the sun.



c
Underline the expanded noun phrase.

They were selling some cute, fluffy kittens.



e
Find the hidden words.

sure

p a g a i n

again

e e l o h w

people

r m o n e y

whole

u e e p o h

about

s m o i l d

money

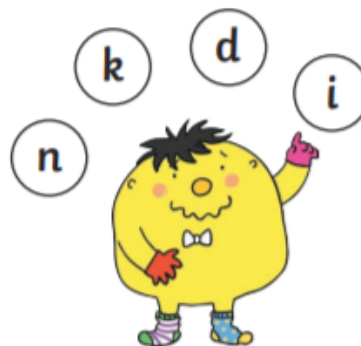
a b o u t e

b
Write these verbs in the past tense:

run hop



d
Which year 2 common exception word has Mr Whoops been juggling with?



f
Use the picture clues to write the compound word.



Wednesday 5 a day-

Draw two lines to name the types of sentences.



a

There are lots of trees in the rainforest.

statement

Don't cut down the trees.

command

Circle the correct homophone for each picture.

b



deer / dear



deer / dear

Underline the verbs in this sentence.

c

They talked and rode their scooters all the way home.



Change this word into an adjective by adding the suffix **-ful** or **-less**.

d

help

Remember, you may need to make changes.

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his apostrophe.

e

It was Da'ras turn to roll the dice next.



Extend this sentence using the conjunction 'or'.

f

I will climb every hill...

Thursday 5 a day-

Circle the conjunction in this sentence.

I was hungry because I didn't have any breakfast.



a

Underline the expanded noun phrases.

He saw the comfy, squishy armchair and sat down.



c

Find the hidden words.

she

p r a g u s

after

r w l w h a

sugar

o o o o e f

prove

v u u u h t

would

e l o l s e

should

d d i d h r

e

Write these verbs in the past tense:

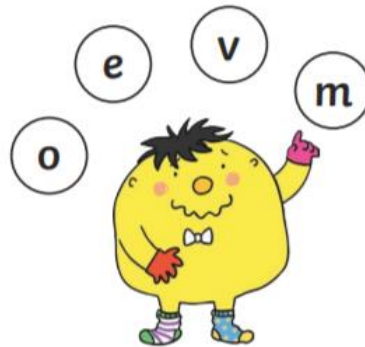
hug

sit



b

Which year 2 common exception word has Mr Whoops been juggling with?



d

Use the picture clues to write the compound word.



+



f

Friday 5 a day-

Draw two lines to name
the types of sentences.



Be careful with the flowers!

What lovely daffodils
you've planted here!

command

exclamation

a

Circle the correct homophone for
each picture.



hole / whole



hole / whole

b

Underline the adjectives in this
sentence.

**He wrote down the
names of all the
funny, lovely people
he had met.**



c

Change this word into an
adjective by adding the suffix
-er or -est.

shiny

Remember, you may need to make
changes.

d

Oops, Mr Whoops has made a
punctuation mistake. Help him by
correcting his comma.

**They wanted to eat chicken
potatoes and carrots for, dinner.**



e

Extend this sentence using the
conjunction 'when'.

**The class of children saw some busy
people...**

f

Day 1- Literacy

Watch this short film clip: <https://www.literacyshed.com/bubbles.html>

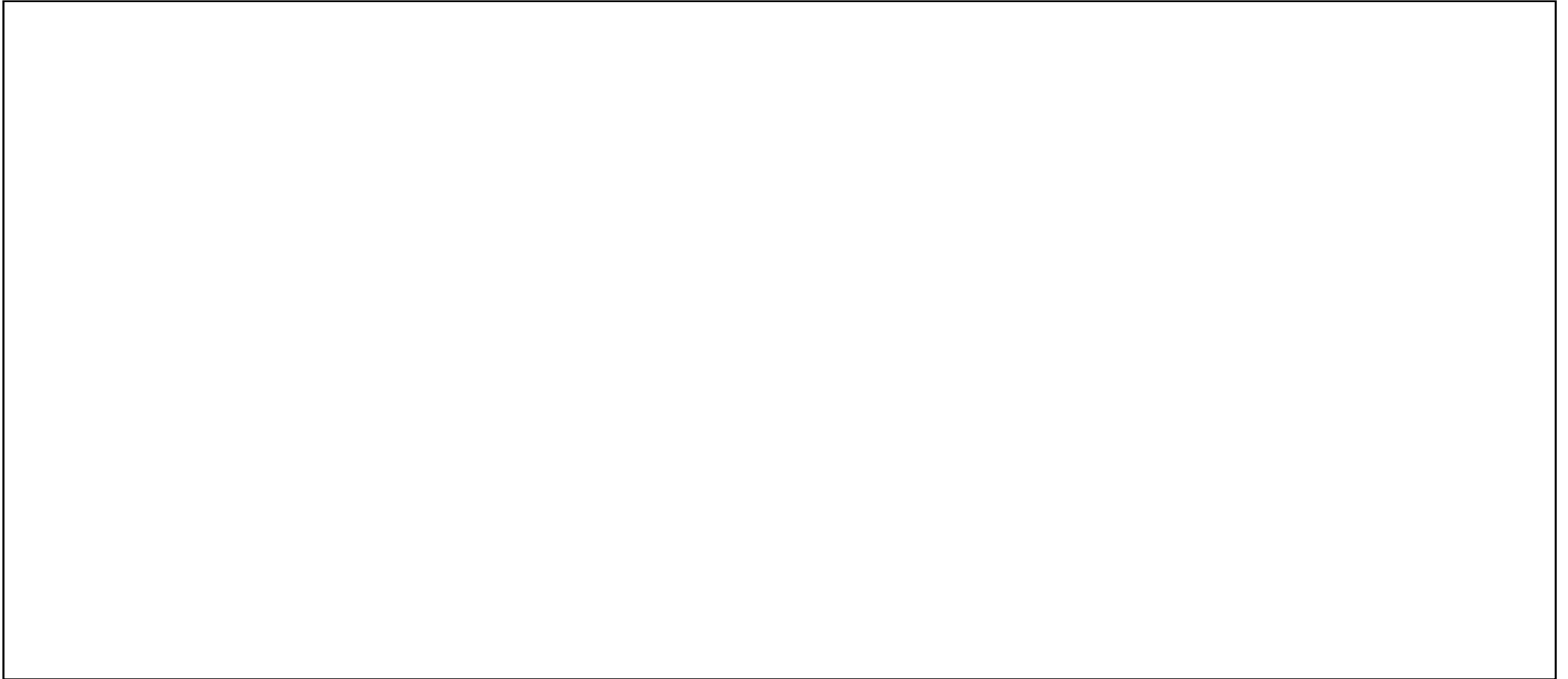
Watch it through once. What do you notice? What happens to the girl?

Watch it twice. How do you think the girl feels at the start? How does this change?

If you could travel anywhere on a bubble
where would you go? Why?



Sketch the place where you would go underneath:



Label your pictures with nouns to describe it.

Tip: A noun is a describing word!

Day 2: Literacy

Conjunctions.

What is a conjunction?

A conjunction is a word that connects sentences together.

Have a go at connecting these sentences together using conjunctions.

The girl wiped away her tears _____ noticed something poking out of the sand.

She picked up the bubbles _____ starts to blow.

Small bubbles appear at first _____ she carries on blowing.

Re- watch the short clip and carry the story on with sentences. Underline the conjunctions that you use.

Challenge: See how many different conjunctions you can use in your writing.

and

or

but

so

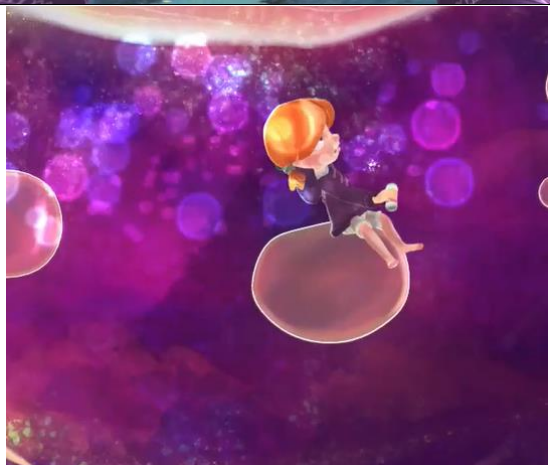
because

that

as







Day 3: The big write!

Using the adventure that you drew on day one, write your own story on where you would go on your bubble... make it as crazy as you like!

Rules:

You must start your story with you picking up the bubbles and blowing them.

You must go somewhere fantastic!

You must include conjunctions.

You must underline these conjunctions.

Looking forward to reading your short stories!

Answers for 5 a day:

a

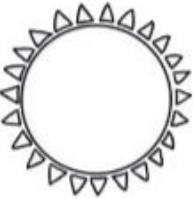
Draw two lines to name the types of sentences.


What lovely little lambs skipping about! — question

Do you like them? — exclamation

b

Circle the correct homophone for each picture.


son / sun


son / sun

c

Underline the adjectives in this sentence.

The carrots were hard and crunchy.

d

Change this word into a noun by adding the suffix **-er** or **-ness**.

hike

Remember, you may need to make changes.

hiker

e

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

Esme, Mei and Zeba travelled on the train on Thursday.

f

Extend this sentence using the conjunction 'but'.

The steak was on the floor...

Answers will vary.

The rest of the sentence must include 'but' and make sense.

Circle the conjunction in this sentence.

a

The chocolate eggs melted when she left them out in the sun.

Write these verbs in the past tense:

b

run hop

ran

hopped

Underline the expanded noun phrase.

c

They were selling some cute, fluffy kittens.

Which year 2 common exception word has Mr Whoops been juggling with?

d

kind

Find the hidden words.

e

sure

again

people

whole

about

money

p a g a i n
e l o w
r m e n e y
u e e p o h
s m o i l d
a b o u t s

Use the picture clues to write the compound word.

f



+



seafood

Draw two lines to name the types of sentences.

a

There are lots of trees in the rainforest. — statement

Don't cut down the trees. — command

Circle the correct homophone for each picture.

b



(deer) / dear



deer / (dear)

Underline the verbs in this sentence.

c

They talked and rode their scooters all the way home.

Change this word into an adjective by adding the suffix **-ful** or **-less**.

d

help

Remember, you may need to make changes.

helpful or helpless

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his apostrophe.

e

It was Dara's turn to roll the dice next.

Extend this sentence using the conjunction 'or'.

f

I will climb every hill...

Answers will vary.

The rest of the sentence must include 'or' and make sense.

a
Circle the conjunction in this sentence.

I was hungry because I didn't have any breakfast.

b
Write these verbs in the past tense:

hug sit

hugged

sat

c
Underline the expanded noun phrases.

He saw the comfy, squishy
armchair and sat down.

d
Which year 2 common exception word has Mr Whoops been juggling with?

move

e
Find the hidden words.

she

after

sugar

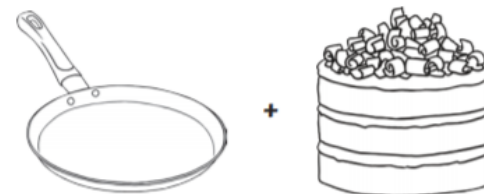
prove

would

should

p	r	a	g	u	s
r	w	l	w	h	d
o	o	o	o	e	f
v	u	u	u	h	t
e	l	o	l	s	e
d	d	i	d	h	r

f
Use the picture clues to write the compound word.



pancake

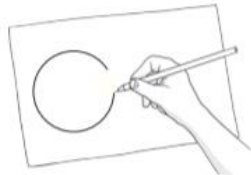
Draw two lines to name the types of sentences.

Be careful with the flowers! — command
What lovely daffodils you've planted here! — exclamation

Circle the correct homophone for each picture.



hole / whole



hole / whole

Underline the adjectives in this sentence.

He wrote down the names of all the funny, lovely people he had met.

Change this word into an adjective by adding the suffix **-er** or **-est**.

shiny

Remember, you may need to make changes.

shinier

shiniest

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

They wanted to eat chicken, potatoes and carrots for dinner.

Extend this sentence using the conjunction 'when'.

The class of children saw some busy people...

Answers will vary.

The rest of the sentence must include 'when' and make sense.