

Year 6 Maths Home Learning

Week two includes:

- 5 a day – one for each school day (set a timer for between 3 and 5 minutes)
- Maths I do you do – read the power point (40 minutes)
- Practice questions (60 minutes)
- Evidence questions (60 minutes)
- Extension questions – are you up for a challenge? (as long as it takes!)

Week 2 Day 1

1. $847 - 100 =$

2. = $375 + 789$

3. $85 \div 5 =$

4. $37 \times 6 =$

5. $383.49 - 74.84 =$

Week 2 Day 2

1. $827 \div 1 =$

2. = $462 - 284$

3. $144 \div 9 =$

4. $27 \times 36 =$

5. $384.48 + 85.47 =$

Week 2 Day 3

1. $407 \times 1 =$

2. $= 48 \times 36$

3. $486 \div 3 =$

4. $100 \times 638 =$

5. $5 - 1.15 =$

Week 2 Day 4

1. $74\,473 + 19\,054 =$

2. $= 264 \div 11$

3. $85 \times 5 =$

4. $37.5 - 12.35 =$

$383.4 \times 0 =$

Week 2 Day 5

1. $50 \times 30 =$

2. = $34\ 034 - 7$

3. $8.004 + 3.15 =$

4. $483 \div 3 =$

5. $383.49 - 74.84 =$

Practice questions

- 1 Match the equivalent fractions to the percentages.

$$\frac{1}{2}$$

$$\frac{1}{100}$$

$$\frac{1}{10}$$

$$\frac{1}{4}$$

$$25\%$$

$$1\%$$

$$50\%$$

$$10\%$$

Match the fractions to their equivalent decimals and percentages

$$\frac{15}{100}$$

$$0.05$$

$$5\%$$

$$\frac{1}{20}$$

$$0.5$$

$$15\%$$

$$\frac{1}{5}$$

$$0.2$$

$$50\%$$

$$\frac{1}{2}$$

$$0.15$$

$$20\%$$

- 1 Write $<$, $>$ or $=$ to complete the statements.

a) 64% 0.46

d) 0.8 80%

b) 0.96 $\frac{97}{100}$

e) 67% $\frac{7}{10}$

c) $\frac{3}{5}$ 35%

f) $\frac{7}{20}$ 0.3

3

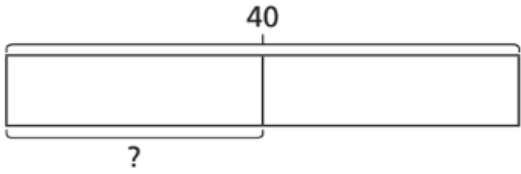
Write the fractions, decimals and percentages in ascending order.

a) $\frac{7}{10}$ $\frac{13}{100}$ 21% 0.9

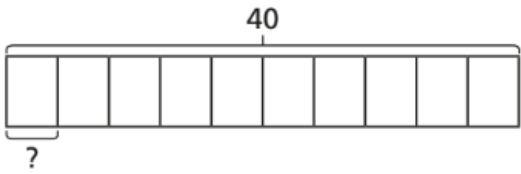
b) 0.6 61% $\frac{37}{50}$ 0.66

2

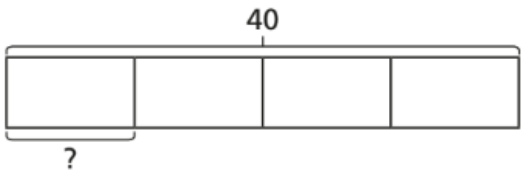
Match each bar model to the statement it represents.



10% of 40



25% of 40



50% of 40

Convert 32% into a fraction and a decimal

Convert $\frac{7}{20}$ to a decimal and percentage

Evidence questions

Fraction	Decimal	Percentage
	0.21	
		12%
$\frac{2}{10}$		
	0.4	
	0.44	
		4%
$\frac{3}{4}$		
	0.99	

6 Match the decimal cards to the people.



My decimal is $\frac{4}{10}$
less than 100%.

0.65



My decimal cannot be
simplified when it is
written as a fraction.

0.57



My decimal is 10%
less than $\frac{3}{4}$

0.61

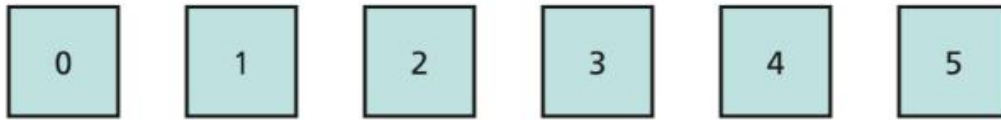


My decimal is greater
than 60%.

0.6

- 7 Use the digit cards to write a decimal greater than $\frac{1}{5}$ but less than 40%.

You may not use a card more than once in each number.



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How many other answers can you find?

- 4 These fractions, decimals and percentages are in descending order.

99% $\frac{89}{100}$ 0.7 0.5 49%

Tick the fractions, decimals and percentages that could fill the gap.

0.78 51% $\frac{3}{5}$ 0.6 $\frac{4}{10}$

- 5 Tommy scored $\frac{40}{50}$ on a Maths test.

Aisha got 78% of the test correct.

Aisha thinks she has done better because 78 is greater than 40

Do you agree with Aisha? _____

Explain your answer.

6

Huan, Nijah and Scott each started with a 1-litre bottle of juice.

Huan drank 0.55 litres.

Nijah drank 59% of her juice.

Scott has $\frac{4}{10}$ of his juice left.



Who drank the most? Show your working.

_____ drank the most.

Who drank the least? Show your working.

_____ drank the least.

5

Workers in a toy factory aim to pack 2,560 boxes each day.

At 10:00 am they have completed 25% of their target.

a) How many boxes have they packed?

By midday they have packed 50% of their target.

At 2:00 pm they have packed another 10% of their target.

b) How many more boxes do they need to pack to meet the daily target?

They need to pack more boxes.

Extension questions

6

Follow the steps to find a way through the maze.

