## Evidence answers

## EV1

Amelia is incorrect because her first diagram shows $2 / 6$ and her second diagram shows $2 / 8$.
She has shaded in 2 parts of 6 and then 2 parts of 8 . These do not share the same value, so $2 / 6$ is not equivalent to $2 / 8$.

An equivalent fraction to $2 / 6$ could be $4 / 12,6 / 18,8 / 24$ etc.

EV2
a) $2 / 10=1 / 20 \quad X$ An example of equivalence $\quad 2 / 10=4 / 20$
b) $5 / 25=5 / 5 \quad X$ An example of equivalence $\quad 5 / 25=1 / 5$
c) $3 / 15=1 / 5 \checkmark$
d) $4 / 40=1 / 10 \checkmark$
e) $8 / 48=1 / 6 \checkmark$
f) $6 / 30=1 / 5 \checkmark$

EV3
$4 / 8=8 / 16 \checkmark$
$4 / 8=6 / 10 x$
$4 / 8=2 / 4 \checkmark$
$4 / 8=1 / 5 X$
Email in your explanations.

## EV4

Eva and Ron have a baguette each.
The baguettes are the same size.
Eva cuts her baguette into 8 equal pieces.


How many equal pieces has Ron cut his baguette into?


Ron |  |  |  |  |
| :--- | :--- | :--- | :--- |

Ron has cut his baguette into 4 equal pieces.

EV5
Email in answers to teachers.

EV6
Are the statements always, sometimes or never true? . Circle your answer.

Draw a diagram to support your answer.
a) The greater the numerator, the greater the fraction

b) Fractions equivalent to one half have even numerators.


If a fraction is equivalent to one half, the denominator will be double the numerator.


EV7

## Here are some equivalent fractions. <br> Find the values of $\mathrm{A}, \mathrm{B}$ and C .



