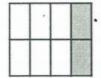
4a. Amelia has coloured two grids to create an equivalent fraction.







Two parts are shaded in each grid so they show equivalent fractions.

Is Amelia correct? Explain your answer.



EV1

5b. Shelly has written some equivalent fractions.

$$A \frac{2}{10} = \frac{1}{20}$$
 $B \frac{5}{25} =$

$$B \frac{5}{25} = \frac{5}{5}$$

$$C \frac{3}{15} = \frac{1}{5}$$
 $D \frac{4}{40} =$

$$D \frac{4}{40} = \frac{1}{10}$$

$$E \frac{8}{48} = \frac{1}{6}$$

$$F \frac{6}{30} = \frac{1}{5}$$

Find and correct any mistakes.



EV2

Rosie says,



To find equivalent fractions, whatever you ' do to the numerator, you do to the denominator.

Using her method, here are the equivalent fractions Rosie has found for $\frac{4}{8}$

$$\frac{4}{8} = \frac{8}{16}$$
 $\frac{4}{8} = \frac{6}{10}$

$$\frac{4}{8} = \frac{6}{10}$$

$$\frac{4}{8} = \frac{2}{4}$$

$$\frac{4}{8} = \frac{2}{4}$$
 $\frac{4}{8} = \frac{1}{5}$

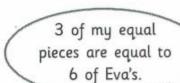
Are all Rosie's fractions equivalent? Does Rosie's method work? Explain your reasons.

EV4

Eva and Ron have a baguette each.

The baguettes are the same size.







How many equal pieces has Ron cut his baguette into?

Ron has cut his baguette into

equal pieces.

Here are some fraction cards.
All of the fractions are equivalent.

 $\frac{4}{A}$

 $\frac{B}{C}$

 $\frac{20}{50}$

A + B = 16Calculate the value of C.

EV5

	Circle your answer. Draw a diagram to support your answer. a) The greater the numerator, the greater the fraction.		
	always	sometimes	never
		•	131
			/e
	b) Fractions equivalent to one half have even numerators.		
	always	sometimes	never

Here are some equivalent fractions.
Find the values of A, B and C.

 $\begin{array}{c|c} A \\ \hline 9 \end{array} \begin{array}{c|c} \hline 3 \\ \hline B \end{array} \begin{array}{c|c} \hline 2 \\ \hline 18 \end{array} \begin{array}{c|c} \hline C \\ \hline 90 \end{array}$

A = C = C