



# Year 6 SPaG Home Learning

Week one includes:

- SPaG 5 a day – one for each school day (15 minutes)
- Spellings I do you do – read the power point (20 minutes)
- Spellings activity (20 minutes)
- Answers 5 a day

# SPAG WEEK 1 DAY 1

1. Tick the correct boxes to show which word class is underlined in the sentences below.

	Verb	Noun
A. My dog <u>eats</u> early in the morning.	<input type="checkbox"/>	<input type="checkbox"/>
B. My <u>dad</u> wants to build a new house next year.	<input type="checkbox"/>	<input type="checkbox"/>
C. <u>Isn't</u> your auntie a famous actress in America?	<input type="checkbox"/>	<input type="checkbox"/>

2. Match each sentence to the correct number of nouns and verbs it has.

A. Josie looked at the calendar on the wall.	1 verb, 2 nouns
B. Sarah cheated on her test.	1 verb, 3 nouns
C. Dad loves eating pizza on a Sunday.	2 verbs, 3 nouns

3. Richard has written the sentence below.

**Simon fills the car with petrol once a week.**



Richard

I think this clause has more verbs than nouns.

Is Richard correct? Explain your answer.

4

Match each sentence to the correct number of nouns and verbs it has in the main clause.

- A. Laura is very particular about the clothes she wears when attending important meetings.

4 nouns,  
2 verbs

- B. A young boy performed a beautiful poem on the huge stage at the cathedral and everyone cried.

3 nouns,  
2 verbs

- C. The gentle nurse listened to my heartbeat and smiled after she checked my temperature.

3 nouns,  
3 verbs

5

Trevor has written the sentence below.

When you visit the Christmas grotto, speak to the friendly elves in the entrance until Santa arrives.



Trevor

I think the main clause in this sentence has two verbs and three nouns.

Is Trevor correct? Explain your answer.

# SPAG WEEK 1 DAY 2

1.

Circle the odd one out.

ruler

Sunday

ran

August

chair

mouse

Explain the reason for your choice.

2.

Mrs Green shares the sentence below with Class 4:

Jodie went swimming with her dad.

Stan says,



The word 'Jodie' is a proper noun.

Is Stan correct? Explain your reasoning.

3.

4a. Use the nouns in the word bank to complete the sentences below.

Dan      herd      Friday      gate

On \_\_\_\_\_, Rosa and \_\_\_\_\_ went for a walk through the countryside. They climbed over a \_\_\_\_\_ and spotted a \_\_\_\_\_ of cows.

4.

Circle the odd one out.

sorrow

power

horse

fear

health

courage

Explain the reason for your choice.

5.

Mr Cooper shares the sentence below with Class 4:

The pride of lions were moved to a zoo in order to keep them safe.

Lila says,



There are two collective nouns in the sentence.

Is Lila correct? Explain your reasoning.

## SPAG WEEK 1 DAY 3

1.

- Change all the verbs from past tense to the present tense.

**I jumped out of bed and ran to the bathroom**

**I reversed out of the drive and into a ditch!**

**Lily had tripped over a large boulder.**

2.

- Use the co-ordinating conjunctions in the box to correctly complete the sentence below.

**OR            BUT            AND**

The books \_\_\_\_\_ DVDs need returning to the library on Monday  
\_\_\_\_\_ Tuesday \_\_\_\_\_ remember it is closed each day for lunch.

3.

- Can you find all the adjectives in the text below? There are 5 to find.

Yesterday, I walked down the dirty road, darting quickly around the large, deep potholes on the floor. When I got to the bottom of the road, I found an old, dusty looking house. Who lived there? Was it haunted?

4.

- Circle the correct spelling of each word to complete the sentences below.

1. Boris was reasonably/ resonibly tired after the long journey.
2. Coreen's new car has an adjustable/ adjustible headrest
3. The British gymnastics weren't as flexible/ flexibile as the Chinese gymnasts.
4. The hot air balloon was incredibly/ incredably light.

5.

- Decide whether each sentence below is a statement, exclamation, command or question.

1. A sentence that asks something
2. A sentence that tells somebody to do something
3. A sentence that gives information
4. A phrase or something that shows strong emotion or is said loudly.



4.

- Write down what the underlined pronouns below refer back to

James plays board games with Sally. He likes her.

'He' refers back to...

'Her' refers back to...

The trees are blowing in the wind. It's making them shake.

'It' refers back to...

'Them' refers back to...

5.

- Write an 'S' next to the sentences written in Standard English and 'N' next to the ones written in non-Standard English.

1. I will played sport later.
2. That are an awful story.
3. We are listening to music.
4. I eat two muffins yesterday.
5. I am building a spaceship.

## SPAG WEEK 1 DAY 5

1. Circle the words that are spelt correctly. Re-write the other words correctly.

classik    leak    ockupy    chord  
brick        sckool        smoke        electric

2.

- Rewrite these sentences with capital letters and full stops in the correct places.

**the hamster was startled by the loud noise  
nobody expected the cake to taste of cabbage**

3.

- Re-write the following sentences so that they begin with the adverbial. Use only the same words and remember to punctuate your answer correctly.

**Jenny could see again after her surgery.  
The boys cheered when they won the football match.  
Miss Majer was very proud when all the children handed in their  
homework.**

4.

- Write the most likely final punctuation at the end of each sentence. Then write whether the sentence is a question, exclamation, command or statement.

John asked when they were leaving

How ridiculous

Switch the appliance off at the mains

What time do you think we should leave

What an incredible cake

5.

- Underline the subordinate clauses and add commas where needed.

Many people came to the far until it started to rain.

While she was shopping we prepared her surprise.

Even though I love most fruits I hate apples.

If I get home in time I'll start making our tea.

Although the pirate was very scary his parrot was hilarious.

You can help me with the decorations since you're so early.

## Spellings

1. Look at the power point Mrs Andrews has created for you.
2. Complete this task

### Choose and Write –cial endings

Circle the correct spelling AND write a sentence below using that word.

**Top TIP: If you do not know the meaning of each word, use a dictionary (book or on line) to help you.**

<b>special</b>	<b>spetial</b>
I only eat cake on special occasions like on my birthday.	
<b>fatial</b>	<b>facial</b>
<b>sotial</b>	<b>social</b>
<b>official</b>	<b>offitial</b>
<b>crucial</b>	<b>crutial</b>
<b>beneficial</b>	<b>benefitial</b>
<b>crucial</b>	<b>crutial</b>

## ANSWERS WEEK 1

1. A. verb; B. noun; C. verb
2. A. 1 verb, 3 nouns; B. 1 verb, 2 nouns; C. 2 verbs, 3 nouns
3. Richard incorrect because his sentence has four nouns (Simon, car, petrol, week) and only one verb (fills).
4. A. 3 nouns, 2 verbs; B. 4 nouns, 2 verb; C. 3 nouns, 2 verbs
5. Trevor is incorrect because the main clause has two nouns (elves, entrance) and one verbs (speak).

## ANSWERS WEEK 1 *Day 2*

1. Ran is the odd one out because it is a verb. The other words are nouns.
2. Stan is correct. Jodie is a proper noun because it is a person's name.
3. Friday, Dan, gate, herd
4. Horse is the odd one out because it is a common noun. The other nouns are abstract nouns.
5. Lila is not correct. There is only one collective noun in the sentence. Pride is a collective noun, lions and zoo are common nouns.

## HELP

*Abstract nouns name a quality or an idea. They are concepts that cannot be experienced with the senses, like love and happiness.*

*Collective nouns - used to represent a group of people or animals. They are sometimes called grouped nouns as they represent a number of things. E.g. government, family and team.*

## ANSWERS WEEK 1 Day 3

1. jump run / reverse / trips
2. and or but
3. dirty, large, deep, old , dusty
4. reasonably adjustable flexible incredibly
5. question command statement exclamation

## ANSWERS WEEK 1 Day 4

1. narrow – adjective close – adverb hard – adverb  
challenging – adjective

2.

• Read the sentences below. Underline the main clause in each one.

1. Once we'd found the missing piece, we finally finished the jigsaw.
2. Toby went home after we'd eaten our picnic.
3. Before you go swimming, don't forget to feed the rabbits.
4. He tried to fix the tyre that the dog had bitten.

3. on in during from until outside after

4. he – James her-Sally it – the wind them-trees

5. 1. N 2. N 3. S 4. N 5. S

## ANSWERS WEEK 1 Day 5

1. classic occupy school

2. The hamster was startled by the loud noise.

Nobody expected the cake to taste of cabbage.

3. After her surgery, Jenny could see again.

When they won the football match, the boys cheered.

When all the children handed in their homework, Miss Majer was very proud.

4. John asked when they were leaving.

How ridiculous!

Switch the appliance off at the mains.

What time do you think we should leave?

What an incredible cake!

5.

- Underline the subordinate clauses and add commas where needed.

Many people came to the fair until it started to rain.

While she was shopping we prepared her surprise.

Even though I love most fruits I hate apples.

If I get home in time I'll start making our tea.

Although the pirate was very scary his parrot was hilarious.

You can help me with the decorations since you're so early.

*Commas:*

*While she was shopping,*

*Even though I love most fruits,*

*If I get home in time,*

*Although the pirate was very scary,*