

Literacy Task 2

Highlight the fronted adverbials and relative clauses in the text below:

These are both skills we have already learned but if you need a reminder, there are PowerPoints in the Home Learning section of the website.

My friend Anya, who I have known since I was two, hasn't been at school for three weeks now. Over the last few days, I've been worrying about her more and more! The doctor said she has an infection, which he thinks she picked up by not washing her hands properly. I can't say I'm surprised; we don't even have clean water at school so how are we supposed to have clean hands? Sadly, she is not the only person in my class who's off sick at the moment. I really wish I could see her, which is silly really as I don't want to get sick too... Ugh, I just miss her loads!

Add fronted adverbials to the sentences below:

1. _____, the seat next to me in class was empty.
2. _____, the doctor came round to visit my brother.
3. _____, the germs can spread very quickly.
4. _____, I took a deep breath.
5. _____, I heard some older boys talking about a charity called Water Aid.

Add relative clauses to the sentences below:

1. My friend Anya will hopefully be coming back to school next week, _____.
2. Water Aid, _____, has been working alongside my school to help build better facilities for us.
3. The work should be finished by Friday, _____.
4. My mum, _____, is really excited that I will have proper toilets at my school and access to clean water to wash my hands.
5. My teacher, _____, has been talking to us in class about some of the other exciting work Water Aid is doing.

Rewrite the paragraph below adding fronted adverbials and relative clauses to up-level the writing:

Water Aid finished their work yesterday. We have toilets at school and clean water to wash our hands. I'm so excited. Anya should be back on Monday. My sister is going to walk with us.
