Spelling week 2

Work through these spelling activities to revise the most common spelling mistakes that are seen in Year 5. It will mainly focus on homophones.

Homophones

Some words sound the same, mean different things and are spelt differently.

their/there where/wear

You need to practise to make sure you use the right one in your writing.

1) Read the extract and find the spelling errors.

Hello, Im a typical year 5 child and I sometimes mack spelling mistakes or choose the wrong homophone.

I no their are many different mistakes wich children make on a daily basis. They are not to hard. I just need to remember them when I am writing. It doesn't matter if I make a mistake so long as I learn from it.

Can you spot them?

2) Now you have spotted them, can you correct them?

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3) Practise using there, their and they're https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/z3cxr
wx

Choose 'they're', 'there' or 'their' to complete each sentence.		
a)	going on holiday tomorrow.	
b)	Dad parked the car over	<u></u> .
c)	Sam and Jack did well in	exams.
d)	are 30 students in our class.	
e)	are many clouds in the sky today.	
f)	Mum and Dad snore when	asleep.

which and witch

99% of the time you will use the word 'which'!



wh ich



witch

A <u>witch</u> is a woman who wears black clothes, casts spells and rides a broomstick. (Like Mildred Hubble in 'The Worst Witch.)

Which is a question word, about making a choice. (e.g. Which is your book?)

Fill in the missing witch/which.

- 1. is your classroom?
 2. I saw a with a black cat.
 3. My mum asked is my favourite book.
 4. I want to know character in the story is the best.
- 5. Miss Hardbroom is a very wicked