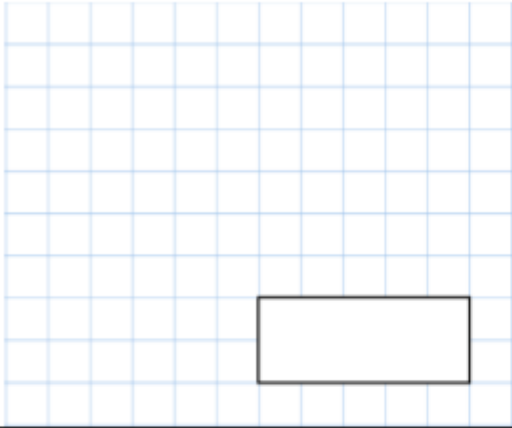
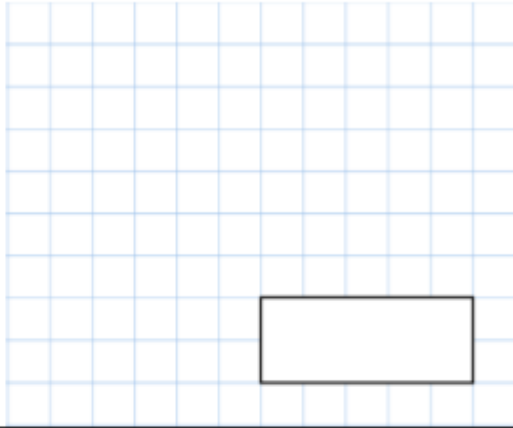

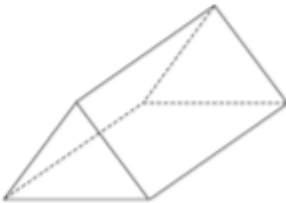


[illegible]

$55 \div 5$ 	20×30 
<p>60 $\xrightarrow{\text{is 15 more than}}$ 45</p> <p> $\xrightarrow{\text{is 15 more than}}$ 77</p>	
How many edges does a triangular prism have?	
<p>Mr Smith had 95 Christmas cards to post.</p> <p>He has posted 48 so far.</p> <p>How many Christmas cards does he have left to post?</p>	

Week 2 (Day 1) C

$$1.765 + 24 =$$

$$2.890 - 11 =$$

$$3.89 \times 100 =$$

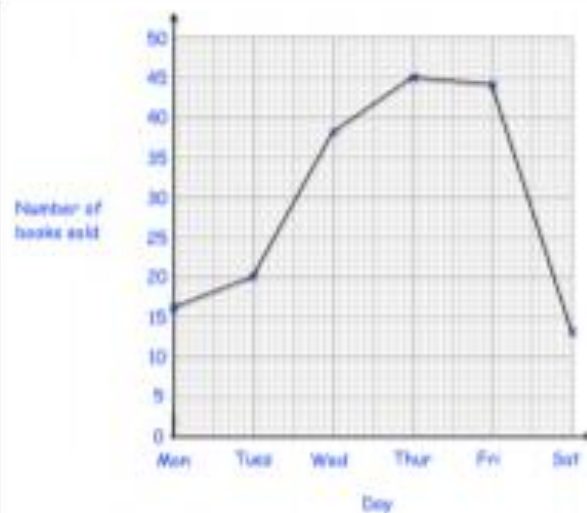
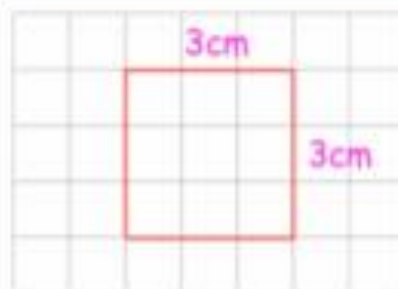
$$4.9 \times 6 =$$

$$5.9 \times 7 =$$

$$24 \times 3 = 2 \times \boxed{}$$

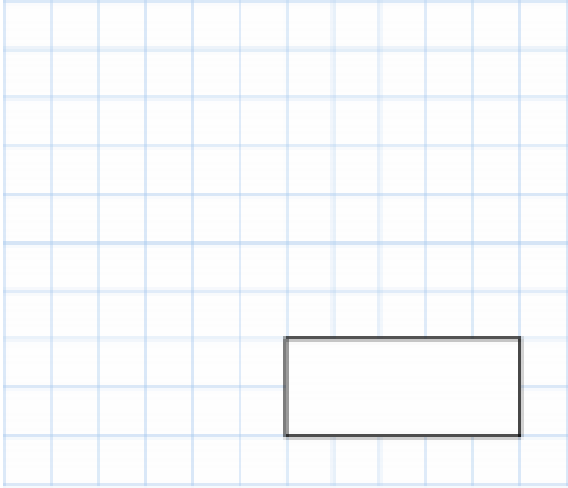
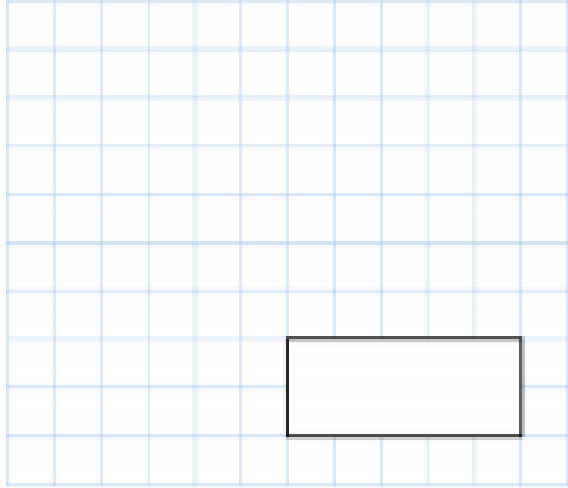
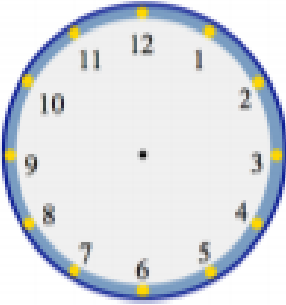
$$612 + 177 + 280$$

Work out the area of this square



On which day did the shop sell the most books?

How many books were sold on Tuesday?

$356 - 9$ 	$41 + 19$ 
Write the number 374 in words	Write the number nine hundred and two In figures
Show the time twenty to seven on the clock	
Jamie has £29 Binky has £12 less than Jamie How much money do they have in total?	

Week 2 (Day 2) C

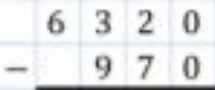
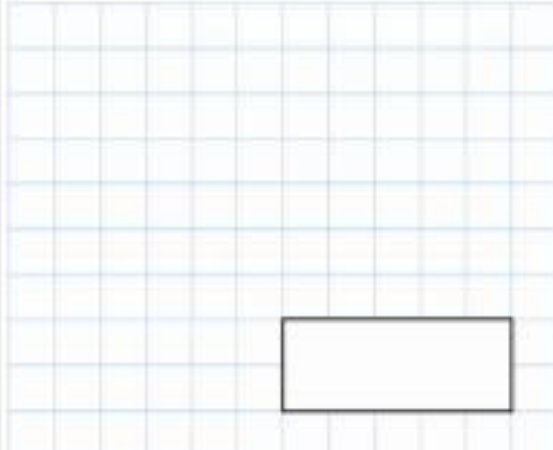



$$1.5 \times 4 =$$

$$2.78 + 123 =$$

$$3.98 \times 10 =$$

$$4.6 \times 0 =$$

$$5.89 - 11 =$$

 <div data-bbox="509 795 740 891"></div>	<p>12×7</p>  <div data-bbox="1086 801 1323 898"></div>
<p>Write the correct symbol in each box</p> <div data-bbox="258 1088 394 1225"></div> <div data-bbox="442 1088 577 1225"></div>	<div data-bbox="986 974 1187 1041">14 <input type="text"/> 16</div> <div data-bbox="986 1097 1187 1164">20 <input type="text"/> 19</div> <div data-bbox="986 1220 1187 1288">58 <input type="text"/> 55</div> <div data-bbox="986 1344 1203 1411">99 <input type="text"/> 101</div> <div data-bbox="973 1467 1203 1534">151 <input type="text"/> 149</div>
<p>Here is a regular hexagon.</p> <p>Draw any lines of symmetry on the hexagon</p>	

40×3

Page 10

--	--	--

Bethany puts six 20p pieces into the piggy bank.

Her mum then puts four 50p pieces into the piggy bank.

How much money is in the piggy bank?

Week 2 (Day 3) C

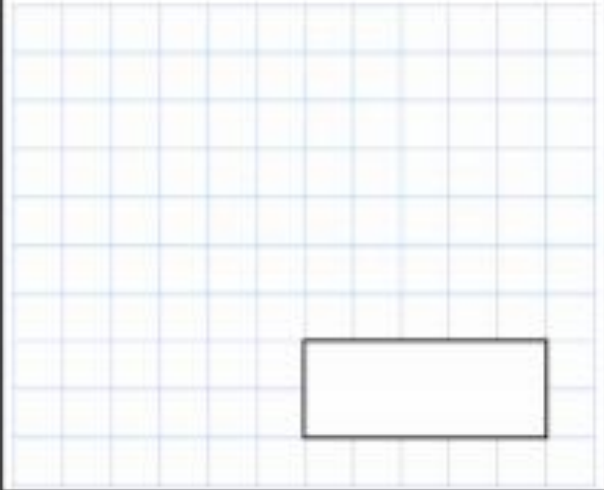
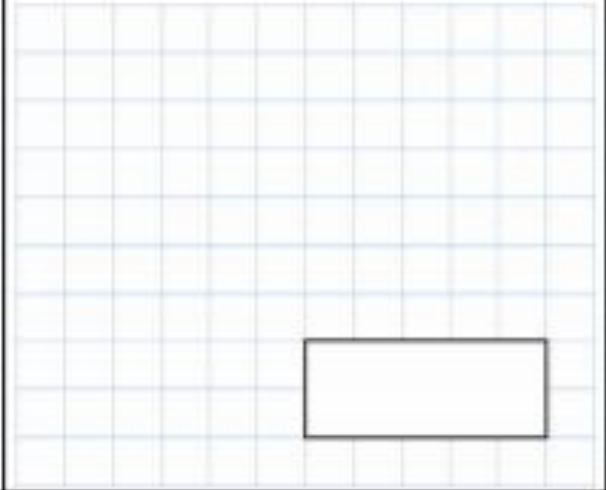

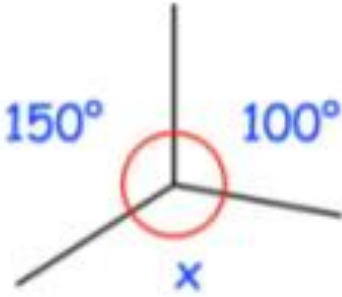
$$1.4 \times 3 =$$

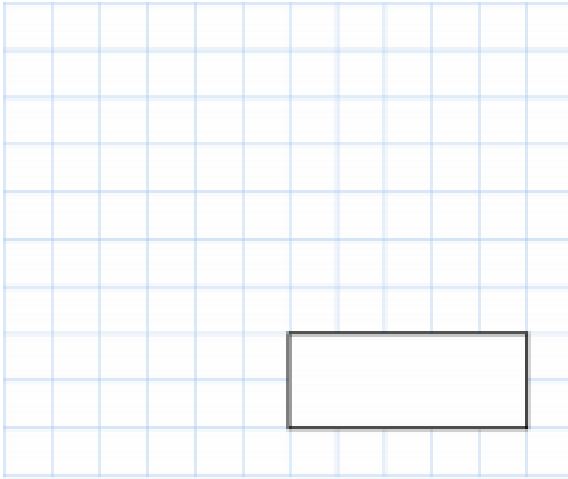
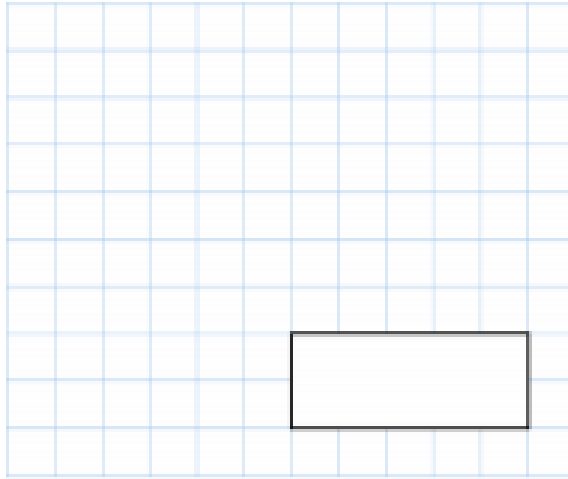
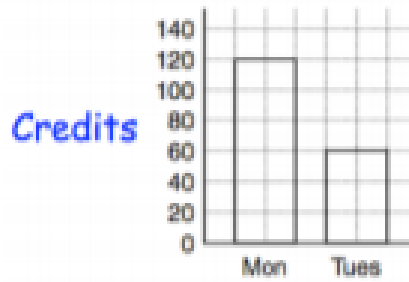
$$2.8 \times 10 =$$

$$3.87 + 12 =$$

$$4.95 - 34 =$$

$$5.87 + 345 =$$

$5.5 + \boxed{} = 13$ 	$4 \times 8 \times 5 \times 3$ 															
<p>A train leaves Bath at 5:55pm</p> <p>It takes 33 minutes to reach Bradford-on-Avon</p> <p>What time does the train arrive in Bradford-on-Avon?</p>																
<p>Work out the size of angle x.</p>																
<p>Fill in the missing values</p>	<table border="1"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>$\frac{1}{2}$</td> <td>0.5</td> <td></td> </tr> <tr> <td></td> <td>0.25</td> <td>25%</td> </tr> <tr> <td>$\frac{1}{5}$</td> <td></td> <td>20%</td> </tr> <tr> <td>$\frac{1}{10}$</td> <td>0.1</td> <td></td> </tr> </tbody> </table>	Fraction	Decimal	Percentage	$\frac{1}{2}$	0.5			0.25	25%	$\frac{1}{5}$		20%	$\frac{1}{10}$	0.1	
Fraction	Decimal	Percentage														
$\frac{1}{2}$	0.5															
	0.25	25%														
$\frac{1}{5}$		20%														
$\frac{1}{10}$	0.1															

$46 \div 2$ 	4×8 										
<p>The bar chart shows how many credits Year 6 were given on Monday and Tuesday</p>  <table border="1"> <caption>Credits Data</caption> <thead> <tr> <th>Day</th> <th>Credits</th> </tr> </thead> <tbody> <tr> <td>Mon</td> <td>120</td> </tr> <tr> <td>Tues</td> <td>60</td> </tr> </tbody> </table>	Day	Credits	Mon	120	Tues	60	<p>How many credits did Year 6 get on Monday?</p> <p>How many more credits did Year 6 get on Monday than Tuesday?</p>				
Day	Credits										
Mon	120										
Tues	60										
<p>Menu</p> <table> <tbody> <tr> <td>Burger</td> <td>90p</td> </tr> <tr> <td>Egg</td> <td>70p</td> </tr> <tr> <td>Chips</td> <td>80p</td> </tr> <tr> <td>Mash</td> <td>65p</td> </tr> <tr> <td>Drink</td> <td>55p</td> </tr> </tbody> </table>	Burger	90p	Egg	70p	Chips	80p	Mash	65p	Drink	55p	<p>Aaron buys a portion of chips and a drink.</p> <p>How much does that cost?</p>
Burger	90p										
Egg	70p										
Chips	80p										
Mash	65p										
Drink	55p										

Week 2 (Day 4) C

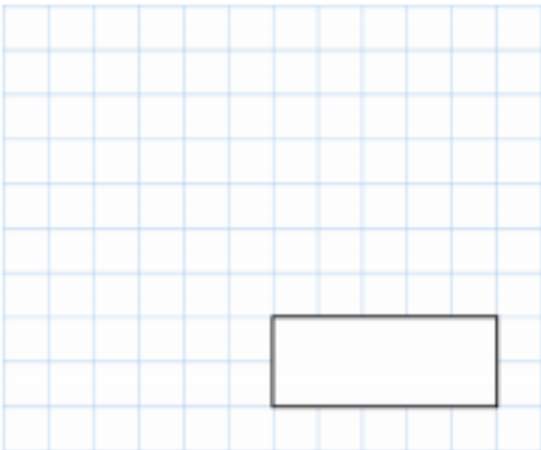
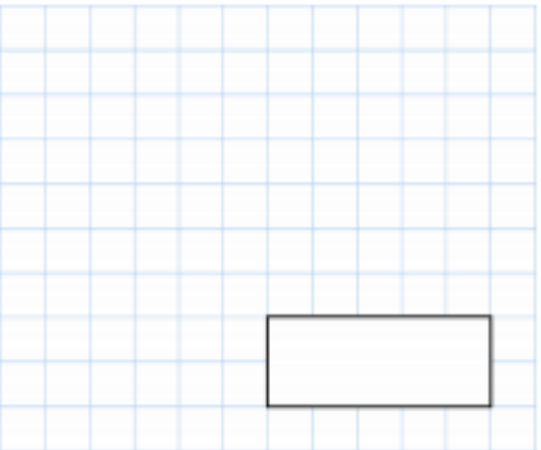

1. $65 + 467 =$

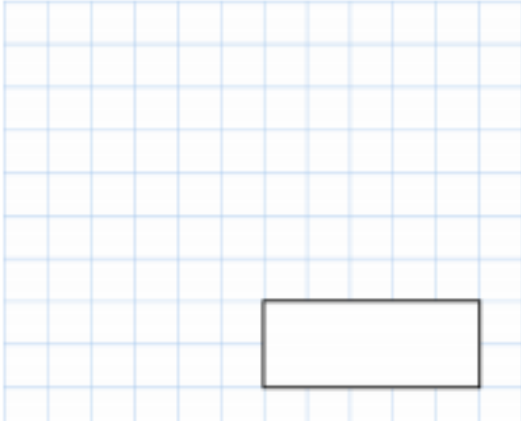
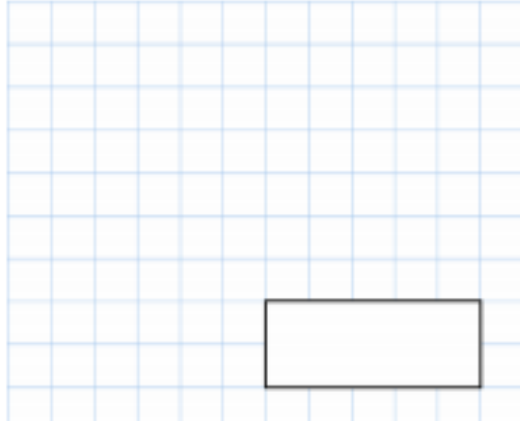


2. $65 \times 10 =$

3. $900 - 23 =$

4. $98 - 34 =$

5. $4 \times 3 =$

$606 + 2,525$ 	$\frac{2}{7} + \frac{3}{7}$ 
<p>Round 3,541 to the nearest 100</p>	<p>Round 3,541 to the nearest 1,000</p>
	<p>How many students are there in total in Year 4?</p> <hr/> <p>How many more Year 4 children than Year 6 children play a musical instrument?</p>

$\frac{1}{2}$ of 30 	$939 + 100$ 
<p>George puts these five numbers in their correct place on a number line.</p> <p>209 197 211 195 208</p>	<p>Write the number closest to 200</p>
<p>Name this shape</p>  <p>_____</p>	<p>Name this shape</p>  <p>_____</p>
<p>Find the missing numbers to make the addition correct.</p>	$\begin{array}{r} \square 6 \\ + 3 \square \\ \hline 91 \end{array}$

Week 2 (Day 5) C

1. $45 \times 2 =$

2. $76 - 12 =$

3. $90 - 34 =$

4. $9 \times 7 =$

5. $2 \times 7 =$