## Day 1

## Maths- 5 a day

1. $156+227=$
2. How many tens are there in 516 ?

3. Write the number 202 in words.
4. How many corners does a hexagon have?
5. Complete the number sequence...

$$
8 \ldots 1620 \ldots 28
$$

## Day 1 Answers

## Maths- 5 a day

1. $156+227=383$
2. How many tens are there in 516 ? 51

3. Write the number 202 in words. Two hundred and two
4. How many corners does a hexagon have? 6
5. Complete the number sequence...

$$
8 \underline{12} 16 \quad 20 \underline{24} \quad 28 \quad \underline{32}
$$

## Day 2

## Maths- 5 a day

1. $550+192=$
2. What is 10 less than three hundred and five?

3. How much more is 54 than 27 ?
4. Which shape is the odd one out?

## Day 2 ANSWERS

## Maths- 5 a day

1. $550+192=742$
2. What is 10 less than three hundred and five? 295

3. How much more is 54 than 27 ? 27
4. Which shape is the odd one out?


## Day 3

## Maths- 5 a day

1. $421+79=$
2. Write the number 353 in words.
3. What number is represented by the dienes?

4. What is the difference between 104 and 38 ?
5. Complete the sequence.....

$$
21,18,15,
$$

$\qquad$

## Day 3 ANSWERS

## Maths- 5 a day

1. $421+79=500$
2. Write the number 353 in words. Three hundred and fifty three

3. What number is represented by the dienes? 252

$\square$

4. What is the difference between 104 and 38 ? 66
5. Complete the sequence.....

## Day 4

## Maths- 5 a day

1. $719+53=$
2. What is the difference between 92 and 19 ?
3. $400+100+10+10+10+6=$
4. Circle the pentagons.

5. Write the number seven hundred and thirty two in numerals.

## Day 4 ANSWERS

## Maths- 5 a day

1. $719+53=772$
2. What is the difference between 92 and 19? 73
3. $400+100+10+10+10+6=536$
4. Circle the pentagons.

5. Write the number seven hundred and thirty two in numerals. 732

## Day 5

1. $274+47=$

Maths- 5 a day
2. $145-9=$
3. Complete the part-part whole.

4. Finish the sequence....


$$
96,86,76, \ldots, \ldots
$$

5. What is 100 more than three hundred and seventy two?

## Day 5 ANSWERS

1. $274+47=321$

Maths- 5 a day
2. $145-9=136$
3. Complete the part-part whole.
4. Finish the sequence....


$$
96,86,76, \underline{66}, \underline{56}
$$

5. What is 100 more than three hundred and seventy two? 472 or four hundred and seventy two
